

Anticipated Framework Changes

2023 Informational Results for Schools and Districts



COLORADO
Department of Education

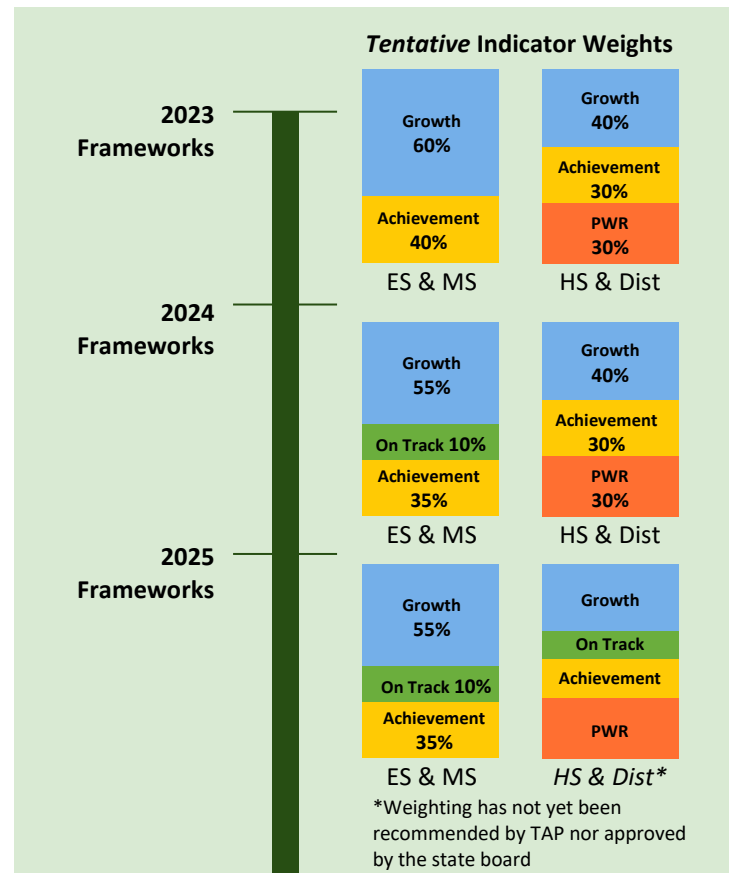
Overview

The state is gearing up to include a few new measures within the performance frameworks in alignment with state statute. The measures include: On-Track Growth, two new additions to the Postsecondary and Workforce Readiness (PWR) indicator and science achievement. It is the department's typical practice to introduce a new measure for informational purposes and then the following year the measure is used in framework calculations for points. To avoid confusion, the department will release 2023 preliminary frameworks for schools and districts without the new measures in fall 2023. Once the official frameworks have been finalized, then the department will release a supplemental set of framework results for informational purposes incorporating the new or revised accountability measures. This informational re-release of 2023 results is planned for January 2024. The new measures are anticipated to be included in the frameworks for points in fall 2024. The changes detailed below include new measure descriptions, current data release timelines, and how these changes will impact schools and districts. This resource assumes knowledge about [state accountability](#) and [state identifications](#). See the links for additional information.

2023 Informational Data Release

On-Track Growth Indicator

Colorado's educational accountability law requires a metric that determines whether a student is making enough growth to reach a target level of achievement within a given timeframe. Called "On-Track Growth", the measure is both an achievement and a growth measure. It uses student achievement levels and determines, based on year-to-year growth results, whether students either advance to the next performance level (referred to as **Catch Up**) or maintain grade-level proficiency (referred to as **Keep Up**). This measure can help schools, teachers, and family members identify students who may need additional support to be on track to meet state academic standards. The addition of On-Track Growth will create another performance indicator on performance frameworks (i.e., three for elementary and middle schools; four for high schools and districts). For elementary and middle schools, 2023 On-Track Growth results will likely be shared for informational purposes in January 2024, with the intention of including this indicator on the performance frameworks for points in fall 2024. CDE and the [Technical Advisory Panel \(TAP\)](#) are currently investigating a methodology for high schools and districts. Weighting for high schools and districts has not been decided and needs State Board of Education approval. For additional details, see the [On-Track Growth fact sheet](#).



