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# **COLORADO**

## **Department of Education**

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# **Performance Framework Overview**

School Improvement & Planning Unit

Fall 2020

# Objectives



Understand the performance frameworks within the larger accountability system



Understand the performance indicators as an organizing structure for the frameworks



Become familiar with data and metrics used in the state performance framework

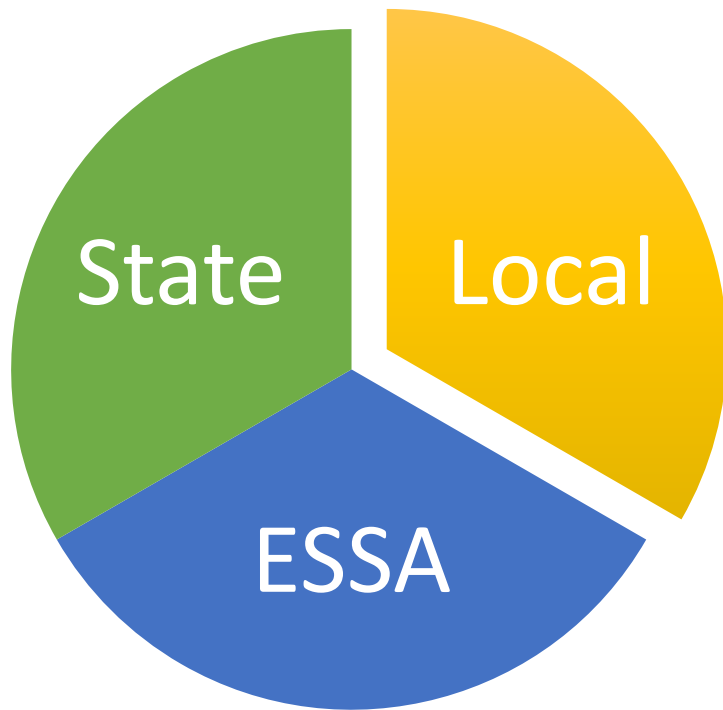


Be aware of resources available to reports and use accountability information and associated data

# Overview of Educational Accountability in Colorado



# Colorado's Accountability System



- **Local accountability**
  - Locally elected school boards oversee superintendent and district policies
- **State Accountability**
  - Colorado Educational Accountability Act
  - Performance frameworks, Improvement planning, Accountability clock
- **Federal Accountability**
  - Every Student Succeeds Act – State plan approved
  - Schools on improvement (CS, TS, A-TS)

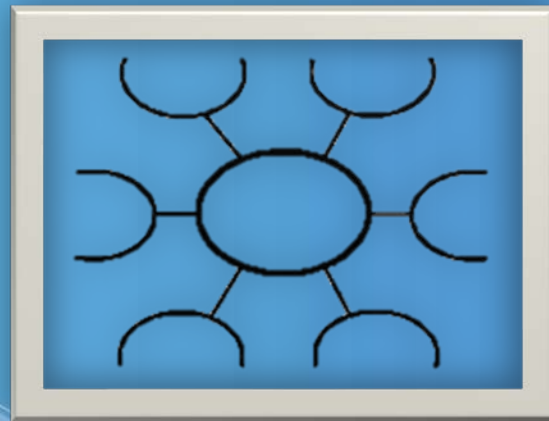
# Colorado State Accountability: Performance Frameworks

Based on Colorado statutory requirements...

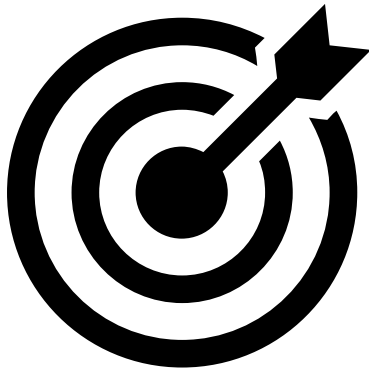
- CDE annually evaluates districts and schools based on student performance outcomes and provides a common framework through which to understand performance and focus improvement efforts.
- All districts receive a District Performance Framework (DPF). This determines their accreditation rating. All schools receive a School Performance Framework (SPF). This determines their school plan types.
- Establishes a minimum set of performance expectations to focus support and resources from the state.



