



## CMAS PARCC 2015 Participation Results

This PDF includes the state level 2015 participation information by grade for ELA and Math and by disaggregated groups, including the number and percent of records coded as parent refusals. Please note that at the secondary level, students in a particular grade are eligible to take the math assessment that most closely aligns with their instruction. For example, eighth graders may take the 8<sup>th</sup> Grade math assessment, Algebra I, Integrated I, Geometry or Integrated II (see the chart below for all options). Participation is reported in this data file by grade level, not by test. Details around the calculation of participation rates are below.

**Reference information concerning the participation rates, secondary math options and disaggregated reporting follows.**

### Participation Rates

Participation rates are included to contextualize the achievement results, by showing what proportions of students are included in those results. Students without a valid score on the CMAS PARCC assessment (including parent refusals) are not counted as participants in the participation rate calculations. With the 2015 accountability hold, there is no state accountability impacted by participation rates. No districts or schools are being held liable through state accountability for these participation rates. Again, the participation rates are provided for the purpose of interpreting the achievement results.

### Secondary Math Assessment Options

Grade of Student	Mathematics Assessment Options for 2014-2015
7	<ul style="list-style-type: none"> <li>• 7<sup>th</sup> grade</li> <li>• Algebra I</li> <li>• Integrated I</li> </ul>
8	<ul style="list-style-type: none"> <li>• 8<sup>th</sup> grade</li> <li>• Algebra I</li> <li>• Integrated I</li> <li>• Geometry</li> <li>• Integrated II</li> </ul>
9	<ul style="list-style-type: none"> <li>• Algebra I</li> <li>• Integrated I</li> <li>• Geometry</li> <li>• Integrated II</li> <li>• Algebra II</li> <li>• Integrated III</li> </ul>
10	<ul style="list-style-type: none"> <li>• Algebra I</li> <li>• Integrated I</li> <li>• Geometry</li> <li>• Integrated II</li> <li>• Algebra II</li> <li>• Integrated III</li> </ul>
11	<ul style="list-style-type: none"> <li>• Geometry</li> <li>• Integrated II</li> </ul>



	<ul style="list-style-type: none"><li>• Algebra II</li><li>• Integrated III</li><li>• <i>No state assessment for those having completed instruction in the high school mathematics standards, typically through an Algebra II or Integrated III course in the prior year. These students may be engaged in advanced math instruction and take advanced placement or international baccalaureate exams.**</i></li></ul>
12	<ul style="list-style-type: none"><li>• Algebra II</li><li>• Integrated III</li><li>• <i>No state assessment for those not enrolled in a math course addressing content covered in the above assessments. These students may be engaged in advanced math instruction and taking advanced placement or international baccalaureate exams.**</i></li></ul>

### Disaggregated Groups

Data is disaggregated for the following groups of students

- Gender
  - Female
  - Male
- Race/Ethnicity
  - American Indian or Alaska Native
  - Asian
  - Black
  - Hispanic
  - White
  - Hawaiian/Pacific Islander
  - Two or More Races
  - Unreported (district did not report a race/ethnicity for a student)
- Free/Reduced Lunch
  - Free/Reduced Lunch Eligible (Eligible)
  - Not Eligible for Free/Reduced Lunch (Not Eligible)
- Special Program
  - Students with an Individualized Education Plan (IEP)
  - Students without an Individualized Education Plan (Non-IEP)
  - Students receiving Title I services (Title I)
  - Students not receiving Title I services (Non-Title I)
- Language Proficiency
  - Not English Proficient (NEP)
  - Limited English Proficient (LEP)
  - Fluent English Proficient (FEP)
  - Primary Home Language Other Than English (PHLOTE)
  - Former English Language Learner (FELL)
  - Not Applicable/ Native English Speaker (NA)
  - Unreported (district did not report language proficiency)

