



# **Accountability Committee Networking Series**

## **Local Data Usage**

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Accountability and Continuous Improvement, Family, School and Community Partnerships, CDE

# Introduction in Chat:

- Name
- School/District
- Role with Acc. Committee
- New Years Resolution (SAC/DAC related)



- Meet Monthly August – May
- 2<sup>nd</sup> Tuesday of the month 5:30-6:30pm
- All invited (tell your peers!)
- Slides and recording posted here after each meeting  
<https://www.cde.state.co.us/uip/sacdacnetworking>
- Agenda:
  - School or district presentation
  - Topical introduction from CDE staff
  - Breakout groups
- Let [Lisa](#) or [Darcy](#) know if you have a promising practice in one of the topic areas!

# CDE Presentation



# Areas of Data Engagement



Purpose	Where to Start	Considerations
Progress monitor the UIP	Data sources cited in the UIP for targets, trends, current performance, <a href="#">implementation benchmarks</a>	<ul style="list-style-type: none"><li>- expected progress</li><li>- potential modifications and consequences</li><li>- ways families can engage in implementation</li></ul>
Give feedback on a school/district policy	Student, staff or family surveys, student database (e.g., Infinite Campus), focus groups	<ul style="list-style-type: none"><li>- your opinions vs. other families who aren't in attendance</li></ul>
Feedback on budget	School budget information, need assessments (facility, staff), survey data, UIP priorities	<ul style="list-style-type: none"><li>- timing during the school year</li><li>- what is in your school leader's control</li></ul>

# Types of Data

Data Type	Performance	Demographic	Process	Perception
Definition	Outcomes of the educational system	Descriptive information about the educational system	What is happening (practices) in the educational system	What stakeholders think, believe or perceive about the educational system
Data Sources (Measures)	<ul style="list-style-type: none"> <li>CMAS ELA, Math and Science</li> <li>Colorado Growth Model Data</li> <li>Interim Assessment Results</li> <li>Graduation Rate</li> <li>Matriculation to Higher Education</li> <li>Credential Attainment Rate</li> <li>Grade Point Average</li> <li>Course failure rate</li> <li>Students at Benchmark on Early Literacy assessments</li> </ul>	<ul style="list-style-type: none"> <li>Age of student</li> <li>Participation in Advanced Placement/International Baccalaureate courses</li> <li>Learning needs: English Learner, SRD, IEP, etc.</li> <li>Students chronically absent</li> <li>Socio-economic status (Free Reduced lunch participation)</li> <li>Length of time in school</li> <li>Program participation (e.g. blended learning)</li> </ul>	<ul style="list-style-type: none"> <li>Enrollment process</li> <li>Curricular scope and sequence</li> <li>Observation protocol results</li> <li>Course offerings/course taking patterns</li> <li>Staffing patterns/turnover rates</li> <li>Professional Development sequencing</li> <li>Diagnostic Review results</li> <li>CTE course offerings</li> <li>Concurrent enrollment offerings</li> </ul>	<ul style="list-style-type: none"> <li>Student perception of safety</li> <li>Student engagement survey</li> <li>Staff perceptions of Teaching and Learning Conditions (TLCC Survey)</li> <li>Community Perception of school/students</li> <li>Healthy Kids Colorado Survey</li> <li>ACE Survey</li> <li>Incredible Years Survey</li> </ul>



# Ways SAC or DAC receive data



- Presented by principal, educator, school staff
- Accessed from district or CDE website
- District presentations
- Requested by the chair for the SAC (be considerate of time)
- SAC or DAC collected (focus groups, surveys)
- What else/thoughts?




[Home Page](#)
[Enrollment & Demographics](#)
[Academic Achievement](#)
[Academic Growth](#)
[Postsecondary & Workforce Readiness](#)
[Performance Framework Results](#)
[Map Tools](#)

## Unified Improvement Planning Dashboards

[Click to Change District/School ->](#)

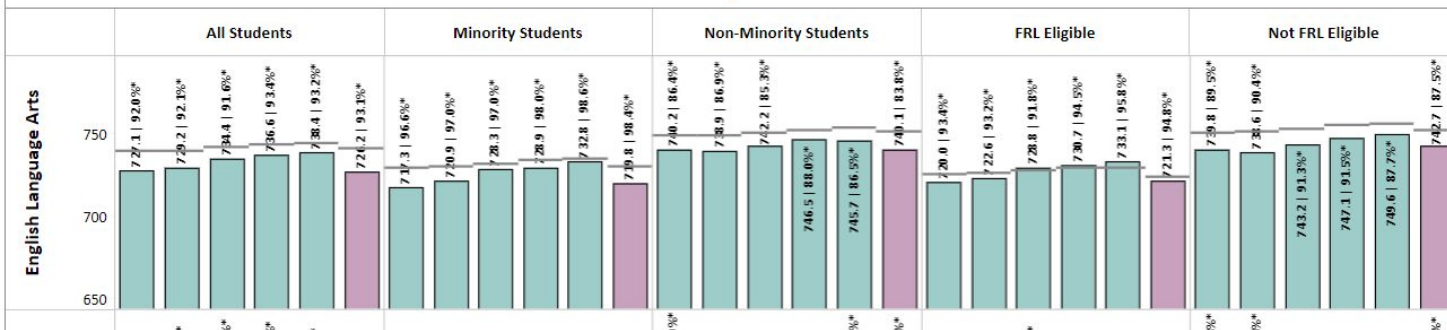
### Academic Achievement

#### Yuma 1 (3200)

The graphs below display the results for the annual CMAS and Colorado PSAT/SAT assessments from the 2015 through the 2021 test administration. Due to the hold on test administration during the pandemic, 2020 data is not available. The results are displayed as mean scale scores. Filters allow users to select which assessment results and grade spans to display. All of the calculations reported conform to policy rules established under the state accountability system. The calculations reflect only the outcomes for students who were continuously enrolled from October Count through testing and who received valid scores. Results are not displayed in cases where the n-count is less than 16. Participation rates are included in the pop-up bubbles that appear when you hover over different areas of the graph. It is important to consider these rates when interpreting achievement results. Lower participation rates, particularly rates below 85%, may indicate that the achievement results are not representative of the entire student population. A purple bar indicates the displayed data is the most recent year available.

<a href="#">i</a> SELECT ASSESSMENT	CMAS - English Language Arts and Math	<a href="#">i</a> SELECT STUDENT CATEGORIES	(Multiple values)
<a href="#">i</a> SELECT GRADE LEVELS	All Grade Levels	<a href="#">i</a> SELECT REFERENCE LINES	State Mean Scale Score

#### CMAS - English Language Arts and Math All Grade Levels | All Students, Minority Students (Y/N), FRL Eligible (Y/N)


<https://www.cde.state.co.us/district-school-dashboard>


# Locally Administered Assessments



Local assessments (e.g., MAP, iReady, and/or curriculum-based assessments) can enable school systems to **track progress towards annual goals** and **monitor the progress of a Unified Improvement Plan**.

Whereas students take state assessments like CMAS or SAT once a year, in the spring, local assessments are given multiple times throughout the year. Student performance and growth on these assessments over the course of the year may indicate whether students are on track to meet end-of-year targets.

Guidance on accessing and using local assessment data (school/district facing):

- [Using Local Assessment Data: iReady](#)
- [Using Local Assessment Data: NWEA MAP](#)

*Note: Local assessment data is not publicly available; you'll need to work with your school/district to request access.*

# Non Assessment Data



## Student Engagement

- attendance
- course variation
- online completion

## Social Emotional Learning

- SEL assessments
- culture observations
- surveys

## Instructional Delivery

- interventions
- performance on assignments

## Behavior

- referrals
- incidents

## Family Partnership

- Surveys
- parent teacher conferences
- home visits

## Post Secondary and Workforce Readiness

- GPA
- ICAP progression
- FASFA completion

## Learning Infrastructure

- staff working conditions
- IT reporting

## Early Childhood Education

- Results Matter
- Kindergarten participation

## Indicators of Need

- FRL participation
- resource referrals

<https://www.cde.state.co.us/uip/usin-g-non-assessment-data-09-09-2020>





- TLCC Website [www.tlccsurvey.org](http://www.tlccsurvey.org)
- Resources
- Help Desk
- Survey launch button
- Tracker
- Previous Results
- 2022 Results
- New for 2022
  - Addition of Education Support Professionals (about 24,000)
  - Student and Staff Wellness question additions – Pandemic Impacts





**What data types does your SAC or DAC use?**



**What data areas (state, local, non assessment) do you want to learn more about in your district?**



Invite your  
peers!

Next Up: Budgets  
February 8th

Resource Drive

