

CMAS DLM Spring 2015 Achievement Results

Mathematics by Gender

| Report Category | # of Valid Scores | Performance Level | | | | 2015 % At Target or Advanced |
|-----------------------|-------------------|-------------------|--------------------------|-------------|------------|------------------------------|
| | | % Emerging | % Approaching the Target | % At Target | % Advanced | |
| Mathematics 03 | | | | | | |
| Male | 354 | 51.7% | 18.4% | 22.6% | 7.3% | 29.9% |
| Female | 230 | 47.4% | 28.3% | 20.9% | 3.5% | 24.3% |
| Mathematics 04 | | | | | | |
| Male | 407 | 46.9% | 20.1% | 21.4% | 11.5% | 32.9% |
| Female | 205 | 47.8% | 25.4% | 19.0% | 7.8% | 26.8% |
| Mathematics 05 | | | | | | |
| Male | 438 | 40.6% | 25.8% | 19.9% | 13.7% | 33.6% |
| Female | 245 | 45.3% | 20.0% | 25.3% | 9.4% | 34.7% |
| Mathematics 06 | | | | | | |
| Male | 434 | 41.7% | 25.8% | 17.7% | 14.7% | 32.5% |
| Female | 252 | 43.3% | 24.2% | 17.9% | 14.7% | 32.5% |
| Mathematics 07 | | | | | | |
| Male | 380 | 40.3% | 32.4% | 21.6% | 5.8% | 27.4% |
| Female | 248 | 41.1% | 32.7% | 20.6% | 5.6% | 26.2% |
| Mathematics 08 | | | | | | |
| Male | 375 | 43.2% | 35.7% | 17.9% | 3.2% | 21.1% |
| Female | 237 | 48.9% | 30.0% | 17.7% | 3.4% | 21.1% |
| Mathematics 09 | | | | | | |
| Male | 349 | 43.0% | 41.5% | - | - | 15.5% |
| Female | 215 | 40.9% | 47.4% | - | - | 11.6% |
| Mathematics 10 | | | | | | |
| Male | 326 | 38.7% | 37.4% | - | - | 23.9% |
| Female | 182 | 44.5% | 36.8% | - | - | 18.7% |
| Mathematics 11 | | | | | | |
| Male | 315 | 50.8% | 34.0% | - | - | 15.2% |
| Female | 195 | 47.2% | 43.1% | - | - | 9.7% |

-: Values for these fields are not displayed in order to ensure student privacy.

