## 2022 State Achievement Results

## English Language Arts/Literacy and Mathematics

| Interpretation Considerations |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| COVID-19 <br> - Students may have experienced ongoing reduced, disrupted and/ or adjusted learning opportunities in school year 2021-2022 <br> - Consider the pandemic's continued impact on learning opportunities for some students |  |  |  |  |  |  |  | Participation <br> - Interpretation challenges increase as participation rates and/ or representativeness* decrease <br> - Some student groups may have tested at a higher rate than other groups <br> - Data will not support all cross-state comparisons and historical uses when participation rates are low and/ or representativeness* is limited <br> - Cross-year comparisons should consider differences in participation rates and representativeness* across years <br> *Representativeness: how well the demographics of the tested student population mirrored the demographics of the enrolled student population |  |  |  |  |  |  |  |
| Overall Results |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Report Category | Participation Information |  |  |  | Score Information |  | Performance Level Information |  |  |  |  | Percent Met or Exceeded Expectations |  |  |  |
|  | Number of Valid Scores | Participation Rate | Participation Rate 2021 | Participation Rate 2019 | Mean Scale Score | Standard Deviation | Percent Did Not Yet Meet Expectations | Percent Partially Met Expectations | Percent Approached Expectations | Percent Met Expectations | Percent Exceeded Expectations | 2022 | 2021 | 2019 | Change 2019 to 2022 |
| English Language Art/[/Literacy (ELA) Overall |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 03 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 03-English | 55,078 | 93.7 | 76.2 | 96.9 | 737 | 44 | 22.1 | 16.6 | 20.6 | 35.9 | 4.9 | 40.7 | 39.1 | 41.3 | -0.6 |
| Grade 03-Spanish | 1,301 | 94.2 | 59.0 | 98.6 | 726 | 27 | 18.4 | 28.0 | 33.7 | 17.6 | 2.2 | 19.8 | 15.4 | 27.5 | -7.7 |
| Grade 04 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 04-English | 55,741 | 93.2 | N/ | 96.7 | 740 | 36 | 15.1 | 15.6 | 25.2 | 36.8 | 7.3 | 44.1 | N/ | 48.0 | -3.9 |
| Grade 04-Spanish | 1,151 | 93.7 | N/A | 98.8 | 726 | 22 | 11.6 | 33.5 | 41.2 | 12.5 | 1.2 | 13.7 | N/ | 19.1 | -5.4 |
| Grade 05 | 57,360 | 92.5 | 74.4 | 96.2 | 745 | 33 | 8.2 | 19.3 | 27.0 | 40.6 | 4.8 | 45.4 | 47.2 | 48.4 | -3.0 |
| Grade 06 | 55,956 | 88.9 | N/ | 94.7 | 742 | 34 | 11.5 | 18.5 | 27.0 | 35.6 | 7.4 | 43.0 | N/A | 43.6 | -0.6 |
| Grade 07 | 55,263 | 84.8 | 63.7 | 92.4 | 741 | 37 | 15.1 | 18.9 | 24.2 | 29.5 | 12.3 | 41.8 | 42.6 | 46.5 | -4.7 |
| Grade 08 | 52,725 | 78.5 | N/A | 88.7 | 742 | 41 | 16.7 | 17.1 | 22.3 | 33.3 | 10.7 | 43.9 | N/A | 46.9 | -3.0 |
| Methematics Overall |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 03 | 56,479 | 93.9 | N/A | 97.1 | 737 | 39 | 18.7 | 19.0 | 23.0 | 30.7 | 8.6 | 39.4 | N/A | 41.0 | -1.6 |
| Grade 04 | 56,881 | 93.3 | 75.7 | 96.9 | 732 | 33 | 18.0 | 24.1 | 27.2 | 28.3 | 2.4 | 30.7 | 28.5 | 33.6 | -2.9 |
| Grade 05 | 57,420 | 92.7 | N/A | 96.4 | 736 | 35 | 16.2 | 24.3 | 24.6 | 28.1 | 6.9 | 34.9 | N/A | 35.7 | -0.8 |
| Grade 06 | 55,932 | 88.9 | 68.6 | 94.9 | 728 | 33 | 20.3 | 26.0 | 27.4 | 22.8 | 3.4 | 26.3 | 24.1 | 29.5 | -3.2 |
| Grade 07 | 55,281 | 84.8 | N/A | 92.7 | 730 | 28 | 12.0 | 32.7 | 30.2 | 22.5 | 2.6 | 25.1 | N/A | 31.6 | -6.5 |
| Grade 08 | 52,802 | 78.7 | 57.9 | 88.8 | 731 | 40 | 23.6 | 23.1 | 21.0 | 27.4 | 5.0 | 32.4 | 29.5 | 36.9 | -4.5 |
| - - The value for this cell is not displayed in order to protect student privacy. N/A $=$ Not Available |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

# Colorado Measures of Academic Success (CMAS) 

 2022 State Achievement ResultsEnglish Language Arts/Literacy and Mathematics

| Interpretation Considerations |  |
| :---: | :---: |
| COVD-19 | Participation |
| - Students may have experienced ongoing reduced, disrupted and/ or adj usted learning opportunities in school year 2021-2022 | - Interpretation challenges increase as participation rates and/ or representativeness* decrease |
| - Consider the pandemic's continued impact on learning opportunities for some students | - Some student groups may have tested at a higher rate than other groups |
|  | - Data will not support all cross-state comparisons and historical uses when participation rates are low and/ or representativeness* is limited |
|  | - Cross-year comparisons should consider differences in participation rates and representativeness* across years |
|  | *Representativeness: how well the demographics of the tested student population mirrored the demographics of the enrolled student population |


| Report <br> Category | Participation InformationScore Information |  |  |  | Score Information |  | Performance Level Information |  |  |  |  | Percent Met or Exceeded Expectations |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of Valid Scores | Participation Rate | Participation Rate 2021 | Participation Rate 2019 | Mean Scale Score | Standard <br> Deviation | Percent Did Not <br> Yet Meet Expectations | Percent Partially Met Expectations | Percent Approached Expectations | Percent Met Expectations | Percent <br> Exceeded Expectations | 2022 | 2021 | 2019 | Change 2019 to 2022 |
| ELA Grade 03 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Crade 03 - English |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 27,864 | 93.0 | 76.2 | 96.5 | 734 | 43 | 24.0 | 17.0 | 21.1 | 34.0 | 3.9 | 37.9 | 36.2 | 37.8 | 0.1 |
| Female | 27,214 | 94.4 | 76.1 | 97.4 | 741 | 44 | 20.3 | 16.1 | 20.0 | 37.8 | 5.9 | 43.7 | 42.2 | 44.9 | -1.2 |
| Grade 03-Spanish |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 616 | 94.0 | 60.4 | 98.4 | 721 | 27 | 23.1 | 30.8 | 29.9 | 14.9 | 1.3 | 16.2 | 11.8 | 23.2 | -7.0 |
| Female | 685 | 94.4 | 57.6 | 98.8 | 729 | 27 | 14.3 | 25.4 | 37.2 | 20.0 | 3.1 | 23.1 | 19.5 | 31.9 | -8.8 |
| ELA Grade 04 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Crade 04-English |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 28,570 | 92.8 | N/A | 96.6 | 737 | 36 | 17.1 | 16.3 | 25.6 | 35.6 | 5.5 | 41.1 | N/A | 43.3 | -2.2 |
| Female | 27,171 | 93.7 | N/A | 96.9 | 744 | 36 | 13.1 | 14.8 | 24.8 | 38.2 | 9.2 | 47.3 | N/A | 53.0 | -5.7 |
| Grade 04-Spanish |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 607 | 94.3 | N/A | 98.8 | 722 | 22 | 15.2 | 38.9 | 36.7 | 8.4 | 0.8 | 9.2 | N/A | 13.3 | -4.1 |
| Female | 544 | 93.2 | N/A | 98.9 | 731 | 20 | 7.5 | 27.6 | 46.1 | 17.1 | 1.7 | 18.8 | N/A | 24.4 | -5.6 |
| ELA Grade 05 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 29,266 | 92.3 | 74.6 | 95.9 | 742 | 32 | 9.6 | 21.4 | 27.5 | 38.2 | 3.2 | 41.5 | 43.5 | 43.3 | -1.8 |
| Female | 28,094 | 92.8 | 74.2 | 96.5 | 749 | 33 | 6.7 | 17.2 | 26.6 | 43.1 | 6.4 | 49.5 | 51.0 | 53.8 | -4.3 |
| ELA Grade 06 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 28,606 | 88.9 | N/A | 94.7 | 738 | 34 | 13.6 | 20.4 | 27.6 | 32.9 | 5.5 | 38.5 | N/ | 37.6 | 0.9 |
| Female | 27,350 | 88.9 | N/ | 94.7 | 746 | 34 | 9.3 | 16.5 | 26.3 | 38.5 | 9.4 | 47.8 | N/A | 50.0 | -2.2 |
| ELA Grade 07 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 28,648 | 85.4 | 64.9 | 93.1 | 736 | 37 | 18.3 | 20.9 | 24.4 | 27.0 | 9.4 | 36.4 | 37.0 | 38.5 | -2.1 |
| Female | 26,615 | 84.1 | 62.3 | 91.8 | 746 | 37 | 11.6 | 16.8 | 24.0 | 32.1 | 15.5 | 47.5 | 48.9 | 55.1 | -7.6 |
| ELA Grade 08 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 27,622 | 79.6 | N/A | 89.8 | 734 | 40 | 21.5 | 19.7 | 22.6 | 29.2 | 7.0 | 36.2 | N/A | 37.7 | -1.5 |
| Female | 25,103 | 77.4 | N/A | 87.6 | 751 | 40 | 11.3 | 14.2 | 22.1 | 37.8 | 14.7 | 52.5 | N/A | 56.9 | -4.4 |
| -- The value for this cell is not displayed in order to protect student privacy. <br> N/A = Not available |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

# Colorado Measures of Academic Success (CMAS) 

 2022 State Achievement ResultsEnglish Language Arts/Literacy and Mathematics

| Interpretation Considerations |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| COVD-19 <br> - Students may have experienced ongoing reduced, disrupted and/ or adj usted learning opportunities in school year 2021-2022 <br> - Consider the pandemic's continued impact on learning opportunities for some students |  |  |  |  |  |  |  | Participation <br> - Interpretation challenges increase as participation rates and/ or representativeness* decrease <br> - Some student groups may have tested at a higher rate than other groups <br> - Data will not support all cross-state comparisons and historical uses when participation rates are low and/ or representativeness* is limited <br> - Cross-year comparisons should consider differences in participation rates and representativeness* across years <br> *Representativeness: how well the demographics of the tested student population mirrored the demographics of the enrolled student population |  |  |  |  |  |  |  |
| Mathematics Results by Gender |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Report <br> Category | Participation Information |  |  |  | Score Information |  | Performance Level Information |  |  |  |  | Percent Met or Exceeded Expectations |  |  |  |
|  | Number of Valid Scores | Participation Rate | Participation Rate 2021 | Participation Rate 2019 | Mean Scale Score | Standard Deviation | Percent Did Not Yet Meet Expectations | Percent Partially Met Expectations | Percent Approached Expectations | Percent Met Expectations | Percent Exceeded Expectations | 2022 | 2021 | 2019 | Change 2019 to 2022 |
| Mathematics Grade 03 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 28,556 | 93.3 | N/A | 96.7 | 739 | 40 | 18.2 | 17.7 | 22.4 | 32.1 | 9.6 | 41.6 | N/A | 42.5 | -0.9 |
| Female | 27,923 | 94.5 | N/A | 97.5 | 735 | 38 | 19.1 | 20.2 | 23.6 | 29.4 | 7.7 | 37.1 | N/ | 39.5 | -2.4 |
| Mathematics Grade $\mathbf{0 4}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 29,186 | 92.9 | 75.8 | 96.7 | 734 | 34 | 17.2 | 22.6 | 26.5 | 30.7 | 3.0 | 33.7 | 31.1 | 35.9 | -2.2 |
| Female | 27,695 | 93.7 | 75.7 | 97.0 | 729 | 32 | 19.0 | 25.6 | 27.9 | 25.7 | 1.8 | 27.6 | 25.8 | 31.1 | -3.5 |
| Mathematics Grade 05 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 29,333 | 92.5 | N/ | 96.2 | 738 | 36 | 15.9 | 22.5 | 23.6 | 30.2 | 7.7 | 38.0 | N/ | 37.2 | 0.8 |
| Female | 28,087 | 92.8 | N/A | 96.7 | 733 | 34 | 16.4 | 26.2 | 25.6 | 25.8 | 6.0 | 31.7 | N/A | 34.0 | -2.3 |
| Mathematics Grade 06 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 28,601 | 88.9 | 69.4 | 94.9 | 730 | 33 | 19.5 | 24.8 | 27.4 | 24.3 | 4.0 | 28.3 | 25.6 | 30.1 | -1.8 |
| Female | 27,331 | 88.9 | 67.7 | 94.9 | 726 | 32 | 21.2 | 27.3 | 27.3 | 21.3 | 2.9 | 24.2 | 22.5 | 29.0 | -4.8 |
| Mathematics Grade 07 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 28,685 | 85.5 | N/A | 93.3 | 731 | 28 | 11.3 | 32.7 | 30.2 | 23.0 | 2.7 | 25.7 | N/A | 31.7 | -6.0 |
| Female | 26,596 | 84.0 | N/A | 92.0 | 730 | 28 | 12.7 | 32.7 | 30.2 | 22.0 | 2.4 | 24.4 | N/A | 31.5 | -7.1 |
| Mathematics Grade 08 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 27,680 | 79.8 | 60.1 | 89.9 | 731 | 41 | 24.8 | 22.6 | 20.1 | 27.5 | 5.0 | 32.5 | 29.7 | 35.2 | -2.7 |
| Female | 25,122 | 77.4 | 55.7 | 87.7 | 732 | 39 | 22.3 | 23.6 | 21.9 | 27.3 | 4.9 | 32.2 | 29.4 | 38.6 | -6.4 |
| -The value for this cell is not displayed in order to protect studert privacy. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |


