Draft Scoring Gu	ide for 2024 District/School Performance Frameworks					
Performance Indicator	Measure/Metric	Point Value				
	The district or school's mean scale score (or percent On Track) was*:			Each Disaggregated	ELP On Track	
Academic Achievement &	see tables below for actual values		All Students	Group	Growth	
	at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
ELP On Track Growth	below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point)					
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cu	it-score)		1 bonus point		
		·	Each Disagaregated			
	Median Growth Percentile was:		All Students	Group	pup ELP	
A an domin Crowth	• at or above 65	Exceeds	8	1.00	2.0	
Academic Growth	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students Each Disaggree		regated Group	
	• at or above 554.7	Exceeds	4	1	1.00	
	• at or above 501.3 but below 554.7	Meets	3	0	0.75	
	• at or above 458.0 but below 501.3	Approaching	2	0	0.50	
	• below 458.0	Does Not Meet	1	0	0.25	
	Iean CO SAT Math scale score was**:		All Students	Each Disaggi	Each Disaggregated Group	
	• at or above 544.6	Exceeds	4	1	1.00	
	• at or above 488.0 but below 544.6	Meets	3	0	0.75	
	• at or above 439.9 but below 488.0	Approaching	2	0	0.50	
	• below 439.9	Does Not Meet	1	0	0.25	
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):	All Students	Each Disaggi	Each Disaggregated Group		
Destassadamused	• at or below 0.5%	Exceeds	8	2	2.0	
Postsecondary and	• at or below 2.0% but above 0.5%	Meets	6	1	1.5	
Workforce Readiness	• at or below 5.0% but above 2.0%	Approaching	4	1	1.0	
	• above 5.0%	Does Not Meet	2	(0.5	
	Matriculation Rate (of all schools in 2018):	All Students				
	• at or above the 75.8%	Exceeds	ceeds 4			
	• at or above 61.1% but below 75.8%	Meets	3			
	at or above 46.8% but below 61.1% Approaching		2			
	below 46.8% Does Not Meet		1			
	aduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students Each Disaggree		regated Group	
	• at or above 95.0%	Exceeds			2.0	
	• at or above 85.0% but below 95.0%	Meets	6		1.5	
	• at or above 75.0% but below 85.0%	Approaching	4		1.0	
	• below 75.0%	Does Not Meet	2	(0.5	

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement									
Indicators have been established utilizing baseline year data.*									
English Language Arts & EBRW for CO PSAT		Mathematics			Science (Draft)				
Percentile	Elementary	Middle	CO PSAT	Elem	Middle	CO PSAT	Elem	Middle	High
15th percentile	722.3	724.1	423.5	719.1	716.5	413.0	713.4	714.6	720.2
50th percentile	739.5	740.1	461.1	734.3	731.2	448.4	733.1	732.5	734.4
85th percentile	755.9	757.3	505.0	751.9	746.2	491.0	750.2	748.8	745.4

Percent of Students On Track for ELP Growth Targets					
ELP On Track Growth			wth		
Percentile	Elem	Middle	High		
15th percentile	51.7%	8.9%	12.1%		
50th percentile	64.1%	18.0%	21.1%		
85th percentile	76.3%	31.5%	29.8%		

Cut-Points for Each Performance Indicator					
Achievement;	Cut-Point: The district or school earnedof the points eligible.				
Growth;	• at or above 87.5%	Exceeds			
Postsecondary	• at or above 62.5% but below 87.5%	Meets			
Readiness	• at or above 37.5% but below 62.5%	Approaching			
Readiness	• below 37.5%	Does Not Meet			

Total Possible Points by Performance Indicator							
Indicator	Total Possible Points	Elementary/Middle	High/District				
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%				
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%				
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%				

Cut-Points for Plan/Category Type Assignment					
	District	School	Accreditation Category/Plan Type		
	74.0%	not applicable	Accredited w/Distinction (District only)		
Total Framework	56.0%	53.0%	Accredited (District) or Performance Plan (School)		
Points	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)		
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)		
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)		

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2023 for ELP On Track to **November 16, 2023** Proficiency Growth as planned prior to the COVID-19 pandemic.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).