

# Performance Watch Summary

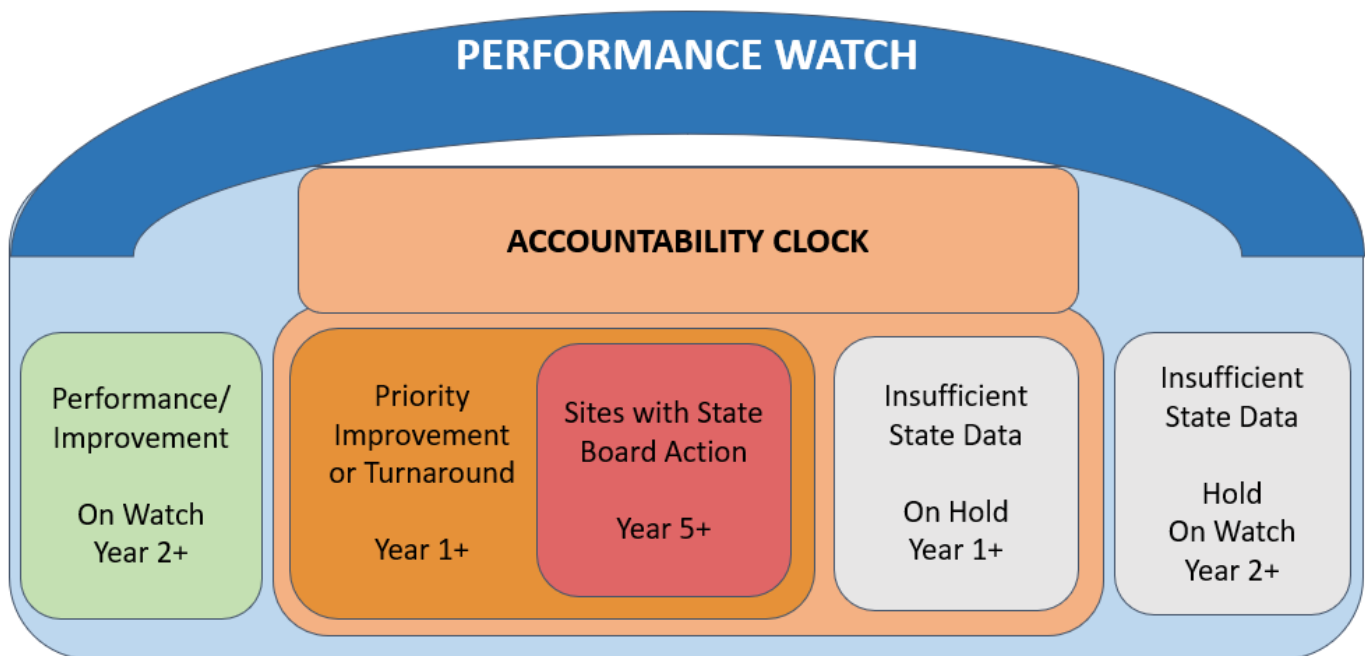
## Designation Guide

### Overview

This resource describes the performance watch process. This resource assumes knowledge about the [state accountability](#) system, [accountability clock](#), and [request to reconsider](#) processes. See the links for additional information. The intent of this resource is to help build understanding of the requirements associated with plan types and clock status, as well as an understanding of the various accountability scenarios that are possible (see tables below).

### Implications of the Performance Framework Pause

In response to disruptions created by COVID-19, the Department of Education paused the performance frameworks for two school years (2020 and 2021). For 2021, district and school plan types were rolled over from the 2020 (which were rolled over from 2019). During this pause, the status of schools and districts on the accountability clock was not adjusted in 2020 or 2021. In 2022, frameworks were shared for schools and districts, and clock status was paused unless schools and districts were eligible to engage in the request to reconsider process. In 2023, the Department returned to the traditional rating and clock progression process. Schools and districts will continue to be eligible for the request to reconsider process through the accreditation portal.



### Accreditation and Request to Reconsider Process

Request to reconsider is a district’s opportunity to request a change to the state-calculated district or school performance framework rating. If the district disagrees with the preliminary framework plan type, they may submit additional evidence to make a case for a different plan type. Updated guidance about this year’s accreditation and request to reconsider process is available at this webpage:

<https://www.cde.state.co.us/accountability/requesttoreconsider>.



