Hello Accountability Contacts,

Not sure how it’s already August 2022, but here we are.  We know you all are shifting into fifth gear to kick off a new school year.  In resuming our accountability system, we are trying to find that ideal balance of keeping you up-to-date without flooding your inboxes. In this communication, we are sharing information on the release of student level data, anticipated accountability release timelines, details on the accreditation and request to reconsider form (action required by all districts), and available resources, trainings and supports. As always, let me or the Accountability & Continuous Improvement team ([accountability@cde.state.co.us](mailto:accountability@cde.state.co.us)) know if you have any questions or need assistance.  -- Lisa Medler

**Upcoming Data Releases (Aug 9)**

**Growth Data.** The 2022 CMAS/SAT student growth detail files and CMAS individual student reports (ISRs), will be released to District Accountability contacts via Syncplicity in the next week. The student level data files will include student growth percentiles calculated using the cohort and baseline growth methodologies.  Also, updated ACCESS data files that include on track data will be released.

**Performance Framework Source Data.** A number of data files which include the underlying data that is used to calculate the performance framework reports will also be released via Syncplicity.  This will include student level achievement (CMAS), matriculation, and participation files.

**Data Dashboards through Online UIP**. The department has identified a way to visually present data to schools and districts in advance of the public release of state results.  Through the online UIP system, under the ‘Data Narrative-Trend Analysis’ tab a dashboard that mirrors the School and District dashboard on SchoolView will be made available.  This information is password-protected and must be accessed through the Identity Management login.  This resource may be used to support staff to build out the data analysis that is needed for improvement planning. The dashboards are expected to be available next week.

**Updated Timeline**

Note that the timeline has been updated since the June 23 communication.

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| **Anticipated Timeframe** | **Activities/Actions** |
| June 24 | Districts Receive ACCESS Growth Data |
| August 9 | Districts Receive CMAS and P/SAT Growth Data; Performance Framework Source Data Files; Data Dashboards through online UIP available |
| August 17  (SBE Meeting) | Public Release of Colorado Growth Data Results; AEC designations finalized |
| August 24 | Preliminary Performance Frameworks Released to Districts (Including AEC Frameworks\*).  Public release 3 days later (anticipated on 8/29). |
| End of August | ESEA Identifications Released to Districts |
| September 15 | School Accreditation & Request to Reconsider Form submissions due |
| October 17 | Unified Improvement Plan (UIP) Submissions Due  For Districts/Schools participating request to reconsider, final request materials due |
| November 10-11  (SBE Meeting) | District Accreditation Ratings & School Plan Types finalized for Districts/Schools **not** participating request to reconsider |
| December 14-15  (SBE Meeting) | District Accreditation Ratings & School Plan Types finalized for Districts/Schools participating in request to reconsider |
| January 16, 2023 | Newly identified schools and districts eligible to submit UIP for CDE review and posting |

\*Due to the pause on use of attendance and truancy data, AEC frameworks will be released at the same time as non-AEC frameworks. Note that this is specific to this year; in future years it is anticipated the timeline will reflect a more typical staggered release as attendance and truancy data are re-integrated into the AEC frameworks.

**Assigning District Accountability Contacts**

District Accountability Contacts must be registered with the Office of Accountability and Data Analysis and approved by the district superintendent to receive all state accountability-related communications, including information on performance frameworks and accreditation. When appointing a new Accountability Contact, superintendents are also granting access to student level Personally Identifiable Information (PII) associated with the accountability calculations. [This form](https://na3.docusign.net/Member/PowerFormSigning.aspx?PowerFormId=d51f37d1-bf21-4359-935f-ed72a3731d37&env=na3&acct=817055f0-3029-4189-9800-b6196aa6512b&v=2) allows superintendents to ensure CDE’s district contact information remains up-to-date and delegates access to state accountability files to a district staff member. If a hard copy of the form is needed or if you have questions about this process, please contact us at [accountability@cde.state.co.us](mailto:accountability@cde.state.co.us).

**School Accreditation and Request to Reconsider**

In Colorado, districts are responsible for accrediting their schools. Districts have the opportunity to review the state identified district or school rating from their preliminary transitional framework. If the district disagrees with the preliminary rating, then additional performance data may be submitted to CDE through the request to reconsider process. Accreditation and request to reconsider guidance, tools, and opportunities for support are forthcoming and will be updated on the [CDE website](https://www.cde.state.co.us/accountability/requesttoreconsider).

**School Accreditation (*required for all districts*):** This fall, to officially sign off on district/school ratings and/or to participate in request to reconsider, all districts must review and verify the district rating and school plan types using the *School Accreditation and Request to Reconsider Form* (in the Accreditation Portal within [the UIP online system](https://www.cde.state.co.us/idm/uip)) by September 15th. The form will be available to district accountability contacts once frameworks are released to districts on August 24th. For Accountability Contacts to access the Accreditation Portal, your district’s Local Access Manager (LAM) will need to modify the UIP online system login role from “District Admin” or “District User” to “Accountability Contact”, as described in [this guide](https://www.cde.state.co.us/uip/uip-online-system-user-set-up-management). For additional support, fill out the [assistance request form](https://edx.cde.state.co.us/CDEIdM/districtLAMSupport.jsp) using your district’s information.

**Request to Reconsider:** Details on the 2022 request to reconsider process for schools and districts are posted on the [request to reconsider website](https://www.cde.state.co.us/accountability/requesttoreconsider). Based upon state board rule, only those districts and schools with a 90% total participation rate on 2022 statewide assessments in both English Language Arts/Evidence-Based Reading and Writing and Math can participate in the request to reconsider process. For districts eligible for expedited adjustments for years on the accountability clock, districts with a single school, or AEC impact requests, CDE will contact eligible districts once frameworks are released in August. Final request materials are due October 17.

**Technical Assistance and Support:** To launch the school accreditation and request to reconsider process, CDE staff will hold an informational webinar Monday, Aug. 15 at 1pm. [Click here](https://us02web.zoom.us/meeting/register/tZ0tdeyvqj8sHtAcr-8Bqj7SGh_PYydYF-gA) to register. If a district would like individualized assistance from CDE on request to reconsider, register for Office Hours (held via Zoom) [here](https://us02web.zoom.us/meeting/register/tZIudemorD8vHdRNED6Nx1i_O8D41u6STx8x). Office Hours will begin Wednesday, Aug. 17 and will be held from 2 - 4 pm every Wednesday and Thursday until the request to reconsider process concludes. For general request to reconsider questions, contact the Accountability & Continuous Improvement team ([accountability@cde.state.co.us](mailto:accountability@cde.state.co.us)) or Aislinn Walsh ([walsh\_a@cde.state.co.us](mailto:walsh_a@cde.state.co.us) or (720) 614-2151) directly.

**Resources and Supports**

**Resources:** The department has developed a variety of self-serve resources to help understand 2022 accountability processes. These include:

* [**Accountability webinar**](https://vimeo.com/727425343): CDE staff hosted a webinar on June 29th to provide an overview and updates on accountability for the 2022-23 year. The webinar included a description of policy decisions that are unique to this school year (see [slides](https://www.cde.state.co.us/accountability/2022-state-accountability-webinar)).
* [**Participation and Accountability Guide**](https://urldefense.com/v3/__https:/www.cde.state.co.us/accountability/participationandaccountabilityguide-0__;!!I5wY4Ip2iQ-G!7FC8xv0HrYUBdJFpLeHXi00yXYKeAWbbJpthLqPelo64mlZWJhp8rVgIQhGOIswOuEYNdBmtW4YDfVLV6Z-z4XIyI4zi$):This resource describes assessment participation requirements and the role of participation in both state and federal accountability.
* [**Performance Watch Labels and Progression**](https://urldefense.com/v3/__https:/www.cde.state.co.us/accountability/performancewatchlabelsandprogression__;!!I5wY4Ip2iQ-G!7FC8xv0HrYUBdJFpLeHXi00yXYKeAWbbJpthLqPelo64mlZWJhp8rVgIQhGOIswOuEYNdBmtW4YDfVLV6Z-z4asnQEZW$): This resource describes the performance watch process for the 2022-2023 school year and the associated requirements for each plan type, clock year, and performance watch status.
* **Transitional Framework Mock up**: We will release an annotated framework, including a first glance at language on interpreting the transitional frameworks, on the website soon.  Sorry for the delay, but we are having to make some last minute design changes.
* [**Parent Notification and Public Hearing Requirements Fact Sheet**](https://www.cde.state.co.us/uip/parent_notification_fact_sheet): This document describes the requirements for notifying and engaging stakeholders.
* Additional resources are under construction, including an updated District Accountability Handbook, Priority Improvement and Turnaround Supplement, 2022 Accountability Changes and Data Interpretation Guidance.  Resources will be posted here as they become available: <https://www.cde.state.co.us/accountability/stateaccountability>.

**Upcoming Trainings:** The department is hosting a series of trainings and webinars to support districts and schools with the release of state assessment and performance framework data. These include:

* **Growth 101 webinar:** Friday, August 12th from 9:00-10:30 am, register [here](https://us02web.zoom.us/meeting/register/tZMpceGgqDIjH9HTzA99q4P_UFmlreJTKM_l).
* **Accreditation and Request to Reconsider webinar:** Monday, August 15th from 1:00-2:00 pm, register [here](https://us02web.zoom.us/meeting/register/tZ0tdeyvqj8sHtAcr-8Bqj7SGh_PYydYF-gA).
* **Educational Accountability 101 webinar:** Wednesday, August 31st from 2:00-3:30 pm, register [here](https://us02web.zoom.us/meeting/register/tZUtfuGhqzspGdOrqQrJtmFEL1To7xK2rGhC).
* Other training opportunities will be posted here: <https://www.cde.state.co.us/uip/uip_training>. For additional support, contact [accountability@cde.state.co.us](mailto:accountability@cde.state.co.us).

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