

Turnaround Leadership Development Program Provider Information: 2020-21

Provider Name	New Leaders
Contact Person	Will Nash
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Link to Program Information on Provider Website	Newleaders.org
Provider Contact Required Before Submitting EASI Application?	Yes

Program Overview	<p>New Leaders’ job-embedded approach to developing transformational leaders in persistently low-performing schools reflects the research that adults learn best when training is rooted in challenging, real-world work. We offer cohort-based learning, authentic practice, and expert coaching to equip participants with the ambitious leadership practices needed to dramatically improve low-performing schools.</p> <p>Our approach to turnaround leader development includes prioritizing skills that our research has found most critical to turning around persistently low-performing schools. In alignment with New Leaders’ Transformational Leadership Framework™ (TLF™), our partnership will strengthen the capacity of school and district leaders to:</p> <ul style="list-style-type: none"> • Understand and articulate a clear instructional vision and systems to improve teaching and learning across the full school community (<i>TLF: Teaching and Learning</i>) • Create a safe, positive, and efficacious school culture where adults and students work collaboratively to continuously improve the school community (<i>TLF: Culture Leadership</i>) • Build systems that improve teacher practice, collaboration, and leadership in service to rigorous teaching and high-quality student learning (<i>TLF: Talent Management</i>) • Lead the school community with clear core values and beliefs through the change process, engaging all stakeholders equally and transparently in service of meeting rigorous goals for school improvement and student learning (<i>TLF: Personal Leadership</i>) <p>Led by practitioners, our staff has an average of 24 years of experience in education and six years of principal experience. We also have deep roots in the communities in which we work and reflect the diversity in the schools that we serve: close to 60% of our staff identify as people of color. Former district leaders, principals, and New Leaders alumni are among our expert facilitators.</p>
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Overview of New Leaders' Program Options												
Program Option	Principal Supervisors Program	Principal Institute Program										
Participants	Principal Supervisors Senior District Leaders	Sitting principals										
Focus	Building Principal Supervisor Capacity in Supporting Principals and Leading System-Level Change	Transformational School Leadership										
Cohort size	Up to 30 participants	Up to 30 participants										
School and District	Multiple schools within a district - or - multiple schools across multiple districts (referred to herein as "district")											
Program Delivery	On-site professional development On-site and virtual coaching On-site Leadership Walks	On-site professional development On-site and virtual coaching On-site Leadership Walks										
Program Areas of Focus	<p>Our partnerships provide a laser-like focus on the equity-based leadership practices that ensure all students have access to a high-quality education and are well-prepared for success in college, career, and participation in a global society. All participants engage around the same research-based practices outlined in New Leaders' Transformational Leadership (TLF), defined below, strengthening alignment across district and school leaders and forging a unified approach to school transformation.</p> <p>New Leaders' Transformational Leadership Framework</p> <table border="1"> <tr> <td>Learning and Teaching</td> <td>Ensure that curriculum, instruction, and assessments are aligned to rigorous college and career readiness standards</td> </tr> <tr> <td>Talent Management</td> <td>Ensure the development, efficacy, and sustainability of professional learning communities and teacher teams within the school; deliver actionable feedback and coach staff members to achieve excellence</td> </tr> <tr> <td>School Culture</td> <td>Foster an intellectual and caring culture of deep learning, structured inquiry, and ongoing curiosity for all members of the school community including families; build this out through high expectations and shared accountability</td> </tr> <tr> <td>Planning and Operations</td> <td>Create and sustain successful structures which support learning and culture for all members of the school community, including families; ensure that resources are always allocated in alignment with instructional priorities</td> </tr> <tr> <td>Personal Leadership</td> <td>Define leadership stance and style; act with integrity in accordance with values; reflect frequently on performance and continually seek and make change for improvement</td> </tr> </table>		Learning and Teaching	Ensure that curriculum, instruction, and assessments are aligned to rigorous college and career readiness standards	Talent Management	Ensure the development, efficacy, and sustainability of professional learning communities and teacher teams within the school; deliver actionable feedback and coach staff members to achieve excellence	School Culture	Foster an intellectual and caring culture of deep learning, structured inquiry, and ongoing curiosity for all members of the school community including families; build this out through high expectations and shared accountability	Planning and Operations	Create and sustain successful structures which support learning and culture for all members of the school community, including families; ensure that resources are always allocated in alignment with instructional priorities	Personal Leadership	Define leadership stance and style; act with integrity in accordance with values; reflect frequently on performance and continually seek and make change for improvement
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Program Location	The program will take place on site at the district(s).
Program Duration	
Program Touch Points	Monthly Communities of Practice, personal coaching and leadership walks at their schools
Participants this Program will serve	<input type="checkbox"/> Teachers <input checked="" type="checkbox"/> Aspiring Leaders (Assistant Principals) <input checked="" type="checkbox"/> Current Principals <input checked="" type="checkbox"/> District Staff <input checked="" type="checkbox"/> Principal Supervisors <input type="checkbox"/> Other:
Number of Seats Available summer or fall 2020	Cohorts can be of up to 30 people. There is no limit on the number of cohorts.
Cost per Participant	The cost will be determined by the number of touch points that a district selects for their cohort as well as the number of cohorts.
Application Process, Timeline, Due Dates	Fall/Spring 2019/20 will serve as a relationship building process with districts with implementation target of Fall 2020
Credential Issued (if any)	<input type="checkbox"/> Master's Degree <input type="checkbox"/> Certificate of Completion <input type="checkbox"/> Type D License <input type="checkbox"/> Other: