



Training Topics/Technical Assistance

1. **Educational Accountability in Colorado:** a primer of state educational accountability with a focus on the Educational Accountability Act. The training will include an overview of its purpose and adoption, historical development, a summary with how its measures/metrics have been modified by related statute, how the state system intersects (or doesn't) with federal accountability, and anticipated changes based on recently passed/proposed legislation. Also, misconceptions will be addressed.
2. **School and District Performance Frameworks:** covers the basics of the DPFs/SPFs, review of primary measures and metrics within the report, and changes to the DPFs/SPFs for the most recent release.
3. **Alternative Education Campus Frameworks:** covers the basics of the Alternative Education Campus accountability frameworks, including changes to the frameworks for the current year release, and allows participants to ask questions.
4. **Understanding the Colorado Growth Model:** a conceptual overview of the Colorado Growth Model will be applied for CMAS, WIDA ACCESS and the SAT assessments including student growth percentiles, median growth percentiles, and an overview of changes in reports and measures associated upcoming releases. A session could be offered on the more technical aspects
5. **School Accreditation & Request to Reconsider Process:** covers the process of districts accrediting schools, the timeline, and the request to reconsider process.
6. **Turnaround Trainings:** CDE will provide support for leaders and staff in districts and schools on the accountability clock (i.e., in Priority Improvement or Turnaround status). The focus is to deepen understanding of how the state's accountability system and supports can complement local improvement efforts. Participants will learn about: The state accountability clock and SB163 pathways, opportunities for support and key timelines for planning and accountability
7. **Data Availability and Visualizations:** overview of CDE data sources and reports, how to navigate them and key considerations for interpretation.
8. **Understanding State Assessments and Metrics:** This session covers assessments administered by the state and other data (e.g. graduation rate) used for accountability, including CMASS, SAT, Graduation rate, matriculation, etc. The emphasis would include reporting, possible comparison points and considerations for improvement planning.
9. **Local Assessment Data:** Building understanding of assessments most used by districts to support short cycle improvement and data interpretation. This may also include early childhood data.
10. **Non-Assessment Data:** how to utilize process and perception data, such as climate and culture indicators for improvement efforts, leading indicators of graduation including attendance, behavior and course completion.
11. **Small Systems Resources:** specialized training related to data analysis and use, including tools for small systems including simple survey design, cost/benefit analysis, dealing with small n-counts, determining program impacts, etc.
12. **State Accountability for Board Members:** this session would provide locally elected officials an overview of the state accountability system including how it can be used as a lever for continuous improvement within a governance framework. Also, the session could be designed for parents, teachers, etc.