Postsecondary and Workforce Readiness Sub-Indicators

With the full implementation of [Graduation Guidelines](#) in 2021-22, data from the Graduation Guidelines Student Interchange File is now being used to build two new Postsecondary and Workforce Readiness (PWR) sub-indicators for
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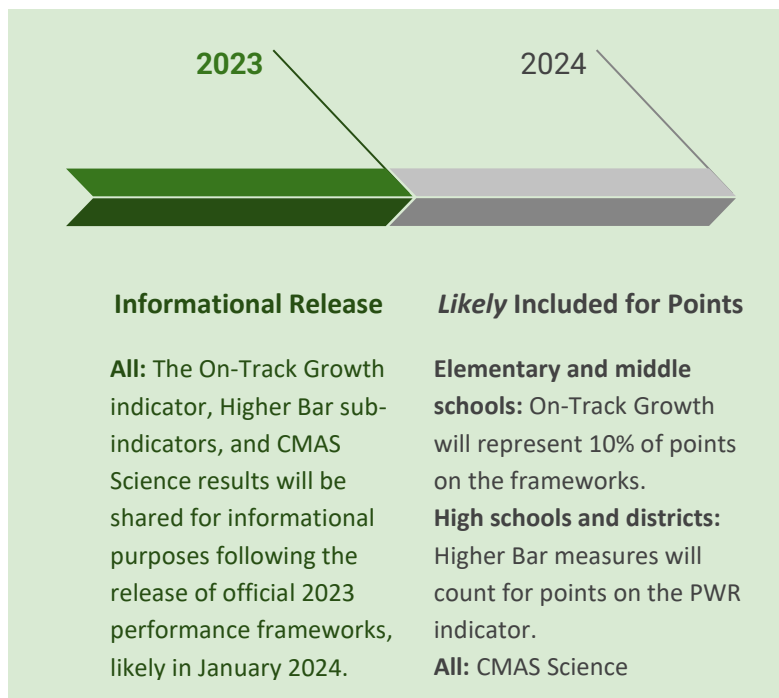


high school and district frameworks - called “Higher Bar” metrics. The first new PWR sub-indicator, **Higher Bar for English Language Arts (ELA)/Math**, measures the proportion of students attaining a higher level of achievement (as defined by the state board) in both ELA and math on certain graduation guidelines measures, including Accuplacer, ACT, ACT Work Keys, Advanced Placement (AP), Armed Services Vocational Aptitude Battery (ASVAB), Concurrent Enrollment (CE), International Baccalaureate (IB), and SAT. The second new sub-indicator, **Higher Bar for Non-ELA/Non-Math**, measures the proportion of students attaining similar high expectations in AP, IB, or CE for non-ELA/non-math exams and/or courses. Using these measures, schools and districts can demonstrate their students’ PWR success and better understand how some students are completing graduation requirements. For both measures, a student who has met the higher bar requirement in one or more exams or courses at any point during grades 9 through 12 is counted as a success. For high schools and districts, Higher Bar results will likely be shared for informational purposes in January 2024, with the intention of including these measures in the performance frameworks for points in fall 2024. The inclusion of these measures is unlikely to change the overall weighting of the PWR indicator (30%). For additional details, see the [Higher Bar fact sheet](#).

CMAS Science Results

The CMAS science assessment reflected the revised 2020 Colorado Academic Standards for the first time in Spring 2022, however, scale scores and performance levels were not initially available. For this reason, science achievement results were not factored into the 2022 Transitional Frameworks. Instead, science results will be re-introduced for informational purposes in the supplemental 2023 frameworks planned for release in January 2024. The intention is to include CMAS Science for points in 2024. For additional information about participation calculations, see the [Participation and Accountability Guide](#).

Timeline for Adding these Measures in Performance Frameworks



If you have questions about the contents of this fact sheet or need further assistance: For state accountability questions, contact accountability@cde.state.co.us.