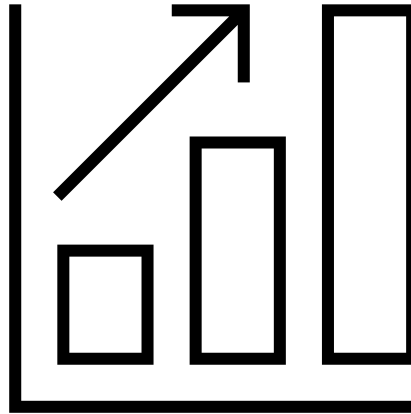
# Performance Frameworks



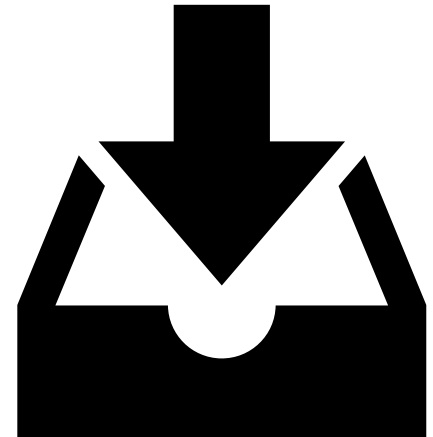
# Performance Indicators



Academic  
Achievement



Academic  
Growth






Postsecondary and  
Workforce Readiness



Disaggregation

# Indicators, Measures and Metrics



Performance Indicator	Performance Data
Academic Achievement 	<ul style="list-style-type: none"><li>○ Mean scale score</li><li>○ English language arts, math, and science assessments</li><li>○ Overall and for disaggregated groups</li></ul>
Academic Growth 	<ul style="list-style-type: none"><li>○ Median student growth percentile</li><li>○ English language arts and mathematics</li><li>○ English language proficiency exam growth calculations</li></ul>
Postsecondary and Workforce Readiness 	<ul style="list-style-type: none"><li>○ Graduation Rates &amp; Dropout Rates<ul style="list-style-type: none"><li>○ Overall and for disaggregated groups</li></ul></li><li>○ SAT Mean Scale Score<ul style="list-style-type: none"><li>○ Overall and for disaggregated groups</li></ul></li><li>○ Matriculation Rate</li></ul>

# Performance Framework Weighting and Ratings

Performance Indicator	Weight
Academic Achievement	40% Elementary & Middle Schools
	30% High Schools & Districts
Academic Growth	60% Elementary & Middle Schools
	40% High Schools & Districts
Postsecondary and Workforce Readiness	30% High Schools & Districts



