

2024 Teaching & Learning Conditions Colorado

Survey Coordinator

Training & Resources

January 10, 2024

TLCC Survey Launch 2024

- Objectives & Purpose
- Overview of Survey Administration
- Overview of Survey Results
- Resources &Next Steps

Facilitating Today



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About Panorama

Panorama was founded on the belief that every student matters

10+ years of partnering with K-12 school systems

25,000+ schools, 2,000+ districts, 50 states, 15 million students





Proud to partner with 12 state agencies and many districts and schools throughout Colorado.

Partners







IEFFCO PUBLIC SCHOOLS

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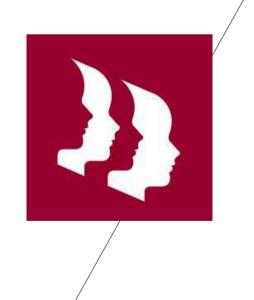


Utah State Board of Education













Objectives and Purpose

Today's Key Objectives



All survey coordinators will be able to answer and explain details regarding the following key items:

- Why the TLCC survey is being administered
- What the survey askseducators about
- How educators will receive their anonymous access codes
- What support is available during the survey window
- Accessing results and how they can be used following the survey

Purpose of TLCC



Can Professional Environments in Schools Promote Teacher Development? Explaining Heterogeneity in Returns to Teaching Experience

Matthew A. Kraft*
John P. Papay
Brown University

Forthcoming, Educational Evaluation and Policy Analysis

"Our analyses show that teachers working in more supportive professional environments improve their effectiveness more over time than teachers working in less supportive contexts."

- The purpose of the TLCC Survey is to:
- Amplify educator voice
- Deepen school improvement efforts
- Strengthen research and policy

Do view this as an opportunity to inform professional, data-driven conversations about strategies for moving forward.

These conversations should be safe, structured and focused on the school rather than individuals. Don't use this as a tool for criticizing or evaluating individual principals or other school leaders or staff.

The teaching conditions present in any given school are the result of multiple factors and contexts. Focusing on issues rather than individuals makes this difficult work much easier and more productive.

TLCC Survey Overview



Who will be taking the survey?

Any educator working in a public school in Colorado who works in a school full time (or at least 0.51) is eligible to participate.

What is the survey about?

The *TLCC Survey* asks educators about a variety of topics relevant to their experiences as educators and the working conditions at their schools. This includes topics such as:

- Wellbeing and Belonging
- Professional Development
- Community Connections

When will the survey be administered?

All surveys will be administered from January 24 - February 23, 2024.

How will the survey be administered?

Each school's identified Survey Coordinator will be emailed **anonymous access codes** to distribute among staff at their school. .

Survey Content Development Process

















- TLCC survey questions were developed with APA Consulting and CU Denver
- New survey questions were developed and validated by CU Denver, REL Central, CDHE

TLCC & Panorama



What's new compared to previous survey administrations?

- For the first time, the survey will be managed by **Panorama Education**, the largest provider of K-12 surveys across the country.
- Many Colorado districts and schools have separate partnerships with Panorama Education
- Survey results will flow into Panorama's **dynamic reporting platform**, which will be available publicly to districts that meet the participation thresholds
- School survey coordinators must download access codes letters for each eligible staff member on their campus.
- Check out <u>www.tlccsurvey.org</u> for resources!



Overview of Survey Administration

Key Administration Details



When will surveys be taken?

• The survey will be open from January 24, 2024 to February 23, 2024.

Who will be taking surveys?

• All full time educators (or at least .51 part time) within Colorado schools are eligible to take the survey. This includes: Teachers, Principals, School Administrators, special service providers and paraprofessionals. This includes both traditional public schools and public charter schools.

How will educators receive access codes?

• School survey coordinators will receive access code letter bundles via email. They can then print and share these instruction letters with educators.