| COLORADO <br> Colorado Measures of Academic Success (CMAS) <br> Dejerthat of Pracotion <br> 2022 State Achievement Results <br> English Language Arts/Literacy and Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Interpretation Considerations |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| COVD-19 <br> - Students may have experienced ongoing reduced, disrupted and/ or adj usted learning opportunities in school year 2021-2022 <br> - Consider the pandemic's continued impact on learning opportunities for some students |  |  |  |  |  |  |  | Participation <br> - Interpretation challenges increase as participation rates and/ or representativeness* decrease <br> - Some student groups may have tested at a higher rate than other groups <br> - Data will not support all cross-state comparisons and historical uses when participation rates are low and/ or representativeness* is limited <br> - Cross-year comparisons should consider differences in participation rates and representativeness* across years <br> *Representativeness: how well the demographics of the tested student population mirrored the demographics of the enrolled student population |  |  |  |  |  |  |  |
| English Language Arts Results by Race/Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Report Category | Participation InformationScore Information |  |  |  | Score Information |  | Performance Level Information |  |  |  |  | Percent Met or Exceeded Expectations |  |  |  |
|  | Number of Valid Scores | $\begin{aligned} & \text { Participation } \\ & \text { Rate } \end{aligned}$ | Participation Rate 2021 | Participation Rate 2019 | Mean <br> Scale <br> Score | Standard Deviation | Percent Did Not Yet Meet Expectations | Percent Partially Met Expectations | Percent Approached Expectations | Percent Met Expectations | Percent Exceeded Expectations | 2022 | 2021 | 2019 | Change 2019 to 2022 |
| ELA Grade 03 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 03-English |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian or Alaska Native | 364 | 92.2 | 65.5 | 95.1 | 714 | 39 | 38.2 | 23.1 | 19.0 | -- | -- | 19.8 | 19.4 | 26.2 | -6.4 |
| Asian | 1,955 | 93.7 | 72.7 | 96.4 | 753 | 43 | 13.2 | 11.2 | 18.9 | 46.7 | 9.9 | 56.6 | 48.7 | 52.8 | 3.8 |
| Black | 2,581 | 91.4 | 61.9 | 96.7 | 721 | 42 | 35.1 | 19.7 | 18.6 | 24.6 | 2.0 | 26.5 | 24.3 | 25.4 | 1.1 |
| ${ }^{\text {Hispanic }}$ | 17,625 | 94.1 | 73.8 | 97.8 | 719 | 41 | 36.2 | 20.8 | 19.3 | 22.1 | 1.7 | 23.8 | 22.1 | 25.6 | -1.8 |
| White | 29,361 | 93.7 | 79.5 | 96.4 | 748 | 42 | 13.4 | 14.2 | 21.6 | 44.2 | 6.6 | 50.8 | 48.9 | 51.2 | -0.4 |
| Hawaiian/Pacific Islander | 186 | 92.5 | 67.0 | 97.5 | 721 | 43 | 32.8 | 20.4 | 18.3 | -- | -- | 28.5 | 26.3 | 25.8 | 2.7 |
| Two or Mbre Races | 2,999 | 93.9 | 74.1 | 97.2 | 745 | 44 | 16.8 | 14.9 | 21.2 | 40.5 | 6.5 | 47.0 | 44.1 | 47.1 | -0.1 |
| Not Reported | <16 | 87.5 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Crade 03 - Spanish |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| American Incian or Alaska Native | $<16$ | -- | N/ | N/ | -- | -- | -- | -- | -- | -- | -- | -- | N/ | NA | -- |
| Asian | $<16$ | -- | NA | NA | -- | -- | -- | -- | -- | -- | -- | -- | NA | NA | -- |
| Black | $<16$ | -- | NA | NA | -- | -- | -- | -- | -- | -- | -- | -- | N/ | NA | -- |
| Hispanic | 1,291 | 94.2 | 59.1 | 98.6 | 726 | 27 | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| White | $<16$ | 100.0 | -- | -- | -- | -- | -- | $\cdots$ | -- | -- | -- | $\cdots$ | -- | $\cdots$ | -- |
| Hawaiian/Pacific Islander | <16 | -- | N/ | NA | -- | -- | -- | -- | -- | -- | -- | -- | NA | NA | -- |
| Two or Mbre Races | $<16$ | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| ELA Grade 04 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Crade 04-English |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian or Alaska Native | 364 | 93.6 | N/ | 96.3 | 721 | 38 | 29.7 | 23.4 | 23.1 | 21.2 | 2.7 | 23.9 | NA | 30.3 | -6.4 |
| Asian | 1,887 | 94.0 | N/ | 97.1 | 752 | 35 | 8.3 | 11.5 | 23.3 | 44.6 | 12.3 | 56.9 | NA | 62.3 | -5.4 |
| Black | 2,511 | 91.8 | N/ | 97.6 | 725 | 35 | 25.8 | 21.7 | 25.8 | 24.6 | 2.1 | 26.6 | NA | 31.9 | -5.3 |
| Hispanic | 18,286 | 94.0 | N/A | 97.7 | 725 | 35 | 25.2 | 22.1 | 26.6 | 23.5 | 2.6 | 26.1 | NA | 31.3 | -5.2 |
| White | 29,600 | 92.9 | N/A | 96.0 | 750 | 34 | 8.6 | 11.3 | 24.4 | 45.6 | 10.1 | 55.8 | NA | 59.0 | -3.2 |
| Hawaiian/Pacific Islander | 166 | 91.7 | N/ | 96.0 | 729 | 35 | 22.3 | 23.5 | 24.7 | 26.5 | 3.0 | 29.5 | NA | 39.6 | -10.1 |
| Two or Mbre Races | 2,921 | 93.1 | N/A | 96.7 | 746 | 36 | 11.6 | 13.9 | 25.8 | 39.3 | 9.4 | 48.8 | NA | 55.9 | -7.1 |
| Not Reported | $<16$ | 85.7 | N/ | -- | -- | $\cdots$ | -- | $\cdots$ | $\cdots$ | $\cdots$ | -- | -- | NA | $\cdots$ | $\cdots$ |
| Grade 04- Spanish |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian or Alaska Native | $<16$ | -- | N/ | -- | -- | -- | -- | -- | -- | -- | -- | -- | N/ | -- | -- |
| Asian | $<16$ | -- | N/ | N/ | -- | -- | -- | -- | -- | -- | -- | -- | NA | NA | -- |
| Black | $<16$ | $\cdots$ | N/ | N/ | $\cdots$ | -- | -- | -- | -- | $\cdots$ | -- | -- | NA | NA | -- |
| Hispanic | 1,140 | 93.8 | NA | 98.8 | 726 | 22 | -- | -- | -- | -- | -- | -- | NA | -- | -- |
| White | $<16$ | 84.6 | NA | -- | $\cdots$ | $\cdots$ | -- | -- | -- | $\cdots$ | -- | $\cdots$ | NA | -- | -- |
| Haweiian/Pacific Islander | $<16$ | -- | N/ | N/ | -- | -- | -- | -- | -- | -- | -- | -- | N/ | NA | -- |
| Two or Mbre Races | $<16$ | -- | N/ | N/ | -- | -- | -- | -- | -- | - | -- | -- | N/ | NA | -- |
| ELA Grade 05 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian or Alaska Native | 352 | 92.1 | 65.9 | 94.8 | 730 | 32 | 15.6 | 31.8 | 26.7 | -- | -- | 25.9 | 28.7 | 30.6 | -4.7 |
| Asian | 1,933 | 93.9 | 72.8 | 97.2 | 756 | 32 | 5.1 | 11.8 | 24.2 | 50.4 | 8.5 | 58.9 | 61.3 | 63.8 | -4.9 |
| Black | 2,516 | 89.8 | 61.0 | 96.7 | 732 | 30 | 14.5 | 27.9 | 29.0 | 27.0 | 1.6 | 28.5 | 30.6 | 31.6 | -3.1 |
| Hispanic | 19,958 | 93.2 | 71.6 | 97.1 | 732 | 30 | 13.6 | 28.8 | 30.4 | 25.9 | 1.4 | 27.3 | 27.2 | 31.5 | -4.2 |
| White | 29,478 | 92.3 | 78.0 | 95.5 | 755 | 31 | 4.3 | 12.9 | 24.8 | 50.9 | 7.0 | 58.0 | 59.7 | 60.1 | -2.1 |
| Hawaiian/Pacific Istander | 183 | 92.0 | 62.5 | 97.3 | 731 | 30 | 14.8 | 26.8 | 31.1 | -- | -- | 27.3 | 26.7 | 39.0 | -11.7 |
| Two or Mbre Races | 2,937 | 92.2 | 71.9 | 96.1 | 751 | 33 | 6.3 | 15.6 | 26.2 | 45.2 | 6.7 | 52.0 | 54.0 | 55.3 | -3.3 |
| Not Reported | <16 | 50.0 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |

Interpretation Considerations

| COMD-19 |  |  |  |  |  |  |  | Participation |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| - Students may have experienced ongoing reduced, disrupted and/ or adjusted learning opportunities in school year 2021-2022 <br> - Consider the pandemic's continued impact on learning opportunities for some students |  |  |  |  |  |  |  | - Interpretation challenges increase as participation rates and/ or representativeness* decrease <br> - Some student groups may have tested at a higher rate than other groups <br> - Data will not support all cross-state comparisons and historical uses when participation rates are low and/ or representativeness* is limited <br> - Cross-year comparisons should consider differences in participation rates and representativeness* across years <br> *Representativeness: how well the demographics of the tested student population mirrored the demographics of the enrolled student population |  |  |  |  |  |  |  |
| English Language Arts Results by Race/Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Report Category | Participation InformationScore Information |  |  |  | Score Information |  | Performance Level Information |  |  |  |  | Percent Met or Exceeded Expectations |  |  |  |
|  | Number of Valid Scores | Participation Rate | Participation Rate 2021 | Participation Pate 2019 | Mean <br> Scale <br> Score | Standard Deviation | Percent Did Not Yet Meet Expectations | Percent Partially Met Expectations | Percent Approached Expectations | Percent Met Expectations | Percent <br> Exceeded Expectations | 2022 | 2021 | 2019 | $\begin{aligned} & \text { Change } 2019 \\ & \text { to } 2022 \end{aligned}$ |
| ELA Crade 06 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian or Alaska Native | 363 | 87.5 | N/ | 96.2 | 724 | 34 | 21.8 | 32.2 | 24.0 | -- | -- | 22.0 | NA | 25.6 | -3.6 |
| Asian | 1,730 | 92.2 | NA | 96.6 | 758 | 34 | 6.2 | 9.8 | 22.0 | 45.0 | 17.0 | 62.0 | NA | 63.6 | -1.6 |
| Black | 2,508 | 87.0 | N/A | 95.7 | 728 | 33 | 19.9 | 25.7 | 28.3 | 23.5 | 2.6 | 26.1 | NA | 27.6 | -1.5 |
| Hispanic | 19,956 | 89.7 | N/A | 96.1 | 727 | 32 | 19.2 | 26.9 | 29.6 | 22.0 | 2.2 | 24.3 | N/ | 26.6 | -2.3 |
| White | 28,503 | 88.5 | N/A | 93.4 | 752 | 31 | 5.8 | 12.5 | 25.5 | 45.5 | . 7 | 56.2 | N/ | 55.1 | 1.1 |
| Hawaiian/Pacific Islander | 144 | 84.2 | N/ | 95.7 | 723 | 34 | 25.0 | 27.1 | 24.3 | -- | -- | 23.6 | N/ | 31.3 | -7.7 |
| Two or Mbre Races | 2,746 | 88.5 | N/A | 94.8 | 748 | 34 | 7.8 | 16.6 | 25.3 | 40.3 | 10.1 | 50.4 | N/A | 50.5 | -0.1 |
| Not Reported | <1 | 75.0 | N/A | -- | -- | -- | -- | -- | -- | -- | -- | -- | NA | -- | -- |
| ELA Grade 07 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| American Inclian or Alaska Native | 365 | 82.6 | 58.3 | 91.0 | 725 | 33 | 25.8 | 27.1 | 23.6 | 19.7 | 3.8 | 23.6 | 22.2 | 28.9 | -5.3 |
| Asian | 1,751 | 88.9 | 63.1 | 94.9 | 759 | 37 | 7.5 | 10.7 | 19.0 | 36.7 | 26.1 | 62.8 | 63.7 | 65.5 | -2.7 |
| Black | 2,437 | 81.6 | 50.1 | 94.0 | 728 | 35 | 23.5 | 23.9 | 24.9 | 21.7 | 6.0 | 27.8 | 28.0 | 30.1 | -2.3 |
| Hispanic | 20,234 | 86.5 | 61.4 | 94.3 | 726 | 34 | 24.1 | 25.8 | 25.2 | 20.5 | 4.3 | 24.8 | 25.0 | 29.9 | -5.1 |
| White | 27,768 | 83.8 | 67.1 | 91.1 | 751 | 35 | 8.3 | 14.3 | 23.8 | 35.9 | 17.7 | 53.6 | 53.3 | 57.4 | -3.8 |
| Hawaiian/Pacific Islander | 163 | 90.1 | 50.0 | 94.0 | 728 | 37 | 28.2 | 16.0 | 27.6 | 23.9 | 4.3 | 28.2 | 37.2 | 43.3 | -15.1 |
| Two or Mbre Races | 2,538 | 82.5 | 57.9 | 91.1 | 747 | 37 | 12.0 | 14.6 | 23.8 | 34.4 | 15.3 | 49.7 | 49.3 | 54.4 | -4.7 |
| Not Reported | <16 | 87.5 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| ELA Grade 08 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian or Alaska Native | 316 | 75.1 | NA | 89.4 | 721 | 37 | 31.0 | 26. | 19 | 20.3 | 2.8 | 23.1 | N/A | . 8 | -10.7 |
| Asian | 1,707 | 83.8 | NA | 92.3 | 763 | 41 | 8.4 | 9.2 | 17.3 | 43.2 | 21.9 | 65.1 | N/ | 69.7 | -4.6 |
| Black | 2,291 | 76.0 | N/ | 89.4 | 730 | 38 | 24.6 | 20.6 | 23.1 | 26.9 | 4.8 | 31.7 | N/ | 33.4 | -1.7 |
| Hispanic | 19,603 | 81.3 | NA | 91.3 | 727 | 38 | 26.0 | 22.3 | 23.9 | 23.5 | 4.3 | 27.8 | NA | 31.2 | -3.4 |
| White | 26,269 | 76.9 | N/ | 86.8 | 753 | 39 | 9.7 | 13.5 | 21.5 | 40.4 | 15.0 | 55.3 | N/ | 57.1 | -1.8 |
| Hawaiian/Pacific Istander | 158 | 80.2 | NA | 90.0 | 728 | 39 | 22.2 | 23.4 | 25.3 | 25.3 | 3.8 | 29.1 | NA | 36.4 | -7.3 |
| Two or Mbre Races | 2,375 | 75.0 | NA | 88.2 | 750 | 40 | 12.3 | 14.8 | 21.5 | 37.1 | 14.2 | 51.4 | NA | 54.4 | -3.0 |
| Not Reported | <16 | 66.7 | N/ | -- | -- | -- | -- | -- | $\cdots$ | -- | $\cdots$ | -- | NA | -- | -- |
| ( The volue for tris cell is not tisplayed in order to protect sudent privacy. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## Participation