# CMAS PARCC Spring 2015 Participation

## Overall Results

Report Category	# of Total Records	# of Participants (Valid Scores)	# of Non-Participants (No Scores)	Participation Rate	# of Parent Refusals	Rate of Parent Refusals
<b>English Language Arts Overall</b>						
ELA Grade 03	65,951	62,675	3,276	95.0%	1,617	2.5%
ELA Grade 04	65,718	62,329	3,389	94.8%	1,992	3.0%
ELA Grade 05	65,476	61,954	3,522	94.6%	2,146	3.3%
ELA Grade 06	65,821	60,844	4,977	92.4%	2,996	4.6%
ELA Grade 07	64,631	57,343	7,288	88.7%	4,846	7.5%
ELA Grade 08	64,146	54,533	9,613	85.0%	6,452	10.1%
ELA Grade 09	65,116	45,884	19,232	70.5%	12,077	18.5%
ELA Grade 10	62,190	38,372	23,818	61.7%	15,286	24.6%
ELA Grade 11	58,991	29,719	29,272	50.4%	18,446	31.3%

<b>Mathematics Overall</b>						
MATH Grade 03	66,974	63,766	3,208	95.2%	1,648	2.5%
MATH Grade 04	65,763	62,329	3,434	94.8%	1,979	3.0%
MATH Grade 05	65,457	61,917	3,540	94.6%	2,169	3.3%
MATH Grade 06	65,829	60,750	5,079	92.3%	3,031	4.6%
MATH Grade 07	64,625	57,178	7,447	88.5%	4,887	7.6%
MATH Grade 08	64,109	54,424	9,685	84.9%	6,393	10.0%
MATH Grade 09	65,122	45,433	19,689	69.8%	12,195	18.7%
MATH Grade 10	62,183	37,472	24,711	60.3%	15,550	25.0%

# CMAS PARCC Spring 2015 Participation

## English Language Arts by Gender

Report Category	# of Total Records	# of Participants (Valid Scores)	# of Non-Participants (No Scores)	Participation Rate	# of Parent Refusals	Rate of Parent Refusals
<b>ELA Grade 03</b>						
Male	33,711	32,042	1,669	95.0%	805	2.4%
Female	32,240	30,633	1,607	95.0%	812	2.5%
<b>ELA Grade 04</b>						
Male	33,628	31,881	1,747	94.8%	1,030	3.1%
Female	32,090	30,448	1,642	94.9%	962	3.0%
<b>ELA Grade 05</b>						
Male	33,441	31,723	1,718	94.9%	1,028	3.1%
Female	32,035	30,231	1,804	94.4%	1,118	3.5%
<b>ELA Grade 06</b>						
Male	33,533	31,002	2,531	92.5%	1,479	4.4%
Female	32,288	29,842	2,446	92.4%	1,517	4.7%
<b>ELA Grade 07</b>						
Male	33,139	29,587	3,552	89.3%	2,276	6.9%
Female	31,492	27,756	3,736	88.1%	2,570	8.2%
<b>ELA Grade 08</b>						
Male	32,641	28,057	4,584	86.0%	2,985	9.1%
Female	31,505	26,476	5,029	84.0%	3,467	11.0%
<b>ELA Grade 09</b>						
Male	33,424	23,905	9,519	71.5%	5,590	16.7%
Female	31,692	21,979	9,713	69.4%	6,487	20.5%
<b>ELA Grade 10</b>						
Male	31,673	20,144	11,529	63.6%	7,033	22.2%
Female	30,517	18,228	12,289	59.7%	8,253	27.0%
<b>ELA Grade 11</b>						
Male	29,837	15,436	14,401	51.7%	8,593	28.8%
Female	29,154	14,283	14,871	49.0%	9,853	33.8%

# CMAS PARCC Spring 2015 Participation

## Mathematics by Gender

Report Category	# of Total Records	# of Participants (Valid Scores)	# of Non-Participants (No Scores)	Participation Rate	# of Parent Refusals	Rate of Parent Refusals
<b>MATH Grade 03</b>						
Male	34,216	32,590	1,626	95.2%	828	2.4%
Female	32,758	31,176	1,582	95.2%	820	2.5%
<b>MATH Grade 04</b>						
Male	33,641	31,900	1,741	94.8%	1,011	3.0%
Female	32,122	30,429	1,693	94.7%	968	3.0%
<b>MATH Grade 05</b>						
Male	33,434	31,699	1,735	94.8%	1,045	3.1%
Female	32,023	30,218	1,805	94.4%	1,124	3.5%
<b>MATH Grade 06</b>						
Male	33,538	30,951	2,587	92.3%	1,498	4.5%
Female	32,291	29,799	2,492	92.3%	1,533	4.7%
<b>MATH Grade 07</b>						
Male	33,141	29,489	3,652	89.0%	2,295	6.9%
Female	31,484	27,689	3,795	87.9%	2,592	8.2%
<b>MATH Grade 08</b>						
Male	32,626	28,019	4,607	85.9%	2,961	9.1%
Female	31,483	26,405	5,078	83.9%	3,432	10.9%
<b>MATH Grade 09</b>						
Male	33,420	23,748	9,672	71.1%	5,654	16.9%
Female	31,702	21,685	10,017	68.4%	6,541	20.6%
<b>MATH Grade 10</b>						
Male	31,672	19,666	12,006	62.1%	7,165	22.6%
Female	30,511	17,806	12,705	58.4%	8,385	27.5%

# CMAS PARCC Spring 2015 Participation

## English Language Arts by Race/Ethnicity

Report Category	# of Total Records	# of Participants (Valid Scores)	# of Non-Participants (No Scores)	Participation Rate	# of Parent Refusals	Rate of Parent Refusals
<b>ELA Grade 03</b>						
American Indian or Alaska Native	497	456	41	91.8%	19	3.8%
Asian	1,983	1,930	53	97.3%	19	1.0%
Black	3,030	2,903	127	95.8%	33	1.1%
Hispanic	21,241	20,491	750	96.5%	208	1.0%
White	36,326	34,219	2,107	94.2%	1,275	3.5%
Hawaiian/Pacific Islander	157	144	13	91.7%	n < 16	-
Two or More Races	2,605	2,476	129	95.0%	58	2.2%
Unreported	112	56	56	50.0%	n < 16	-
<b>ELA Grade 04</b>						
American Indian or Alaska Native	498	465	33	93.4%	n < 16	-
Asian	2,117	2,038	79	96.3%	37	1.7%
Black	3,024	2,895	129	95.7%	43	1.4%
Hispanic	22,134	21,413	721	96.7%	266	1.2%
White	35,233	32,982	2,251	93.6%	1,539	4.4%
Hawaiian/Pacific Islander	147	136	11	92.5%	n < 16	-
Two or More Races	2,496	2,367	129	94.8%	83	3.3%
Unreported	69	33	36	47.8%	n < 16	-
<b>ELA Grade 05</b>						
American Indian or Alaska Native	527	494	33	93.7%	n < 16	-
Asian	2,082	2,000	82	96.1%	39	1.9%
Black	2,927	2,806	121	95.9%	44	1.5%
Hispanic	21,891	21,238	653	97.0%	271	1.2%
White	35,413	32,961	2,452	93.1%	1,689	4.8%
Hawaiian/Pacific Islander	153	142	11	92.8%	n < 16	-
Two or More Races	2,293	2,160	133	94.2%	82	3.6%
Unreported	190	153	37	80.5%	n < 16	-













