## 2023 PSAT 9 State Achievement Results Total Score

## Interpretation Considerations

- Interpretation of school, district, and state results should be made with caution when participation rates are low and/or representativeness* is limited - Gross-state comparisons should consider differences in participation rates and representativeness* across schools, districts, and student groups.
- Eross-year comparisons should consider differences in participation rates and representativeness* across years.
*Representativeness: how well the demographics of the tested student population mirrored the demographics of the enrolled student population


## PSAT 9 State Achievement Results

| Report Category | Participation Information |  |  |  | Total Score Information |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of Valid Scores 2023 | Participation Rate 2023 | Participation Rate 2022 | Participation Rate 2019 | Mean Scale Score 2023 | Standard <br> Deviation $2023$ | Mean Scale Score 2022 | Mean Scale Score 2019 | $\begin{gathered} \text { Change } \\ 2023-2022 \end{gathered}$ |
| All Students |  |  |  |  |  |  |  |  |  |
| Valid records | 58,322 | 85.2 | 85.7 | 93.4 | 891 | 182 | 885 | 906 | 6.0 |
| Gender |  |  |  |  |  |  |  |  |  |
| Male | 30,116 | 85.1 | 85.8 | 93.0 | 883 | 187 | 879 | 892 | 4.0 |
| Female | 28,202 | 85.3 | 85.7 | 93.9 | 898 | 175 | 892 | 920 | 6.0 |
| Not Reported | < 16 | 50.0 | 52.4 | -- | -- | -- | -- | -- | -- |
| Ethnicity/Race |  |  |  |  |  |  |  |  |  |
| American Indian or Alaska Native | 341 | 80.8 | 79.9 | 91.1 | 813 | 161 | 803 | 820 | 10.0 |
| Asian | 1,955 | 92.4 | 93.4 | 97.0 | 995 | 197 | 991 | 995 | 4.0 |
| Black | 2,481 | 80.6 | 80.1 | 91.4 | 805 | 157 | 802 | 817 | 3.0 |
| Hispanic | 20,636 | 82.3 | 82.6 | 92.7 | 806 | 152 | 803 | 822 | 3.0 |
| White | 29,920 | 87.5 | 88.1 | 94.0 | 948 | 174 | 939 | 959 | 9.0 |
| Hawaiian/Pacific Islander | 166 | 77.9 | 78.4 | 90.9 | 789 | 164 | 816 | 840 | -27.0 |
| Two or More Races | 2,760 | 84.7 | 86.0 | 93.3 | 926 | 186 | 916 | 936 | 10.0 |
| Not Reported | 63 | 75.0 | 79.2 | 76.6 | 739 | 145 | 798 | 731 | -59.0 |
| Free/Reduced Lunch |  |  |  |  |  |  |  |  |  |
| Free/Reduced Lunch Eligible | 21,082 | 80.3 | 79.9 | 91.8 | 801 | 149 | 798 | 816 | 3.0 |
| Not Free/Reduced Lunch Eligible | 37,240 | 88.2 | 88.7 | 94.4 | 941 | 179 | 926 | 959 | 15.0 |
| IEP |  |  |  |  |  |  |  |  |  |
| IEP | 5,249 | 72.6 | 74.0 | 86.1 | 733 | 131 | 723 | 724 | 10.0 |
| No IEP | 53,073 | 86.7 | 87.0 | 94.2 | 906 | 178 | 901 | 923 | 5.0 |
| Title I |  |  |  |  |  |  |  |  |  |
| Title I | 6,859 | 86.6 | 84.5 | 92.1 | 783 | 151 | 782 | 816 | 1.0 |
| Not Title I | 51,463 | 85.0 | 85.9 | 93.6 | 905 | 180 | 899 | 915 | 6.0 |
| Language Proficiency |  |  |  |  |  |  |  |  |  |
| English Language Proficiency: (NEP/LEP) | 4,928 | 79.1 | 78.1 | 90.7 | 702 | 105 | 696 | 710 | 6.0 |
| NEP (Not English Proficient) | 1,249 | 67.4 | 64.4 | 80.4 | 650 | 105 | 646 | 660 | 4.0 |
| LEP (Limited English Proficient) | 3,679 | 84.1 | 83.4 | 94.3 | 720 | 99 | 712 | 725 | 8.0 |
| English Language Proficiency: (Not NEP/LEP) | 53,394 | 85.8 | 86.5 | 93.7 | 908 | 177 | 902 | 924 | 6.0 |
| FEP (Fluent English Proficient), FELL (Former English Language Learner) | 6,895 | 89.3 | 88.5 | 96.7 | 859 | 154 | 853 | 883 | 6.0 |
| PHLOTE, NA, Not Reported | 46,499 | 85.3 | 86.2 | 93.3 | 915 | 179 | 909 | 930 | 6.0 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 168 | 79.6 | 81.5 | 82.7 | 731 | 147 | 752 | 755 | -21.0 |
| Not Migrant | 58,154 | 85.2 | 85.8 | 93.5 | 891 | 181 | 886 | 906 | 5.0 |
| Gifted/Talented |  |  |  |  |  |  |  |  |  |
| Gifted and Talented | 7,189 | 95.3 | 95.3 | 97.9 | 1130 | 145 | 1125 | 1124 | 5.0 |
| Not Gifted and Talented | 51,133 | 83.9 | 84.8 | 92.9 | 857 | 160 | 857 | 876 | 0.0 |
| -- The value for this cell is not displayed in order to protect student privacy. |  |  |  |  |  |  |  |  |  |