- Consider the pandemic's continued impact on learning opportunities for some student
- Interpretation challenges increase as participation rates and/ or representativeness* decrease
- Some student groups may have tested at a higher rate than other groups
imited
- yon conparisons should consider differences in participation rates and representativeness* across years

Representativeness: how well the demographics of the tested student population mirrored the demographics of the enrolled stude population

Mathematics Results by Race/Ethnicity

| Report Category | Mathematics Results by Race/Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Participation Information |  |  |  | Score Information |  | Performance Level Information |  |  |  |  | Percent Met or Exceeded Expectations |  |  |  |
|  | Number of Valid Scores | $\begin{array}{c}\text { Participation } \\ \text { Rate }\end{array}$ | Participation Rate 2021 | Participation Rate 2019 | Mean Scale Score | Standard <br> Deviation | Percent Did Not Yet Meet Expectations | Percent Partially Met Expectations | Percent Approached Expectations | Percent Met Expectations |  | 2022 | 2021 | 2019 | $\begin{gathered} \text { Change } 2019 \\ \text { to } 2022 \end{gathered}$ |
| Mathematics Crade 03 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian or Alaska Native | 359 | 90.9 | N/ | 94.8 | 715 | 36 | 36.8 | 24.5 | 21.2 | 15.9 | 1.7 | 17.5 | N/ | 22.4 | -4.9 |
| Asian | 1,973 | 94.6 | N/ | 97.9 | 758 | 40 | 9.2 | 9.6 | 18.7 | 41.7 | 20.8 | 62.5 | NA | 61.3 | 1.2 |
| Black | 2,572 | 91.1 | NA | 97.2 | 720 | 38 | 32.6 | 22.7 | 21.2 | 20.2 | 3.2 | 23.4 | NA | 24.3 | -0.9 |
| Hispanic | 18,975 | 94.4 | N/ | 97.9 | 719 | 36 | 31.5 | 25.2 | 22.1 | 18.2 | 3.0 | 21.2 | NA | 25.7 | -4.5 |
| White | 29,413 | 93.8 | NA | 96.5 | 748 | 36 | 9.9 | 15.4 | 24.1 | 38.8 | 11.8 | 50.6 | N/ | 51.2 | -0.6 |
| Hawaiian/Pacific Isander | 185 | 92.0 | NA | 99.4 | 717 | 36 | 36.8 | 15.7 | 27.0 | 18.4 | 2.2 | 20.5 | N/ | 34.2 | -13.7 |
| Two or Mbre Races | 2,995 | 93.8 | N/ | 97.4 | 743 | 40 | 14.2 | 17.2 | 21.9 | 35.2 | 11.7 | 46.8 | N/A | 46.0 | 0.8 |
| Not Reported | $<16$ | 87.5 | N/ | $\cdots$ | -- | -- | $\cdots$ | -- | -- | -- | -- | -- | N/ | $\cdots$ |  |
| Mathematics Grade O4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian or Alaska Native | 364 | 93.3 | 69.2 | 96.1 | 715 | 32 | 32.7 | 33.8 | 18.7 | 13.2 | 1.6 | 14.8 | 16.5 | 16.4 | -1.6 |
| Asian | 1,898 | 94.7 | 74.0 | 98.1 | 749 | 34 | 8.0 | 14.9 | 27.0 | 42.9 | 7.2 | 50.1 | 49.1 | 55.1 | -5.0 |
| Elack | 2,505 | 91.6 | $\underline{61.7}$ | $\stackrel{97.6}{97.9}$ | 717 | 29 | $\frac{32.5}{30.1}$ | $\frac{30.5}{31.9}$ | $\frac{23.9}{23.5}$ | 12.7 | 0.5 | $\frac{13.2}{14.5}$ | $\frac{12.8}{12.0}$ | $\frac{18.2}{18.4}$ | -5.0 -3.9 |
| White | 29,599 | 92.9 | 79.7 | 96.1 | 742 | 31 | 30.7 9.7 | 319.0 | $\underline{29.9}$ | ${ }^{14.0}$ | 3.5 | 14.5 | 32.0 | 43.8 | -3.9 |
| Hawaiia//Pacificic Isander | 164 | 91.1 | 66.0 | 97.1 | 718 | 32 | 31.1 | 26.8 | 23.8 | -- | -- | 18.3 | 16.4 | 25.3 | -7.0 |
| Two or Mbre Races | 2,918 | 93.0 | 72.3 | 96.7 | 736 | 33 | 14.5 | 22.3 | 29.2 | 31.0 | 3.0 | 34.0 | 33.6 | 38.9 | -4.9 |
| Not Reported | <16 | 83.3 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Mathematics Grade 05 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian or Alaska Native | 347 | 90.8 | N/A | 94.3 | 718 | 32 | 33.4 | 33.4 | 15.0 | 15.9 | 2.3 | 18.2 | N/ | 21.1 | -2.9 |
| Asian | 1,957 | 95.1 | NA | 98.3 | 756 | 36 | 6.1 | 14.6 | 22.3 | 38.2 | 18.9 | 57.0 | NA | 58.3 | -1.3 |
| Black | 2,509 | 89.4 | NA | 97.0 | 719 | 31 | 28.3 | 31.6 | 22.7 | 15.4 | 2.1 | 17.5 | NA | 19.4 | -1.9 |
| Hispanic | 20,045 | 93.6 | NA | $\underline{97.7}$ | 721 | 31 | 26.3 | 32.5 | 23.2 | 16.0 | 2.0 | 18.0 | NA | 20.3 | -2.3 |
| White | 29,443 | 92.2 | NA | 95.5 | 746 | 34 | 9.0 | 18.8 | 26.0 | 36.5 | 9.7 | 46.1 | N/ | 46.0 | 0.1 |
| Hawaiian/Pacific Isander | 181 | 91.4 | NA | 97.3 | 721 | 33 | 30.4 | 27.6 | 24.3 | 13.8 | 3.9 | 17.7 | N/ | 32.6 | -14.9 |
| Two or Mbre Races | 2,934 | 92.2 | N/ | 96.2 | 741 | 36 | 12.3 | 22.0 | 24.3 | 32.3 | 9.1 | 41.4 | N/ | 40.6 | 0.8 |
| Not Reported | <16 | 57.1 | N/ | -- | -- | -- | -- | -- | -- | -- | -- | -- | NA | -- | -- |
| Methematics Grade 06 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian or Alaska Native | 359 | 86.5 | 56.6 | 96.0 | 711 | 29 | 39.0 | 28.4 | 22.0 | -- | -- | 10.6 | 11.5 | 13.9 | -3.3 |
| Asian | 1,740 | 92.8 | 69.7 | 97.4 | 749 | 35 | 9.0 | 14.5 | 27.3 | 36.3 | 12.8 | 49.1 | 48.3 | 54.2 | -5.1 |
| Black | 2,489 | 86.5 | 53.6 | 95.9 | 712 | 30 | 37.1 | 30.5 | 21.2 | -- | -- | 11.2 | 10.8 | 13.2 | -2.0 |
| Hispanic | 19,998 | 89.9 | 66.3 | 96.6 | 714 | 28 | 32.4 | 33.2 | 22.9 | 10.7 | 0.8 | 11.5 | 10.3 | 14.8 | -3.3 |
| White | 28,462 | 88.3 | 72.1 | 93.5 | 738 | 31 | 11.1 | 21.4 | 31.2 | 31.5 | 4.8 | 36.3 | 32.3 | 39.6 | -3.3 |
| Hawailia/Pacific Isander | 142 | 83.0 | 50.3 | 95.7 | 712 | 28 | 37.3 | 29.6 | 22.5 | -- | -- | 10.6 | 17.0 | 15.6 | -5.0 |
| Two or More Races | 2,736 | 88.1 | 64.4 | 94.9 | 733 | 34 | 16.9 | 24.5 | 26.2 | 26.7 | 5.7 | 32.4 | 29.0 | 32.5 | -0.1 |
| Not Reported | $<16$ | 75.0 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Methematics Grade 07 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian or Alaska Native | 366 | 82.8 | N/A | 91.4 | 717 | 24 | 23.5 | 43.4 | 21.9 | -- | -- | 11.2 | N/ | 15.4 | -4.2 |
| Asian | 1,766 | 89.6 | N/ | 95.1 | 749 | 30 | 4.7 | 18.7 | 25.7 | 39.7 | 11.3 | 51.0 | NA | 57.0 | -6.0 |
| Black | 2,419 | 80.9 | N/ | 93.9 | 719 | 26 | 21.1 | 41.9 | 25.1 | -- | -- | 11.9 | NA | 14.6 | -2.7 |
| Hispanic | 20,282 | 86.7 | N/A | 94.9 | 719 | 24 | 19.2 | 44.3 | 25.7 | 10.2 | 0.6 | 10.8 | NA | 15.5 | -4.7 |
| White | 27,743 | 83.7 | NA | 91.1 | 739 | 27 | 6.4 | 24.5 | 34.3 | 31.3 | 3.6 | 34.8 | N/ | 41.9 | -7.1 |
| Hawaiian/Pacific Isander | 159 | 88.8 | NA | 95.8 | 718 | 24 | 22.0 | 43.4 | 23.9 | -- | -- | 10.7 | NA | 23.8 | -13.1 |
| Two or Mbre Races | 2,539 | 82.5 | N/A | 91.1 | 734 | 28 | 9.8 | 29.5 | 31.3 | 26.3 | 3.1 | 29.4 | NA | 38.1 | -8.7 |
| Not Reported | $<16$ | 87.5 | N/ | -- | -- | -- | -- | -- | -- | -- | -- | -- | N/A | -- | -- |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian or Alaska Native | 312 | 73.9 | 48.0 | 89.2 | 711 | 36 | 43.6 | 24.7 | 15.7 | -- | -- | 16.0 | 13.6 | 20.7 | -4.7 |
| Asian | 1,704 | 83.8 | 58.4 | 92.5 | 759 | 44 | 9.5 | 13.6 | 18.4 | 41.6 | 17.0 | 58.6 | 57.0 | 64.3 | -5.7 |
| Black | 2,292 | 76.0 | 41.8 | 89.2 | 714 | 35 | 37.7 | 28.1 | 17.8 | 15.3 | 1.2 | 16.5 | 14.5 | 18.8 | -2.3 |
| Hispanic | 19,685 | 81.6 | 57.2 | 91.7 | 714 | 33 | 37.1 | 29.0 | 18.8 | 14.0 | 1.1 | 15.1 | 13.2 | 19.9 | -4.8 |
| White | 26,261 | 76.8 | 60.6 | 86.8 | 744 | 39 | 13.3 | 18.8 | 23.1 | 37.6 | 7.2 | 44.8 | 39.3 | 48.1 | -3.3 |
| Hawaiian/Pacific Isander | 155 | 78.7 | 47.7 | 90.6 | 713 | 32 | 34.8 | 34.2 | 18.7 | -- | -- | 12.3 | 22.6 | 24.5 | -12.2 |
| Two or More Races | 2,386 | 75.2 | 51.5 | 87.9 | 738 | 41 | 18.1 | 21.8 | 21.9 | 30.7 | 7.6 | 38.3 | 33.9 | 43.5 | -5.2 |
| Not Reported | $<16$ | 77.8 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

# Colorado Measures of Academic Success (CMAS) 

2022 State Achievement Results

## English Language Arts/Literacy and Mathematics

## OVID-19 <br> Students may have experienced ongoing reduced, disrupted and/ or adj usted learning opportunities in school year 2021-2022 Students may have experienced ongoing reduced, disrupted and/ or adj usted learning or Consider the pandemic's continued impact on learning opportunities for some students