# CMAS PARCC Spring 2015 Participation

## English Language Arts by Free/Reduced Lunch

Report Category	# of Total Records	# of Participants (Valid Scores)	# of Non-Participants (No Scores)	Participation Rate	# of Parent Refusals	Rate of Parent Refusals
<b>ELA Grade 03</b>						
Free/Reduced Lunch Eligible	28,839	27,684	1,155	96.0%	348	1.2%
Not Free/Reduced Lunch Eligible	37,112	34,991	2,121	94.3%	1,269	3.4%
<b>ELA Grade 04</b>						
Free/Reduced Lunch Eligible	28,859	27,761	1,098	96.2%	404	1.4%
Not Free/Reduced Lunch Eligible	36,859	34,568	2,291	93.8%	1,588	4.3%
<b>ELA Grade 05</b>						
Free/Reduced Lunch Eligible	28,230	27,174	1,056	96.3%	426	1.5%
Not Free/Reduced Lunch Eligible	37,246	34,780	2,466	93.4%	1,720	4.6%
<b>ELA Grade 06</b>						
Free/Reduced Lunch Eligible	27,984	26,384	1,600	94.3%	641	2.3%
Not Free/Reduced Lunch Eligible	37,837	34,460	3,377	91.1%	2,355	6.2%
<b>ELA Grade 07</b>						
Free/Reduced Lunch Eligible	27,272	24,951	2,321	91.5%	1,116	4.1%
Not Free/Reduced Lunch Eligible	37,359	32,392	4,967	86.7%	3,730	10.0%
<b>ELA Grade 08</b>						
Free/Reduced Lunch Eligible	25,801	22,970	2,831	89.0%	1,419	5.5%
Not Free/Reduced Lunch Eligible	38,345	31,563	6,782	82.3%	5,033	13.1%
<b>ELA Grade 09</b>						
Free/Reduced Lunch Eligible	24,927	19,278	5,649	77.3%	2,563	10.3%
Not Free/Reduced Lunch Eligible	40,189	26,606	13,583	66.2%	9,514	23.7%
<b>ELA Grade 10</b>						
Free/Reduced Lunch Eligible	22,243	15,592	6,651	70.1%	3,201	14.4%
Not Free/Reduced Lunch Eligible	39,947	22,780	17,167	57.0%	12,085	30.3%
<b>ELA Grade 11</b>						
Free/Reduced Lunch Eligible	19,387	11,670	7,717	60.2%	3,632	18.7%
Not Free/Reduced Lunch Eligible	39,604	18,049	21,555	45.6%	14,814	37.4%

# CMAS PARCC Spring 2015 Participation

## Mathematics by Free/Reduced Lunch

Report Category	# of Total Records	# of Participants (Valid Scores)	# of Non-Participants (No Scores)	Participation Rate	# of Parent Refusals	Rate of Parent Refusals
<b>MATH Grade 03</b>						
Free/Reduced Lunch Eligible	29,840	28,777	1,063	96.4%	362	1.2%
Not Free/Reduced Lunch Eligible	37,134	34,989	2,145	94.2%	1,286	3.5%
<b>MATH Grade 04</b>						
Free/Reduced Lunch Eligible	28,909	27,805	1,104	96.2%	405	1.4%
Not Free/Reduced Lunch Eligible	36,854	34,524	2,330	93.7%	1,574	4.3%
<b>MATH Grade 05</b>						
Free/Reduced Lunch Eligible	28,213	27,162	1,051	96.3%	428	1.5%
Not Free/Reduced Lunch Eligible	37,244	34,755	2,489	93.3%	1,741	4.7%
<b>MATH Grade 06</b>						
Free/Reduced Lunch Eligible	27,980	26,366	1,614	94.2%	643	2.3%
Not Free/Reduced Lunch Eligible	37,849	34,384	3,465	90.8%	2,388	6.3%
<b>MATH Grade 07</b>						
Free/Reduced Lunch Eligible	27,274	24,935	2,339	91.4%	1,128	4.1%
Not Free/Reduced Lunch Eligible	37,351	32,243	5,108	86.3%	3,759	10.1%
<b>MATH Grade 08</b>						
Free/Reduced Lunch Eligible	25,803	22,938	2,865	88.9%	1,415	5.5%
Not Free/Reduced Lunch Eligible	38,306	31,486	6,820	82.2%	4,978	13.0%
<b>MATH Grade 09</b>						
Free/Reduced Lunch Eligible	24,956	19,086	5,870	76.5%	2,602	10.4%
Not Free/Reduced Lunch Eligible	40,166	26,347	13,819	65.6%	9,593	23.9%
<b>MATH Grade 10</b>						
Free/Reduced Lunch Eligible	22,253	15,299	6,954	68.8%	3,255	14.6%
Not Free/Reduced Lunch Eligible	39,930	22,173	17,757	55.5%	12,295	30.8%

