

Colorado Department of Education School Redesign RFI:  
Management Partners and Non-Profit Networks

**Organization name: NYC Leadership Academy (NYCLA)**

<b>Summary</b>
<p>NYC Leadership Academy has extensive leadership training experience. They run three leadership development programs: Leading School-Level Change, Foundations of Principal Supervision, and Aspiring Principals Program. NYCLA is an approved Turnaround Leadership Provider in Colorado for those programs.</p> <p>In addition, NYCLA can serve as a management partner focused on talent development or turnaround leadership. NYCLA is open to working with any Colorado district (or consortium of districts) in any region of the state, and they have experience working with both rural and urban districts.</p>

Question	Completed Sufficiently? (Yes, No, Partially)	Notes
How will you differentiate your services to meet the unique needs of schools and districts in Colorado, especially those with historically underserved students?	Yes	NYCLA conducts a stakeholder engagement process “to identify and understand what makes a district unique and to surface information that will inform how we adapt our work.” They also have experience in developing leaders who work with historically underserved students.
When considering partnering with a school or district that you have not partnered with before, what would be the key aspects or conditions of an agreement you would need to have in place with the district (or authorizer) in order to make your school successful?	Yes	The response includes several conditions that need to be in place for a successful partnership, including: senior level buy-in; stakeholder engagement/diagnostic review process; and a commitment to advancing equity for all students.

Describe your experience working with other third party providers to support coherent school and district improvement.	Yes	The response provides an example of collaborating with other third party partners.
<b>Evidence of Track Record of Improved Student and School Outcomes:</b> Please illustrate your organization’s track record in dramatically improving schools or districts and radically increasing outcomes for targeted groups of students. Include a description of the criteria and the data that you use to determine the impact of your work. Please highlight the context and location of where this work has occurred. Formal research studies are preferred, if available.	Yes	<p>An independent study conducted by New York University found that NYCLA’s Aspiring Principal Program increased student achievement gains, and the program has been replicated for districts across the country.</p> <p>NYCLA’s Leading School-Level Change program has not been formally evaluated for impact on student achievement, but it has had positive reviews from school leaders who have participated in the program.</p>

<b>References</b>	
Are there three references listed?	Yes
Comments about references	The provided references are appropriate. CDE strongly encourages interested schools and districts to reach out to the references on their own.