



COLORADO
Department of Education

2018 School Plan Type Recommendations

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Today's Agenda

1. School Performance Frameworks
Background and Overview
2. Request to Reconsider Process
3. 2018 School Plan Type
Recommendations
4. Accountability Clock
5. Next Steps

Background and Overview

School Performance Frameworks | Background

The Education Accountability Act of 2009 (SB-163, section 22-11-208 and 22-11-210 C.R.S.) requires an annual review of district and school performance.

- ✓ All districts annually receive a District Performance Framework (DPF) report. This determines their accreditation rating.
- ✓ All schools annually receive a School Performance Framework (SPF) report. This determines their school plan types.

For districts, the Commissioner makes the final determination of the accreditation ratings.

For schools, the department makes a recommendation to the State Board. **Today, State Board members will vote on 2018 school plan types.**

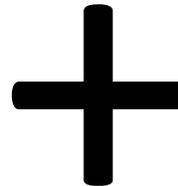
School Performance Frameworks | Purpose

- For all districts and schools, provide a **statewide comparison of student performance** that highlights areas of success and areas for improvement.
- Identify those districts and schools whose students are **lowest-performing** based on academic achievement, growth and postsecondary and workforce readiness data, and direct state support and intervention appropriately.
- Identify those districts and schools whose students are the **highest-performing** based on academic achievement, growth and postsecondary and workforce readiness data, recognize them and learn from their practices.

School Performance Frameworks | Plan Types

SCHOOL PLAN TYPES

PERFORMANCE PLAN
IMPROVEMENT PLAN
PRIORITY IMPROVEMENT PLAN
TURNAROUND PLAN
INSUFFICIENT STATE DATA: SMALL TESTED POPULATION*
INSUFFICIENT STATE DATA: LOW PARTICIPATION**



Participation Descriptors

Meets Participation

above 95% participation rate in
2 or more content areas

Low Participation

below 95% participation rate in
2 or more content areas

Decreased Due to Participation

below 95% participation, once
parent excuses are removed, in
2 or more content areas

School Performance Frameworks | Performance Indicators

Performance Indicator	Performance Data	Weight
Academic Achievement	<ul style="list-style-type: none"> • Mean scale score • English language arts, math, and science assessments. • Overall and for disaggregated groups 	40% Elementary & Middle Schools
		30% High Schools
Academic Growth	<ul style="list-style-type: none"> • Median student growth percentile <ul style="list-style-type: none"> • Overall and for disaggregated groups • English language arts and mathematics. <ul style="list-style-type: none"> • Overall and for disaggregated groups • English Language Proficiency growth 	60% Elementary & Middle Schools
		40% High Schools
Postsecondary and Workforce Readiness	<ul style="list-style-type: none"> • Graduation Rate <ul style="list-style-type: none"> • Overall and for disaggregated groups • Dropout Rate • Matriculation Rate • SAT math and evidence-based reading and writing 	30% High Schools

Request to Reconsider Process

Request to Reconsider | Process

The deadline for districts to submit additional evidence for the Commissioner's consideration was **October 15, 2018**

- CDE provides consultation & feedback to districts prior to the deadline
- 32 districts participated in the draft request to reconsider process
 - 10 district draft submissions (DPF)
 - 58 school draft submissions (SPF)

Requests Received:

- **22 district requests**, compared to 20 in 2017
- **164 school requests** (including 60 schools DPS requested to lower), compared to 140 total requests in 2017

Request to Reconsider | Conditions for Requests

1. Body of Evidence
2. Accountability Participation Impact
3. Calculation Error
4. Impact of Alternative Education Campuses on the District
Performance Framework rating*
5. Retroactive Alternative Education Campus Designation**
6. Small districts and schools
7. Districts with a single school*
8. Districts with a closed school*
9. Insufficient State Data Rating

*only applies to districts

**only applies to schools

Request to Reconsider | Recommended Approvals

Approvals (117) and Partial Approvals (2)

- 18 based on a body of evidence
 - Supplemental local assessment data for academic achievement, growth, and/or postsecondary and workforce readiness
- 25 based on accountability participation rate impact (participation rate below 95%)
- 11 based on request for Insufficient State Data: Low Participation
- 60 district requested to lower the rating
- 5 based on retroactive Alternative Education Campus designation
- 1 school based on consideration for a small system

73% of total school requests were approved or partially approved in 2018, compared to 75% in 2017

Request to Reconsider | Not Recommended for Approval

Not approved (45)

- 31 based on fact that additional, supplemental data did not support a higher rating
 - 11 are AECs
- 6 based on accountability participation rate impact (did not meet criteria for request)
- 7 based on request for insufficient state data
- 3 based on consideration for a small system

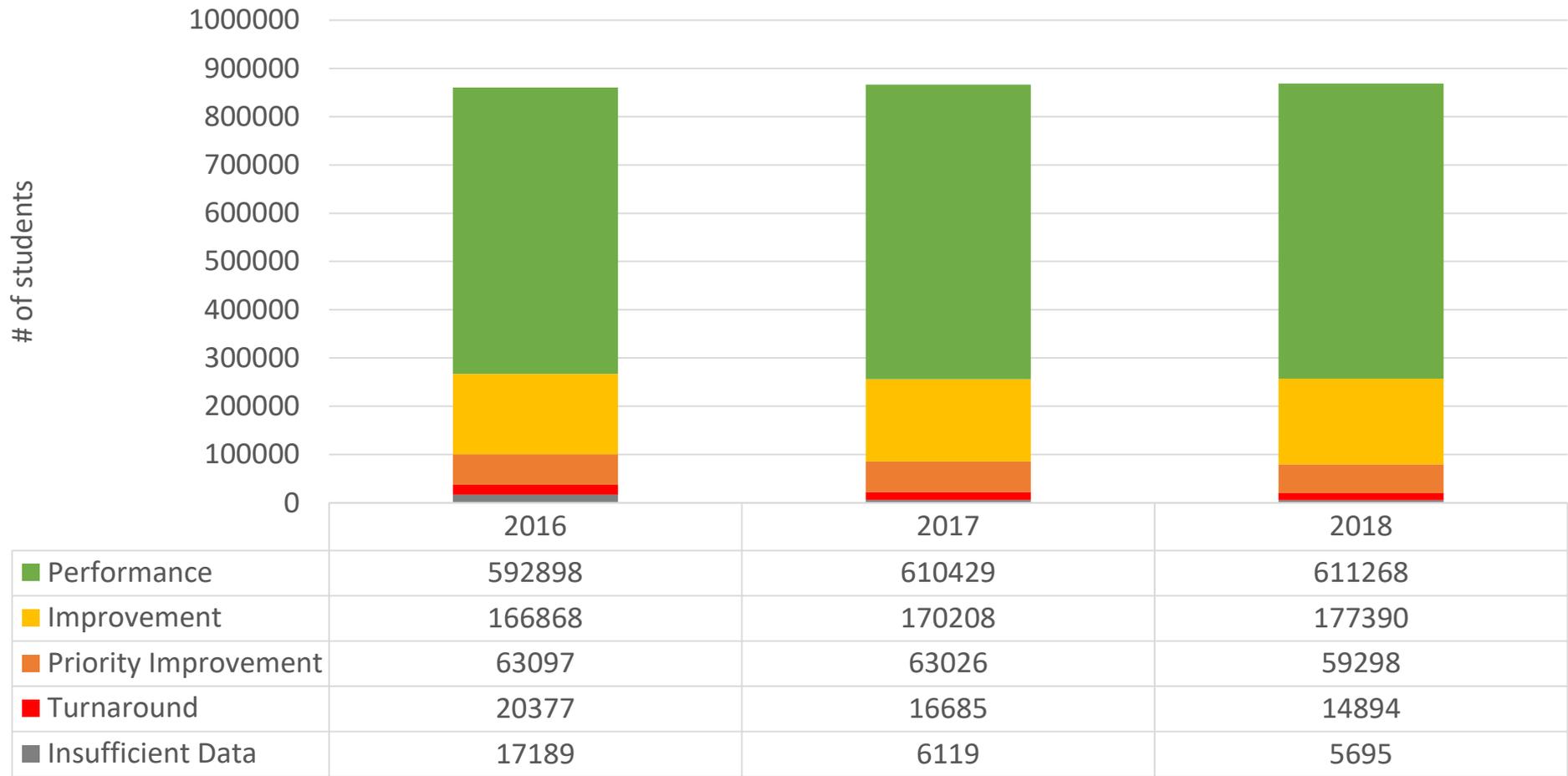
2018 School Plan Type Results

2016 - 2018 School Plan Types

School Plan Type	2016		2017		2018	
	#	%	#	%	#	%
Performance Plan	1217	67.4%	1247	68.6%	1239	67.7%
Improvement Plan	356	19.7%	356	19.6%	387	21.2%
Priority Improvement Plan	117	6.5%	129	7.1%	118	6.5%
Turnaround Plan	60	3.3%	40	2.2%	45	2.5%
Insufficient State Data	56	3.1%	46	2.5%	40	2.2%
Total	1806		1818		1829	

Note: Includes Alternative Education Campuses. Excludes closed schools.

2016-2018 Student Enrollment by School Plan Type



Note: includes Alternative Education Campuses; does not include students enrolled in pre-K programs.



Participation Impact

Descriptors/ Impact	2016	2017	2018
Meets 95% Participation	64%	65%	72%
Low Participation	34%	32%	24%
Decreased due to Participation	2%	2%	1%
Small Tested Population/No Students at Tested Grade Levels	0.2%	1%	3%

Note: participation impact flags are not included in the Alternative Education Campus School Performance Framework; AECs are not included in this analysis. New schools are not included in this analysis.

2018 Online School Outcomes

Plan Type	Non-Online Schools		Online Schools	
	#	%	#	%
Performance	1224	68.0%	15	35.7%
Improvement	380	21.1%	7	16.7%
Priority Improvement	113	6.3%	5	11.9%
Turnaround	44	2.4%	1	2.4%
Insufficient State Data	27	1.5%	13	31.0%
Closed	13	0.7%	1	2.4%
Total	1801		42	

2018 Charter School Outcomes

Plan Type	Non-Charter School		Charter School	
	#	%	#	%
Performance	1072	67.2%	167	67.6%
Improvement	347	21.7%	40	16.2%
Priority Improvement	102	6.3%	16	6.5%
Turnaround	35	2.2%	10	4.0%
Insufficient State Data	32	2.0%	8	3.2%
Closed	8	0.5%	6	2.4%
Total	1596		247	

2017 to 2018 School Plan Type Changes

- 68.0% of schools (1227 schools) received the same plan type in 2018 as they did in 2017.
- 13.7% of schools (247) increased at least one level (21 of those as a result of request to reconsider decisions)

Change in School Plan Type from 2017 to 2018		
	# of schools	% of schools
Moved up 3 rating levels	4	0.2%
Moved up 2 rating levels	45	2.5%
Moved up 1 rating level	198	11.0%
Stayed the same	1227	68.0%
Moved down 1 rating level	224	12.4%
Moved down 2 rating levels	38	2.1%
Moved down 3 rating levels	9	0.5%

State Awards

The **Governor's Distinguished Improvement Awards** are given to schools that **demonstrate exceptional student growth**. On the school performance framework that is used by the state to evaluate schools, these schools "exceed" expectations on the indicator related to longitudinal academic growth.

The **John Irwin Awards** are given to schools that demonstrate **exceptional academic achievement over time**. These schools received an Exceeds Expectations rating on the Academic Achievement indicator of the School Performance Frameworks reflecting exceptional performance in Math, English Language Arts, and Science.

The **High School Academic Growth Awards** recognize high schools that **demonstrate the highest levels of students' academic growth** in CMAS ELA and Math, as well as for SAT Evidence-Based Reading and Writing and SAT Math, within each classification used by the statewide association for high school activities for the sport of football.

The **Centers of Excellence Award** recognizes public schools in the state that enroll a student population of which at least **75% are at-risk pupils** and that **demonstrate the highest rates of student longitudinal growth**, as measured by the Colorado Growth Model.

Public Data Access- Performance Frameworks

School and District Performance Frameworks

<http://www.schoolview.org/>

District and School Performance Frameworks will be available on the [Performance Framework Reports and Improvement Plans](#) page

Performance Framework Reports and Improvement Plans

The district and school performance frameworks provide a snapshot of the district or school's level of attainment on academic achievement, growth, growth gaps and postsecondary readiness.

Please Note: The state Performance Framework reports listed below are available for the three latest years of framework results. The 2012 reports are highlighted in green, and are the latest results released in December 2012.

Improvement plans provide information on the district or school's data trends, root causes and targets, and identify strategies and resources the district or school will use to improve student academic outcomes. Plans are submitted to the Department for publication each year on April 15. As planning is an ongoing process, these documents reflect a "point in time" plan submission.

Click on a district or school name to view its performance framework reports and improvement plans:

Districts	Schools	Reports:
1040 - Academy 20 0020 - Adams 12 Five Star Schools 0030 - Adams County 14 0180 - Adams-Arapahoe 28J 0960 - Agate 300 1620 - Agular Reorganized 6 3030 - Airon R-1 0100 - Alamosa RE-11J 0220 - Archuleta County 50 JT 3040 - Arizona R-2 1450 - Arriba-Flagler C-20 2640 - Aspen 1 3145 - Asst-Highland RE-8 1530 - Baxfield 10 JT R	+ 0017 - Academy Endeavour Elementary School + 0019 - Academy International Elementary School + 0110 - Academy Online High School + 0076 - Air Academy High School + 0249 - Amalopa Trail Elementary School + 0209 - Aspen Valley High School + 0074 - Challenger Middle School + 1615 - Chinook Trail Elementary School + 2185 - Discovery Canyon Campus	1040 - Academy 20 District Report Improvement Plan 2012 - 1 Year DPP Report 2012 - 3 Year DPP Report 2011 - 1 Year DPP Report 2011 - 3 Year DPP Report 2010 - 1 Year DPP Report 2010 - 3 Year DPP Report School Report No School Selected



Public Data Access- Dashboard Tools

District & School Dashboard (DISH)

<http://www.schoolview.org/>



District and School Dashboard

View state data for district and school staff to support effective systems analysis and improvement planning.

SCHOOL INFO | DEMOGRAPHICS | ACHIEVEMENT | GROWTH | POSTSECONDARY | ACCOUNTABILITY

SCHOOL

ACADEMY 20 (1040): AIR ACADEMY HIGH SCHOOL (0076)

INTRODUCTION

LAST UPDATED: 12/01/2017

This dashboard has been designed to provide district staff and other stakeholders (e.g., District Accountability Committees, local boards) with data to support effective systems analysis and improvement planning. It is organized by tabs across the top of the screen. Additional information related to the data can be found by hovering the cursor over report elements. Data is only populated where available.

SCHOOL INFORMATION

District Number	District Name	School Number	School Name	Phone Number
1040	ACADEMY 20	0076	AIR ACADEMY HIGH SCHOOL	719-234-2400

Accountability Clock

Accountability Clock | School Celebrations

The following schools earned an Improvement or Performance plan type in 2018 and exited from Years 3 through 6 of the accountability clock:

Exited Year 3

- Englewood Middle School
- Gardner Elementary School
- Highline Community Elementary School
- Jewell Elementary School
- Kemp Elementary School
- Mathematics and Science Leadership Academy
- Noel Community Arts School
- Rocky Mountain Elementary School

Exited Year 4

- Centennial Elementary School
- Dupont Elementary School
- Scott Elementary School
- Valverde Elementary School

Exited Year 5

- Paris Elementary School

Exited Year 6

- Manaugh Elementary School
- Martinez Elementary School

Exited Year 7

- Bessemer Elementary School
- HOPE Online Learning Academy Middle School
- Prairie Heights Middle School



2018 Priority Improvement & Turnaround Schools

# of Years On the Clock	Number of Schools			
	Priority Improvement	Turnaround	Insufficient State Data	Total
Year 1	74	23	2	99
Year 2	20	8	---	28
Year 3	10	9	---	19
Year 4	5	3	---	8
Year 5	2	1	1	4
Year 6	2	---	---	2
Year 7	---	---	---	---
Year 8	5	1	---	6

Accountability Clock | Schools Entering Year 8

District Name	School Name
ADAMS COUNTY 14	ADAMS CITY HIGH SCHOOL
ADAMS-ARAPAHOE 28J	AURORA CENTRAL HIGH SCHOOL
AGUILAR REORGANIZED 6	AGUILAR JUNIOR-SENIOR HIGH SCHOOL
DOUGLAS COUNTY RE 1	HOPE ONLINE LEARNING ACADEMY ELEMENTARY
PUEBLO CITY 60	HEROES MIDDLE SCHOOL
PUEBLO CITY 60	RISLEY INTERNATIONAL ACADEMY OF INNOVATION

Priority
Improvement

Turnaround

- Six schools entering Year 6 on July 1, 2019

Accountability Clock | Schools Entering Year 6

District Name	School Name
ADAMS COUNTY 14	CENTRAL ELEMENTARY SCHOOL
PUEBLO CITY 60	MINNEQUA ELEMENTARY SCHOOL

Priority
Improvement

Turnaround

- Two schools entering Year 6 on July 1, 2019
- Accountability hearings will take place between March and June 2019
- State Board of Education must direct action for the local board to take before June 30, 2019

Accountability Clock | Schools Entering Year 5

District Name	School Name
DENVER COUNTY 1	MANUAL HIGH SCHOOL
DENVER COUNTY 1	MONTBELLO CAREER AND TECHNICAL HIGH SCHOOL
MONTEZUMA-CORTEZ RE-1	MESA ELEMENTARY SCHOOL
DOUGLAS COUNTY RE 1	EDCSD: COLORADO CYBER SCHOOL (Clock held at Year 5 - Insufficient State Data)

Priority
Improvement

Turnaround

- Three schools entering Year 5 on July 1, 2019
- State Board of Education must direct action for the local board to take during the 2019-20 school year if the schools remain on the clock
- The State Review Panel will conduct an evaluation in Spring 2019 for schools entering Year 5

State Board of Education Vote

- Do board members have any questions about any of the request to reconsider recommendations?
- Is the board ready to vote on the recommended 2018 school plan types?