# CMAS PARCC Spring 2015 Participation

## English Language Arts by Special Program

Report Category	# of Total Records	# of Participants (Valid Scores)	# of Non-Participants (No Scores)	Participation Rate	# of Parent Refusals	Rate of Parent Refusals
<b>ELA Grade 03</b>						
IEP	6,692	6,148	544	91.9%	268	4.0%
Non-IEP	59,259	56,527	2,732	95.4%	1,349	2.3%
Title I	24,631	23,568	1,063	95.7%	280	1.1%
Non-Title I	41,320	39,107	2,213	94.6%	1,337	3.2%
<b>ELA Grade 04</b>						
IEP	7,074	6,550	524	92.6%	302	4.3%
Non-IEP	58,644	55,779	2,865	95.1%	1,690	2.9%
Title I	25,248	24,260	988	96.1%	332	1.3%
Non-Title I	40,470	38,069	2,401	94.1%	1,660	4.1%
<b>ELA Grade 05</b>						
IEP	7,176	6,648	528	92.6%	283	3.9%
Non-IEP	58,300	55,306	2,994	94.9%	1,863	3.2%
Title I	23,928	22,979	949	96.0%	297	1.2%
Non-Title I	41,548	38,975	2,573	93.8%	1,849	4.5%
<b>ELA Grade 06</b>						
IEP	7,046	6,395	651	90.8%	319	4.5%
Non-IEP	58,775	54,449	4,326	92.6%	2,677	4.6%
Title I	13,198	12,658	540	95.9%	239	1.8%
Non-Title I	52,623	48,186	4,437	91.6%	2,757	5.2%
<b>ELA Grade 07</b>						
IEP	6,669	5,808	861	87.1%	435	6.5%
Non-IEP	57,962	51,535	6,427	88.9%	4,411	7.6%
Title I	11,121	10,549	572	94.9%	99	0.9%
Non-Title I	53,510	46,794	6,716	87.4%	4,747	8.9%

# CMAS PARCC Spring 2015 Participation

## English Language Arts by Special Program

Report Category	# of Total Records	# of Participants (Valid Scores)	# of Non-Participants (No Scores)	Participation Rate	# of Parent Refusals	Rate of Parent Refusals
<b>ELA Grade 08</b>						
IEP	6,402	5,430	972	84.8%	497	7.8%
Non-IEP	57,744	49,103	8,641	85.0%	5,955	10.3%
Title I	11,191	10,478	713	93.6%	171	1.5%
Non-Title I	52,955	44,055	8,900	83.2%	6,281	11.9%
<b>ELA Grade 09</b>						
IEP	6,119	4,306	1,813	70.4%	794	13.0%
Non-IEP	58,997	41,578	17,419	70.5%	11,283	19.1%
Title I	5,624	4,827	797	85.8%	111	2.0%
Non-Title I	59,492	41,057	18,435	69.0%	11,966	20.1%
<b>ELA Grade 10</b>						
IEP	5,462	3,555	1,907	65.1%	938	17.2%
Non-IEP	56,728	34,817	21,911	61.4%	14,348	25.3%
Title I	5,290	4,375	915	82.7%	157	3.0%
Non-Title I	56,900	33,997	22,903	59.7%	15,129	26.6%
<b>ELA Grade 11</b>						
IEP	4,789	2,568	2,221	53.6%	1,146	23.9%
Non-IEP	54,202	27,151	27,051	50.1%	17,300	31.9%
Title I	4,796	3,580	1,216	74.6%	212	4.4%
Non-Title I	54,195	26,139	28,056	48.2%	18,234	33.6%

