



COLORADO
Department of Education

AWG: Purpose and Future Work

January 30, 2019

Purpose

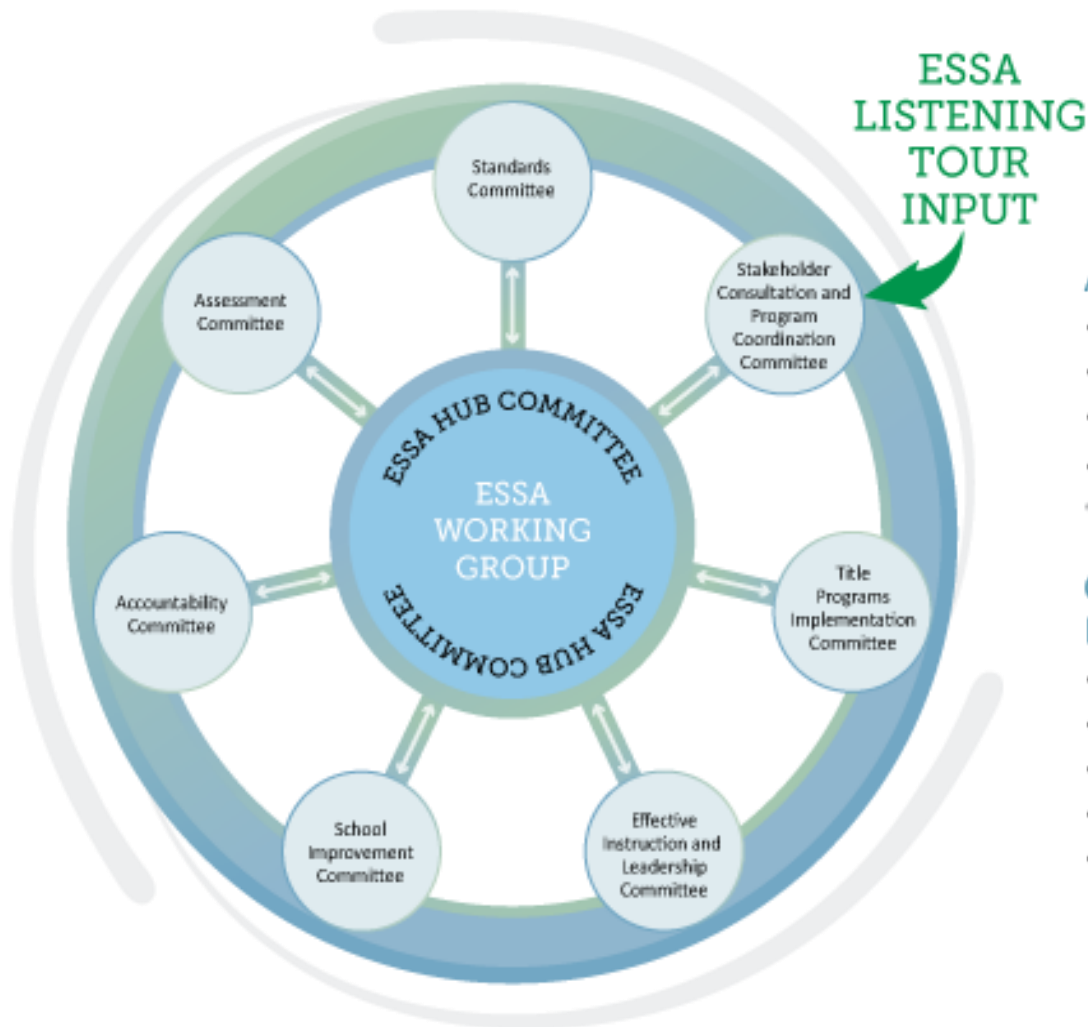
Prior to ESSA

- Accountability Working Group was formed for the purpose of providing stakeholder input to CDE on all accountability matters.

After ESSA

- In September of 2016, the purpose of the AWG was changed to serve as the Accountability Spoke in the ESSA Hub and Spoke Process for developing the Colorado ESSA State Plan.
- Currently, providing input as we implement ESSA.

ESSA State Plan Development



APPROVAL*

- Colorado Department of Education
- Governor's Office
- State Board of Education
- ESSA Committee of Practitioners

* List of approvers is dictated in the federal law.

CRITICAL PARTNERSHIPS FOR INPUT THROUGHOUT THE PROCESS

- General Assembly
- School Districts
- Education organizations
- Advocacy Groups
- Parents, students & community

Hub and Spoke Committee Process

Charge of spoke committees:

- Review ESSA requirements and regulations, existing Colorado state law and rules, and ESSA Listening Tour and other stakeholder feedback to:
 - Draft, review, and revise sections of Colorado’s ESSA State Plan;
 - Provide recommendations on content specific decision points
 - Identify possible areas for additional flexibility in state legislation
 - Propose responses to and provide justifications for decisions made concerning stakeholder feedback; and,
 - Present and submit draft sections, recommendations , and summaries of the ESSA state plan work to the Hub committee.
- Accountability ~ develop a “statewide accountability system that complies with the requirements” of ESSA and state laws and policies

Now that the ESSA State Plan has been approved, what should the role of the AWG be?

Future Purpose of AWG

Purse of AWG Starting in 2019-2020 School Year

State Accountability

- Serve as advisory panel for CDE staff and the State Board of Education regarding accountability decisions needed based on state statute.
 - School & District Performance Frameworks
 - Performance Watch (Accountability Clock)

ESSA Identification

- Serve as the accountability stakeholders to make recommendations to the ESEA Committee of Practitioners (who will serve as the “Hub” in ESSA implementation) pertaining to
 - ESSA identification criteria or methods, if changes are needed
 - Monitoring of exit criteria and timelines
 - Development of consequences if schools do not meet exit criteria

Structure and Membership

Meet on as needed bases

Update Membership

- Local educational agencies;
- stakeholders representing the interests of
 - children with disabilities, English learners, and other vulnerable children;
- Teachers, principals, and other school leaders and personnel;
 - Specialized instructional support personnel;
 - Paraprofessionals, administrators, other staff;
- Parents;
- Representatives of Indian tribes (in CO);
- Charter school leaders; and
- Civil rights organizations in the State

Input Needed

Discussion and Opportunity for Input

- What should be the purpose of AWG moving forward?
- Who should be on the committee?