CMAS DLM Spring 2015 Achievement Results

English Language Arts by Race/Ethnicity

| Report Category | # of Valid Scores | Performance Level | | | | 2015 % At Target or Advanced |
|----------------------------------|-------------------|-------------------|--------------------------|-------------|------------|------------------------------|
| | | % Emerging | % Approaching the Target | % At Target | % Advanced | |
| English Language Arts 03 | | | | | | |
| Unreported/ Not Applicable | n < 16 | - | - | - | - | - |
| American Indian or Alaska Native | n < 16 | - | - | - | - | - |
| Asian | n < 16 | - | - | - | - | - |
| Black | 35 | > 56.0% | < 15.0% | - | - | 20.0% |
| Hispanic | 211 | 51.7% | 22.7% | - | - | 25.6% |
| White | 236 | 48.3% | 14.4% | 34.7% | 2.5% | 37.3% |
| Hawaiian/Pacific Islander | n < 16 | - | - | - | - | - |
| Two or More Races | 72 | 59.7% | 11.1% | - | - | 29.2% |
| English Language Arts 04 | | | | | | |
| Unreported/ Not Applicable | n < 16 | - | - | - | - | - |
| American Indian or Alaska Native | n < 16 | - | - | - | - | - |
| Asian | n < 16 | - | - | - | - | - |
| Black | 46 | 45.7% | 19.6% | - | - | 34.8% |
| Hispanic | 191 | 50.3% | 13.6% | 32.5% | 3.7% | 36.1% |
| White | 259 | 37.1% | 21.2% | 37.1% | 4.6% | 41.7% |
| Hawaiian/Pacific Islander | 18 | > 55.0% | < 28.0% | - | - | 27.8% |
| Two or More Races | 73 | 58.9% | 16.4% | - | - | 24.7% |
| English Language Arts 05 | | | | | | |
| Unreported/ Not Applicable | n < 16 | - | - | - | - | - |
| American Indian or Alaska Native | n < 16 | - | - | - | - | - |
| Asian | n < 16 | - | - | - | - | - |
| Black | 43 | 46.5% | 16.3% | 23.3% | 14.0% | 37.2% |
| Hispanic | 203 | 40.4% | 18.7% | 33.0% | 7.9% | 40.9% |
| White | 307 | 39.1% | 16.3% | 33.9% | 10.7% | 44.6% |
| Hawaiian/Pacific Islander | n < 16 | - | - | - | - | - |
| Two or More Races | 96 | 47.9% | 14.6% | 31.3% | 6.3% | 37.5% |
| English Language Arts 06 | | | | | | |
| Unreported/ Not Applicable | n < 16 | - | - | - | - | - |
| American Indian or Alaska Native | n < 16 | - | - | - | - | - |
| Asian | 26 | > 37.0% | < 20.0% | 26.9% | 23.1% | 50.0% |
| Black | 48 | 16.7% | 20.8% | 31.3% | 31.3% | 62.5% |
| Hispanic | 185 | 29.7% | 22.2% | 27.6% | 20.5% | 48.1% |
| White | 301 | 38.5% | 16.3% | 23.6% | 21.6% | 45.2% |
| Hawaiian/Pacific Islander | 16 | < 32.0% | < 32.0% | - | - | 68.8% |
| Two or More Races | 89 | 36.0% | 15.7% | 25.8% | 22.5% | 48.3% |

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CMAS DLM Spring 2015 Achievement Results

English Language Arts by Race/Ethnicity

| Report Category | # of Valid Scores | Performance Level | | | | 2015 % At Target or Advanced |
|----------------------------------|-------------------|-------------------|--------------------------|-------------|------------|------------------------------|
| | | % Emerging | % Approaching the Target | % At Target | % Advanced | |
| English Language Arts 07 | | | | | | |
| Unreported/ Not Applicable | n < 16 | - | - | - | - | - |
| American Indian or Alaska Native | n < 16 | - | - | - | - | - |
| Asian | 21 | 42.9% | 33.3% | - | - | 23.8% |
| Black | 49 | 20.4% | 18.4% | 22.4% | 38.8% | 61.2% |
| Hispanic | 196 | 29.6% | 16.3% | 27.6% | 26.5% | 54.1% |
| White | 256 | 32.0% | 15.2% | 24.6% | 28.1% | 52.7% |
| Hawaiian/Pacific Islander | 16 | < 32.0% | < 32.0% | - | - | 62.5% |
| Two or More Races | 78 | 35.9% | 16.7% | 24.4% | 23.1% | 47.4% |
| English Language Arts 08 | | | | | | |
| Unreported/ Not Applicable | n < 16 | - | - | - | - | - |
| American Indian or Alaska Native | n < 16 | - | - | - | - | - |
| Asian | n < 16 | - | - | - | - | - |
| Black | 37 | 27.0% | 18.9% | 37.8% | 16.2% | 54.1% |
| Hispanic | 162 | 23.5% | 19.8% | 40.1% | 16.7% | 56.8% |
| White | 303 | 29.7% | 17.8% | 27.1% | 25.4% | 52.5% |
| Hawaiian/Pacific Islander | n < 16 | - | - | - | - | - |
| Two or More Races | 75 | 37.3% | 13.3% | 26.7% | 22.7% | 49.3% |
| English Language Arts 09 | | | | | | |
| Unreported/ Not Applicable | n < 16 | - | - | - | - | - |
| American Indian or Alaska Native | n < 16 | - | - | - | - | - |
| Asian | n < 16 | - | - | - | - | - |
| Black | 39 | 23.1% | 25.6% | - | - | 51.3% |
| Hispanic | 166 | 32.5% | 22.9% | 36.1% | 8.4% | 44.6% |
| White | 247 | 32.8% | 22.7% | 32.8% | 11.7% | 44.5% |
| Hawaiian/Pacific Islander | n < 16 | - | - | - | - | - |
| Two or More Races | 78 | 26.9% | 29.5% | 34.6% | 9.0% | 43.6% |
| English Language Arts 10 | | | | | | |
| Unreported/ Not Applicable | n < 16 | - | - | - | - | - |
| American Indian or Alaska Native | n < 16 | - | - | - | - | - |
| Asian | n < 16 | - | - | - | - | - |
| Black | 43 | 30.2% | 14.0% | - | - | 55.8% |
| Hispanic | 122 | 26.2% | 31.1% | - | - | 42.6% |
| White | 255 | 34.1% | 22.7% | 34.1% | 9.0% | 43.1% |
| Hawaiian/Pacific Islander | n < 16 | - | - | - | - | - |
| Two or More Races | 56 | 39.3% | 26.8% | - | - | 33.9% |

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CMAS DLM Spring 2015 Achievement Results

English Language Arts by Race/Ethnicity

| Report Category | # of Valid Scores | Performance Level | | | | 2015 % At Target or Advanced |
|----------------------------------|-------------------|-------------------|--------------------------|-------------|------------|------------------------------|
| | | % Emerging | % Approaching the Target | % At Target | % Advanced | |
| English Language Arts 11 | | | | | | |
| Unreported/ Not Applicable | n < 16 | - | - | - | - | - |
| American Indian or Alaska Native | n < 16 | - | - | - | - | - |
| Asian | 17 | > .0% | < 30.0% | - | - | 47.1% |
| Black | 36 | > 27.0% | < 14.0% | - | - | 61.1% |
| Hispanic | 134 | 30.6% | 23.9% | 38.1% | 7.5% | 45.5% |
| White | 252 | 28.2% | 23.8% | 34.9% | 13.1% | 48.0% |
| Hawaiian/Pacific Islander | n < 16 | - | - | - | - | - |
| Two or More Races | 56 | 37.5% | 26.8% | - | - | 35.7% |

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CMAS DLM Spring 2015 Achievement Results

Mathematics by Race/Ethnicity

| Report Category | # of Valid Scores | Performance Level | | | | 2015 % At Target or Advanced |
|----------------------------------|-------------------|-------------------|--------------------------|-------------|------------|------------------------------|
| | | % Emerging | % Approaching the Target | % At Target | % Advanced | |
| Mathematics 03 | | | | | | |
| Unreported/ Not Applicable | n < 16 | - | - | - | - | - |
| American Indian or Alaska Native | n < 16 | - | - | - | - | - |
| Asian | n < 16 | - | - | - | - | - |
| Black | 35 | > 56.0% | < 15.0% | - | - | 20.0% |
| Hispanic | 212 | 49.5% | 25.0% | 19.3% | 6.1% | 25.5% |
| White | 237 | 46.4% | 21.1% | 25.3% | 7.2% | 32.5% |
| Hawaiian/Pacific Islander | n < 16 | - | - | - | - | - |
| Two or More Races | 71 | 59.2% | 18.3% | - | - | 22.5% |
| Mathematics 04 | | | | | | |
| Unreported/ Not Applicable | n < 16 | - | - | - | - | - |
| American Indian or Alaska Native | n < 16 | - | - | - | - | - |
| Asian | n < 16 | - | - | - | - | - |
| Black | 46 | 47.8% | 32.6% | - | - | 19.6% |
| Hispanic | 192 | 49.0% | 19.8% | 18.8% | 12.5% | 31.3% |
| White | 258 | 41.5% | 22.9% | 25.2% | 10.5% | 35.7% |
| Hawaiian/Pacific Islander | 18 | > 27.0% | < 28.0% | - | - | 27.8% |
| Two or More Races | 72 | 58.3% | 22.2% | - | - | 19.4% |
| Mathematics 05 | | | | | | |
| Unreported/ Not Applicable | n < 16 | - | - | - | - | - |
| American Indian or Alaska Native | n < 16 | - | - | - | - | - |
| Asian | n < 16 | - | - | - | - | - |
| Black | 43 | 48.8% | 25.6% | - | - | 25.6% |
| Hispanic | 204 | 38.2% | 25.0% | 26.0% | 10.8% | 36.8% |
| White | 307 | 42.0% | 22.5% | 19.5% | 16.0% | 35.5% |
| Hawaiian/Pacific Islander | n < 16 | - | - | - | - | - |
| Two or More Races | 93 | 51.6% | 19.4% | 23.7% | 5.4% | 29.0% |
| Mathematics 06 | | | | | | |
| Unreported/ Not Applicable | n < 16 | - | - | - | - | - |
| American Indian or Alaska Native | n < 16 | - | - | - | - | - |
| Asian | 26 | > 57.0% | < 20.0% | - | - | 23.1% |
| Black | 48 | 27.1% | 33.3% | 20.8% | 18.8% | 39.6% |
| Hispanic | 185 | 41.1% | 27.0% | 16.8% | 15.1% | 31.9% |
| White | 301 | 43.9% | 24.9% | 18.3% | 13.0% | 31.2% |
| Hawaiian/Pacific Islander | 16 | < 32.0% | > 30.0% | - | - | > 30.0% |
| Two or More Races | 87 | 47.1% | 20.7% | 12.6% | 19.5% | 32.2% |

