

## Turnaround Leadership Development Program Provider Information: 2019-20

<b>Provider Name</b>	Public Consulting Group, Inc.
<b>Contact Person</b>	Gerry Stefhon, Associate Manager
<b>Contact Information</b>	<a href="mailto:gstefhon@pcgus.com">gstefhon@pcgus.com</a> 864-421-3925
<b>Link to Program Information on Provider Website</b>	PCG's education website. <a href="https://www.publicconsultinggroup.com/education/teaching-and-learning-solutions/">https://www.publicconsultinggroup.com/education/teaching-and-learning-solutions/</a>  PCG's Playbook website. <a href="http://www.principalsplaybook.com/">http://www.principalsplaybook.com/</a>
<b>Provider Contact Required Before Submitting EASI Application?</b>	No.

<b>Program Overview</b>	<b>No more than a paragraph</b> PCG's Turnaround Leadership supports are comprehensive and follow a thorough scope and sequence for district leaders, principals, assistant principals, and aspiring leaders. The program follows a set sequence of professional learning opportunities and participants must make a commitment to attend all learnings. The program includes virtual and blended delivery of instruction to accommodate district leaders across the state. PCG has a reputation for designing and delivering high-quality professional development valued by participants as practical, research-based, and highly engaging. Because of PCG's work with educators in rural, urban, and suburban schools of all sizes, our team brings deep understanding of how to successfully engage educators in professional learning and guide school and district leaders to develop skills to become successful instructional leaders. As a leading education consulting firm, PCG brings national expertise and the most current thinking in the field to guide our work.
<b>Program Areas of Focus</b>	<b>Bulleted list, i.e. "instructional leadership," "data-driven instruction"</b> <ul style="list-style-type: none"> <li>• Culturally and Linguistically Responsive Instruction</li> <li>• Data Informed Decision Making</li> <li>• Effective and Engaging School Improvement Model</li> <li>• Integrated MTSS blending RTI and Behavior</li> <li>• Culture and Climate Approach based in Academic Optimism</li> </ul>
<b>Program Location</b>	<b>Where will the program take place? (may be multiple locations)</b> PCG is prepared to design and deliver the Turnaround Leadership project to all regions in Colorado that meet a minimum of ten participants.
<b>Program Duration</b>	<b>LEADERSHIP STRANDS</b> To build capacity through engagement in sustained and ongoing professional development, PCG recommends that educators participate in the complete series of modules within a strand.

	<p><b>SAMPLE SCOPE</b></p> <p><b>Strand 1: Leadership Professional Learning Series.</b> Series content includes: school improvement framework, curriculum alignment, focus on instruction and intervention, parents and families as partners, communication planning, providing effective feedback. (Accessed face to face and/or online throughout the year).</p> <p><b>Strand 2: Data-Driven Decision Making Professional Learning Series.</b> Series content includes: foundations of data use, MTSS data informed instructional practices, data informed decision making. (Accessed face to face and/or online throughout the year).</p> <p><b>Strand 3: Instructional Leadership Team Professional Learning Series.</b> Learning Series content includes: vision of learning, culture of teaching and learning, instructional leadership, seven areas of focus, building and instructional leadership team. (Accessed face to face and/or online throughout the year).</p> <p><b>Strand 4: Supportive Climate and Culture Professional Learning Series.</b> Series content includes: developing a culture of academic optimism, moving from a fixed to a growth mindset school, action planning for student success, and developing and implementing an academic optimism framework. (Accessed face to face and/or online throughout the year).</p> <p><b>Strand 5: Building and Supporting Culturally and Linguistically Responsive Schools.</b> There are 10 categories in total, school teams may choose which components are needed based on the Needs Assessment. (Accessed face to face and/or online throughout the year).</p> <p><b>Professional Development Training:</b> Summer 2-day session; Quarterly (4) training sessions. Total = 6 full-day onsite training sessions.</p> <p><b>Follow Up Webinars:</b> 1-hour webinars after each full day of PD. Total = 11 one-hour webinars.</p> <p><b>Onsite Coaching Sessions:</b> (Quarterly onsite coaching sessions. Total = 4 onsite coaching sessions.</p> <p><b>Principal’s Playbook:</b> Sept-June. Principal’s Playbook will be implemented monthly: Total = 10 virtual coaching sessions.</p> <p><b>Pepper-PLP Online Courses:</b> Courses may be accessed throughout the project. Total = Number of courses will be determined by the district.</p>
<p><b>Program Touch Points</b></p>	<p><b>When and in what format will participants interact with you as the provider during the program?</b></p> <p><b>MODES OF DELIVERY</b></p> <p>The leadership strands represent content that is delivered through:</p> <ul style="list-style-type: none"> <li>• <b>Online Leadership Professional Series</b>, a set of content modules that participants can access to accommodate their schedules.</li> <li>• <b>Face-to-Face Professional Development</b> that includes onsite mentoring and coaching.</li> </ul>

	<ul style="list-style-type: none"> <li>• <b>Principal’s Playbook</b>, a vibrant digital platform where educators have anytime, anywhere access to rigorous, high quality content focusing on effective school improvement strategies designed to support both school improvement and professional development for school leaders through a digital leadership community network.</li> </ul>
<i>Participants this Program will serve</i>	<input type="checkbox"/> Teachers <input checked="" type="checkbox"/> Aspiring Leaders <input checked="" type="checkbox"/> Current Principals <input checked="" type="checkbox"/> District Staff <input checked="" type="checkbox"/> Principal Supervisors <input type="checkbox"/> Other:
<i>Number of Seats Available summer or fall 2020</i>	40
<i>Cost per Participant</i>	\$19,950
<i>Application Process, Timeline, Due Dates</i>	<p>PCG will, in collaboration with CDE and district staff, establish a process for selecting program participants. Successful candidates will be:</p> <ul style="list-style-type: none"> <li>• Achievement-oriented with proven ability to improve instruction.</li> <li>• Proven leaders with the ability to influence others.</li> <li>• Personally accountable while holding others responsible as well.</li> <li>• Strong planners who follow through to completion.</li> <li>• Self-confident when faced with obstacles and challenges.</li> </ul> <p>An application packet will be available to participating school districts in the 2019-20 school year to obtain interested and qualified nominations for program candidates. Nomination packets will include:</p> <ul style="list-style-type: none"> <li>• A detailed letter of support/nomination from the school district.</li> <li>• A current resume for the nominee.</li> <li>• An application essay from the nominee</li> </ul>
<i>Credential Issued (if any)</i>	<input type="checkbox"/> Master’s Degree <input checked="" type="checkbox"/> Certificate of Completion <input type="checkbox"/> Type D License <input checked="" type="checkbox"/> Other: CEUs