

## Turnaround Leaders Program Provider Information

<b>Provider Name</b>	University of Denver – Morgridge College of Education and Daniels College of Business
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<b>Provider Contact Required Before Submitting EASI Application?</b>	YES

<b>Program Overview</b>	<p>The University of Denver's Turnaround Success Program is a collaborative effort between the Educational Leadership and Policy Studies Department in the Morgridge College of Education and Daniels College of Business. It is a robust and customizable program that integrates Design Thinking with Improvement Science as a means to train school and/or district leadership teams to design and accelerate improvement efforts that will lead to increased outcomes for students and leadership capacity to create and sustain productive system level change.</p> <p><b>Theory of Action:</b> If we build capacity within a school or district to use a design process to collectively and deeply examine problems of practice, ideate potential solutions and implement actions that are monitored through an improvement science framework (PDSA) then schools/districts will develop patterns of behavior, systems, strategies and tools that will be sustainable over time and adaptable to new problems.</p> <p><b>Outcomes</b></p> <ul style="list-style-type: none"> <li>• <b>Enhance capacity of leaders and school advocates to build sustainable, collaborative structures through Design Thinking and Improvement Science to</b> <ul style="list-style-type: none"> <li>✓ Understand problems affecting student outcomes</li> <li>✓ Design solutions and systems</li> <li>✓ Fluidly monitor and evaluate progress</li> <li>✓ Adjust to ensure both quick wins and long-term results to improve student outcomes</li> </ul> </li> <li>• <b>Quick cycles of improvement to build new patterns of behavior, increase momentum and alter trajectory</b> <ul style="list-style-type: none"> <li>✓ Identify clear indicators of success</li> <li>✓ Utilize data to question, pivot and make strategic decisions</li> <li>✓ Simplify and align systems to design and monitor improved practices</li> </ul> </li> <li>• <b>Accentuate assets and unleash latent capacity</b></li> <li>• <b>Foster a networked improvement community</b></li> </ul> <p>Our program works to equip school/district leaders with proven and adaptive problem solving protocols. Design thinking combines creative and critical thinking that allows information and ideas to be organized, decisions to be made, situations to be improved, and knowledge to be gained. Improvement Science accelerates improvement efforts through quick cycles of change and the development and revision of new tools, processes, work roles and relationships. We provide school/district leaders with competencies and skills focused on data informed and user centered solutions. Our philosophical approach to change deliberately, yet with urgency, builds sustainability by expanding leadership in the school and leveraging the insights and strengths of students, teachers and communities.</p>
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<b>Program Location</b>	The Design Thinking/Improvement Science workshops are held at the University of Denver campus and the coaching and support occurs within the school/district. Our hybrid, flexible model allows us to expand delivery options in order to partner with regions and districts throughout Colorado.
<b>Program Timeframe and Scope</b>	The customized nature of the <b>Turnaround Success Program</b> allows for flexibility but the following description provides a general overview of the timeframe and scope. The program begins with consultation between DU faculty and school/district leaders and a kick-off celebration with key stakeholders in the spring/summer. Over the course of one academic year, DU will host a series of 7 workshops on our integrated model of Design Thinking and Improvement Science to provide a knowledge base for 2-4 key stakeholders at your school and/or district. These workshops will also provide an opportunity for your school/district team to engage and learn from other teams in a networked improvement community. Throughout the entire program, your school/district leadership team will partner with a leadership coach who will provide ongoing support and coaching as the school/district engages in the Design Thinking/Improvement Science approach to address a specific problem or series of problems. The integration of content, tools, collaboration and coaching promotes the development of systems and sustainability.
<b>Participants this Program will serve</b>	<input checked="" type="checkbox"/> Teachers <input checked="" type="checkbox"/> Aspiring Leaders <input checked="" type="checkbox"/> Current Principals <input checked="" type="checkbox"/> District Staff <input checked="" type="checkbox"/> Principal Supervisors
<b>Number of Seats Available summer 2019</b>	Availability to accept up to 10 schools or districts in 2018-2019.
<b>Cost per Participant</b>	\$45,000 – 10-20 participants (1-3 schools or district)  \$60,000 – 20-40 participants (4-6 schools or district)  \$80,000 – 40-80 participants (7-10 schools or district)
<b>Application Process, Timeline, Due Dates</b>	Dates for the spring/summer consultation will be collaboratively determined with the participants. The schedule of 2019-2020 workshops will become available in September 2018.
<b>Credential Issued (if any)</b>	<input type="checkbox"/> Master's Degree <input checked="" type="checkbox"/> Certificate of Completion <input type="checkbox"/> Type D License <input type="checkbox"/> Other: