## Overall Results

In 2013, the average score of fourth-grade students in Colorado was 227 . This was higher than the average score of 221 for public school students in the nation.
The average score for students in Colorado in 2013 (227) was higher than their average score in 2011 (223) and in 1992 (217). The score gap between higher performing students in Colorado (those at the 75th percentile) and lower performing students (those at the 25th percentile) was 44 points in 2013. This performance gap was not significantly different from that in 1992 ( 41 points). The percentage of students in Colorado who performed at or above the NAEP Proficient level was 41 percent in 2013. This percentage was not significantly different from that in 2011 (39 percent) and was greater than that in 1992 ( 25 percent).
The percentage of students in Colorado who performed at or above the NAEP Basic level was 74 percent in 2013. This percentage was not significantly different from that in 2011 (71 percent) and was greater than that in 1992 ( 64 percent).

Achievement-Level Percentages and Average Score Results


* Significantly different ( $p<.05$ ) from state's results in 2013. Significance tests were performed using unrounded numbers.
a Accommodations not permitted. For information about NAEP
accommodations, see
http://nces.ed.gov/nationsreportcard/about/inclusion.aspx.
NOTE: Detail may not sum to totals because of rounding.

Average Scores for State/Jurisdiction and Nation (public)


Significantly different ( $p<.05$ ) from 2013. Significance tests were performed using unrounded numbers.

NOTE: For information about NAEP accommodations, see http://nces.ed.gov/nationsreportcard/about/inclusion.aspx.

Score Gaps for Student Groups
In 2013, Black students had an average score that was 34 points lower than White students. This performance gap was wider than that in 1992 ( 21 points). In 2013, Hispanic students had an average score that was 27 points lower than White students. This performance gap was wider than that in 1992 (20 points).
In 2013, female students in Colorado had an average score that was higher than male students by 8 points. In 2013, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 29 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 1998 (26 points).

> \# Rounds to zero. $\ddagger$ Reporting standards not met. NOTE: Detail may not sum to totals because of rounding, and because the "Information not availabbe" category for the National School Lunch Program, which provides free/reduced-pricy lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

## Overall Results

In 2013, the average score of eighth-grade students in Colorado was 271 . This was higher than the average score of 266 for public school students in the nation.
The average score for students in Colorado in 2013 (271) was not significantly different from their average score in 2011 (271) and was higher than their average score in 1998 (264).
The score gap between higher performing students in Colorado (those at the 75th percentile) and lower performing students (those at the 25th percentile) was 44 points in 2013. This performance gap was not significantly different from that in 1998 ( 40 points).
The percentage of students in Colorado who performed at or above the NAEP Proficient level was 40 percent in 2013. This percentage was not significantly different from that in 2011 (40 percent) and was greater than that in 1998 (30 percent).
The percentage of students in Colorado who performed at or above the NAEP Basic level was 81 percent in 2013. This percentage was not significantly different from that in 2011 (81 percent) and was greater than that in 1998 ( 77 percent).

Compare the Average Score in 2013 to Other States/Jurisdictions

${ }^{1}$ Department of Defense Education Activity (overseas and domestic schools).
In 2013, the average score in Coloradd (271) was
lower than those in 6 states/jurisdictions
higher than those in 30 states/jurisdictions
not significantly different from those in 15 states/jurisdictions

## Results for Student Groups in 2013

| Reporting Groups | Percent of students | Avg. <br> score | Percentages at or above Basic Proficient | Percent at Advanced |
| :---: | :---: | :---: | :---: | :---: |
| Race/Ethnicity |  |  |  |  |
| White | 58 | 279 | 89 50 | 6 |
| Black | 5 | 247 | $59 \quad 13$ | \# |
| Hispanic | 30 | 257 | 68 23 | 2 |
| Asian | 3 | 278 | $84 \quad 51$ | 10 |
| American Indian/Alaska Native | 1 | $\ddagger$ | $\ddagger \quad \ddagger$ | $\ddagger$ |
| Native Hawaiian/Pacific Islander | \# | $\ddagger$ | $\ddagger$ 㧊 | $\ddagger$ |
| Two or more races | 3 | 282 | $87 \quad 51$ | 12 |
| Gender |  |  |  |  |
| Male | 51 | 267 | $79 \quad 35$ | 3 |
| Female | 49 | 275 | 84 | 6 |
| National School Lunch Program |  |  |  |  |
| Eligible | 40 | 256 | 68 22 | 1 |
| Not eligible | 60 | 281 | $90 \quad 52$ | 7 |

Achievement-Level Percentages and Average Score Results

| Colorado $1998^{a}$ |  |  | Average Score |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 24* | 46* | 28* | $12^{*}$ | 264* |
| 1998 | 23* | 47* | 28* | 12* | 264* |
| 2003 | 22* | 42 | 32 | 4 | 268* |
| 2005 | 25* | 44 | 28* | 13 | 265* |
| 2007 | 21 | 44 | 32 | 12* | 266* |
| 2009 | 22* | 46* | $30^{*}$ | 2* | 266* |
| 2011 | 19 | 41 | 36 | 4 | 271 |
| 2013 | 19 | 41 | 35 | 5 | 271 |
| Nation (public) |  |  |  |  |  |
| 2013 | 23 | 42 | 31 | 4 | 266 |
|  | Percent below Basic or at Basic |  | ercent Advan | Proficien |  |

* Significantly different ( $p<.05$ ) from state's results in 2013. Significance tests were performed using unrounded numbers.
Accommodations not permitted. For information about NAEP accommodations, see
http://nces.ed.gov/nationsreportcard/about/inclusion.aspx.
NOTE: Detail may not sum to totals because of rounding.
Average Scores for State/Jurisdiction and Nation (public)
Score
* Significantly different ( $p<.05$ ) from 2013 . Significance tests were
performed using unrounded numbers.

| NOTE: For information about NAEP accommodations, see |
| :--- |
| http://nces.ed.gov/nationsreportcard/about/inclusion.aspx. |

Score Gaps for Student Groups
In 2013, Black students had an average score that was 32 points lower than White students. This performance gap was not significantly different from that in 1998 (22 points). In 2013, Hispanic students had an average score that was 23 points lower than White students. This performance gap was not significantly different from that in 1998 (26 points). In 2013, female students in Colorado had an average score that was higher than male students by 8 points. In 2013, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 25 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 1998 (21 points).
\# Rounds to zero.
$\ddagger$ Reporting standards not met.
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude
Hispanic origin

