

Alternative Education Campuses

Supplemental Measures Policy for the 2018-19 School Year



COLORADO
Department of Education

Background

In the 2012-13 school year, CDE, along with external stakeholders, reviewed the data and indicators included in the Alternative Education Campus School Performance Frameworks (AEC SPFs). This review found that the AEC SPFs do not always represent a complete picture of school performance for the four performance indicators: Student Academic Achievement, Student Longitudinal Academic Growth, Student Engagement, and Postsecondary and Workforce Readiness. Several AECs did not have state measures in these areas and the district chose not to submit supplemental measures. As a result, the understanding of their performance was quite limited.

CDE implemented a policy change for 2013-14 which encouraged districts to submit supplemental measures for their AECs in each indicator if statewide assessments are not available and sufficient data is potentially available (i.e. the student count is greater than 16 students for Academic Achievement, Student Engagement, and Postsecondary & Workforce Readiness, or the student count is greater than 20 students for Academic Growth). If the district did not choose to submit optional measures for any applicable indicators, the AEC was lowered one school plan type on the final school performance framework. This policy change was suspended when state accountability resumed in 2016 due to the lack of three years of longitudinal state-level achievement and growth assessment data as a result of the accountability hold in 2015.

Changes in Submission Requirements

As of the 2018-19 school year there will be three years of longitudinal data available. CDE is comfortable re-instating this policy in a modified form. CDE reviewed the data and indicators included in the AEC SPFs for the 2017-18 school year and, although the number of AECs that do not have state measures in performance indicators has declined from 2012-13, there are still a number of AECs missing academic achievement and growth indicators.

Performance Indicator	Indicators missing for the 2012-13 School Year Frameworks	Indicators missing for the 2017-18 School Year Frameworks
Academic Achievement	14 of 78 (17.9%)	9 of 93 (9.7%)
Academic Growth	25 of 78 (32.1%)	33 of 93 (35.5%)
Student Engagement	5 of 78 (6.4%)	0 of 93 (0.0%)
Postsecondary & Workforce Readiness	4 of 78 (5.1%)	0 of 93 (0.0%)

This policy will be implemented for the 2018-19 school year. Specific focus is paid to the academic achievement and academic growth indicators, which are the most likely to be missing state measures. On the 2019 AEC SPF, any AEC with an indicator with no measures (optional or required) will be lowered one school plan type on the final school performance framework. Therefore, CDE encourages districts to submit optional measure data in academic achievement and academic growth on behalf of schools to prevent plan types from being lowered one rating.

In preparation for planning for the 2018-19 school year, districts will be notified if one or more of their AECs did not meet this requirement for the 2016-17 school year. Technical assistance is available to districts and their AECs concerning what additional data may be submitted, how to analyze the information and how to use it for both the frameworks and the improvement planning process.

Where can I learn more?

- Please contact B Sanders sanders_b@cde.state.co.us or Jessica Watson watson_j@cde.state.co.us if you have questions.
- Or visit the AEC website: <http://www.cde.state.co.us/accountability/stateaccountabilityaecs>