Interpretation Considerations

## Participation

- Interpretation challenges increase as participation rates and/ or representativeness* decrease

Some student groups may have tested at a higher rate than other groups

- Data will not support all cross-state comparisons and historical uses when participation rates are low and/or representativeness* is imited
Cross-year comparisons should consider differences in participation rates and representativeness* across years
*Representativeness: how well the demographics of the tested student population mirrored the demographics of the enrolled student population
English Language Arts Results by Free/Reduced Lunch Status

| Report Category | Participation Information |  |  |  | Score Information |  | Performance Level Information |  |  |  |  | Percent Met or Exceeded Expectations |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of Valid Scores | $\begin{aligned} & \text { Participation } \\ & \text { Rate } \end{aligned}$ | Participation Rate 2021 | Participation Rate 2019 | Mean <br> scale <br> Score | Standard Deviation | Percent Did Not Yet Meet Expectations | Percent Partially Met Expectations | Percent Approached Expectations | Percent Met Expectations |  | 2022 | 2021 | 2019 | Change 2019 to 2022 |
| ELA Grade 03 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 03-English |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Free/Reduced Lunch Eligible | 19,714 | 92.9 | 73.3 | 97.3 | 717 | 40 | 37.2 | 21.2 | 19.5 | 20.9 | 1.3 | 22.2 | 20.4 | 24.1 | -1.9 |
| Not Free/Reduced Lunch Eligibe | 35,364 | 94.1 | 78.0 | 96.6 | 749 | 42 | 13.8 | 14.0 | 22.1 | 44.2 | 6.9 | 51.1 | 50.5 | 54.2 | -3.1 |
| Grade 03 - Spanish |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Free/Reduced Lunch Eligible | 957 | 95.4 | 58.7 | 98.7 | 727 | 27 | 17.1 | 27.2 | 33.6 | 19.5 | 2.5 | 22.0 | 17.1 | 27.7 | -5.7 |
| Not Free/Reduced Lunch Eligibe | 344 | 91.0 | 59.9 | 97.8 | 721 | 27 | 22.1 | 30.2 | 34.0 | 12.2 | 1.5 | 13.7 | 10.2 | 25.8 | -12.1 |
| ELA Grade 04 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Crade 04-English |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Free/Reduced Lunch Eligible | 20,183 | 93.2 | N/A | 97.3 | 723 | 35 | 26.7 | 22.4 | 26.7 | 22.2 | 2.0 | 24.2 | N/ | 30.0 | -5.8 |
| Not Free/Reduced Lunch Eligble | 35,558 | 93.3 | NA | 96.3 | 750 | 34 | 8.5 | 11.7 | 24.3 | 45.2 | 10.3 | 55.4 | NA | 61.9 | -6.5 |
| Grade 04-Spanish |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Free/Reduced Lunch Eligible | 803 | 94.7 | N/A | 99.1 | 727 | 22 | 10.7 | 33.3 | 41.6 | 13.2 | 1.2 | 14.4 | N/A | 19.0 | -4.6 |
| Not Free/Reduced Lunch Eligile | 348 | 91.6 | N/ | 96.0 | 725 | 23 | 13.5 | 34.2 | 40.2 | 10.9 | 1.1 | 12.1 | NA | 20.0 | -7.9 |
| ELA Grade 05 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Free/Reduced Lunch Eligibe | 20,936 | 92.2 | 71.1 | 96.8 | 731 | 30 | 14.2 | 29.3 | 30.3 | 25.0 | 1.1 | 26.1 | 26.6 | 30.7 | -4.6 |
| Not Free/Reduced Lunch Eligibe | 36,424 | 92.7 | 76.6 | 95.7 | 754 | 32 | 4.7 | 13.6 | 25.2 | 49.6 | 6.9 | 56.5 | 60.1 | 62.4 | -5.9 |
| ELA Grade 06 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Free/Reduced Lunch Eligible | 20,633 | 88.8 | N/A | 95.5 | 726 | 31 | 20.1 | 27.2 | 29.6 | 21.1 | 1.9 | 23.0 | N/ | 25.2 | -2.2 |
| Not Free/Reduced Lunch Eligile | 35,323 | 89.0 | N/A | 94.0 | 751 | 32 | 6.4 | 13.4 | 25.4 | 44.1 | 10.6 | 54.7 | NA | 57.5 | -2.8 |
| ELA Grade 07 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Free/Reduced Lunch Eligible | 19,927 | 84.8 | 59.9 | 93.6 | 724 | 33 | 25.5 | 26.3 | 25.1 | 19.4 | 3.8 | 23.2 | 23.0 | 28.6 | -5.4 |
| Not Free/Reduced Lunch Eligibe | 35,336 | 84.8 | 66.1 | 91.6 | 750 | 36 | 9.2 | 14.8 | 23.7 | 35.1 | 17.1 | 52.2 | 54.1 | 59.4 | -7.2 |
| ELA Grade 08 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Free/Reduced Lunch Eligible | 19,013 | 79.8 | N/A | 90.7 | 726 | 37 | 26.8 | 22.8 | 23.6 | 22.8 | 4.0 | 26.8 | N/A | 30.0 | -3.2 |
| Not Free/Reduced Lunch Eligibe | 33,712 | 77.9 | N/ | 87.4 | 752 | 40 | 10.9 | 13.8 | 21.6 | 39.2 | 14.4 | 53.6 | NA | 58.7 | -5.1 |
| - The value for this cell is not displayed in order to protectstudent privacy. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Note: Free and Reatured Lunch data collection and reporting were less precise for spring 2022 assessments than historically. These data should be weed with caution |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## English Language Arts/Literacy and Mathematics

| Interpretation Considerations |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| COVD-19 <br> - Students may have experienced ongoing reduced, disrupted and/ or adj usted learning opportunities in school year 2021-2022 <br> - Consider the pandemic's continued impact on learning opportunities for some students |  |  |  |  |  |  |  | Participation <br> - Interpretation challenges increase as participation rates and/ or representativeness* decrease <br> - Some student groups may have tested at a higher rate than other groups <br> - Data will not support all cross-state comparisons and historical uses when participation rates are low and/ or representativeness* is limited <br> - Cross-year comparisons should consider differences in participation rates and representativeness* across years <br> *Representativeness: how well the demographics of the tested student population mirrored the demographics of the enrolled student population |  |  |  |  |  |  |  |
| Mathematics Results by Free/Reduced Lunch Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Report Category | Participation Information |  |  |  | Score Information |  | Performance Level Information |  |  |  |  | Percent Met or Exceeded Expectations |  |  |  |
|  | Number of Valid Scores | Participation Rate | Participation Rate 2021 | Participation Rate 2019 | Mean Scale Score | Standard Deviation | Percent Did Not Yet Meet Expectations | Percent Partially Met Expectations | Percent Approached Expectations | Percent Met Expectations | Percent <br> Exceeded Expectations | 2022 | 2021 | 2019 | $\begin{aligned} & \text { Change } 2019 \\ & \text { to } 2022 \end{aligned}$ |
| Mathematics Grade 03 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Free/Reduced Lunch <br> Eligible | 20,726 | 93.3 | NA | 97.5 | 718 | 36 | 32.3 | 25.3 | 22.3 | 17.7 | 2.4 | 20.1 | NA | 24.5 | -4.4 |
| Not Free/Reduced Lunch Eligible | 35,753 | 94.2 | NA | 96.8 | 748 | 37 | 10.8 | 15.3 | 23.4 | 38.3 | 12.2 | 50.5 | N/A | 54.1 | -3.6 |
| Mathematics Crade 04 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Free/Reduced Lunch Eligible | 20,971 | 93.3 | 72.0 | 97.4 | 716 | 29 | 30.8 | 32.3 | 23.7 | 12.7 | 0.5 | 13.2 | 11.3 | 17.5 | -4.3 |
| Not Free/Reduced Lunch Eligible | 35,910 | 93.3 | 78.1 | 96.4 | 741 | 32 | 10.6 | 19.2 | 29.2 | 37.4 | 3.6 | 41.0 | 38.9 | 46.3 | -5.3 |
| Mathematics Grade 05 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Free/Reduced Lunch Eligible | 20,953 | 92.3 | NA | 97.2 | 719 | 30 | 27.2 | 33.2 | 22.9 | 15.0 | 1.7 | 16.7 | NA | 19.5 | -2.8 |
| Not Free/Reduced Lunch Eligibe | 36,467 | 92.8 | NA | 95.9 | 745 | 34 | 9.9 | 19.2 | 25.6 | 35.6 | 9.8 | 45.4 | N/ | 48.4 | -3.0 |
| Mathematics Grade 06 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Free/Reduced Lunch Eligible | 20,584 | 88.7 | 64.4 | 95.8 | 713 | 28 | 33.9 | 33.4 | 22.6 | 9.5 | 0.5 | 10.0 | 9.1 | 13.5 | -3.5 |
| Not Free/Reduced Lunch Eligible | 35,348 | 89.1 | 71.3 | 94.2 | 737 | 32 | 12.4 | 21.7 | 30.1 | 30.6 | 5.1 | 35.7 | 33.2 | 41.8 | -6.1 |
| Mathematics Grade 07 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Free/Reduced Lunch Eligible | 19,907 | 84.7 | NA | 93.9 | 718 | 23 | 20.1 | 44.9 | 25.4 | 9.1 | 0.4 | 9.5 | N/ | 14.5 | -5.0 |
| Not Free/Reduced Lunch Eligible | 35,374 | 84.9 | NA | 91.8 | 738 | 27 | 7.4 | 25.9 | 32.9 | 30.0 | 3.8 | 33.8 | N/A | 43.9 | -10.1 |
| Mathematics Crade 08 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Free/Reduced Lunch Eligible | 19,033 | 79.8 | 55.1 | 90.7 | 713 | 33 | 37.9 | 29.3 | 18.6 | 13.2 | 1.0 | 14.2 | 11.6 | 18.7 | -4.5 |
| Not Free/Reduced Lunch Eligibe | 33,769 | 78.0 | 59.7 | 87.6 | 742 | 40 | 15.6 | 19.5 | 22.3 | 35.5 | 7.2 | 42.6 | 39.6 | 49.5 | -6.9 |
| - -The value for this cell is not dilsplayed in order to protect student privacy. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| NA $=$ Not avilable ${ }^{\text {Note: Free and }}$ Reduced Lunch data collection and reporting were less precise for spring 2022 assesments than historically. These data should be used with caution. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |


| Interpretation Considerations |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| COMD-19 - Students may - Consider the | ave experienced on ndemic's continued | ing reduced, dis mpact on learnin | ted and/ or adjus opportunities for | de learning opport | unities in schoo | ol year 2021-2 |  | Participation <br> - Interpretation challenges increase as participation rates and/ or representativeness* decrease <br> - Some student groups may have tested at a higher rate than other groups <br> - Data will not support all cross-state comparisons and historical uses when participation rates are low and/ or representativeness* is limited <br> - Cross-year comparisons should consider differences in participation rates and representativeness* across years <br> *Representativeness: how well the demographics of the tested student population mirrored the demographics of the enrolled student population |  |  |  |  |  |  |  |
| English Language Arts Results by Special Programs Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Report Category | Participation Information |  |  |  | Score Information |  | Performance Level Information |  |  |  |  | Percent Met or Exceeded Expectations |  |  |  |
|  | Number of Valid Scores | Participation Rate | Participation Rate 2021 | Participation Rate 2019 | Mean Scale Score | Standard Deviation | Percent Did Not Yet Meet Expectations | Percent Partially Met Expectations | Percent Approached Expectations | Percent Met Expectations | $\begin{gathered} \text { Percent } \\ \text { Exceeded } \\ \text { Expectations } \end{gathered}$ | 2022 | 2021 | 2019 | Change 2019 to 2022 |
| ELA Crade 03 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 03 - English |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| IEP | 6,994 | 84.6 | 67.6 | 90.8 | 698 | 38 | 60.8 | 17.0 | 11.3 | 9.9 | 1.0 | 10.9 | 11.4 | 10.8 | 0.1 |
| Noilep | 48,584 | 95.1 | 77.4 | 97.7 | 743 | 42 | 17.0 | 16.5 | 21.8 | 39.3 | 5.4 | 44.7 | 42.6 | 45.1 | -0.4 |
| Tite I | 20,687 | 94.3 | 74.3 | 97.8 | 720 | 41 | 34.7 | 20.4 | 19.6 | 23.5 | 1.8 | 25.3 | 23.8 | 26.4 | -1.1 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Noilep | 1,185 | 95.2 | 60.2 | 98.7 | 728 | 26 | 15.6 | 26.8 | 36.2 | -- | -- | 21.4 | 16.3 | 30.1 | -8.7 |
| Tite 1 | 1,229 | 94.2 | 59.4 | 98.6 | 726 | 27 | 18.2 | 28.6 | 33.3 | $\cdots$ | -- | 19.9 | 15.5 | 28.0 | 8.1 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 04-Enclish |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| IEP | 6,637 | 84.6 | N/ | 91.6 | 703 | 34 | 52.9 | 20.1 | 15.7 | 10.4 | 0.9 | 11.3 | NA | 10.5 | 0.8 |
| No IEP | 49,104 | 94.5 | NA | 97.4 | 746 | 34 | 10.0 | 15.0 | 26.5 | 40.4 | 8.1 | 48.5 | NA | 52.9 | -4.4 |
| Tite I | 21,275 | 94.3 | NA | 97.8 | 726 | 35 | 24.5 | 21.5 | 26.3 | 24.9 | 2.8 | 27.7 | NA | 32.2 | -4.5 |
| Not Title I | 34,466 | 92.6 | N/ | 96.0 | 749 | 34 | 9.3 | 12.0 | 24.5 | 44.2 | 10.0 | 54.2 | NA | 58.2 | -4.0 |
| Grate 04-Spanish |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| IEP | 92 | 80.7 | NA | 97.5 | 709 | 20 | 32.6 | 47.8 | 16.3 | -- | $\cdots$ | 3.3 | NA | 2.6 | 0.7 |
| Noilep | 1,059 | 95.1 | NA | 99.0 | 728 | 21 | 9.7 | 32.3 | 43.3 | -- | -- | 14.6 | NA | 20.9 | -6.3 |
| Tite I | 1,073 | 94.0 | NA | 98.9 | 726 | 22 | 11.5 | 33.3 | 41.5 | $\cdots$ | $\cdots$ | 13.8 | NA | 18.9 | -5.1 |
| ELA Grade 05 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| IEP | 6,946 | 84.4 | 68.2 | 91.4 | 714 | 27 | 30.4 | 39.0 | 20.1 | 10.2 | 0.4 | 10.6 | 11.4 | 9.8 | 0.8 |
| Nolep | 50,414 | 93.8 | 75.3 | 96.8 | 750 | 31 | 5.2 | 16.6 | 28.0 | 44.8 | 5.4 | 50.2 | 52.0 | 53.4 | -3.2 |
| Tite I | 22,210 | 93.6 | 72.4 | 97.4 | 733 | 30 | 13.3 | 27.7 | 29.8 | 27.6 | 1.5 | 29.2 | 29.6 | 33.4 | -4.2 |
| Not Titul 1 | 35,150 | 91.9 | 75.7 | 95.4 | 753 | 32 | 5.0 | 14.0 | 25.3 | 48.8 | 6.8 | 55.7 | 58.3 | 58.2 | -2.5 |
| ELA Crade 06 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| IEP | 6,472 | 82.3 | NA | 90.0 | 708 | 30 | 41.5 | 31.1 | 18.3 | 8.5 | 0.5 | 9.0 | NA | 7.3 | 1.7 |
| Noliep | 49,484 | 89.9 | NA | 95.2 | 746 | 32 | 7.6 | 16.9 | 28.1 | 39.2 | 8.3 | 47.5 | NA | 47.8 | -0.3 |
| Tite I | 12,911 | 93.5 | NA | 97.2 | 725 | 32 | 22.3 | 27.0 | 27.9 | 20.5 | 2.2 | 22.8 | NA | 25.2 | -2.4 |
| Not Tite I | 43,045 | 87.7 | N/ | 94.0 | 747 | 33 | 8.3 | 16.0 | 26.7 | 40.2 | 9.0 | 49.1 | NA | 48.8 | 0.3 |
| ELA Grade 07 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| IEP | 6,041 | 78.5 | 59.5 | 88.5 | 704 | 28 | 48.8 | 30.0 | 14.3 | 6.0 | 0.9 | 6.9 | 6.7 | 8.1 | -1.2 |
| Noilep | 49,222 | 85.6 | 64.2 | 92.9 | 745 | 36 | 11.0 | 17.6 | 25.4 | 32.3 | 13.7 | 46.0 | 47.0 | 50.8 | -4.8 |
| Tite I | 12,181 | 91.7 | 58.0 | 96.3 | 724 | 34 | 26.8 | 25.7 | 24.8 | 18.2 | 4.4 | 22.6 | 24.2 | 28.7 | -6.1 |
| Not Tite I | 43,082 | 83.0 | 65.1 | 91.5 | 746 | 37 | 11.8 | 17.0 | 24.0 | 32.6 | 14.5 | 47.2 | 46.9 | 51.1 | -3.9 |
| ELA Grade 08 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| IEP | 5,510 | 73.6 | N/ | 85.2 | 702 | 30 | 51.5 | 26.5 | 14.8 | 6.7 | 0.5 | 7.2 | NA | 7.2 | 0.0 |
| Noliep | 47,215 | 79.2 | NA | 89.1 | 747 | 39 | 12.6 | 16.0 | 23.2 | 36.4 | 11.8 | 48.2 | NA | 51.2 | -3.0 |
| Tite I | 12,166 | 88.3 | NA | 94.8 | 726 | 38 | 28.1 | 22.2 | 23.0 | 22.1 | 4.6 | 26.7 | NA | 30.8 | -4.1 |
| Not Tite I | 40,559 | 76.0 | NA | 87.2 | 747 | 40 | 13.2 | 15.5 | 22.1 | 36.6 | 12.5 | 49.1 | NA | 51.3 | -2.2 |
| - - The value for this cell is not clisplayed in order to protect student privac <br> N/A $=$ Not available |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

# Colorado Measures of Academic Success (CMAS) 

 2022 State Achievement ResultsEnglish Language Arts/Literacy and Mathematics

| Interpretation Considerations |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| - Students may have experienced ongoing reduced, disrupted and/ or adj usted learning opportunities in school year 2021-2022 <br> - Consider the pandemic's continued impact on learning opportunities for some students |  |  |  |  |  |  |  | - Interpretation challenges increase as participation rates and/ or representativeness* decrease <br> - Some student groups may have tested at a higher rate than other groups <br> - Data will not support all cross-state comparisons and historical uses when participation rates are low and/ or representativeness* is limited <br> - Cross-year comparisons should consider differences in participation rates and representativeness* across years <br> *Representativeness: how well the demographics of the tested student population mirrored the demographics of the enrolled student population |  |  |  |  |  |  |  |
| Mathematics Results by Special Programs Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Report <br> Category | Participation Information |  |  |  | Score Information |  | Performance Level Information |  |  |  |  | Percent Met or Exceeded Expectations |  |  |  |
|  | Number of Valid Scores | Participation Rate | Participation Rate 2021 | Participation Rate 2019 | Mean Scale Score | Standard Deviation | Percent Did Not Yet Meet Expectations | Percent Partially Met Expectations | Percent Approached Expectations | Percent Met Expectations | Percent Exceeded Expectations | 2022 | 2021 | 2019 | $\begin{gathered} \text { Change } 2019 \\ \text { to } 2022 \end{gathered}$ |
| Mathematics Grade 03 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| IEP | 6,649 | 85.1 | N/A | 91.2 | 706 | 37 | 48.6 | 22.1 | 15.5 | 11.8 | 2.0 | 13.8 | N/A | 13.2 | 0.6 |
| No IEP | 49,830 | 95.2 | N/A | 97.9 | 741 | 38 | 14.7 | 18.5 | 24.0 | 33.3 | 9.5 | 42.8 | N/A | 44.5 | -1.7 |
| Title I | 21,970 | 94.5 | N/A | 97.9 | 721 | 37 | 29.9 | 24.9 | 22.3 | 19.8 | 3.2 | 23.0 | N/A | 26.7 | -3.7 |
| Not Titte I | 34,509 | 93.5 | N/A | 96.5 | 747 | 38 | 11.5 | 15.2 | 23.4 | 37.7 | 12.1 | 49.8 | N/A | 50.7 | -0.9 |
| Mathematics Grade 04 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| IEP | 6,730 | 84.6 | 69.4 | 92.0 | 705 | 28 | 47.9 | 29.6 | 14.4 | 7.7 | 0.3 | 8.1 | 8.2 | 8.3 | -0.2 |
| No IEP | 50,151 | 94.6 | 76.7 | 97.5 | 735 | 32 | 14.0 | 23.3 | 28.9 | 31.0 | 2.7 | 33.7 | 31.3 | 36.9 | -3.2 |
| Title I | 22,368 | 94.4 | 73.6 | 98.0 | 718 | 30 | 29.0 | 30.9 | 24.4 | 15.0 | 0.7 | 15.7 | 13.7 | 19.4 | -3.7 |
| Not Title I | 34,513 | 92.6 | 77.1 | 96.1 | 741 | 32 | 10.9 | 19.6 | 29.0 | 36.9 | 3.6 | 40.4 | 37.9 | 43.2 | -2.8 |
| Mathematics Crade 05 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| IEP | 6,941 | 84.4 | N/A | 91.7 | 707 | 29 | 44.8 | 32.8 | 13.3 | 8.2 | 0.9 | 9.1 | N/A | 7.2 | 1.9 |
| No IEP | 50,479 | 93.9 | N/A | 97.1 | 739 | 34 | 12.2 | 23.1 | 26.1 | 30.8 | 7.7 | 38.5 | N/A | 39.4 | -0.9 |
| Title 1 | 22,297 | 94.0 | N/ | 97.9 | 721 | 31 | 25.7 | 32.0 | 23.4 | 17.0 | 2.0 | 19.0 | N/A | 21.4 | -2.4 |
| Not Titte I | 35,123 | 91.8 | N/A | 95.5 | 745 | 35 | 10.1 | 19.4 | 25.4 | 35.1 | 10.0 | 45.1 | N/A | 45.1 | 0.0 |
| Mathematics Grade 06 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| IEP | 6,423 | 81.7 | 63.5 | 90.2 | 699 | 26 | 55.7 | 28.7 | 10.8 | 4.4 | 0.4 | 4.8 | 3.8 | 4.5 | 0.3 |
| No IEP | 49,509 | 89.9 | 69.3 | 95.5 | 732 | 31 | 15.7 | 25.7 | 29.5 | 25.2 | 3.8 | 29.1 | 26.8 | 32.5 | -3.4 |
| Title I | 12,882 | 93.3 | 63.3 | 97.5 | 712 | 28 | 35.6 | 32.8 | 21.6 | 9.4 | 0.6 | 10.0 | 10.7 | 13.8 | -3.8 |
| Not Titile I | 43,050 | 87.7 | 70.1 | 94.2 | 733 | 32 | 15.8 | 24.0 | 29.1 | 26.9 | 4.3 | 31.2 | 27.7 | 34.1 | -2.9 |
| Mathematics Grade 07 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| IEP | 5,998 | 77.9 | N/A | 88.7 | 707 | 21 | 33.4 | 50.6 | 12.4 | 3.3 | 0.3 | 3.6 | N/A | 5.0 | -1.4 |
| No IEP | 49,283 | 85.7 | N/A | 93.1 | 733 | 27 | 9.4 | 30.6 | 32.4 | 24.8 | 2.8 | 27.7 | N/A | 34.6 | -6.9 |
| Title 1 | 12,177 | 91.7 | N/A | 96.9 | 717 | 24 | 21.1 | 46.1 | 23.4 | 9.0 | 0.5 | 9.4 | N/A | 13.9 | -4.5 |
| Not Title I | 43,104 | 83.0 | N/A | 91.6 | 734 | 28 | 9.5 | 28.9 | 32.1 | 26.3 | 3.2 | 29.5 | N/A | 36.2 | -6.7 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| IEP | 5,497 | 73.4 | 54.2 | 85.1 | 697 | 27 | 59.5 | 27.0 | 9.0 | 4.1 | 0.3 | 4.5 | 3.4 | 5.4 | -0.9 |
| No IEP | 47,305 | 79.3 | 58.4 | 89.3 | 735 | 39 | 19.4 | 22.6 | 22.4 | 30.1 | 5.5 | 35.6 | 32.5 | 40.2 | -4.6 |
| Title 1 | 12,207 | 88.6 | 53.7 | 95.2 | 711 | 33 | 39.6 | 29.4 | 17.5 | 12.3 | 1.1 | 13.5 | 11.6 | 18.8 | -5.3 |
| Not Title 1 | 40,595 | 76.1 | 59.0 | 87.3 | 737 | 40 | 18.8 | 21.1 | 22.0 | 32.0 | 6.1 | 38.1 | 33.9 | 41.8 | -3.7 |
| - The value for this cell is not displayed in order to protect student privacy. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## English Language Arts/Literacy and Mathematics

COVD-19

- Students may have experienced ongoing reduced, disrupted and/ or adjusted learning opportunities in school year 2021-2022
- Consider the pandemic's continued impact on learning opportunities for some students