# CMAS PARCC Spring 2015 Participation

## Mathematics by Special Program

Report Category	# of Total Records	# of Participants (Valid Scores)	# of Non-Participants (No Scores)	Participation Rate	# of Parent Refusals	Rate of Parent Refusals
<b>MATH Grade 03</b>						
IEP	6,798	6,283	515	92.4%	266	3.9%
Non-IEP	60,176	57,483	2,693	95.5%	1,382	2.3%
Title I	25,620	24,623	997	96.1%	294	1.1%
Non-Title I	41,354	39,143	2,211	94.7%	1,354	3.3%
<b>MATH Grade 04</b>						
IEP	7,073	6,557	516	92.7%	301	4.3%
Non-IEP	58,690	55,772	2,918	95.0%	1,678	2.9%
Title I	25,296	24,298	998	96.1%	332	1.3%
Non-Title I	40,467	38,031	2,436	94.0%	1,647	4.1%
<b>MATH Grade 05</b>						
IEP	7,170	6,672	498	93.1%	289	4.0%
Non-IEP	58,287	55,245	3,042	94.8%	1,880	3.2%
Title I	23,921	22,974	947	96.0%	295	1.2%
Non-Title I	41,536	38,943	2,593	93.8%	1,874	4.5%
<b>MATH Grade 06</b>						
IEP	7,040	6,373	667	90.5%	324	4.6%
Non-IEP	58,789	54,377	4,412	92.5%	2,707	4.6%
Title I	13,199	12,571	628	95.2%	239	1.8%
Non-Title I	52,630	48,179	4,451	91.5%	2,792	5.3%
<b>MATH Grade 07</b>						
IEP	6,668	5,809	859	87.1%	433	6.5%
Non-IEP	57,957	51,369	6,588	88.6%	4,454	7.7%
Title I	11,119	10,515	604	94.6%	104	0.9%
Non-Title I	53,506	46,663	6,843	87.2%	4,783	8.9%



# CMAS PARCC Spring 2015 Participation

## Mathematics by Special Program

Report Category	# of Total Records	# of Participants (Valid Scores)	# of Non-Participants (No Scores)	Participation Rate	# of Parent Refusals	Rate of Parent Refusals
<b>MATH Grade 08</b>						
IEP	6,402	5,431	971	84.8%	493	7.7%
Non-IEP	57,707	48,993	8,714	84.9%	5,900	10.2%
Title I	11,185	10,434	751	93.3%	173	1.5%
Non-Title I	52,924	43,990	8,934	83.1%	6,220	11.8%
<b>MATH Grade 09</b>						
IEP	6,098	4,236	1,862	69.5%	816	13.4%
Non-IEP	59,024	41,197	17,827	69.8%	11,379	19.3%
Title I	5,687	4,853	834	85.3%	109	1.9%
Non-Title I	59,435	40,580	18,855	68.3%	12,086	20.3%
<b>MATH Grade 10</b>						
IEP	5,436	3,460	1,976	63.6%	948	17.4%
Non-IEP	56,747	34,012	22,735	59.9%	14,602	25.7%
Title I	5,299	4,262	1,037	80.4%	161	3.0%
Non-Title I	56,884	33,210	23,674	58.4%	15,389	27.1%