## Summary of Associated Requirements

| Description   | Performance Watch Status                                       | Summary of Requirements  |
|---|--|--|
| Earned a Priority Improvement or Turnaround plan type   | On Clock Year 1+   | <ul style="list-style-type: none"> <li>- General UIP requirements, plus additional planning requirements specific to accountability clock (e.g., parent engagement strategies, Turnaround strategy, Year 4 pathways planning)</li> <li>- Parent notification and public meeting of the local board (each year on clock)</li> <li>- Adoption of UIP by local board (each year on clock)</li> <li>- Oct 15 UIP submission for CDE review. State Review Panel will review in some years.</li> <li>- Eligible to exit performance watch the following year if Performance or Improvement (Year 1 only).</li> <li>- Community meeting (Year 3)</li> <li>- Site visit with the State Review Panel (typically Year 4 and progress monitoring after directed action)</li> <li>- Hearing with State Board of Education (Year 5 and subsequent years determined by board)</li> </ul> |
| Earned an Improvement or Performance plan type after at least 2 years of being on performance watch | On Watch Year 2+ (Clock Year freezes until no longer On Watch) | <ul style="list-style-type: none"> <li>- General UIP requirements</li> <li>- Oct 15 UIP submission for CDE review. Biennial flexibility not available.</li> <li>- Adoption of UIP by principal for schools and superintendent or designee for districts. Local policy determines whether local board reviews or adopts plan.</li> </ul>  |
| Received an Insufficient State Data plan type after being on performance watch                      | On Hold  | <ul style="list-style-type: none"> <li>- General UIP requirements, plus additional planning requirements specific to accountability clock (e.g., parent engagement strategies, Turnaround strategy, Year 4 pathways planning)</li> <li>- Parent notification and public meeting of the local board (each year on clock)</li> <li>- Adoption of UIP by local board (each year on clock)</li> <li>- Oct 15 UIP submission for CDE review. State Review Panel will review in some years.</li> </ul>   |



## Sample Scenarios

|                |  |   |   |
|----------------|--|---|---|
| <b>Legend:</b> | IMP/PER = Improvement or Performance Plan Type | PI/T = Priority Improvement or Turnaround Plan Type | ISD = Insufficient State Data Plan Type |
|----------------|--|---|---|

|   | Previous Year Final Plan Type | Current Final Plan Type | Current Clock Year Status | Current Performance Watch Status | Accountability Requirements  |
|---|-------------------------------|-------------------------|---------------------------|----------------------------------|--|
| 1 | IMP/PER                       | IMP/PER                 | N/A                       | N/A                              | Improvement: <ul style="list-style-type: none"> <li>– Annual UIP Posting Submission by October 15.</li> <li>– General UIP Requirements and Program Requirements (e.g. READ Act).</li> </ul> Performance: <ul style="list-style-type: none"> <li>– Optional UIP Biennial Submission.</li> <li>– General UIP Requirements and Program Requirements (e.g. READ Act).</li> </ul> |
| 2 | IMP/PER – On Watch Y2+        | IMP/PER                 | N/A                       | N/A                              | <ul style="list-style-type: none"> <li>– Same requirements as <a href="#">Scenario #1</a>.</li> </ul>  |
| 3 | IMP/PER                       | ISD                     | N/A                       | N/A                              | <ul style="list-style-type: none"> <li>– UIP Annual Submission by October 15 (not eligible for biennial flexibility).</li> <li>– General UIP Requirements and Program Requirements (e.g. READ Act).</li> </ul>   |
| 4 | IMP/PER – On Watch Y2+        | PI/T                    | Advance                   | On Clock Year 3+                 | Priority Improvement or Turnaround plan type: <ul style="list-style-type: none"> <li>– Notify parents of the plan type, planning process, and host public meeting with the local board.</li> <li>– Include parent involvement strategies and an early childhood needs assessment in the action plan.</li> </ul>  |



