Accountability Committee Networking Series

Local Data Usage

January 2022

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Accountability and Continuous Improvement, Family, School and Community Partnerships, CDE

Introduction in Chat:

- Name
- School/District
- Role with Acc. Committee
- New Years Resolution (SAC/DAC related)

SAC/DAC Networking Series Format

- Meet Monthly August – May

- 2nd Tuesday of the month 5:30-6:30pm

- All invited (tell your peers!)

- Slides and recording posted here after each meeting
  https://www.cde.state.co.us/uip/sacdacnetworking

- Agenda:
  - School or district presentation
  - Topical introduction from CDE staff
  - Breakout groups

- Let Lisa or Darcy know if you have a promising practice in one of the topic areas!

CDE Presentation

Professional Expertise

Data & Evidence Based Research

Values Experiences and Preferences

Areas of Data Engagement

Purpose	Where to Start	Considerations
Progress monitor the UIP	Data sources cited in the UIP for targets, trends, current performance, implementation benchmarks	- expected progress - potential modifications and consequences - ways families can engage in implementation
Give feedback on a school/district policy	Student, staff or family surveys, student database (e.g., Infinite Campus), focus groups	- your opinions vs. other families who aren't in attendance
Feedback on budget	School budget information, need assessments (facility, staff), survey data, UIP priorities	- timing during the school year - what is in your school leader's control

Types of Data

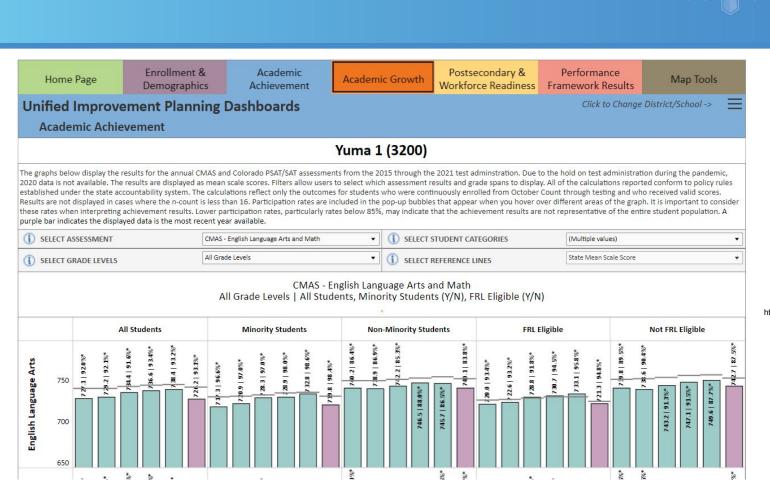| Data Type	Performance	Demographic	Process	Perception
		← Root Causes, Major Improvement Strategies/Action Steps, Implementation Benchmarks →		
Definition	Outcomes of the educational system	Descriptive information about the educational system	What is happening (practices) in the educational system	What stakeholders think, believe or perceive about the educational system
	← Current Performance.PPC's. Trends. Targets/Interim Measures →			
Data Sources (Measures)	• CMAS ELA, Math and Science • Colorado Growth Model Data • Interim Assessment Results • Graduation Rate • Matriculation to Higher Education • Credential Attainment Rate • Grade Point Average • Course failure rate • Students at Benchmark on Early Literacy assessments	• Age of student • Participation in Advanced Placement/International Baccalaureate courses • Learning needs: English Learner, SRD, IEP, etc. • Students chronically absent • Socio-economic status (Free Reduced lunch participation) • Length of time in school • Program participation (e.g. blended learning)	• Enrollment process • Curricular scope and sequence • Observation protocol results • Course offerings/course taking patterns • Staffing patterns/turnover rates • Professional Development sequencing • Diagnostic Review results • CTE course offerings • Concurrent enrollment offerings	• Student perception of safety • Student engagement survey • Staff perceptions of Teaching and Learning Conditions (TLCC Survey) • Community Perception of school/students • Healthy Kids Colorado Survey • ACE Survey • Incredible Years Survey

- Presented by principal, educator, school staff
- Accessed from district or CDE website
- District presentations
- Requested by the chair for the SAC (be considerate of time)
- SAC or DAC collected (focus groups, surveys)
- What else/thoughts?

State Data

https://www.cde.state.co.us/district-school-dashboard

Locally Administered Assessments

Local assessments (e.g., MAP, iReady, and/or curriculum-based assessments) can enable school systems to **track progress towards annual goals** and **monitor the progress of a Unified Improvement Plan.**

Whereas students take state assessments like CMAS or SAT once a year, in the spring, local assessments are given multiple times throughout the year. Student performance and growth on these assessments over the course of the year may indicate whether students are on track to meet end-of-year targets.

Guidance on accessing and using local assessment data (school/district facing):
- Using Local Assessment Data: iReady
- Using Local Assessment Data: NWEA MAP

Note: Local assessment data is not publicly available; you'll need to work with your school/district to request access.

Non Assessment Data

Student Engagement
- attendance
- course variation
- online completion

Social Emotional Learning
- SEL assessments
- culture observations
- surveys

Instructional Delivery
- interventions
- performance on assignments

Behavior
- referrals
- incidents

Family Partnership
- Surveys
- parent teacher conferences
- home visits

Post Secondary and Workforce Readiness
- GPA
- ICAP progression
- FASFA completion

Learning Infrastructure
- staff working conditions
- IT reporting

Early Childhood Education
- Results Matter
- Kindergarten participation

Indicators of Need
- FRL participation
- resource referrals

https://www.cde.state.co.us/uip/using-non-assessment-data-09-09-2020

- TLCC Website www.tlccsurvey.org
- Resources
- Help Desk
- Survey launch button
- Tracker
- Previous Results
- 2022 Results

- New for 2022
- Addition of Education Support Professionals (about 24,000)
- Student and Staff Wellness question additions – Pandemic Impacts

What data types does your SAC or DAC use?

What data areas (state, local, non assessment) do you want to learn more about in your district?

Invite your peers!

Next Up: Budgets
February 8th

Resource Drive