Form B: District Strategic Planning Rubric		
Essential Components	**RFI questions**	**Level A (fully meets/exceeds)**
Intro to services	B.0. Provide a 2-3 sentence summary introduction to your district strategic planning services	Not scored - informational only
Description of overall approach to District strategic planning	B1. What is your organization's approach to supporting districts in developing strategic plans? (Include both Theory of Action and scope and sequence of work.) B2. Does your organization specialize in one or more of the Four Domains or take a comprehensive approach across all domains? What is your rationale for that approach? **If applicable to service model only:** B3. What is your organization's expertise (if any) in facilitating local boards in planning for dramatic improvement?	B1.a. Theory of action is grounded in evidence and is specifically aligned to implementing strong Four domains-aligned systems and structures and focuses on sustainability within the district B1.b. The scope and sequence of work includes a timeline and description of activities and how those activities are linked to expected outputs or work products B2.a. Identifies whether the provider specializes in one or more domains in strategic planning or whether they are taking a comprehensive approach across all domains and rationale for either **If applicable to service model only:** B3.a. If a provider has expertise in facilitating local boards in planning for dramatic improvement, the theory of action is grounded in evidence aligned to supporting local boards in effective governance practices designed to improve outcomes
Data analysis and systems review of identified priority areas (e.g.	B4. How does your organization conduct a review of identified system(s)? (I.e., what aspects of the system are	B4.a. The provider's approach to analyzing data is relevant to identified priority area(s) (e.g. academic, talent, SEL, etc) and provides examples of specific data sets that the provider would request/analyze related to their service model areas.

instructional infrastructure, talent, SEL, school redesign)	examined and how are they analyzed?)	B4.b. The process the provider utilizes to conduct a comprehensive review of district systems is related to district-identified priority area(s) and includes details on how the provider utilizes interviews, artifact review and other data collection to assess the strengths and weaknesses of the identified system(s).
Stakeholder engagement	B5. How do you prepare, engage and follow-up with stakeholders in the strategic planning process?	B5.a. Response outlines an approach to collecting stakeholder feedback that includes: ● Research-based framework for family-school partnerships ● Process includes any prep/information that stakeholders need to provide meaningful input. ● Clearly outlines all the prep needed prior to asking for input.
Improvement planning for implementation	B6. How do you determine what strategies are most likely to improve outcomes in the identified district domains? How do you ensure the strategies selected are grounded in evidence? B7. How do you recruit, prepare, engage and follow-up with representative stakeholders in the improvement planning process? B8. What is your approach to supporting districts in planning for effective implementation of strategies? **If applicable to service model only:**	B6.a. The provider demonstrates evidence of an effective protocol(s) for producing a clear and actionable report synthesizing data analysis, systems review, and stakeholder engagement findings B6.b. and B7.a. The provider demonstrates evidence of an effective process for facilitating leadership and key stakeholders to ● identify and prioritize highest leverage strategies ● ensure recommended strategies are grounded in evidence B8.a. The provider's training and consulting services support the district in ● identifying and sequencing a manageable number of aligned initiatives ● aligning resources to support goals and initiatives ● developing a 1-3 year implementation plan for their identified priority area(s) with clear initiatives, actions, metrics for success, resources, and responsible parties **If applicant is applying to be an approved partner for Pathways Planning:**

	B9. What is your approach to working with a district in developing a pathways plan aligned to the state accountability clock pathways? B10. Which pathways would your team be qualified to lead planning around? (Include a description of your team's qualifications for this work.)	B9.a. Provider demonstrates familiarity with Colorado's statutory accountability pathways and state Innovation laws B9.b. and B10.a. Provider has experience guiding districts through the development of a pathways plan including selecting a pathway, stakeholder engagement and crafting a pathway plan that meets the standards in the applicable state pathways rubric(s)
Anticipated impact and/or track record of success	B11. How do you/will you determine the success and/or impact of your strategic planning and implementation planning with districts? B12. Provide specific narrative examples of your work with districts and the impact(s) of that work. B13. Submit 1-3 work product(s) that highlight your organization's approach to the planning process. Sample work products may include systems/data review protocols and should include at least one example of a final plan (see guidance for annotating work products)	B11.a. Clearly defines how the provider defines and measures its efficacy of its work in District strategic planning B12.a. Provides specific examples of successful impacts of their District strategic planning work in other districts B13.a. Provider response provides sample work products which may include a data review and/or systems review protocol and/or outputs from such a protocol. Provider should include at least one example of a final plan. Sample work products are annotated to demonstrate how they meet the quality criteria of the RFI.
References	Please submit the name and contact information (phone and email) for the last three schools or districts with whom your organization	References are used as part of the body of evidence to assess capacity throughout the provider application

	contracted. References will be contacted by CDE staff.	