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CMAS DLM Spring 2015 Achievement Results

Mathematics by Race/Ethnicity

| Report Category | # of Valid Scores | Performance Level | | | | 2015 % At Target or Advanced |
|----------------------------------|-------------------|-------------------|--------------------------|-------------|------------|------------------------------|
| | | % Emerging | % Approaching the Target | % At Target | % Advanced | |
| Mathematics 07 | | | | | | |
| Unreported/ Not Applicable | n < 16 | - | - | - | - | - |
| American Indian or Alaska Native | n < 16 | - | - | - | - | - |
| Asian | 21 | 61.9% | < 24.0% | - | - | < 24.0% |
| Black | 49 | 34.7% | 32.7% | - | - | 32.7% |
| Hispanic | 196 | 35.2% | 36.7% | 22.4% | 5.6% | 28.1% |
| White | 256 | 43.4% | 31.6% | 20.3% | 4.7% | 25.0% |
| Hawaiian/Pacific Islander | 16 | > 30.0% | < 32.0% | - | - | 37.5% |
| Two or More Races | 76 | 44.7% | 28.9% | - | - | 26.3% |
| Mathematics 08 | | | | | | |
| Unreported/ Not Applicable | n < 16 | - | - | - | - | - |
| American Indian or Alaska Native | n < 16 | - | - | - | - | - |
| Asian | n < 16 | - | - | - | - | - |
| Black | 37 | 40.5% | 35.1% | - | - | 24.3% |
| Hispanic | 162 | 42.0% | 36.4% | 17.9% | 3.7% | 21.6% |
| White | 303 | 46.5% | 32.3% | 17.8% | 3.3% | 21.1% |
| Hawaiian/Pacific Islander | n < 16 | - | - | - | - | - |
| Two or More Races | 75 | 48.0% | 24.0% | - | - | 28.0% |
| Mathematics 09 | | | | | | |
| Unreported/ Not Applicable | n < 16 | - | - | - | - | - |
| American Indian or Alaska Native | n < 16 | - | - | - | - | - |
| Asian | n < 16 | - | - | - | - | - |
| Black | 39 | 38.5% | 48.7% | - | - | 12.8% |
| Hispanic | 167 | 42.5% | 43.1% | - | - | 14.4% |
| White | 246 | 41.5% | 43.5% | - | - | 15.0% |
| Hawaiian/Pacific Islander | n < 16 | - | - | - | - | - |
| Two or More Races | 77 | 40.3% | 49.4% | - | - | 10.4% |
| Mathematics 10 | | | | | | |
| Unreported/ Not Applicable | n < 16 | - | - | - | - | - |
| American Indian or Alaska Native | n < 16 | - | - | - | - | - |
| Asian | n < 16 | - | - | - | - | - |
| Black | 43 | 41.9% | 30.2% | - | - | 27.9% |
| Hispanic | 123 | 35.8% | 44.7% | - | - | 19.5% |
| White | 255 | 43.1% | 35.3% | - | - | 21.6% |
| Hawaiian/Pacific Islander | n < 16 | - | - | - | - | - |
| Two or More Races | 56 | 39.3% | 37.5% | - | - | 23.2% |