# CMAS PARCC Spring 2015 Participation

## English Language Arts by Language Proficiency

Report Category	# of Total Records	# of Participants (Valid Scores)	# of Non-Participants (No Scores)	Participation Rate	# of Parent Refusals	Rate of Parent Refusals
<b>ELA Grade 03</b>						
Not English Proficient	1,505	1,384	121	92.0%	17	1.1%
Limited English Proficient	9,972	9,744	228	97.7%	47	0.5%
Fluent English Proficient	923	906	17	98.2%	n < 16	-
PHLOTE/FELL/NA	52,395	49,667	2,728	94.8%	1,522	2.9%
Unreported	1,156	974	182	84.3%	22	1.9%
<b>ELA Grade 04</b>						
Not English Proficient	1,115	995	120	89.2%	n < 16	-
Limited English Proficient	7,949	7,826	123	98.5%	29	0.4%
Fluent English Proficient	4,184	4,143	41	99.0%	21	0.5%
PHLOTE/FELL/NA	51,389	48,453	2,936	94.3%	1,904	3.7%
Unreported	1,081	912	169	84.4%	26	2.4%
<b>ELA Grade 05</b>						
Not English Proficient	996	931	65	93.5%	n < 16	-
Limited English Proficient	6,693	6,577	116	98.3%	27	0.4%
Fluent English Proficient	5,287	5,221	66	98.8%	30	0.6%
PHLOTE/FELL/NA	51,366	48,243	3,123	93.9%	2,045	4.0%
Unreported	1,134	982	152	86.6%	35	3.1%
<b>ELA Grade 06</b>						
Not English Proficient	982	908	74	92.5%	n < 16	-
Limited English Proficient	6,015	5,858	157	97.4%	44	0.7%
Fluent English Proficient	5,828	5,705	123	97.9%	53	0.9%
PHLOTE/FELL/NA	51,963	47,519	4,444	91.4%	2,832	5.5%
Unreported	1,033	854	179	82.7%	60	5.8%
<b>ELA Grade 07</b>						
Not English Proficient	973	882	91	90.6%	n < 16	-
Limited English Proficient	6,152	5,923	229	96.3%	79	1.3%
Fluent English Proficient	5,346	5,135	211	96.1%	132	2.5%
PHLOTE/FELL/NA	51,031	44,511	6,520	87.2%	4,547	8.9%
Unreported	1,129	892	237	79.0%	76	6.7%

# CMAS PARCC Spring 2015 Participation

## English Language Arts by Language Proficiency

Report Category	# of Total Records	# of Participants (Valid Scores)	# of Non-Participants (No Scores)	Participation Rate	# of Parent Refusals	Rate of Parent Refusals
<b>ELA Grade 08</b>						
Not English Proficient	879	797	82	90.7%	n < 16	-
Limited English Proficient	5,673	5,408	265	95.3%	95	1.7%
Fluent English Proficient	5,207	4,943	264	94.9%	180	3.5%
PHLOTE/FELL/NA	50,579	41,986	8,593	83.0%	6,035	11.9%
Unreported	1,808	1,399	409	77.4%	128	7.1%
<b>ELA Grade 09</b>						
Not English Proficient	995	794	201	79.8%	30	3.0%
Limited English Proficient	5,027	4,274	753	85.0%	280	5.6%
Fluent English Proficient	5,516	4,709	807	85.4%	452	8.2%
PHLOTE/FELL/NA	51,621	34,760	16,861	67.3%	11,196	21.7%
Unreported	1,957	1,347	610	68.8%	119	6.1%
<b>ELA Grade 10</b>						
Not English Proficient	711	539	172	75.8%	23	3.2%
Limited English Proficient	3,269	2,572	697	78.7%	233	7.1%
Fluent English Proficient	6,203	4,872	1,331	78.5%	739	11.9%
PHLOTE/FELL/NA	50,014	29,127	20,887	58.2%	14,126	28.2%
Unreported	1,993	1,262	731	63.3%	165	8.3%
<b>ELA Grade 11</b>						
Not English Proficient	575	397	178	69.0%	37	6.4%
Limited English Proficient	2,552	1,720	832	67.4%	301	11.8%
Fluent English Proficient	6,202	4,133	2,069	66.6%	1,070	17.3%
PHLOTE/FELL/NA	47,924	22,617	25,307	47.2%	16,786	35.0%
Unreported	1,738	852	886	49.0%	252	14.5%

