Draft Scoring Guide for 2024 District/School Performance Frameworks

| Performance Indicator | Measure/Metric | Rating | Point Value |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Academic Achievement \& ELP On Track Growth | The district or school's mean scale score (or percent On Track) was*: see tables below for actual values |  | All Students | Each Disaggregated Group | ELP On Track Growth |
|  | - at or above the 85th percentile | Exceeds | 8 | 1.00 | 2.0 |
|  | - at or above the 50th percentile but below the 85th percentile | Meets | 6 | 0.75 | 1.5 |
|  | - at or above the 15th percentile but below the 50th percentile | Approaching | 4 | 0.50 | 1.0 |
|  | - below the 15th percentile | Does Not Meet | 2 | 0.25 | 0.5 |
|  | Students Previously Identified for a READ Plan (bonus point) |  |  |  |  |
|  | - CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score) |  | 1 bonus point |  |  |
| Academic Growth | Median Growth Percentile was: |  | All Students | Each Disaggregated <br> Group | ELP |
|  | - at or above 65 | Exceeds | 8 | 1.00 | 2.0 |
|  | - at or above 50 but below 65 | Meets | 6 | 0.75 | 1.5 |
|  | - at or above 35 but below 50 | Approaching | 4 | 0.50 | 1.0 |
|  | - below 35 | Does Not Meet | 2 | 0.25 | 0.5 |
| Postsecondary and Workforce Readiness | Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**: |  | All Students $\quad$ Each Disaggregated Group |  |  |
|  | - at or above 554.7 | Exceeds | 4 |  | 00 |
|  | - at or above 501.3 but below 554.7 | Meets | 3 |  | 75 |
|  | - at or above 458.0 but below 501.3 | Approaching | 2 |  | 50 |
|  | - below 458.0 | Does Not Meet | 1 |  | 25 |
|  | Mean CO SAT Math scale score was**: |  | All Students | Each Disaggr | egated Group |
|  | - at or above 544.6 | Exceeds | 4 |  | 00 |
|  | - at or above 488.0 but below 544.6 | Meets | 3 |  | 75 |
|  | - at or above 439.9 but below 488.0 | Approaching | 2 |  | 50 |
|  | - below 439.9 | Does Not Meet | 1 |  | 25 |
|  | Dropout Rate: The district or school dropout rate was (of all schools in 2017): |  | All Students | Each Disaggr | egated Group |
|  | - at or below 0.5\% | Exceeds | 8 |  | . 0 |
|  | - at or below $2.0 \%$ but above 0.5\% | Meets | 6 |  | . 5 |
|  | - at or below 5.0\% but above 2.0\% | Approaching | 4 |  | . 0 |
|  | - above 5.0\% | Does Not Meet | 2 |  | . 5 |
|  | Matriculation Rate (of all schools in 2018): |  | All Students |  |  |
|  | - at or above the $75.8 \%$ | Exceeds | 4 |  |  |
|  | - at or above 61.1\% but below 75.8\% | Meets | 3 |  |  |
|  | - at or above 46.8\% but below 61.1\% | Approaching | 2 |  |  |
|  | - below 46.8\% | Does Not Meet | 1 |  |  |
|  | Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year): |  | All Students | Each Disaggregated Group |  |
|  | - at or above 95.0\% | Exceeds | 8 | 2.0 |  |
|  | - at or above 85.0\% but below 95.0\% | Meets | 6 | 1.5 |  |
|  | - at or above 75.0\% but below $85.0 \%$ | Approaching | 4 | 1.0 |  |
|  | - below 75.0\% | Does Not Meet | 2 | 0.5 |  |

Academic Achievement: Mean Scale Score by Percentile Cut-Points
The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

| Percentile | English Language Arts \& EBRW for CO PSAT |  |  | Mathematics |  |  | Science (Draft) |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Elementary | Middle | CO PSAT | Elem | Middle | CO PSAT | Elem | Middle | High |
| 15th percentile | 722.3 | 724.1 | 423.5 | 719.1 | 716.5 | 413.0 | 713.4 | 714.6 | 720.2 |
| 50th percentile | 739.5 | 740.1 | 461.1 | 734.3 | 731.2 | 448.4 | 733.1 | 732.5 | 734.4 |
| 85th percentile | 755.9 | 757.3 | 505.0 | 751.9 | 746.2 | 491.0 | 750.2 | 748.8 | 745.4 |


| Percent of Students On Track for ELP Growth Targets |  |  |  |
| :---: | :---: | :---: | :---: |
|  | ELP On Track Growth |  |  |
|  | Elem | Middle | High |
| 15th percentile | $51.7 \%$ | $8.9 \%$ | $12.1 \%$ |
| 50th percentile | $64.1 \%$ | $18.0 \%$ | $21.1 \%$ |
| 85th percentile | $76.3 \%$ | $31.5 \%$ | $29.8 \%$ |


| Cut-Points for Each Performance Indicator |  |  |
| :---: | :---: | :---: |
| Achievement; Growth; Postsecondary Readiness | Cut-Point: The district or school earn | points eligible. |
|  | - at or above 87.5\% | Exceeds |
|  | - at or above $62.5 \%$ but below 87.5\% | Meets |
|  | - at or above 37.5\% but below 62.5\% | Approaching |
|  | - below 37.5\% | Does Not Meet |

Total Possible Points by Performance Indicator

| Indicator | Total Possible Points | Elementary/Middle | High/District |
| :---: | :---: | :---: | :---: |
| Achievement | 36 points (8 per subject for all students, <br> 4 per subject by disaggregated group) | $40 \%$ | $30 \%$ |
| Growth | 28 total points (8 per subject for all <br> students, 4 per subject by disaggregated <br> group, 2 for ELP growth, 2 for ELP On <br> Track Growth) | $60 \%$ | $40 \%$ |
| Postsecondary <br> Readiness | 52 total points (16 for graduation, 4 for <br> matriculation, 16 for dropout, 8 per CO <br> SAT subject) | not applicable | $30 \%$ |

Cut-Points for Plan/Category Type Assignment

| Total Framework Points | District | School | Accreditation Category/Plan Type |
| :---: | :---: | :---: | :---: |
|  | 74.0\% | not applicable | Accredited w/Distinction (District only) |
|  | 56.0\% | 53.0\% | Accredited (District) or Performance Plan (School) |
|  | 44.0\% | 42.0\% | Accredited w/Improvement Plan (District) or Improvement Plan (School) |
|  | 34.0\% | 34.0\% | Accredited w/Priority Improvement Plan (District) or Priority Improvement (School) |
|  | 25.0\% | 25.0\% | Accredited w/Turnaround Plan(District) or Turnaround Plan (School) |

[^0] Proficiency Growth as planned prior to the COVID-19 pandemic.
** 2019 school data used as baseline for CO SAT \& CoAlt EBRW/ELA \& Math (g11).


[^0]:    * School data used as baseline: 2016 for CMAS \& CoAlt ELA \& Math (g3-8). 2019 for CO PSAT \& CoAlt EBRW/ELA \& Math (g9-10). 2023 for ELP On Track to

    November 16, 2023