- 1. To **inform** your colleagues about the survey program and how they can participate
- 2. To distribute anonymous access code letters to all eligible staff members
- 3. To **build** excitement and **support** your schools to lead a smooth survey administration and get strong participation rates
- 4. To help your school team use feedback as a tool for improving their practice

Communicate questions and concerns at <u>uiphelp@cde.state.co.us</u> or Panorama's support team (<u>support+colorado@panoramaed.com</u>)

1. Coordinators Receive Access Codes Letters



- School Survey Coordinators will receive an email with a link to download a PDF of Access Code Letters on Tuesday, January 16.
- This PDF includes a specific number of access code letters equivalent to the educator count at their school (+5 extra just in case)
- The access code letters include instructions for how educators will access their surveys

2. Coordinators Distribute Access Codes



- Coordinators will print and distribute access codes to staff (teachers, special service providers, ed support professionals/paras, principals) at their school
- Access Code letters include directions for survey-taking and a random 10 digit code.
- Each person will receive a unique, random code.
- Staff will navigate to www.tlccsurvey.org. They will find a which they will click the button that says Take the TLCC Survey. Then, there they will enter the access code for their survey.
- Staff should see their school's name on the screen.

3. Coordinators Support Survey-Taking throughout the Window



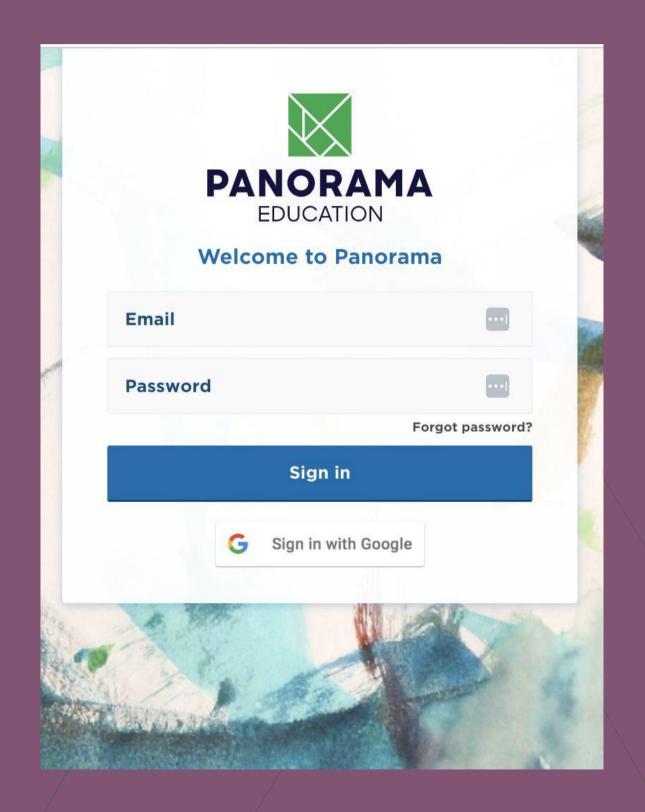
- Develop and oversee a plan for ensuring that your school hits the response rate goals with maximal participation.
- If you or an educator need more codes, please reach out to support+colorado@panoramaed.com

- For any questions you cannot answer, email:
 - o <u>uiphelp@cde.state.co.us</u> for questions about the TLCCsurvey
 - o support+colorado@panoramaed.com for technical questions

