Colorado Department of Education School Redesign RFI Evaluation Rubric 2019-20: Continuation Submission

Organization name: <mark>TNTP</mark>

Organization type:
- **Charter**
- <mark>**Turnaround Leadership**</mark>
- <mark>**Management Partner: Instructional Transformation, Talent Development, Culture Shift, Leadership Training**</mark>

Does the organization want to add new service type(s)? If so, please list (note: new types require their own rubric): <mark>Yes; Stakeholder (rubric included)</mark>

Summary of 2019 Updates

Program Updates: TNTP provided updates on its turnaround leadership and school redesign and improvement work across the country. In Colorado, TNTP emphasized its work in Denver Public Schools with the Leadership Excellence and Development (LEAD) program. TNTP supported DPS with evaluating and redesigning as necessary the scope and sequence for the LEAD program, which serves teacher leaders, assistant principals and aspiring principals in a pipeline model. TNTP also provided updates on the work it is doing in one of Denver's innovation zones to determine whether students in the zone have equitable access. TNTP is using an Opportunity Scorecard to present its findings, and will also be available to support the zone with improvement and redesign needs that emerge from the analysis. TNTP also continues to offer its Pathway to Leadership in Urban Schools (PLUS) leadership development program nationally.

Evidence Updates: TNTP self-assesses as having a Tier 3-4 evidence base for its work. While providing self-report and other data from engagements around the country indicating the value of its services, TNTP acknowledges that its work in Colorado is too new (1-2 years) to provide concrete data or evidence of success at this early stage.

Has the organization fulfilled the expectations to remain on the Advisory List? • <mark>**Yes**</mark> • **No**

Colorado Department of Education School Redesign RFI Evaluation Rubric 2019-20: Stakeholder Engagement Specialist – New Submission

Organization name: <mark>TNTP</mark>

Overall Recommendation: <mark>Approved as a school redesign provider in the following areas: Stakeholder Engagement</mark>

Summary
For over two decades, TNTP has worked with more than 200 public school districts, charter school networks, and state departments of Education to tackle a wide range of human capital, academic and equity challenges, leading to new strategic plans and stronger outcomes for students. Though well known for its leadership development and teacher training programs, as well as its research reports on educational issues, TNTP has also provided support to several districts and schools with stakeholder and community engagement efforts, which are explored here.

Question	Quality of Response? (Strong, Adequate, Developing)	CDE Description of Response
Describe your organization's experience working with schools and districts to increase and improve stakeholder engagement.	Adequate	TNTP has worked with "a wide range of district leaders, teams and schools" in the area of stakeholder / community engagement. TNTP staffs a Community Engagement team led by practitioners with experience as community organizers in school and district contexts.

What engagement models or strategies do you use in your work with schools and districts?	Strong	TNTP describes its approach to engagement using four pillars: Shared Vision; Supportive Environments; Intentional Culture & Diversity; and 360 Communication. TNTP presents a robust and thoughtful approach to equity-driven stakeholder and community engagement.
What specific services and support could you provide to Colorado schools and districts?	Strong	TNTP describes the following services that it can offer to Colorado schools and districts specifically in the area of stakeholder engagement: Comprehensive diagnostic and strategy development; Teacher training course on family and community engagement; Parent engagement services; TNTP family survey services; Instructional culture insight; and Student surveys.
Specifically address your experience working with historically underserved populations and communities. If possible, provide a specific example of when your organization helped increase and improve engagement for minority, socioeconomically disadvantaged or non-English speaking stakeholders.	Strong	TNTP provided several examples of its stakeholder and community engagement efforts on behalf of districts and communities that serve historically underserved populations.
Capacity: Does your organization currently have the capacity to serve additional schools and districts in Colorado? If yes, indicate how many new schools or districts your current capacity would allow for. If no, explain what additional capacity you would need to put in place, and any other constraints such as timelines or minimum participating schools or districts.	Adequate	Reviewers do not have any concerns about TNTP's capacity to do this work in Colorado.
Evidence of Track Record of Improved Student and School Outcomes: Describe your organization's track record in dramatically improving schools or districts and radically increasing outcomes for targeted groups of students. Include a description of the criteria and the data that you use to determine the impact of your work. Highlight the context and location of where this work has occurred. Formal research studies are preferred, if	Adequate-Developing	TNTP provided extensive Tier 4 evidence for its work developing teachers and school leaders, however no evidence examples were given directly related to its community and stakeholder engagement efforts (other than those case studies described earlier in the submission).

available. **Note:** To receive a "strong" rating, this response must include evidence tied directly to the program or service for which the organization is applying. To receive this rating, the response must also go beyond perception or process data to include concrete outcomes, such as improved teacher retention rates or improved student achievement data on state assessments or valid, normed interim assessments.		
Evidence-Based Intervention: Self-assess the evidence base for the interventions your organization provides using the following Evidence-Based Intervention (EBI) tiers. Which EBI tier best describes your work, and why?	Adequate-Developing	TNTP provided extensive Tier 4 evidence for its work developing teachers and school leaders, however, no evidence examples were given directly related to its community and stakeholder engagement efforts (other than those case studies described earlier in the submission).

Tier 1 – Strong Evidence	**Supported by one or more well-designed and well-implemented randomized control experimental studies.**
Tier 2 – Moderate Evidence	Supported by one or more well-designed and well-implemented quasi-experimental studies.
Tier 3 – Promising Evidence	Supported by one or more well-designed and well implemented correlational studies (with statistical controls for selection bias).
Tier 4 – Demonstrates a Rationale	Practices that have a well-defined logic model or theory of action, are supported by research, and have some effort underway by an SEA, LEA, or outside research organization to determine their effectiveness.

References	
Are there three references listed?	Yes
Comments about references	N/A - continuation submission

Reviewers Comments about Best-Fit Schools and Districts