

Colorado Department of Education School Redesign RFI:  
Management Partners and Non-Profit Networks

**Organization name: Talent Development Secondary at Tides (TDS)**

<b>Summary</b>
<p>Talent Development Secondary at Tide (TDS) is willing to partner with Colorado schools and districts around instructional transformation, culture shift and turnaround leadership. TDS has the experience and capacity to work with all grade levels, but secondary schools, in particular, should see TDS as a strong partner option given the organization’s expertise and evidence of success in secondary schools.</p> <p>TDS offers a customizable portfolio of turnaround tools, strategies, resources, and models to enable schools to better meet the needs of students and their communities, based on research from the learning sciences and informed by more than twenty years of experience specializing in school transformation for schools in high-needs, high poverty communities. There are some specific conditions that TDS requires for a successful partnership – please refer to the application for details.</p>

Question	Completed Sufficiently? (Yes, No, Partially)	Notes
How will you differentiate your services to meet the unique needs of schools and districts in Colorado, especially those with historically underserved students?	Yes	Based on a comprehensive needs analysis and consideration of school resources, TDS will help school or district leaders develop a customized transformation plan to address their specific needs. TDS’ past experience is focused on supporting high poverty communities.
When considering partnering with a school or district that you have not partnered with before, what would be the key aspects or conditions of an agreement you	Yes	The application specifies five conditions that need to be in place for a successful partnership with a district.

would need to have in place with the district (or authorizer) in order to make your school successful?		
Describe your experience working with other third party providers to support coherent school and district improvement.	Yes	Provides concrete examples of working with other third party providers to support school improvement
<b>Evidence of Track Record of Improved Student and School Outcomes:</b> Please illustrate your organization's track record in dramatically improving schools or districts and radically increasing outcomes for targeted groups of students. Include a description of the criteria and the data that you use to determine the impact of your work. Please highlight the context and location of where this work has occurred. Formal research studies are preferred, if available.	Yes	Provides references and links to several research studies conducted by MDRC that found improved student outcomes, particularly in high school settings. The research studies also found that TDS/Diplomas Now results in improved indicators of school climate and culture.

<b>References</b>	
Are there three references listed?	Yes
Comments about references	The provided references are appropriate. CDE strongly encourages interested schools and districts to reach out to the references on their own.