# CMAS PARCC Spring 2015 Participation

## Mathematics by Language Proficiency

Report Category	# of Total Records	# of Participants (Valid Scores)	# of Non-Participants (No Scores)	Participation Rate	# of Parent Refusals	Rate of Parent Refusals
<b>MATH Grade 03</b>						
Not English Proficient	1,597	1,508	89	94.4%	18	1.1%
Limited English Proficient	10,929	10,745	184	98.3%	49	0.4%
Fluent English Proficient	923	903	20	97.8%	n < 16	-
PHLOTE/FELL/NA	52,378	49,632	2,746	94.8%	1,550	3.0%
Unreported	1,147	978	169	85.3%	22	1.9%
<b>MATH Grade 04</b>						
Not English Proficient	1,152	1,067	85	92.6%	n < 16	-
Limited English Proficient	7,974	7,844	130	98.4%	31	0.4%
Fluent English Proficient	4,183	4,129	54	98.7%	20	0.5%
PHLOTE/FELL/NA	51,370	48,370	3,000	94.2%	1,893	3.7%
Unreported	1,084	919	165	84.8%	25	2.3%
<b>MATH Grade 05</b>						
Not English Proficient	997	940	57	94.3%	n < 16	-
Limited English Proficient	6,688	6,580	108	98.4%	28	0.4%
Fluent English Proficient	5,285	5,222	63	98.8%	28	0.5%
PHLOTE/FELL/NA	51,352	48,198	3,154	93.9%	2,071	4.0%
Unreported	1,135	977	158	86.1%	34	3.0%
<b>MATH Grade 06</b>						
Not English Proficient	980	908	72	92.7%	n < 16	-
Limited English Proficient	6,014	5,827	187	96.9%	44	0.7%
Fluent English Proficient	5,828	5,709	119	98.0%	53	0.9%
PHLOTE/FELL/NA	51,976	47,452	4,524	91.3%	2,868	5.5%
Unreported	1,031	854	177	82.8%	60	5.8%
<b>MATH Grade 07</b>						
Not English Proficient	974	896	78	92.0%	n < 16	-
Limited English Proficient	6,151	5,952	199	96.8%	75	1.2%
Fluent English Proficient	5,347	5,116	231	95.7%	136	2.5%
PHLOTE/FELL/NA	51,025	44,321	6,704	86.9%	4,592	9.0%
Unreported	1,128	893	235	79.2%	73	6.5%

# CMAS PARCC Spring 2015 Participation

## Mathematics by Language Proficiency

Report Category	# of Total Records	# of Participants (Valid Scores)	# of Non-Participants (No Scores)	Participation Rate	# of Parent Refusals	Rate of Parent Refusals
<b>MATH Grade 08</b>						
Not English Proficient	877	812	65	92.6%	n < 16	-
Limited English Proficient	5,668	5,421	247	95.6%	88	1.6%
Fluent English Proficient	5,207	4,937	270	94.8%	178	3.4%
PHLOTE/FELL/NA	50,540	41,867	8,673	82.8%	5,986	11.8%
Unreported	1,817	1,387	430	76.3%	133	7.3%
<b>MATH Grade 09</b>						
Not English Proficient	1,002	806	196	80.4%	26	2.6%
Limited English Proficient	5,062	4,245	817	83.9%	287	5.7%
Fluent English Proficient	5,522	4,656	866	84.3%	454	8.2%
PHLOTE/FELL/NA	51,555	34,402	17,153	66.7%	11,296	21.9%
Unreported	1,981	1,324	657	66.8%	132	6.7%
<b>MATH Grade 10</b>						
Not English Proficient	709	538	171	75.9%	23	3.2%
Limited English Proficient	3,271	2,556	715	78.1%	236	7.2%
Fluent English Proficient	6,206	4,772	1,434	76.9%	754	12.1%
PHLOTE/FELL/NA	49,944	28,397	21,547	56.9%	14,362	28.8%
Unreported	2,053	1,209	844	58.9%	175	8.5%