



COLORADO
Department of Education

Technical Advisory Panel Meeting

April 22, 2021

Agenda

- **Welcome** – Elena & Dan
- **Accountability Updates**– Marie Huchton/Lisa Medler
- **AWG Update & Feedback on Draft Request to Reconsider Process** – Lisa Medler
- **Future NCIEA/CADRE Data Analysis** – Marie Huchton
- **Future Accountability Planning** – Marie Huchton
- **Future Items, Public Comments & Closing** – Elena & Dan

Welcome & Introductions

- **Welcome!**
 - The purpose of the TAP is to provide non-binding technical recommendations to CDE regarding the Colorado Growth Model, state accountability, and other topics as needed.
- **Meeting Logistics:**
 - Non-members please add your Name/Affiliation to the chat box.
 - Everyone please mute your sound.
 - We ask all non-TAP members to hold any comments until the end of the meeting. We do this to ensure we have sufficient time to address all meeting agenda items.

Accountability Updates

Marie Huchton & Lisa Medler



State Accountability During the Pause

- Putting accountability recommendations from the COVID-19 Policy Implications Stakeholder Group into action.
- Second Year Accountability Pause
 - H.B. 21-1161
 - Performance framework ratings from 2020-21 rolled over to 2021-22
 - Request to reconsider available for schools on clock. Clock requirements continue with some modifications.
 - Improvement planning continues with new October 15 timeline
 - District Accreditation Contracts for 2021-22

AWG Update

Feedback on Draft Request to Reconsider Process

Lisa Medler



Amended Request to Reconsider Process for 2021-22

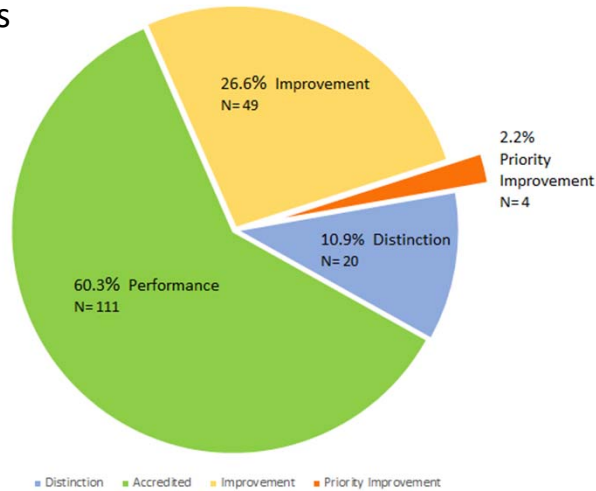
- From HB 21-1161
 - Only available schools and districts on the accountability clock (Priority Improvement, Turnaround). AECs are included.
 - Plan types may be adjusted, but not years on the clock. Two consecutive years at Improvement or higher are still needed to fully exit.
 - An alternative body of evidence may include state and local assessments and input from the State Review Panel
 - State Board may promulgate rules to determine timeframe and process

Scenario (Rating as of 2020-21)	2021-22 (Approved R2R)	2022-23 (Frameworks resume)	2023-24
PI – Y3	Improvement Y3	Improvement On Watch Y3	Improvement (Exit performance watch)

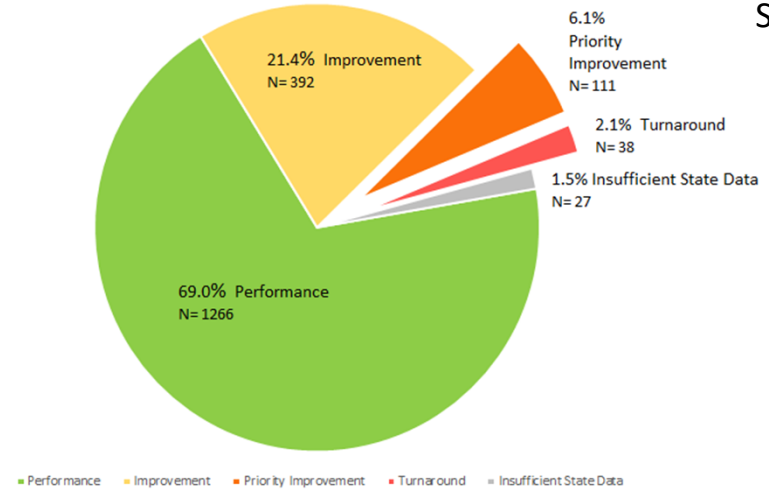


Districts and Schools on Performance Watch in 2020

Districts



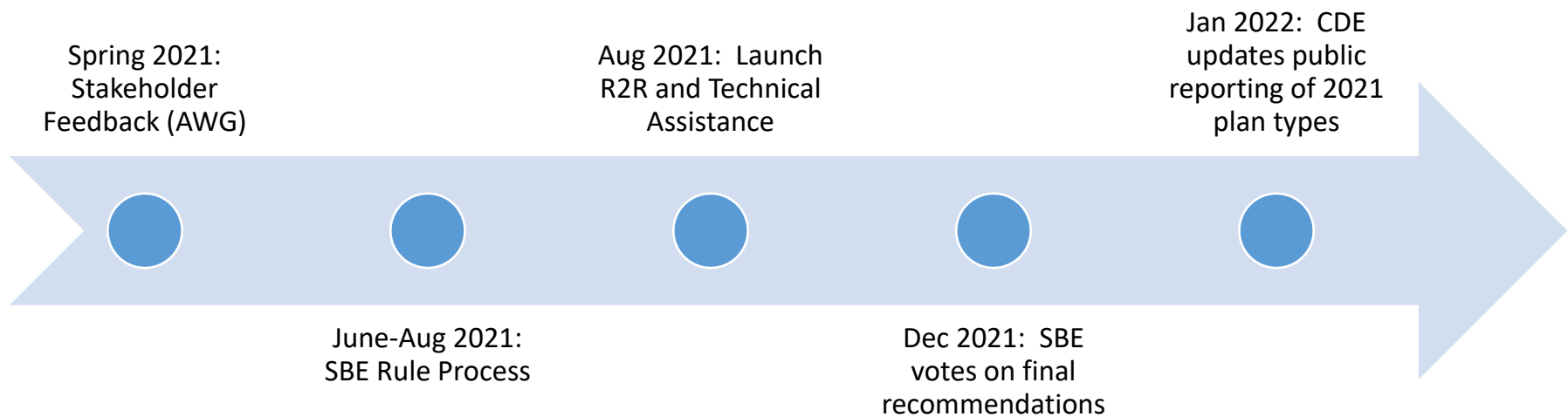
Schools



	Districts	Schools
# on Clock (PI, Turnaround)	4	149 (+2 ISD) across 49 dists
Years 1-3	3	131 (+1 ISD)
Years 4-5	n/a	13 (+1 ISD)
Years 6+	1	5
# on Watch (Imp, Performance)	2	28
# with an SBE Order (inc Early Action and On Watch)	1	11

DRAFT Timeline for Request to Reconsider Process

DRAFT – For Discussion Only



DRAFT Request to Reconsider Structure in 2021-22

DRAFT – For Discussion Only

Performance

Improvement



Request to Reconsider

- Not eligible

Accountability Clock

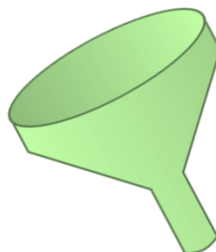
Priority
Improvement

Turnaround



Stage 1: Quantitative Data Review of State and/or Local Data. See Data Filter Decision Tree:

https://docs.google.com/document/d/1yCIDnsSpWxbqBSQ0t4xskUqjJdWa7aPOcjUJE2_hKtU/edit

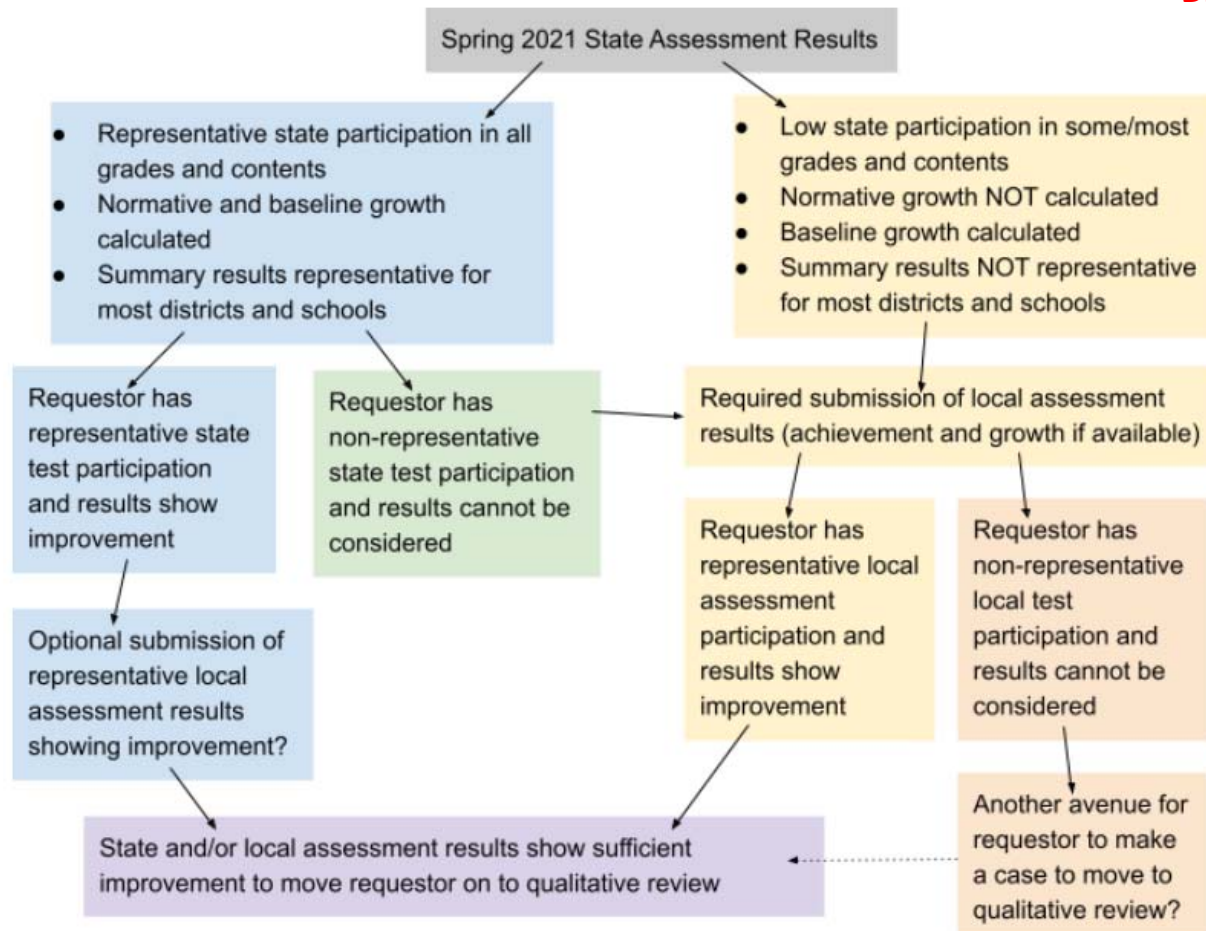


Stage 2: Use an adjusted body of evidence:

- **Strong plan:** Approved UIP with strong research-based strategies
- AND
- **Solid implementation:** Documented through an external review (State Review Panel)

DRAFT Data Filter Decision Tree

DRAFT – For Discussion Only



DRAFT Recommendation Capture from AWG to Date

DRAFT – For Discussion Only

- View Recommendation Capture:
https://docs.google.com/document/d/1rRe4o0Rwdr_nI8pU6Dd06A59J_4oJflutXpwLY3HRpg/edit
- Highlights to date:
 - Worth the effort
 - Staged process (data analysis, then qualitative review)
 - Participation representativeness and data appropriateness to draw inferences of performance
 - Local assessments nationally normed with validity/reliability evidence
 - Approximations of performance relative to past state expectations
- Areas to still tackle:
 - Qualitative review (e.g., UIP review, State Review Panel visit and recommendation)

Feedback?

- Jamboard for feedback:
https://jamboard.google.com/d/17syodbo14e4FCLxMyreb2Z_LFC_fW9RHt2brwNHHwqU/viewer?f=0
- ? = Remaining questions
- ! = These elements work (keep them)
- △ = These elements don't work (change it) and general advice

For Additional Questions or Follow Up

Lisa Medler or Marie Huchton

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Huchton_m@cde.state.co.us

Accountability and Continuous Improvement:

<http://www.cde.state.co.us/accountability>

H.B. 21-1161

https://leg.colorado.gov/sites/default/files/2021a_1161_signed.pdf

Accountability Pause:

<http://www.cde.state.co.us/accountability/20-21pause>

Stakeholder Group:

<http://www.cde.state.co.us/safeschools/covid-stakeholder-group>

Accountability Work Group:

www.cde.state.co.us/accountability/accountabilityworkgroup

Future NCIEA/CADRE Data Analysis

Marie Huchton



Potential Plans

- Establishing threshold(s) for participation and representativeness to determine if/when growth should be calculated for state assessment results.
- Establishing threshold(s) for participation and representativeness to determine if/when local assessment achievement and growth are appropriate for use in R2R.
- Calculating Andrew Ho's suggested metrics on 2021 data-match rate, fair trend, and equity check.

Future Accountability Planning

Marie Huchton



Technical Advisory Panel

- Meeting Summary:
 - Suggested future analysis
 - TAP recommendations from this meeting
- Public Comment
- Close Meeting
 - Next Scheduled Meeting Date/Time to be Determined.