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CMAS DLM Spring 2015 Achievement Results

Mathematics by Race/Ethnicity

| Report Category | # of Valid Scores | Performance Level | | | | 2015 % At Target or Advanced |
|----------------------------------|-------------------|-------------------|--------------------------|-------------|------------|------------------------------|
| | | % Emerging | % Approaching the Target | % At Target | % Advanced | |
| Mathematics 11 | | | | | | |
| Unreported/ Not Applicable | n < 16 | - | - | - | - | - |
| American Indian or Alaska Native | n < 16 | - | - | - | - | - |
| Asian | 16 | > 30.0% | 37.5% | - | - | < 32.0% |
| Black | 36 | 41.7% | > 41.0% | - | - | < 14.0% |
| Hispanic | 133 | 54.1% | 35.3% | - | - | 10.5% |
| White | 252 | 46.4% | 37.7% | - | - | 15.9% |
| Hawaiian/Pacific Islander | n < 16 | - | - | - | - | - |
| Two or More Races | 56 | 57.1% | 32.1% | - | - | 10.7% |

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CMAS DLM Spring 2015 Achievement Results

English Language Arts by Free/Reduced Lunch

| Report Category | # of Valid Scores | Performance Level | | | | 2015 % At Target or Advanced |
|---------------------------------|-------------------|-------------------|--------------------------|-------------|------------|------------------------------|
| | | % Emerging | % Approaching the Target | % At Target | % Advanced | |
| English Language Arts 03 | | | | | | |
| Free/Reduced Lunch Eligible | 346 | 49.4% | 18.8% | - | - | 31.8% |
| Not Free/Reduced Lunch Eligible | 239 | 54.4% | 15.1% | - | - | 30.5% |
| English Language Arts 04 | | | | | | |
| Free/Reduced Lunch Eligible | 351 | 46.4% | 15.4% | 34.5% | 3.7% | 38.2% |
| Not Free/Reduced Lunch Eligible | 264 | 45.5% | 19.3% | 32.6% | 2.7% | 35.2% |
| English Language Arts 05 | | | | | | |
| Free/Reduced Lunch Eligible | 388 | 37.6% | 16.2% | 36.6% | 9.5% | 46.1% |
| Not Free/Reduced Lunch Eligible | 299 | 45.5% | 18.4% | 26.8% | 9.4% | 36.1% |
| English Language Arts 06 | | | | | | |
| Free/Reduced Lunch Eligible | 391 | 29.9% | 19.4% | 25.1% | 25.6% | 50.6% |
| Not Free/Reduced Lunch Eligible | 301 | 38.9% | 15.3% | 26.2% | 19.6% | 45.8% |
| English Language Arts 07 | | | | | | |
| Free/Reduced Lunch Eligible | 366 | 28.4% | 16.9% | 27.3% | 27.3% | 54.6% |
| Not Free/Reduced Lunch Eligible | 267 | 33.7% | 16.9% | 22.5% | 27.0% | 49.4% |
| English Language Arts 08 | | | | | | |
| Free/Reduced Lunch Eligible | 337 | 25.8% | 18.1% | 35.0% | 21.1% | 56.1% |
| Not Free/Reduced Lunch Eligible | 280 | 34.6% | 16.4% | 27.5% | 21.4% | 48.9% |
| English Language Arts 09 | | | | | | |
| Free/Reduced Lunch Eligible | 298 | 29.5% | 25.8% | 36.9% | 7.7% | 44.6% |
| Not Free/Reduced Lunch Eligible | 268 | 33.6% | 22.8% | 32.1% | 11.6% | 43.7% |
| English Language Arts 10 | | | | | | |
| Free/Reduced Lunch Eligible | 246 | 28.0% | 26.4% | 38.2% | 7.3% | 45.5% |
| Not Free/Reduced Lunch Eligible | 263 | 37.6% | 22.1% | 33.5% | 6.8% | 40.3% |
| English Language Arts 11 | | | | | | |
| Free/Reduced Lunch Eligible | 254 | 28.7% | 24.8% | 36.6% | 9.8% | 46.5% |
| Not Free/Reduced Lunch Eligible | 262 | 32.1% | 20.6% | 37.0% | 10.3% | 47.3% |