4. Coordinators Monitor Response Counts

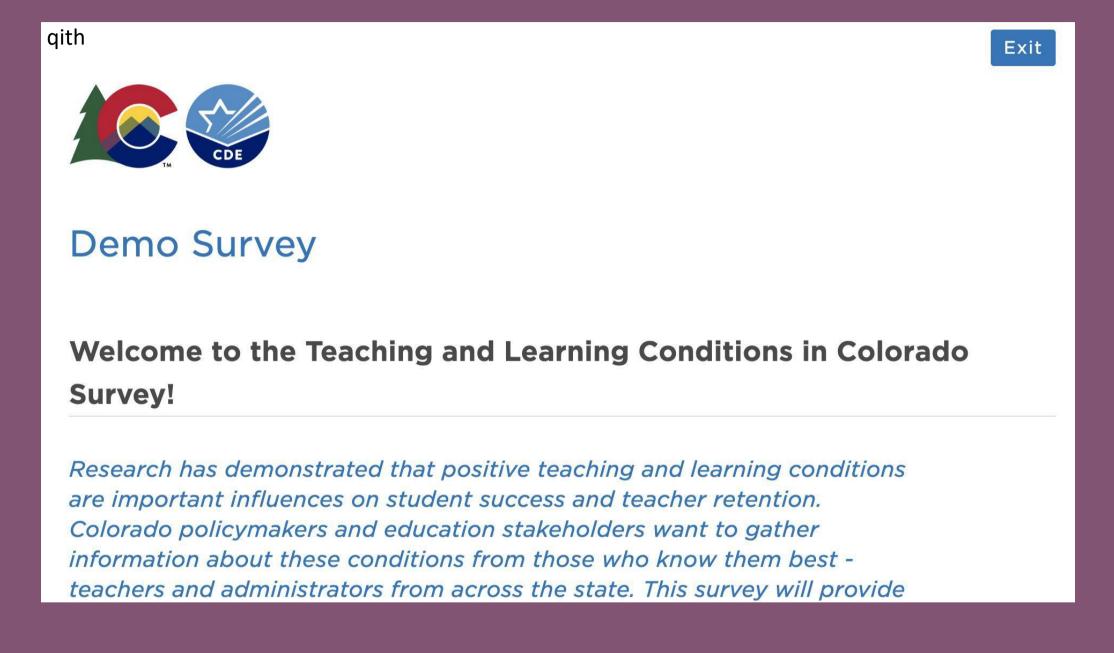


- School Survey Coordinators will be emailed reminders to access their Panorama account. These emails will include a link to login
- After setting up their password, they can see the number of surveys submitted for their school.



What does the survey taking process look like?





Submit

Having trouble? Email support

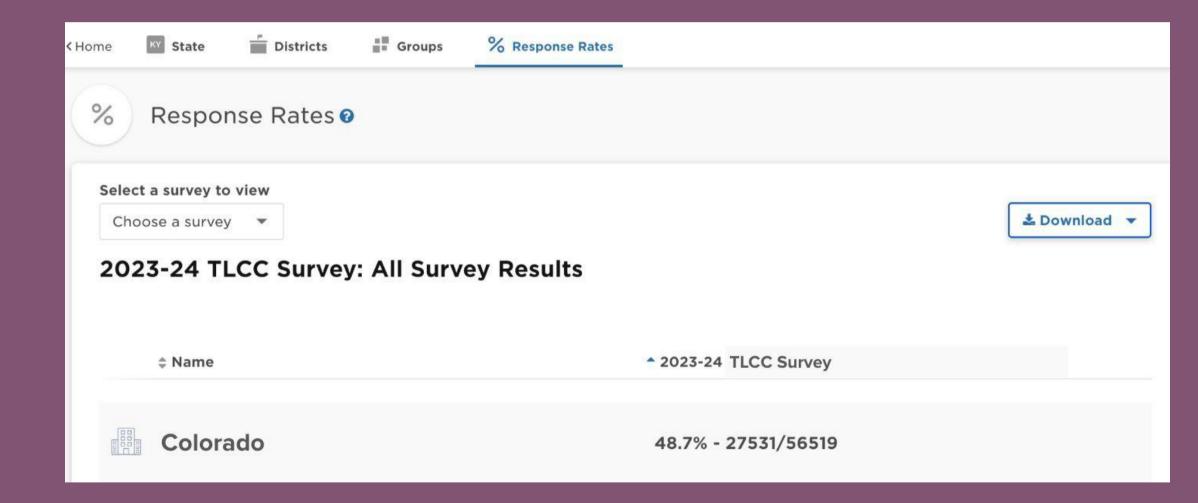
Thanks for taking our survey!