Participation

- Interpretation challenges increase as participation rates and/ or representativeness** decrease
Some student groups may have tested at a higher rate than other groups
Data will not suppol all cross-state compaiffens and histical when participation rates are low and/ or representativeness* is limited - Cross-year comparisons should consider differices in
*Representativeness: how well the demographics of the tested student population mirrored the demographics of the enrolled student population
English Language Arts Results by Language Proficiency

| English Language Arts Results by Language Proficiency |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Participation Information |  |  |  | Score Information |  | Performance Level Information |  |  |  |  | Percent Met or Exceeded Expectations |  |  |  |
| Report Category | Number of Valid Scores | Participation Rate | Participation Pate 2021 | Participation Rate 2019 | $\begin{aligned} & \text { Mean } \\ & \text { Scale } \\ & \text { Score } \end{aligned}$ | Standard Deviation | Percent Did Not Yet Meet Expectations | Percent Partially Met Expectations | Percent Approached Expectations | Percent Met Expectations | $\begin{gathered} \text { Percent } \\ \text { Exceeded } \\ \text { Expectations } \end{gathered}$ | 2022 | 2021 | 2019 | Change 2019 to 2022 |
| ELA Grade 03 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Crade 03 - Endilish |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Learmer (EL) | 7,382 | 93.6 | 74.1 | 97.4 | 705 | 35 | 49.2 | 22.8 | 16.3 | 11.2 | 0.4 | 11.7 | 10.1 | 13.4 | -1.7 |
| EL: NEPP (Not Engish Proficient) | 1,956 | 87.0 | 71.6 | 91.8 | 681 | 25 | 79.9 | 13.7 | 5.0 | -- | -- | 1.5 | 1.0 | 2.1 | -0.6 |
| EL: LEP (Limited English Proficient) | 5,426 | 96.2 | 74.8 | 99.0 | 713 | 35 | 38.1 | 26.1 | 20.4 | -- | -- | 15.3 | 12.2 | 16.6 | -1.3 |
| Not Engish Learmer (Not EL) | 47,696 | 93.7 | 76.5 | 96.8 | 742 | 43 | 18.0 | 15.6 | 21.2 | 39.7 | 5.6 | 45.2 | 43.5 | 46.0 | -0.8 |
| Not EL: FEP (Fluent English Proficient), FELL (Former Engish Language Learner) | 1,055 | 97.1 | 78.9 | 99.0 | 760 | 32 | ${ }^{3.3}$ | 7.3 | 25.2 | 57.5 | ${ }^{6.6}$ | 64.2 | 47.1 | 61.3 | 2.9 |
| Not El: PHLOTE, NA, Not Reported | 46,641 | 93.6 | 76.4 | 96.8 | 742 | 43 | 18.3 | 15.8 | 21.1 | 39.3 | 5.5 | 44.8 | 43.4 | 45.6 | -0.8 |
| Grade 03 - Spanish |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Engish Learmer (EL) | 1,301 | 94.2 | 59.0 | 98.6 | 726 | 27 | 18.4 | 28.0 | 33.7 | 17.6 | 2.2 | 19.8 | 15.4 | 27.5 | -7.7 |
| EL: NEP (Not Engish Proficient) | 558 | 91.5 | 62.7 | 97.2 | 717 | 26 | 27.6 | 32.8 | 27.8 | 11.1 | 0.7 | 11.8 | 7.6 | 14.6 | -2.8 |
| EL: LEP (Limited Engish Proficient) | 743 | 96.4 | 57.3 | 99.6 | 732 | 26 | 11.6 | 24.4 | 38.2 | 22.5 | 3.4 | 25.8 | 19.5 | 36.6 | -10.8 |
| Not Endist Leamer (Not EL) | $<16$ | $\cdots$ | NA | NA | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | NA | N/ | -- |
| Not EL: FEP (Fluent English Proficient), FELL (Former Engish Language Learner) | <16 | -- | NA | NA | -- | - | - | -- | -- | - | -- | -- | NA | NA | -- |
| ELA Grade 04 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Learmer (EL) | 7,036 | 93.5 | N/ | 97.4 | 709 | 30 | 39.1 | 28.7 | 22.7 | 9.2 | 0.3 | 9.5 | N/ | 11.8 | -2.3 |
| EL: NEP (Not English Proficient) | 1,466 | 86.1 | NA | 91.7 | 685 | 24 | 76.9 | 16.0 | 5.5 | $\cdots$ | -- | 1.6 | NA | 2.1 | -0.5 |
| EL: LEP (Limited Engish Proficient) | 5,570 | 95.6 | N/ | 98.9 | 716 | 28 | 29.2 | 32.0 | 27.2 | -- | -- | 11.6 | NA | 14.1 | -2.5 |
| Not Englist Learner (Not EL) | 48,705 | 93.2 | NA | 96.6 | 745 | 35 | 11.6 | 13.7 | 25.5 | 40.8 | 8.3 | 49.1 | N/ | 53.5 | -4.4 |
| Not EL: FEP (Fluent English Proficient), FELL (Former Engish Language Learner) | 2,120 | 97.4 | NA | 99.4 | 751 | ${ }^{27}$ | ${ }^{3.3}$ | 10.6 | 32.1 | 47.6 | 6.4 | 54.0 | N/ | 63.8 | -9.8 |
| Not Et: PPHLITE, NA, Not Reported | 46,585 | 93.0 | N/ | 96.5 | 745 | 35 | 12.0 | 13.8 | 25.3 | 40.5 | 8.4 | 48.9 | N/ | 52.9 | -4.0 |
| Crade 04-Spanish |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Engist Learmer (EL) | 1,151 | 93.7 | N/ | 98.8 | 726 | 22 | 11.6 | 33.5 | 41.2 | 12.5 | 1.2 | 13.7 | NA | 19.1 | -5.4 |
| EL: NEP (Not Engis Proficient) | 466 | 90.7 | NA | 97.3 | 720 | 22 | 17.8 | 37.3 | 36.9 | 7.1 | 0.9 | 7.9 | N/ | 8.7 | -0.8 |
| EL: LLPP (Limited Engish Proficient) | 685 | 95.9 | N/ | 99.9 | 730 | 21 | 7.3 | 30.9 | 44.1 | 16.2 | 1.5 | 17.7 | N/ | 26.0 | -8.3 |
| Not Engist Leamer (Not EL) | $<16$ | -- | N/A | N/ | $\cdots$ | -- | -- | $\cdots$ | $\cdots$ | -- | -- | $\cdots$ | NA | N/ | -- |
| Not EL: FEP (Fluent English Proficient), FELL (Former English Language Learner) | <16 | - | N/ | NA | -- | -- | - | $\cdots$ | - | - | -- | -- | NA | NA | - |
| ELA Grade 05 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Learner (EL) | 6,913 | 91.6 | 69.7 | 96.2 | 716 | 24 | 24.7 | 40.9 | 25.7 | 8.7 | 0.1 | 8.8 | 6.6 | 9.5 | -0.7 |
| EL: NEP (Not Engish Proficient) | 1,130 | 75.5 | 68.5 | 82.6 | 699 | 20 | 50.4 | 40.0 | 8.3 | -- | -- | 1.3 | 1.3 | 3.9 | -2.6 |
| EL: LEP (Limited English Proficient) | 5,783 | 95.5 | 69.9 | 98.7 | 719 | 24 | 19.7 | 41.1 | 29.1 |  |  | 10.2 | 7.4 | 10.3 | -0.1 |
| Not English Learner (Not EL) | 50,447 | 92.7 | 75.0 | 96.2 | 749 | 32 | 5.9 | 16.4 | 27.2 | 45.0 | 5.4 | 50.4 | 52.0 | 53.9 | -3.5 |
| Not EL: FEP (Fluent English Proficient), FELL (Former Engish Language Learner) | 3,919 | 96.3 | 75.7 | 99.1 | 748 | 26 | 2.9 | 14.9 | 35.7 | 44.1 | 2.5 | 46.6 | 40.5 | 56.7 | -10.1 |
| Not EL: PHLLTE, NA, Not Reported | 46,528 | 92.4 | 74.9 | 95.9 | 749 | 32 | 6.2 | 16.5 | 26.5 | 45.1 | 5.7 | 50.8 | 53.1 | 53.6 | -2.8 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Learmer (EL) | 5,305 | 88.2 | N/ | 95.1 | 706 | 26 | 39.6 | 36.6 | 19.3 | 4.4 | 0.1 | 4.5 | NA | 5.6 | -1.1 |
| EL: NEP (Not Engish Proficient) | 928 | 73.7 | NA | 81.3 | 691 | 24 | 67.8 | 23.2 | 7.5 | -- | $\cdots$ | 1.5 | NA | 2.1 | -0.6 |
| EL: LLPP (Limited English Proficient) | 4,377 | 92.0 | NA | 97.8 | 709 | 25 | 33.6 | 39.4 | 21.8 | $\cdots$ | $\cdots$ | 5.2 | NA | 6.1 | -0.9 |
| Not English Learner (Not EL) | 50,651 | 89.0 | NA | 94.6 | 746 | 33 | 8.5 | 16.6 | 27.8 | 38.9 | 8.2 | 47.1 | NA | 47.8 | -0.7 |
| Not EL: FEP (Fluent English Proficient), FELL (Former English Language Learner) | 5,667 | 94.1 | NA | 98.2 | 739 | ${ }^{28}$ | 7.4 | 21.9 | 36.2 | 30.8 | ${ }^{3.6}$ | 34.5 | NA | 42.6 | -8.1 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| EL: NEP (Not English Proficient) | 1,052 | 76.6 | 59.7 | 83.3 | 689 | 21 | 75.4 | 19.2 | 4.3 | -- | -- | 1.1 | 0.5 | 3.3 | -2.2 |
| EL: LLPP (Limited Engish Proficient) | 4,024 | 89.8 | 62.0 | 96.8 | 707 | 26 | 39.9 | 35.6 | 18.3 | -- | $\cdots$ | 6.1 | 4.1 | 8.5 | -2.4 |
| Not English Learner (Not EL) | 50,187 | 84.6 | 63.9 | 92.3 | 745 | 36 | 11.8 | 17.6 | 25.1 | 31.9 | 13.5 | 45.5 | 46.3 | 50.8 | -5.3 |
| Not EL: FEP (Fluent English Proficient), FELL (Former English Language Learner) | 6,286 | 91.0 | 65.7 | 96.5 | 738 | 32 | 12.1 | 22.3 | 30.2 | 28.1 | 7.2 | 35.4 | 35.9 | 47.5 | 12.1 |
| Not EL: PHLOTE, NA, Not Reported | 43,901 | 83.7 | 63.6 | 91.7 | 745 | 36 | 11.8 | 16.9 | 24.4 | 32.5 | 14.4 | 46.9 | 47.8 | 51.2 | -4.3 |

## Colorado Measures of Academic Success (CMAS)

## 2022 State Achievement Results

## English Language Arts/Literacy and Mathematics

COMD-19

- Students may have experienced ongoing reduced, disrupted and/ or adj usted learning opportunities in school year 2021-2022 Interpretation Consideration
- Interpretation challenges increase as participation rates and/ or representativeness* decrease
- Some student groups may have tested at a higher rate than other groups

Data will not support all cross-tate comparisons and historical uses when participation rates are low and/ or representativeness* is limited - Cross-year comparisons should consider differences in participation rates and representativeness* across years
*Representativeness: how well the demographics of the tested student population mirrored the demographics of the enrolled student population

## English Languaga Arts Results by Language Proficiency

| Report Category | English Language Arts Results by Language Proficiency |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Participation Information |  |  |  | Score Information |  | Performance Level Information |  |  |  |  | Percent Met or Exceeded Expectations |  |  |  |
|  | Number of Valid Scores | Participation Rate | Participation Rate 2021 | Participation Rate 2019 | $\begin{aligned} & \text { Mean } \\ & \text { Scale } \\ & \text { Score } \end{aligned}$ | Standard Deviation | Percent Did Not Yet Meet Expectations | Percent Partially Met Expectations | Percent Approached Expectations | Percent Met Expectations | Percent <br> Exceeded Expectations | 2022 | 2021 | 2019 | $\begin{gathered} \text { Change } 2019 \\ \text { to } 2022 \end{gathered}$ |
| ELA Grade 08 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Learmer (EL) | 4,982 | 83.9 | NA | 92.6 | 702 | 28 | 49.6 | 27.7 | 17.2 | 5.2 | 0.2 | 5.5 | N/ | 5.9 | 0.4 |
| EL: NEP (Not Engish Proficient) | 1,032 | 76.4 | NA | 85.2 | 685 | 23 | 80.1 | 13.2 | 5.0 | -- | -- | 1.6 | N/ | 1.3 | 0.3 |
| EL: LEP (Limited Engish Proficient) | 3,950 | 86.1 | NA | 94.7 | 707 | 28 | 41.6 | 31.5 | 20.4 | -- | -- | 6.5 | N/ | 7.0 | -0.5 |
| Not English Learner (Not EL) | 47,743 | 78.0 | NA | 88.4 | 747 | 40 | 13.2 | 16.0 | 22.9 | 36.2 | 11.7 | 48.0 | N/ | 51.2 | -3.2 |
| Not EL: FEP (Fluent English Proficient), FELL (Former English Language Learner) | 6,415 | 86.2 | NA | 94.7 | 742 | 35 | 12.1 | 18.5 | 27.5 | 34.8 | 7.1 | 42.0 | NA | 48.8 | -6.8 |
| Not El: PHiLOTE, NA, Not Reported | 41,328 | 76.9 | NA | 87.4 | 747 | 40 | 13.4 | 15.6 | 22.2 | 36.4 | 12.5 | 48.9 | N/ | 51.5 | -2.6 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Colorado Measures of Academic Success (CMAS)
2022 State Achievement Results

## English Language Arts/Literacy and Mathematics

Interpretation Considerations
SUD-19
Students may have experienced ongoing reduced, disrupted and/ or adj usted learning opportunities in school year 2021-2022
Consider the pandemic's continued impact on learning opportunities for some students

