

Colorado Department of Education School Redesign RFI:
Management Partners and Non-Profit Networks

Organization name: TNTP

Summary
<p>TNTP is an experienced, impactful non-profit organization focused on providing high-quality support to districts and schools across the country. As a management partner, TNTP can be a whole-system partner or can work within any of the four domains (instructional transformation, talent development, culture shift or turnaround leadership) and provide targeted support for a wide variety of challenges.</p> <p>TNTP provides a compelling body of evidence highlighting the effectiveness of their partnerships in terms of student achievement, leadership development, recruitment and retention of teachers, and improved school culture. TNTP is a strong option for districts and schools seeking a management partner who can help to “attract and train talented teachers and school leaders, ensure rigorous and engaging classrooms, and create environments that prioritize great teaching and accelerate student learning.”</p>

Question	Completed Sufficiently? (Yes, No, Partially)	Notes
How will you differentiate your services to meet the unique needs of schools and districts in Colorado, especially those with historically underserved students?	Yes	<p>TNTP begins each partnership with a diagnostic process to identify strengths, opportunities and gaps. TNTP notes that “the support we provide each of our partners is highly customized to their unique needs and context - all with a goal of ultimately achieving outcomes for students. For more than a decade, TNTP has worked at every level of the education system to plan and execute ambitious reforms, from training individual teachers and leaders to staffing entire districts and crafting state policy. We draw on this deep national expertise to offer comprehensive support in three areas we believe to be essential ingredients in successful school systems: rigorous academics, talented people, and supportive environments.”</p>

When considering partnering with a school or district that you have not partnered with before, what would be the key aspects or conditions of an agreement you would need to have in place with the district (or authorizer) in order to make your school successful?	Yes	The response provides a helpful description of some of the key conditions needed for partnerships to produce meaningful and sustainable improvement.
Describe your experience working with other third party providers to support coherent school and district improvement.	Yes	TNTP provides an example of partnering with other providers to support school improvement. The organization notes that “in supporting diverse work in more than 50 cities throughout the country, TNTP often works with partners (clients) leveraging multiple providers--including TNTP--to tackle complex challenges.”
Evidence of Track Record of Improved Student and School Outcomes: Please illustrate your organization’s track record in dramatically improving schools or districts and radically increasing outcomes for targeted groups of students. Include a description of the criteria and the data that you use to determine the impact of your work. Please highlight the context and location of where this work has occurred. Formal research studies are preferred, if available.	Yes	The response includes a wide range of evidence of TNTP’s effectiveness, including quantitative results and case studies. Some of the outcomes reported include increased student achievement in reading and math, positive feedback from leaders who have gone through TNTP training, increased retention of high performing teachers, and improved school culture.

References	
Are there three references listed?	Yes
Comments about references	The provided references are appropriate. CDE strongly encourages interested schools and districts to reach out to the references on their own.