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CMAS DLM Spring 2015 Achievement Results

Mathematics by Free/Reduced Lunch

| Report Category | # of Valid Scores | Performance Level | | | | 2015 % At Target or Advanced |
|---------------------------------|-------------------|-------------------|--------------------------|-------------|------------|------------------------------|
| | | % Emerging | % Approaching the Target | % At Target | % Advanced | |
| Mathematics 03 | | | | | | |
| Free/Reduced Lunch Eligible | 347 | 47.0% | 22.8% | 23.9% | 6.3% | 30.3% |
| Not Free/Reduced Lunch Eligible | 239 | 54.4% | 21.8% | 18.8% | 5.0% | 23.8% |
| Mathematics 04 | | | | | | |
| Free/Reduced Lunch Eligible | 352 | 44.9% | 23.3% | 20.5% | 11.4% | 31.8% |
| Not Free/Reduced Lunch Eligible | 262 | 50.4% | 20.2% | 20.6% | 8.8% | 29.4% |
| Mathematics 05 | | | | | | |
| Free/Reduced Lunch Eligible | 387 | 37.2% | 25.6% | 25.1% | 12.1% | 37.2% |
| Not Free/Reduced Lunch Eligible | 298 | 49.0% | 21.5% | 17.4% | 12.1% | 29.5% |
| Mathematics 06 | | | | | | |
| Free/Reduced Lunch Eligible | 390 | 40.3% | 24.6% | 20.3% | 14.9% | 35.1% |
| Not Free/Reduced Lunch Eligible | 300 | 45.3% | 25.7% | 14.7% | 14.3% | 29.0% |
| Mathematics 07 | | | | | | |
| Free/Reduced Lunch Eligible | 364 | 38.7% | 33.0% | 22.3% | 6.0% | 28.3% |
| Not Free/Reduced Lunch Eligible | 267 | 43.8% | 31.5% | 19.5% | 5.2% | 24.7% |
| Mathematics 08 | | | | | | |
| Free/Reduced Lunch Eligible | 337 | 43.0% | 33.2% | 20.2% | 3.6% | 23.7% |
| Not Free/Reduced Lunch Eligible | 279 | 48.4% | 33.7% | 15.1% | 2.9% | 17.9% |
| Mathematics 09 | | | | | | |
| Free/Reduced Lunch Eligible | 297 | 38.7% | 47.5% | - | - | 13.8% |
| Not Free/Reduced Lunch Eligible | 268 | 45.9% | 39.6% | - | - | 14.6% |
| Mathematics 10 | | | | | | |
| Free/Reduced Lunch Eligible | 247 | 36.4% | 36.4% | - | - | 27.1% |
| Not Free/Reduced Lunch Eligible | 263 | 44.9% | 38.0% | - | - | 17.1% |
| Mathematics 11 | | | | | | |
| Free/Reduced Lunch Eligible | 254 | 46.5% | 36.6% | - | - | 16.9% |
| Not Free/Reduced Lunch Eligible | 259 | 52.1% | 38.2% | - | - | 9.7% |

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CMAS DLM Spring 2015 Achievement Results

