

Colorado Department of Education School Redesign RFI:  
Management Partners and Non-Profit Networks

**Organization name: Blueprint Schools Network**

<b>Summary</b>
<p>Blueprint Schools Network is a non-profit management organization that supports schools in implementing a turnaround plan focused on five key areas: Excellence in Leadership, Daily Tutoring, Increased Instructional Time, Culture of High Expectations and Data to Improve Instruction. Blueprint has the capacity to serve as a full management partner or provide targeted services to a school. Blueprint works collaboratively with districts to build district capacity to manage turnaround schools. Blueprint also runs an intensive math tutoring program called the Math Fellows. The Math Fellows Program can support schools in implementing rigorous 1:1 daily tutoring for students.</p> <p>In Colorado, Blueprint has previously worked with Denver Public Schools and Lake County Schools in Leadville, CO. They are willing to work in districts all over the state.</p>

Question	Completed Sufficiently? (Yes, No, Partially)	Notes
How will you differentiate your services to meet the unique needs of schools and districts in Colorado, especially those with historically underserved students?	Yes	Blueprint has experience working both in Colorado and other cities nationally and has experience working with historically underserved student groups.
When considering partnering with a school or district that you have not partnered with before, what would be the key aspects or conditions of an agreement you would need to have in place with the district (or authorizer) in order to make your	Yes	Blueprint relies on establishing a partnership with districts in which the district and Blueprint share a common set of beliefs about student achievement. Blueprint then develops an MOU with a district that outlines the specific roles and responsibilities of both the district and Blueprint as a partner.

school successful?		The response could also be strengthened by clarifying any non-negotiable elements to whole-school turnaround (e.g. Blueprint's role in selecting the school leader).
Describe your experience working with other third party providers to support coherent school and district improvement.	Yes	Blueprint has formal partnerships with some complimentary organizations (e.g. CityYear) and has had experience coordinating partnerships with their work in Leadville, CO.
<b>Evidence of Track Record of Improved Student and School Outcomes:</b> Please illustrate your organization's track record in dramatically improving schools or districts and radically increasing outcomes for targeted groups of students. Include a description of the criteria and the data that you use to determine the impact of your work. Please highlight the context and location of where this work has occurred. Formal research studies are preferred, if available.	Yes	Blueprint provides data to support the effectiveness of their partnership with Denver Public Schools. The response also includes more recent data to support Blueprint's partnerships with schools in Massachusetts and California, both as a lead turnaround partner and as a partner in implementing the Blueprint Math Fellows program.

<b>References</b>		
Are there three references listed?	Yes	
Comments about references	The provided references are appropriate and include a Colorado client. CDE strongly encourages interested schools and districts to reach out to the references on their own.	