Item 00:

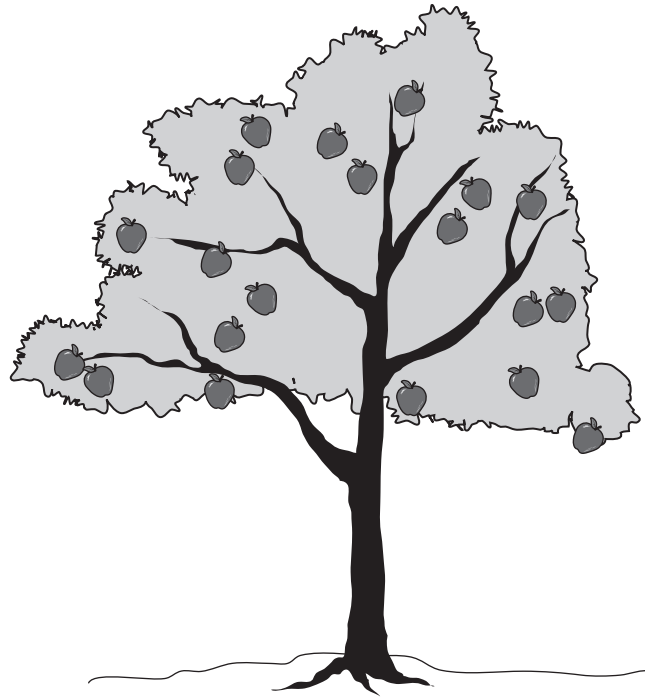|	
Present the primary prompt to the student. Point to the picture at the top of the student-facing page and read the following prompt exactly as it appears below. Primary Prompt: **A strawberry plant and an apple tree grow some common structures. What is a structure that they both grow?** Point to and read each answer option aloud: **Thorn, Fruit, Bark** **Choose your answer.** The student receives a score of 4 for a correct response. If the student does not respond, repeat the primary prompt and answer options _only once_, exactly as they appear. If the student responds correctly after the second presentation of the primary prompt, the student receives a score of 4. If the student responds incorrectly or does not respond after repeating the primary prompt, move to Level 3.	**4**
Turn the page and present the additional prompt to the student. Present the primary prompt and answer options again, exactly as they appear above. The student receives a score of 3 for a correct response. If the student does not respond or responds incorrectly, move to Level 2.	**3**
Point to the correct answer and read aloud: **A strawberry plant and an apple tree both grow fruit.** Present the primary prompt and answer options again, exactly as they appear above. The student receives a score of 2 for a correct response. If the student does not respond or responds incorrectly, move to Level 1.	**2**
If the student responds incorrectly at Level 2, the student receives a score of 1.	**1**
If the student does not respond at Level 2, the student receives a score of No Response (NR).	**NR**

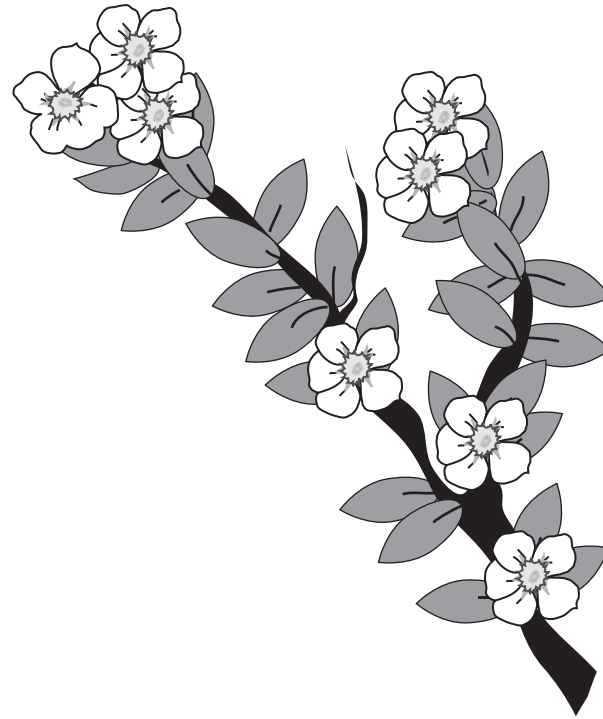**Correct answer:** Fruit

Thorn	Fruit	Bark

Present the additional prompt to the student. Point to the pictures on the student-facing page as they are referenced in the prompt. Read the additional prompt exactly as it appears below.

Additional Prompt:
This is an example. A strawberry plant and an apple tree both grow flowers.

Turn back and present the primary prompt and answer options again, exactly as they appear on the previous page.

Flowers