Participation

- Interpretation challenges increase as participation rates and/ or representativeness* decrease
- Some student groups may have tested at a higher rate than other groups
en participation rates are low and/ or representativeness* is limited
Cross-year comparisons should consider differences in participation rates and representativeness*across years
Representativeness: how well the demographics of the tested student population mirrored the demographics of the enrolled student population
Mathematics Results by Language Proficiency

| Report Category | Mathematics Results by Languaga Proficiency |  |  |  |  |  |  |  |  |  |  | Percent Met or Exceeded Expectations |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Participation Information |  |  |  | Score Information |  | Performance Level Information |  |  |  |  |  |  |  |  |
|  | Number of Valid Scores | Participation Rate | Participation Rate 2021 | Participation Rate 2019 | $\begin{aligned} & \text { Mean } \\ & \text { Scale } \\ & \text { Score } \end{aligned}$ | Standard Deviation | Percent Did Not Yet Meet Expectations | Percent Partially Met Expectations | Percent Approached Expectations | Percent Met Expectations | Percent Exceeded Expectations | 2022 | 2021 | 2019 | $\begin{array}{\|c} \text { Change } 2019 \\ \text { to } 2022 \end{array}$ |
| Mathematics Crade 03 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Engish Learner (EL) | 8,800 | 95.0 | NA | 98.3 | 711 | 34 | 39.6 | 26.6 | 19.8 | 12.8 | 1.2 | 14.0 | N/ | 18.9 | -4.9 |
| EL: NEP (Not Engish Proficient) | 2,619 | 91.8 | NA | 96.7 | 691 | 30 | 64.4 | 21.4 | 10.3 | -- | $\cdots$ | 3.8 | NA | 6.4 | -2.6 |
| EL: LEPP (Limited Engish Proficient) | 6,181 | 96.4 | N/ | 98.9 | 719 | 32 | 29.1 | 28.8 | 23.8 | -- | -- | 18.2 | N/ | 23.2 | -5.0 |
| Not Engish Learner (Not EL) | 47,679 | 93.7 | NA | 96.8 | 742 | 38 | 14.8 | 17.5 | 23.6 | 34.0 | 10.0 | 44.1 | NA | 45.5 | -1.4 |
| Not EL: FEP (Fluent English Proficient), FELL (Former English Language Learner) | 1,054 | 97.1 | NA | 99.1 | 758 | 32 | 3.5 | 9.7 | 26.1 | 45.5 | 15.2 | 60.7 | NA | 64.0 | -3.3 |
| Not EL: PHLOTE, NA, Not Reported | 46,625 | 93.6 | N/ | 96.8 | 741 | 38 | 15.1 | 17.7 | 23.5 | 33.8 | 9.9 | 43.7 | N/A | 45.0 | -1.3 |
| Mathematics Crade 04 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Learner (EL) | 8,250 | 94.3 | 71.4 | 98.3 | 707 | 26 | 41.3 | 35.3 | 17.3 | 6.0 | 0.1 | 6.1 | 4.2 | 8.8 | -2.7 |
| EL: NEP (Not Engish Proficient) | 2,005 | 90.6 | 71.4 | 96.1 | 694 | 22 | 64.4 | 27.1 | 6.8 | -- | -- | 1.7 | 1.2 | 3.6 | -1.9 |
| EL: LEPP (Limited English Proficient) | 6,245 | 95.6 | 71.5 | 98.9 | 711 | 26 | 33.9 | 38.0 | 20.7 | -- | -- | 7.5 | 4.9 | 10.2 | -2.7 |
| Not English Leamer (Not EL) | 48,631 | 93.1 | 76.4 | 96.6 | 736 | 32 | 14.1 | 22.1 | 28.9 | 32.1 | 2.8 | 34.9 | 32.2 | 37.9 | -3.0 |
| Not EL: FEP (Fluent English Proficient), FELL (Former English Language Learner) | 2,115 | 97.2 | 78.0 | 99.3 | 740 | 29 | 7.8 | 22.0 | 34.1 | 33.1 | 2.9 | 36.1 | 27.0 | 43.3 | -7.2 |
| Not EL: PHLOTE, NA, Not Reported | 46,516 | 92.9 | 76.3 | 96.5 | 736 | 32 | 14.4 | 22.1 | 28.6 | 32.0 | 2.8 | 34.8 | 32.5 | 37.6 | -2.8 |
| Mathematics Grade 05 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Learner (EL) | 7,081 | 93.9 | N/ | 98.2 | 709 | 26 | 37.8 | 37.0 | 18.3 | 6.4 | 0.4 | 6.9 | N/ | 8.1 | -1.2 |
| EL: NEP (Not Engish Proficient) | 1,325 | 88.9 | NA | 95.0 | 698 | 23 | 55.0 | 34.6 | 7.6 | -- | -- | 2.7 | N/ | 3.7 | -1.0 |
| EL: LEPP (Limited Engish Proficient) | 5,756 | 95.1 | N/ | 98.8 | 711 | 26 | 33.9 | 37.6 | 20.7 | -- | -- | 7.8 | NA | 8.9 | -1.1 |
| Not English Learner (Not EL) | 50,339 | 92.5 | NA | 96.2 | 739 | 35 | 13.1 | 22.5 | 25.5 | 31.1 | 7.8 | 38.9 | NA | 39.6 | -0.7 |
| Not EL: FEP (Fluent English Proficient), FELL (Former English Language Learner) | 3,910 | 96.0 | NA | 99.2 | 738 | 31 | 9.2 | 24.4 | 31.9 | 28.9 | 5.6 | 34.5 | NA | 40.0 | -5.5 |
| Not EL: PHLOTE, NA, Not Reported | 46,429 | 92.2 | N/ | 95.9 | 739 | 35 | 13.5 | 22.4 | 24.9 | 31.3 | 7.9 | 39.2 | N/ | 39.6 | -0.4 |
| Mathematics Grade 06 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Learner (EL) | 5,477 | 91.1 | 66.2 | 97.3 | 699 | 23 | 53.7 | 32.9 | 11.3 | 2.0 | 0.1 | 2.1 | 1.6 | 3.3 | -1.2 |
| EL: NEP (Not English Proficient) | 1,111 | 88.6 | 69.1 | 95.5 | 691 | 22 | 69.1 | 23.3 | 6.6 | -- | -- | 1.0 | 0.7 | 2.5 | -1.5 |
| EL: LEP (Limited Engish Proficient) | 4,366 | 91.8 | 65.8 | 97.6 | 701 | 23 | 49.8 | 35.3 | 12.5 | -- | -- | 2.4 | 1.7 | 3.4 | -1.0 |
| Not Engish Learmer (Not EL) | 50,455 | 88.7 | 68.8 | 94.6 | 731 | 32 | 16.7 | 25.3 | 29.1 | 25.1 | 3.8 | 28.9 | 26.3 | 32.5 | -3.6 |
| Not EL: FEP (Fluent English Proficient), FELL (Former English Language Learner) | 5,630 | 93.5 | 70.2 | 98.3 | 725 | 28 | 17.6 | 32.4 | 31.3 | 16.8 | 2.0 | 18.7 | 16.1 | 26.6 | -7.9 |
| Not EL: PHLOTE, NA, Not Reported | 44,825 | 88.1 | 68.6 | 94.2 | 732 | 32 | 16.6 | 24.4 | 28.8 | 26.1 | 4.0 | 30.2 | 27.7 | 33.3 | -3.1 |
| Mathematics Grade 07 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Engish Learner (EL) | 5,239 | 89.5 | N/ | 96.5 | 706 | 19 | 32.1 | 53.9 | 11.7 | 2.1 | 0.1 | 2.3 | N/ | 3.2 | -0.9 |
| EL: NEP (Not English Proficient) | 1,219 | 89.1 | NA | 95.6 | 701 | 19 | 41.8 | 50.9 | 6.3 | -- | -- | 0.9 | N/ | 2.2 | -1.3 |
| EL: LEP (Limited Engish Proficient) | 4,020 | 89.7 | N/ | 96.8 | 708 | 19 | 29.2 | 54.8 | 13.4 | -- | -- | 2.7 | NA | 3.5 | -0.8 |
| Not English Learner (Not ELL) | 50,042 | 84.3 | N/ | 92.3 | 733 | 27 | 9.9 | 30.5 | 32.1 | 24.6 | 2.8 | 27.4 | N/ | 34.8 | -7.4 |
| Not EL: FEP (Fluent English Proficient), FELL (Former English Language Learner) | 6,27 | 90.8 | NA | 96.5 | 727 | 25 | 11.0 | 38.1 | 32.7 | 16.3 | 1.8 | 18.1 | NA | 28.4 | 10.3 |
| Not EL: PHLOTE, NA, Not Reported | 43,768 | 83.5 | N/ | 91.7 | 734 | 27 | 9.7 | 29.4 | 32.1 | 25.8 | 3.0 | 28.8 | N/A | 35.7 | -6.9 |
| Mathematics Grade 08 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Engish Learner (EL) | 5,109 | 86.1 | 58.6 | 94.7 | 696 | 24 | 58.7 | 30.0 | 9.2 | 2.0 | 0.1 | 2.1 | 1.5 | 4.4 | -2.3 |
| EL: NEP (Not Engish Proficient) | 1,169 | 86.8 | 61.2 | 94.7 | 690 | 22 | 69.5 | 24.0 | 5.1 | $\cdots$ | -- | 1.3 | 0.8 | 2.1 | -0.8 |
| EL: LEP (Limited English Proficient) | 3,940 | 85.8 | 58.0 | 94.7 | 698 | 24 | 55.4 | 31.8 | 10.4 | -- | -- | 2.4 | 1.7 | 5.1 | -2.7 |
| Not English Learmer (Not EL) | 47,693 | 77.9 | 57.9 | 88.3 | 735 | 40 | 19.8 | 22.3 | 22.2 | 30.1 | 5.5 | 35.6 | 32.1 | 40.3 | -4.7 |
| Not EL: FEP (Fluent English Proficient), FELL (Former English Language Learner) | 6,412 | 86.2 | 60.1 | 94.4 | 727 | 36 | 23.2 | 27.2 | 24.3 | 22.1 | 3.2 | 25.3 | 20.9 | 33.6 | -8.3 |
| Not EL: PHLOTE, NA, Not Reported | 41,281 | 76.8 | 57.5 | 87.4 | 736 | 40 | 19.3 | 21.5 | 21.9 | 31.4 | 5.8 | 37.2 | 33.8 | 41.3 | -4.1 |
| - The value for this cell is not cisplayed in order to protect student privacy. N/A = Not Available |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

# Colorado Measures of Academic Success (CMAS) 

 2022 State Achievement ResultsEnglish Language Arts/Literacy and Mathematics

| Interpretation Considerations |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| - Students may have experienced ongoing reduced, disrupted and/ or adj usted learning opportunities in school year 2021-2022 <br> - Consider the pandemic's continued impact on learning opportunities for some students |  |  |  |  |  |  |  | - Interpretation challenges increase as participation rates and/ or representativeness* decrease <br> - Some student groups may have tested at a higher rate than other groups <br> - Data will not support all cross-state comparisons and historical uses when participation rates are low and/ or representativeness* is limited <br> - Cross-year comparisons should consider differences in participation rates and representativeness* across years <br> *Representativeness: how well the demographics of the tested student population mirrored the demographics of the enrolled student population |  |  |  |  |  |  |  |
| English Language Arts Results by Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Report Category | Participation Information |  |  |  | Score Information |  | Performance Level Information |  |  |  |  | Percent Met or Exceeded Expectations |  |  |  |
|  | Number of Valid Scores | $\begin{aligned} & \text { Participation } \\ & \text { Rate } \end{aligned}$ | Participation Rate 2021 | Participation Rate 2019 | Mean Scale Score | Standard Deviation | Percent Did Not Yet Meet Expectations | Percent Partially Met Expectations | Percent Approached Expectations | Percent Met Expectations | Percent Exceeded Expectations | 2022 | 2021 | 2019 | Change 2019 to 2022 |
| ELA Grade 03 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 03 - English |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mgrant | 165 | 97.6 | 83.0 | 94.7 | 704 | 37 | 52.1 | 19.4 | 12.7 | -- | -- | 15.8 | 9.9 | 9.8 | 6.0 |
| Not Migrant | 54,913 | 93.7 | 76.2 | 96.9 | 737 | 44 | 22.0 | 16.6 | 20.6 | -- | $\cdots$ | 40.8 | 39.3 | 41.4 | -0.6 |
| Grade 03-Spanish |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mgrant | $<16$ | 85.7 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Not Mgrant | 1,295 | 94.3 | 59.0 | 98.6 | 726 | 27 | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| ELA Grade 04 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 04-English |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mgrant | 154 | 97.5 | N/ | 92.2 | 711 | 28 | 33.8 | 29.2 | 29.9 | -- | -- | 7.1 | N/A | 15.0 | -7.9 |
| Not Migrant | 55,587 | 93.2 | NA | 96.8 | 741 | 36 | 15.1 | 15.6 | 25.2 | -- | -- | 44.2 | N/A | 48.1 | -3.9 |
| Grade 04-Spanish |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mgrant | $<16$ | 50.0 | NA | -- | -- | -- | -- | -- | -- | -- | -- | -- | N/A | -- | -- |
| Not Migrant | 1,150 | 93.8 | NA | 98.9 | -- | -- | -- | -- | -- | -- | -- | -- | N/A | -- | -- |
| ELA Grade 05 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mgrant | 170 | 97.1 | 83.0 | 91.8 | 717 | 28 | 28.2 | 31.8 | 25.9 | -- | -- | 14.1 | 11.2 | 15.4 | -1.3 |
| Not Migrant | 57,190 | 92.5 | 74.4 | 96.2 | 745 | 33 | 8.1 | 19.3 | 27.1 | -- | -- | 45.5 | 47.3 | 48.5 | -3.0 |
| ELA Grade 06 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mgrant | 161 | 94.7 | N/ | 91.4 | 719 | 30 | 25.5 | 29.8 | 29.8 | -- | -- | 14.9 | N/A | 13.4 | 1.5 |
| Not Mgrant | 55,795 | 88.9 | NA | 94.7 | 742 | 34 | 11.5 | 18.5 | 26.9 | -- | -- | 43.1 | N/A | 43.7 | -0.6 |
| ELA Grade 07 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mgrant | 161 | 87.5 | 76.0 | 90.9 | 715 | 30 | 31.1 | 31.1 | 24.8 | -- | -- | 13.0 | 13.3 | 18.4 | -5.4 |
| Not Migrant | 55,102 | 84.8 | 63.6 | 92.4 | 741 | 37 | 15.0 | 18.9 | 24.2 | -- | -- | 41.8 | 42.8 | 46.6 | -4.8 |
| ELA Grade 08 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mgrant | 158 | 89.3 | N/ | 92.0 | 713 | 34 | 40.5 | 20.3 | 22.2 | -- | -- | 17.1 | N/A | 16.7 | 0.4 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## Colorado Measures of Academic Success (CMAS)