## 2023 PSAT 10 State Achievement Results Total Score

## Interpretation Considerations

- Interpretation of school, district, and state results should be made with caution when participation rates are low and/or representativeness* is limited - Gross-state comparisons should consider differences in participation rates and representativeness* across schools, districts, and student groups.
- Eross-year comparisons should consider differences in participation rates and representativeness* across years.
*Representativeness: how well the demographics of the tested student population mirrored the demographics of the enrolled student population


## PSAT 10 State Achievement Results

| Report Category | Participation Information |  |  |  | Total Score Information |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of Valid Scores 2023 | Participation Rate <br> 2023 | Participation Rate 2022 | Participation Rate 2019 | Mean Scale Score 2023 | Standard <br> Deviation 2023 | Mean Scale Score 2022 | Mean Scale Score 2019 | $\begin{gathered} \text { Change } \\ \text { 2023-2022 } \end{gathered}$ |
| All Students |  |  |  |  |  |  |  |  |  |
| Valid records | 56,102 | 83.5 | 85.0 | 92.3 | 930 | 170 | 935 | 938 | -5.0 |
| Gender |  |  |  |  |  |  |  |  |  |
| Male | 28,712 | 83.3 | 84.9 | 91.9 | 928 | 177 | 931 | 927 | -3.0 |
| Female | 27,390 | 83.8 | 85.2 | 92.8 | 933 | 163 | 939 | 949 | -6.0 |
| Not Reported | -- | -- | 58.8 | -- | -- | -- | -- | -- | -- |
| Ethnicity/Race |  |  |  |  |  |  |  |  |  |
| American Indian or Alaska Native | 336 | 79.1 | 79.0 | 90.2 | 856 | 150 | 851 | 857 | 5.0 |
| Asian | 1,957 | 92.0 | 92.5 | 96.7 | 1022 | 191 | 1040 | 1042 | -18.0 |
| Black | 2,341 | 78.3 | 80.5 | 90.4 | 854 | 150 | 844 | 849 | 10.0 |
| Hispanic | 19,496 | 80.3 | 81.7 | 91.3 | 849 | 139 | 844 | 852 | 5.0 |
| White | 29,105 | 85.8 | 87.3 | 92.9 | 984 | 164 | 989 | 989 | -5.0 |
| Hawaiian/Pacific Islander | 145 | 75.5 | 73.6 | 94.1 | 869 | 157 | 890 | 895 | -21.0 |
| Two or More Races | 2,660 | 84.7 | 84.9 | 92.4 | 956 | 169 | 972 | 970 | -16.0 |
| Not Reported | 62 | 84.9 | 81.7 | 61.7 | 796 | 123 | 802 | 739 | -6.0 |
| Free/Reduced Lunch |  |  |  |  |  |  |  |  |  |
| Free/Reduced Lunch Eligible | 18,838 | 78.1 | 79.3 | 89.7 | 842 | 136 | 842 | 847 | 0.0 |
| Not Free/Reduced Lunch Eligible | 37,264 | 86.6 | 87.7 | 93.8 | 975 | 168 | 974 | 987 | 1.0 |
| IEP |  |  |  |  |  |  |  |  |  |
| IEP | 4,490 | 69.1 | 73.6 | 85.1 | 790 | 122 | 769 | 763 | 21.0 |
| No IEP | 51,612 | 85.1 | 86.2 | 93.0 | 943 | 168 | 949 | 953 | -6.0 |
| Title I |  |  |  |  |  |  |  |  |  |
| Title I | 6,465 | 84.7 | 84.7 | 91.1 | 833 | 139 | 823 | 844 | 10.0 |
| Not Title I | 49,637 | 83.4 | 85.1 | 92.5 | 943 | 170 | 949 | 947 | -6.0 |
| Language Proficiency |  |  |  |  |  |  |  |  |  |
| English Language Proficiency: (NEP/LEP) | 4,190 | 76.5 | 76.5 | 89.4 | 748 | 88 | 735 | 741 | 13.0 |
| NEP (Not English Proficient) | 1,116 | 68.0 | 64.7 | 79.3 | 709 | 93 | 693 | 705 | 16.0 |
| LEP (Limited English Proficient) | 3,074 | 80.2 | 80.4 | 92.4 | 762 | 82 | 747 | 750 | 15.0 |
| English Language Proficiency: (Not NEP/LEP) | 51,912 | 84.2 | 85.7 | 92.6 | 945 | 167 | 949 | 954 | -4.0 |
| FEP (Fluent English Proficient), FELL (Former English Language Learner) | 7,101 | 86.7 | 88.0 | 95.6 | 886 | 145 | 887 | 910 | -1.0 |
| PHLOTE, NA, Not Reported | 44,811 | 83.8 | 85.4 | 92.1 | 955 | 168 | 959 | 960 | -4.0 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 155 | 81.6 | 88.5 | 87.6 | 791 | 133 | 796 | 762 | -5.0 |
| Not Migrant | 55,947 | 83.5 | 85.0 | 92.3 | 931 | 170 | 935 | 938 | -4.0 |
| Gifted/Talented |  |  |  |  |  |  |  |  |  |
| Gifted and Talented | 6,839 | 94.6 | 94.9 | 97.3 | 1153 | 133 | 1172 | 1162 | -19.0 |
| Not Gifted and Talented | 49,263 | 82.2 | 84.0 | 91.7 | 900 | 151 | 908 | 906 | -8.0 |

- The value for this cell is not displayed in order to protect student privacy.

Note: Free and Reduced Lunch data collection and reporting were less precise for spring 2021 and 2022 assessments due to free meals for all students initiatives. These prior years' data should be used with caution.

## 2023 SAT State Achievement Results

 Total Score
## Interpretation Considerations

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*Representativeness: how well the demographics of the tested student population mirrored the demographics of the enrolled student population