### Ratings

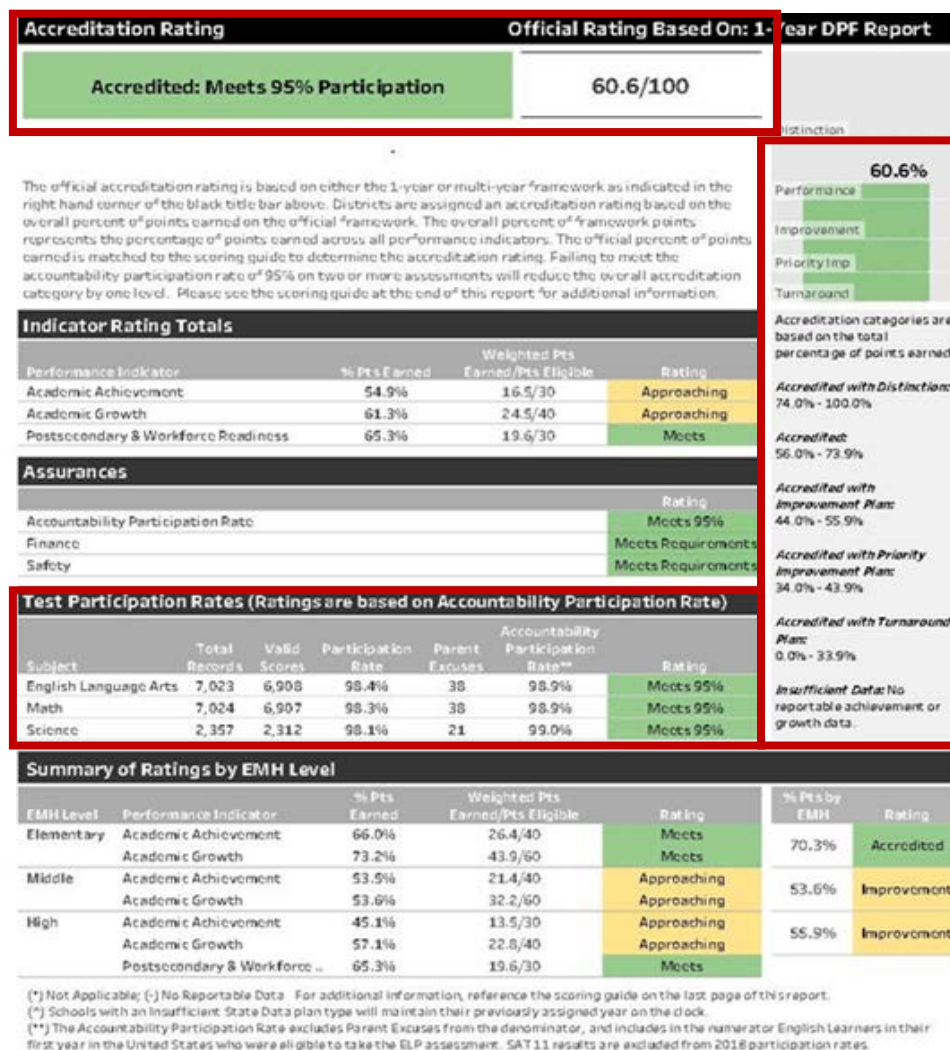
SCHOOL PLAN TYPES

PERFORMANCE PLAN
IMPROVEMENT PLAN
PRIORITY IMPROVEMENT PLAN
TURNAROUND PLAN
INSUFFICIENT STATE DATA: SMALL TESTED POPULATION\*
INSUFFICIENT STATE DATA: LOW PARTICIPATION\*\*

DISTRICT ACCREDITATION RATINGS

ACCREDITED WITH DISTINCTION
ACCREDITED
ACCREDITED WITH IMPROVEMENT PLAN
ACCREDITED WITH PRIORITY IMPROVEMENT PLAN
ACCREDITED WITH TURNAROUND PLAN
INSUFFICIENT STATE DATA: SMALL TESTED POPULATION\*
INSUFFICIENT STATE DATA: LOW PARTICIPATION\*\*

# The Performance Framework Report



Indicator	Measure/Metric	Rating	Point Value		
Achievement	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP (Growth)
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
Growth	Students Previously Identified for a READ Plan (bonus point)				
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point	
	Median Growth Percentile was:		All Students	Each Disaggregated Group	
	• at or above 65	Exceeds	8	1.00	
	• at or above 50 but below 65	Meets	6	0.75	
Learning and Business	• at or above 35 but below 50	Approaching	4	0.50	
	• below 35	Does Not Meet	2	0.25	
	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group	
	• at or above 554.7	Exceeds	4	1.00	
	• at or above 501.3 but below 554.7	Meets	3	0.75	
Graduation	• at or above 458.0 but below 501.3	Approaching	2	0.50	
	• below 458.0	Does Not Meet	1	0.25	
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group	
	• at or above 544.6	Exceeds	4	1.00	
	• at or above 488.0 but below 544.6	Meets	3	0.75	
Dropout Rate	• at or above 439.9 but below 488.0	Approaching	2	0.50	
	• below 439.9	Does Not Meet	1	0.25	
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group	
	• at or below 0.5%	Exceeds	8	2.00	
	• at or below 2.0% but above 0.5%	Meets	6	1.50	
Matriculation Rate	• at or below 5.0% but above 2.0%	Approaching	4	1.00	
	• above 5.0%	Does Not Meet	2	0.50	
	Matriculation Rate (of all schools in 2018):		All Students		
	• at or above the 75.8%	Exceeds	4		
	• at or above 61.1% but below 75.8%	Meets	3		
Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year)	• at or above 46.8% but below 61.1%	Approaching	2		
	• below 46.8%	Does Not Meet	1		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	8		
	• at or above 85.0% but below 95.0%	Meets	6		
Mean Scale Score by Percentile Cut-Points	• at or above 75.0% but below 85.0%	Approaching	4		
	• below 75.0%	Does Not Meet	2		
	Achievement indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented table has been established utilizing baseline year data.*				