## 2022 State Achievement Results

English Language Arts/Literacy and Mathematics

Students may have experienced ongoing reduced, disrupted and/ or adj usted learning opportunities in school year 2021-2022 Consider the pandemic's continued impact on learning opportunities for some students

- Interpretation challenges increase as participation rates and/ or representativeness* decrease

Some student groups may have tested at a higher rate than other groups
Data will not support all cross-state comparisons and historical uses when participation rates are low and/ or representativeness* is cod

- Cross-year comparisons should consider differences in participation rates and representativeness* across years

Representativeness: how well the demographics of the tested student population mirrored the demographics of the enrolled student population

Mathematics Results by Migrant Status

| Report Category | Participation Information |  |  |  | Score Information |  | Performance Level Information |  |  |  |  | Percent Met or Exceeded Expectations |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of Valid Scores | Participation Rate | Participation Rate 2021 | Participation Rate 2019 | Mean Scale Score | Standard Deviation | Percent Did Not Yet Meet Expectations | Percent Partially Met Expectations | Percent Approached Expectations | Percent Met Expectations | Percent Exceeded Expectations | 2022 | 2021 | 2019 | Change 2019 to 2022 |
| Mathematics Grade 03 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 172 | 97.7 | N/ | 97.1 | 709 | 38 | 43.6 | 23.3 | 15.7 | -- | -- | 17.4 | N/ | 14.5 | 2.9 |
| Not Migrant | 56,307 | 93.9 | N/A | 97.1 | 737 | 39 | 18.6 | 18.9 | 23.0 | -- | -- | 39.4 | N/A | 41.1 | -1.7 |
| Mathematics Grade 04 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mgrant | 153 | 96.2 | 86.4 | 95.9 | 711 | 23 | 30.7 | 41.8 | 22.2 | -- | -- | 5.2 | 7.1 | 9.1 | -3.9 |
| Not Migrant | 56,728 | 93.3 | 75.7 | 96.9 | 732 | 33 | 18.0 | 24.0 | 27.2 | -- | -- | 30.8 | 28.6 | 33.7 | -2.9 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 171 | 97.7 | N/A | 95.9 | 715 | 27 | 24.6 | 45.0 | 19.9 | -- | -- | 10.5 | N/A | 10.0 | 0.5 |
| Not Migrant | 57,249 | 92.6 | N/A | 96.4 | 736 | 35 | 16.2 | 24.2 | 24.6 | -- | -- | 35.0 | N/A | 35.8 | -0.8 |
| Mathematics Grade 06 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 161 | 94.7 | 81.1 | 94.6 | 709 | 25 | 32.9 | 40.4 | 21.1 | -- | -- | 5.6 | 3.2 | 6.2 | -0.6 |
| Not Mgrant | 55,771 | 88.9 | 68.5 | 94.9 | 728 | 33 | 20.3 | 26.0 | 27.4 | -- | -- | 26.3 | 24.2 | 29.6 | -3.3 |
| Mathematics Grade 07 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mgrant | 163 | 88.6 | N/A | 91.9 | 714 | 21 | 23.3 | 49.7 | 22.1 | -- | -- | 4.9 | N/A | 9.9 | -5.0 |
| Not Migrant | 55,118 | 84.8 | N/A | 92.7 | 730 | 28 | 12.0 | 32.7 | 30.2 | -- | -- | 25.1 | N/A | 31.7 | -6.6 |
| Mathematics Crade 08 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mgrant | 158 | 89.3 | 72.8 | 94.3 | 702 | 30 | 48.7 | 29.1 | 14.6 | -- | -- | 7.6 | 7.3 | 9.0 | -1.4 |
| Not Mgrant | 52,644 | 78.6 | 57.9 | 88.8 | 731 | 40 | 23.5 | 23.0 | 21.0 | -- | -- | 32.5 | 29.6 | 37.0 | -4.5 |
| - - The value for this cell is not displayed in order to protect student privacy. <br> N/A $=$ Not available |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## 2022 State Achievement Results

English Language Arts/Literacy and Mathematics

| Interpretation Considerations |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| COMD-19 <br> - Students may have <br> - Consider the panden | perienced ongoing r ${ }^{\prime}$ 's continued impa | duced, disrupted on learning oppo | d/ or adj usted I nities for some | ing opportunitie dents | in school yea | 2021-2022 |  | Participation <br> - Interpretation <br> - Some student <br> - Data will not <br> limited <br> - Cross-year con <br> *Representativen population | hall enges increa oups may have pport all cross-s parisons should ess: how well the | as participatio ested at a higher te comparisons <br> nsider differenc <br> demographics of | rates and/ or re rate than other and historical use in participatio the tested stud | tative parti and r pulation | ease <br> ates are iveness the de | or repr <br> years <br> cs of th | tativeness* is <br> rolled student |
| English Language Arts Results by Gifted and Talented Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Report Category | Participation Information |  |  |  | Score Information |  | Performance Level Information |  |  |  |  | Percent Met or Exceeded Expectations |  |  |  |
|  | Number of Valid Scores | $\begin{aligned} & \text { Participation } \\ & \text { Rate } \end{aligned}$ | Participation Rate 2021 | Participation Rate 2019 | Mean Scale Score | Standard Deviation | Percent Did Not Yet Meet Expectations | Percent Partially Met Expectations | Percent Approached Expectations | Percent Met Expectations | Percent Exceeded Expectations | 2022 | 2021 | 2019 | $\begin{gathered} \text { Change } 2019 \\ \text { to } 2022 \end{gathered}$ |
| ELA Grade 03 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Crade 03 - English |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Gifted and Talented | 2,856 | 96.9 | 80.3 | 98.8 | 790 | 35 | 1.5 | 2.6 | 7.2 | 60.3 | 28.3 | 88.6 | 87.6 | 90.0 | -1.4 |
| Not Gifted and Talented | 52,222 | 93.5 | 75.9 | 96.8 | 734 | 43 | 23.3 | 17.3 | 21.3 | 34.5 | 3.6 | 38.1 | 35.8 | 37.7 | 0.4 |
| Crade 03 - Spanish |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Gifted and Talented | $<16$ | 100.0 | 75.0 | -- | -- | -- | -- | -- | -- | -- | -- | -- | 50.0 | -- | -- |
| Not Gifted and Talented | 1,286 | 94.1 | 58.8 | 98.6 | 725 | 27 | -- | -- | -- | -- | -- | -- | 14.7 | -- | -- |
| ELA Grade 04 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Crade 04-English |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Gifted and Talented | 3,883 | 96.2 | NA | 98.3 | 781 | 26 | 0.7 | 1.1 | 7.4 | 56.0 | 34.7 | 90.8 | NA | 93.3 | -2.5 |
| Not Gifted and Talented | 51,858 | 93.0 | NA | 96.6 | 737 | 35 | 16.2 | 16.7 | 26.5 | 35.4 | 5.2 | 40.6 | N/A | 44.0 | -3.4 |
| Crade 04 - Spanish |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Gifted and Talented | 24 | 96.0 | N/A | 100.0 | 746 | 18 | -- | -- | -- | -- | -- | -- | N/A | -- | -- |
| Not Gifted and Talented | 1,127 | 93.7 | N/ | 98.8 | 726 | 22 | -- | -- | -- | -- | -- | -- | N/ | -- | -- |
| ELA Grade 05 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Gifted and Talented | 4,733 | 96.1 | 77.9 | 98.1 | 783 | 25 | 0.3 | 1.5 | 7.2 | 65.7 | 25.3 | 91.0 | 91.7 | 94.4 | -3.4 |
| Not Gifted and Talented | 52,627 | 92.2 | 74.0 | 96.0 | 742 | 31 | 8.9 | 20.9 | 28.8 | 38.4 | 2.9 | 41.3 | 42.2 | 43.2 | -1.9 |
| ELA Grade 06 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Gifted and Talented | 5,401 | 92.9 | N/A | 96.8 | 778 | 26 | 0.6 | 2.0 | 8.9 | 55.8 | 32.7 | 88.6 | N/ | 90.4 | -1.8 |
| Not Gifted and Talented | 50,555 | 88.5 | N/A | 94.4 | 738 | 33 | 12.7 | 20.3 | 28.9 | 33.5 | 4.7 | 38.2 | N/A | 37.8 | 0.4 |
| ELA Grade 07 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Gifted and Talented | 5,799 | 90.4 | 68.2 | 95.0 | 784 | 28 | 0.7 | 2.0 | 8.5 | 38.5 | 50.4 | 88.8 | 89.7 | 91.6 | -2.8 |
| Not Gifted and Talented | 49,464 | 84.2 | 63.1 | 92.1 | 736 | 35 | 16.8 | 20.9 | 26.0 | 28.4 | 7.8 | 36.2 | 36.2 | 41.0 | -4.8 |
| ELA Grade 08 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Gifted and Talented | 6,371 | 84.2 | N/ | 92.1 | 786 | 33 | 1.2 | 2.5 | 8.9 | 45.5 | 41.9 | 87.4 | NA | 88.9 | -1.5 |
| Not Gifted and Talented | 46,354 | 77.8 | N/ | 88.3 | 736 | 38 | 18.8 | 19.1 | 24.2 | 31.6 | 6.4 | 38.0 | N/ | 41.0 | -3.0 |
| - - The value for this cell is not displayed in order to protect student privacy. N/A $=$ Not available |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## 2022 State Achievement Results

English Language Arts/Literacy and Mathematics

| Interpretation Considerations |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| COVID-19 <br> - Students may have experienced ongoing reduced, disrupted and/ or adj usted learning opportunities in school year 2021-2022 <br> - Consider the pandemic's continued impact on learning opportunities for some students |  |  |  |  |  |  |  | Participation <br> - Interpretation challenges increase as participation rates and/ or representativeness* decrease <br> - Some student groups may have tested at a higher rate than other groups <br> - Data will not support all cross-state comparisons and historical uses when participation rates are low and/ or representativeness* is limited <br> - Cross-year comparisons should consider differences in participation rates and representativeness* across years <br> *Representativeness: how well the demographics of the tested student population mirrored the demographics of the enrolled student population |  |  |  |  |  |  |  |
| Mathemztics Results by Gifted and Talented Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Report Category | Participation Information |  |  |  | Score Information |  | Performance Level Information |  |  |  |  | Percent Met or Exceeded Expectations |  |  |  |
|  | Number of Valid Scores | Participation Rate | Participation Rate 2021 | Participation Rate 2019 | Mean Scale Score | Standard Deviation | Percent Did Not Yet Meet Expectations | Percent Partially Met Expectations | Percent Approached Expectations | Percent Met Expectations | Percent Exceeded Expectations | 2022 | 2021 | 2019 | Change 2019 to 2022 |
| Mithematics Grade 03 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Gifted and Talented | 2,867 | 96.8 | N/A | 98.9 | 786 | 29 | 0.7 | 1.9 | 7.2 | 44.8 | 45.5 | 90.3 | N/ | 93.0 | -2.7 |
| Not Gifted and Talented | 53,612 | 93.7 | N/A | 96.9 | 734 | 38 | 19.6 | 19.9 | 23.8 | 30.0 | 6.7 | 36.6 | N/A | 37.3 | -0.7 |
| Mithematics Grade 04 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Gifted and Talented | 3,912 | 96.3 | 81.3 | 98.3 | 774 | 27 | 0.6 | 3.0 | 12.7 | 64.7 | 19.0 | 83.7 | 85.3 | 91.1 | -7.4 |
| Not Gifted and Talented | 52,969 | 93.0 | 75.3 | 96.7 | 729 | 31 | 19.3 | 25.6 | 28.3 | 25.6 | 1.2 | 26.8 | 23.6 | 28.5 | -1.7 |
| Mithematics Grade 05 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Gifted and Talented | 4,733 | 96.1 | N/A | 98.2 | 781 | 27 | 0.5 | 3.0 | 8.6 | 48.6 | 39.3 | 87.9 | N/ | 90.7 | -2.8 |
| Not Gifted and Talented | 52,687 | 92.4 | N/A | 96.2 | 731 | 33 | 17.6 | 26.2 | 26.0 | 26.2 | 4.0 | 30.2 | N/A | 29.4 | 0.8 |
| Methematics Grade 06 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Gifted and Talented | 5,398 | 92.8 | 74.2 | 96.8 | 769 | 26 | 0.7 | 3.5 | 15.8 | 58.2 | 21.8 | 80.0 | 81.0 | 86.9 | -6.9 |
| Not Gifted and Talented | 50,534 | 88.5 | 67.9 | 94.7 | 724 | 30 | 22.4 | 28.4 | 28.6 | 19.1 | 1.5 | 20.5 | 17.1 | 22.5 | -2.0 |
| Mathematics Grade 07 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Gifted and Talented | 5,808 | 90.5 | N/A | 95.0 | 766 | 22 | 0.4 | 3.5 | 16.6 | 62.8 | 16.7 | 79.5 | N/ | 88.4 | -8.9 |
| Not Gifted and Talented | 49,473 | 84.2 | N/A | 92.4 | 726 | 25 | 13.4 | 36.2 | 31.8 | 17.8 | 0.9 | 18.7 | N/A | 24.6 | -5.9 |
| Mathematics Grade 08 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Gifted and Talented | 6,367 | 84.1 | 63.3 | 91.9 | 782 | 32 | 1.1 | 3.6 | 10.1 | 57.5 | 27.7 | 85.3 | 85.0 | 86.7 | -1.4 |
| Not Gifted and Talented | 46,435 | 78.0 | 57.2 | 88.4 | 724 | 36 | 26.7 | 25.7 | 22.5 | 23.3 | 1.8 | 25.1 | 21.8 | 29.9 | -4.8 |
| - - The value for this cell is not dilsplayed in order to protect studentt privacy. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