|   | Previous Year Final Plan Type | Current Final Plan Type | Current Clock Year Status | Current Performance Watch Status | Accountability Requirements   |
|---|-------------------------------|-------------------------|---------------------------|----------------------------------|---|
|   |                               |                         |                           |                                  | <ul style="list-style-type: none"> <li>– Identify more rigorous strategies to address identified needs. Required strategies for Turnaround.</li> <li>– General UIP Requirements and Program Requirements (e.g. READ Act).</li> <li>– Submit the plan to CDE for review by October 15 (newly identified districts and schools may request an extension to Jan 15).</li> <li>– Plan adopted by local school board.</li> <li>– Year based requirements (see Scenario #8 #9 and #10)</li> </ul>   |
| 5 | PI/T – Y2+                    | IMP/PER                 | Maintain                  | On Watch Year 2+                 | <ul style="list-style-type: none"> <li>– Same requirements as <a href="#">Scenario #1</a>.</li> </ul>   |
| 6 | PI/T – Y1                     | PI/T                    | Advance                   | On Clock Year 2                  | <p>Priority Improvement or Turnaround plan type:</p> <ul style="list-style-type: none"> <li>– Notify parents of the plan type, planning process, and host public meeting with the local board.</li> <li>– Include parent involvement strategies and an early childhood needs assessment in the action plan.</li> <li>– Identify more rigorous strategies to address identified needs. Required strategies for Turnaround.</li> <li>– General UIP Requirements and Program Requirements (e.g. READ Act).</li> <li>– Submit the plan to CDE for review by October 15.</li> <li>– Plan adopted by local school board.</li> </ul> |
| 8 | PI/T – Y2                     | PI/T                    | Advance                   | On Clock Year 3                  | <p>Same requirements as <a href="#">Scenario #6</a>, plus required community meeting in collaboration with CDE.</p>   |



|    | Previous Year Final Plan Type | Current Final Plan Type | Current Clock Year Status | Current Performance Watch Status | Accountability Requirements   |
|----|-------------------------------|-------------------------|---------------------------|----------------------------------|---|
| 9  | PI/T – Y3                     | PI/T                    | Advance                   | On Clock Year 4                  | Same requirements as <a href="#">Scenario #6</a> , plus including a description of how school/district would implement the actions that the state board may direct at the year 5 hearing in UIP. State Review Panel visit is also scheduled by the spring.  |
| 10 | PI/T – Y4+                    | PI/T                    | Advance                   | On Clock Year 5+                 | Same requirements as <a href="#">Scenario #6</a> . For schools and districts with directed action, an additional step of ensuring alignment of the State Board directed action within UIP. Progress monitoring will occur through CDE. The State Review Panel will visit and make recommendations to the State Board at least every two years. The state board may direct a new action. |
| 11 | PI/T – Y1                     | IMP/PER                 | N/A                       | N/A                              | Same requirements as <a href="#">Scenario #1</a> .  |
| 12 | PI/T – Y1+                    | ISD                     | Holds at the year listed  | On Clock Year 1+                 | Same requirements as <a href="#">Scenario #6</a> .  |
| 13 | PI/T - Y0                     | ISD                     | N/A                       | N/A                              | – Same requirements as <a href="#">Scenario #3</a> .  |
| 14 | ISD                           | IMP/PER                 | N/A                       | N/A                              | Same requirements as <a href="#">Scenario #1</a> .  |
| 15 | ISD - On Hold Y1+             | PI/T                    | Advance                   | On Clock Year 2+                 | Same requirements as <a href="#">Scenario #6</a> .  |
| 16 | ISD - On Hold Y1+             | ISD                     | Holds at the year listed  | On Clock Year 1+                 | Same requirements as <a href="#">Scenario #6</a> .  |
| 17 | ISD – Hold On Watch Y2+       | ISD                     | Holds at the year listed  | Hold On Watch Year 2+            | Same requirements as <a href="#">Scenario #6</a> .  |
| 18 | ISD Hold On Watch Y2+         | IMP/PER                 | N/A                       | N/A                              | Same requirements as <a href="#">Scenario #1</a> .  |



|    | Previous Year Final Plan Type | Current Final Plan Type | Current Clock Year Status | Current Performance Watch Status | Accountability Requirements               |
|----|-------------------------------|-------------------------|---------------------------|----------------------------------|---|
| 19 | ISD Hold On Watch Year 2+     | PI/T                    | Advance                   | On Clock Year 2+                 | Same requirements as <u>Scenario #6</u> . |

### Additional Resources and Assistance

For more detailed information about some of these processes and requirements, go to:

- Additional accountability resources are available at: <https://www.cde.state.co.us/accountability/accountability-resources>
- General information about the Unified Improvement Planning process, including information about planning requirements and links to resources: <http://www.cde.state.co.us/uip>
- General information about the State Review Panel, including links to resources: <https://www.cde.state.co.us/uip/statereviewpanel>
- General information about State Board Accountability Actions, including links to active board orders: <https://www.cde.state.co.us/accountability/stateboardaccountabilityactions>

If you have questions about the contents of this fact sheet or need further assistance: email [accountability@cde.state.co.us](mailto:accountability@cde.state.co.us).