#### Achievement: Mean Scale Score by Percentile Cut-Points

Achievement indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented table has been established utilizing baseline year data.\*

	English Language Arts & EBRW for CO PSAT				Mathematics				Elementary
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (Multi-Year)*	Elem	Middle	CO PSAT (1-Year)	CO PSAT (Multi-Year)	
2017	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	53.0
2018	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	61.0
2019	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	68.0

#### Students On Track for ELP Growth Targets

	ELP On Track Growth		
	Elem	Middle	High
2017	63.5%	30.4%	30.4%
2018	72.4%	42.9%	45.2%
2019	82.4%	60.0%	63.0%

#### Each Performance Indicator

Cut-Point: The district or school earned...of the points eligible.

• at or above 87.5%	Exceeds
• at or above 62.5% but below 87.5%	Meets
• at or above 37.5% but below 62.5%	Approaching
• below 37.5%	Does Not Meet

#### Plan/Category Type Assignment

	District	School	Rating
	74.0%	not applicable	
2017	56.0%	53.0%	
2018	44.0%	42.0%	
2019	34.0%	34.0%	
2020	25.0%	25.0%	

# Scoring Guide

#### Total Possible Points by Performance Indicator

Indicator	Total Possible Points
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth targets)
Postsecondary Readiness	52 total points (matriculation)

# Resources



# Accountability Data Resources

## Tools & Reports for Individual Schools and Districts



### Performance Snapshot

The Performance Snapshot provides an overview of key elements from the most recent District and School Performance Framework Reports and Unified Improvement Plans. This report is primarily designed for users with existing knowledge of the performance frameworks and improvement planning process, but provides a significant amount of explanatory information that may make it accessible to broader audiences. Use this tool to access reports for individual districts and schools.

Release/Refresh Timeline: The Performance Snapshot will be refreshed in December with the release of final Framework results. It will be refreshed monthly with UIP submission updates.

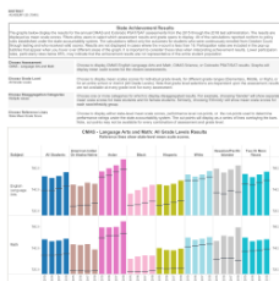
Suggestions for Improving this Tool? Please submit here.



### Performance Frameworks Reports and Unified Improvement Plans

District and School Performance Frameworks are used to determine performance ratings under the state accountability system. Unified Improvement Plans document the strategies that districts and schools implement as part of the continuous improvement cycle. Go here to access reports for individual districts and schools in PDF format. Reports for the current year and for prior years going back to 2010 are available.

Release/Refresh Timeline: The final official Framework results are released in December. For most schools, UIPs are required to be submitted by April, but may be updated throughout the year.



### School and District Dashboards

The Dashboards are made up of a suite of reports that have been designed to support improvement planning efforts by districts and schools. The dashboards allow users to interact with graphs and tables showing demographic information along with performance data and ratings generated under the state accountability system. Use this online tool to view current information for individual schools and districts along with several years of historical data.

Release/Refresh Timeline: Dashboards are refreshed with achievement and growth performance data each summer when state assessment results become available, and with framework information each December when ratings are finalized.

[www.schoolview.org](http://www.schoolview.org)

<https://www.cde.state.co.us/accountability/>