English Language Arts by Language Proficiency

| Report Category | # of Valid Scores | Performance Level | | | | 2015 % At Target or Advanced |
|---------------------------------|-------------------|-------------------|--------------------------|-------------|------------|------------------------------|
| | | % Emerging | % Approaching the Target | % At Target | % Advanced | |
| English Language Arts 03 | | | | | | |
| Not English Proficient | 93 | 53.8% | 22.6% | - | - | 23.7% |
| Limited English Proficient | n < 16 | - | - | - | - | - |
| Fluent English Proficient | n < 16 | - | - | - | - | - |
| PHLOTE/FELL/NA | 473 | 51.2% | 16.3% | 30.9% | 1.7% | 32.6% |
| English Language Arts 04 | | | | | | |
| Not English Proficient | 114 | 61.4% | 14.0% | - | - | 24.6% |
| Limited English Proficient | n < 16 | - | - | - | - | - |
| Fluent English Proficient | n < 16 | - | - | - | - | - |
| PHLOTE/FELL/NA | 486 | 42.4% | 17.9% | 36.2% | 3.5% | 39.7% |
| English Language Arts 05 | | | | | | |
| Not English Proficient | 105 | 44.8% | 16.2% | 33.3% | 5.7% | 39.0% |
| Limited English Proficient | n < 16 | - | - | - | - | - |
| Fluent English Proficient | n < 16 | - | - | - | - | - |
| PHLOTE/FELL/NA | 565 | 39.8% | 17.9% | 32.0% | 10.3% | 42.3% |
| English Language Arts 06 | | | | | | |
| Not English Proficient | 116 | 37.1% | 22.4% | 26.7% | 13.8% | 40.5% |
| Limited English Proficient | n < 16 | - | - | - | - | - |
| Fluent English Proficient | n < 16 | - | - | - | - | - |
| PHLOTE/FELL/NA | 552 | 33.3% | 16.5% | 25.7% | 24.5% | 50.2% |
| English Language Arts 07 | | | | | | |
| Not English Proficient | 107 | 33.6% | 21.5% | 27.1% | 17.8% | 44.9% |
| Limited English Proficient | n < 16 | - | - | - | - | - |
| Fluent English Proficient | 19 | > 25.0% | < 27.0% | - | - | 31.6% |
| PHLOTE/FELL/NA | 499 | 29.5% | 16.0% | 25.5% | 29.1% | 54.5% |
| English Language Arts 08 | | | | | | |
| Not English Proficient | 99 | 27.3% | 22.2% | 36.4% | 14.1% | 50.5% |
| Limited English Proficient | n < 16 | - | - | - | - | - |
| Fluent English Proficient | n < 16 | - | - | - | - | - |
| PHLOTE/FELL/NA | 494 | 30.8% | 16.8% | 30.4% | 22.1% | 52.4% |
| English Language Arts 09 | | | | | | |
| Not English Proficient | 85 | 38.8% | 28.2% | - | - | 32.9% |
| Limited English Proficient | n < 16 | - | - | - | - | - |
| Fluent English Proficient | n < 16 | - | - | - | - | - |
| PHLOTE/FELL/NA | 460 | 30.9% | 22.8% | 35.9% | 10.4% | 46.3% |

-: Values for these fields are not displayed in order to ensure student privacy.

CMAS DLM Spring 2015 Achievement Results

English Language Arts by Language Proficiency

| Report Category | # of Valid Scores | Performance Level | | | | 2015 % At Target or Advanced |
|---------------------------------|-------------------|-------------------|--------------------------|-------------|------------|------------------------------|
| | | % Emerging | % Approaching the Target | % At Target | % Advanced | |
| English Language Arts 10 | | | | | | |
| Not English Proficient | 58 | 34.5% | 34.5% | - | - | 31.0% |
| Limited English Proficient | n < 16 | - | - | - | - | - |
| Fluent English Proficient | 17 | < 30.0% | > 28.0% | - | - | 41.2% |
| PHLOTE/FELL/NA | 428 | 33.4% | 22.7% | 36.2% | 7.7% | 43.9% |
| English Language Arts 11 | | | | | | |
| Not English Proficient | 57 | 40.4% | 22.8% | - | - | 36.8% |
| Limited English Proficient | n < 16 | - | - | - | - | - |
| Fluent English Proficient | n < 16 | - | - | - | - | - |
| PHLOTE/FELL/NA | 442 | 29.0% | 22.6% | 37.8% | 10.6% | 48.4% |

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CMAS DLM Spring 2015 Achievement Results

Mathematics by Language Proficiency

| Report Category | # of Valid Scores | Performance Level | | | | 2015 % At Target or Advanced |
|----------------------------|-------------------|-------------------|--------------------------|-------------|------------|------------------------------|
| | | % Emerging | % Approaching the Target | % At Target | % Advanced | |
| Mathematics 03 | | | | | | |
| Not English Proficient | 93 | 54.8% | 20.4% | 18.3% | 6.5% | 24.7% |
| Limited English Proficient | n < 16 | - | - | - | - | - |
| Fluent English Proficient | n < 16 | - | - | - | - | - |
| PHLOTE/FELL/NA | 473 | 49.5% | 22.2% | 22.8% | 5.5% | 28.3% |
| Mathematics 04 | | | | | | |
| Not English Proficient | 114 | 59.6% | 21.1% | 14.0% | 5.3% | 19.3% |
| Limited English Proficient | n < 16 | - | - | - | - | - |
| Fluent English Proficient | n < 16 | - | - | - | - | - |
| PHLOTE/FELL/NA | 485 | 44.5% | 22.7% | 21.4% | 11.3% | 32.8% |
| Mathematics 05 | | | | | | |
| Not English Proficient | 106 | 47.2% | 21.7% | 25.5% | 5.7% | 31.1% |
| Limited English Proficient | n < 16 | - | - | - | - | - |
| Fluent English Proficient | n < 16 | - | - | - | - | - |
| PHLOTE/FELL/NA | 562 | 41.1% | 24.4% | 21.0% | 13.5% | 34.5% |
| Mathematics 06 | | | | | | |
| Not English Proficient | 116 | 48.3% | 24.1% | 12.9% | 14.7% | 27.6% |
| Limited English Proficient | n < 16 | - | - | - | - | - |
| Fluent English Proficient | n < 16 | - | - | - | - | - |
| PHLOTE/FELL/NA | 550 | 41.6% | 25.3% | 18.4% | 14.7% | 33.1% |
| Mathematics 07 | | | | | | |
| Not English Proficient | 106 | 46.2% | 23.6% | 22.6% | 7.5% | 30.2% |
| Limited English Proficient | n < 16 | - | - | - | - | - |
| Fluent English Proficient | 19 | 42.1% | > 25.0% | - | - | < 27.0% |
| PHLOTE/FELL/NA | 498 | 39.8% | 33.5% | 21.3% | 5.4% | 26.7% |
| Mathematics 08 | | | | | | |
| Not English Proficient | 99 | 48.5% | 30.3% | 16.2% | 5.1% | 21.2% |
| Limited English Proficient | n < 16 | - | - | - | - | - |
| Fluent English Proficient | n < 16 | - | - | - | - | - |
| PHLOTE/FELL/NA | 493 | 45.4% | 33.9% | 17.6% | 3.0% | 20.7% |
| Mathematics 09 | | | | | | |
| Not English Proficient | 85 | 49.4% | 35.3% | - | - | 15.3% |
| Limited English Proficient | n < 16 | - | - | - | - | - |
| Fluent English Proficient | n < 16 | - | - | - | - | - |
| PHLOTE/FELL/NA | 459 | 41.6% | 44.2% | - | - | 14.2% |

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CMAS DLM Spring 2015 Achievement Results

Mathematics by Language Proficiency

| Report Category | # of Valid Scores | Performance Level | | | | 2015 % At Target or Advanced |
|----------------------------|-------------------|-------------------|--------------------------|-------------|------------|------------------------------|
| | | % Emerging | % Approaching the Target | % At Target | % Advanced | |
| Mathematics 10 | | | | | | |
| Not English Proficient | 58 | 44.8% | 34.5% | - | - | 20.7% |
| Limited English Proficient | n < 16 | - | - | - | - | - |
| Fluent English Proficient | 17 | > 28.0% | > 28.0% | - | - | < 30.0% |
| PHLOTE/FELL/NA | 429 | 40.8% | 37.1% | - | - | 22.1% |
| Mathematics 11 | | | | | | |
| Not English Proficient | 57 | 61.4% | 28.1% | - | - | 10.5% |
| Limited English Proficient | n < 16 | - | - | - | - | - |
| Fluent English Proficient | n < 16 | - | - | - | - | - |
| PHLOTE/FELL/NA | 439 | 47.4% | 39.0% | - | - | 13.7% |

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