Educators will be brought to a survey page. Once they have finished their survey, they will need to click submit. If they have successfully complete the survey, they should see a thank you screen.

How do Itrack response rates?

Go to <u>www.tlccsurvey.org</u> or secure.panoramaed.com/colorado

Use the Response Rates Dashboard to track how many teachers have completed the survey online.



Access Code & Response Rate Reminder Emails

Emails will be sent to survey coordinators from support+colorado@panoramaed.com.

Add Panorama to the Allow List in your district's email filter and test that you are receiving emails

Throughout the survey program, district users will receive a number of email messages from Panorama, including invitations to take the surveys, information about administering the surveys, and instructions for accessing reports. To ensure that email messages arrive in staff members' inboxes and are not caught in your district's email filters, please add the following domain names to the Allow List in your district's email system:

- panoramaed.com
- mail.panoramaeducation.com
- email-content.panoramaeducation.com
- email.panoramaeducation.com
- email.panoramaed.com
- panoramaeducation.com
- panoramaedhelp.zendesk.com

Frequently Asked Questions



Q: Are survey responses saved partway through the survey?

- Responses are saved when the submit button of each page is submitted.
- It is highly recommended to complete the survey in one sitting.

Q: How do I know this survey is truly anonymous?

- Each access code is comprised of a random string of numbers.
- These numbers do not connect back to any particular educator.
- Educators are welcome to swap code letters if they prefer.
- Demographic questions are asked at the end to help disaggregate the data.
- All demographic information is combined together and only shown if a minimum number of responses is recorded.

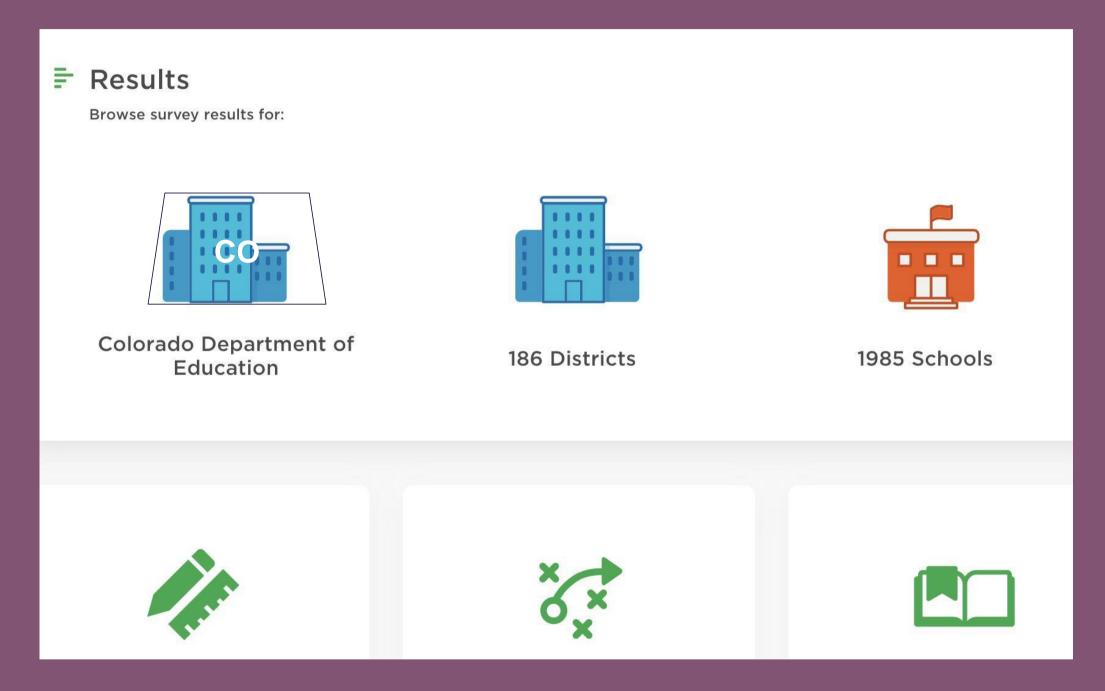
Q: I can't access a survey after I typed in the access code.

• Please ensure you have entered all 10 digits accurately. If your code still does not work, please reach out to Panorama's support desk at support-colorado@panoramaed.com

Overview of Survey Results

Survey Results





- Explore results by "Topic" to get a high-level view of where your campus is excelling
- Use survey results for internal planning purposes and professional development

Question-Level Results



How did teachers & staff respond to each question? Sorted by Survey order ▼ First to last ▼		
QUESTION I value being a trusted adult for students in my school.	99% (1) responded favorably	
QUESTION I feel comfortable discussing life skills with my students.	98% in responded favorably	
I feel comfortable discussing resilience strategies with my students.	96% (1) responded favorably	
QUESTION I feel comfortable discussing mental health with my students.	86% in responded favorably	

Explore questions in depth to see areas of strength and areas for growth within your campus.

See how those results compare to your district and the state overall

Using TLCC Results



Amplify Educators' Voice

Provides schools, district and state policymakers with reliable data on teaching and learning conditions. It offers additional information for discussion and gives potential suggestions on areas that deserve attention in a school environment.

Deepen Improvement Planning

Provides additional data to support school improvement efforts (e.g., root cause analysis in the Unified Improvement Plan). The survey data can help staff to identify positive trends in school conditions, as well as identify areas that merit further discussion. This is the only data source on school conditions that offer state comparison points.

Strengthen Research and Policy

Informs researchers and policymakers by providing data on the impact of school conditions on student growth and on staff retention. This survey provides a unique look into schools across the state that can lead to more informed policies and practices.

Resources and Next Steps

Please Note



As we are **emailing** links to access code letters, we anticipate that some emails may not arrive as expected. Please check your spam folder. If you do not receive your coordinator email **by January 17th**, please reach out to support+colorado@panoramaed.com with

- Your name
- School Name
- School ID
- District Name

We will send the materials as needed!

Next Steps

- Teaching & Learning Conditions Colorado
- 1. Share relevant slides with your staff in your next PD or morn meeting. Also feel free to share this FAO with staff.
- 2. Begin planning to build investment and buy-in from staff so that your campus achieves a high response rate.
 - Schedule a time to take the survey and a plan to distribute codes to those not in attendance.
 - Discuss with staff how results should be revisited
- 3. Review these slides and the recording that we will make available as you need.
- 4. Tuesday, January 16th be on the lookout for an email from support+colorado@panoramaed.com with your school's access codes.

Who can participate in the survey?

Staff that meet the following criteria:

- Currently working in one of the district's schools at least .51 time
- All full or part time licensed teachers including: instructional coaches, mentor teachers, department heads, vocational teachers, literacy Specialists, endorsed School Librarians, itinerant teachers, long-term substitutes (not short-term or day-to-day subs), and other specialists (e.g., special education teachers, social workers, school nurses, PTs)
- All teachers with emergency authorizations including TTEs and SEE
- All charter school teachers (regardless of licensing)
- All educators teaching in state operated programs and eligible facilities
- All school principals and assistant principals
- Other building level administrators (such as deans)
- All education support professionals, meaning a paraprofessional who may not be licensed, but provides direct instruction, supports licensed staff in an educational capacity, or supports instruction and the learning environment

Questions?

<u>support+colorado@panoramaed.com</u> is a great resource for technical question related to accessing surveys, response rates, etc.

uiphelp@cde.state.co.us is a great resource for questions about the purpose of the survey, how results will be used, etc. If anyone has direct feedback on something not covered by the survey, it can be sent here.