



COLORADO
Department of Education

Keep the Change Going DDI

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When nothing seems to help, I go and look at a stonecutter hammering away at his rock perhaps a hundred times without as much as a crack showing in it. Yet at the hundred and first blow it will split in two, and I know it was not that blow that did it, but all that had gone before.

Introductions



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WHY?

Core Idea

Observations = 1%

Data Analysis = 80%

If traditional observations are glimpsed through a peephole, data analysis throws open the doors.

Session Goals

- To evaluate data-driven instruction implementation to determine strengths and gaps
- To create a detailed action plan to address gaps in data-driven instruction implementation
- To determine next steps for your school around best practices for data-driven instruction

Session Agenda

- Data-Driven Instruction Case Studies
- Practice action planning around DDI
- Live the Learning - Apply Case Studies to School Context

Session Norms

<i>We will communicate authentically.</i>	What a person says should reflect what he thinks as well as what he feels.
<i>We will support, challenge, counter.</i>	Differences resolved constructively lead to creative problem solving.
<i>We will be fully present.</i>	Be conscious of behaviors that affect physical and mental engagement of yourself and others.
<i>We will listen for meaning.</i>	Not to “reload.” Find the “third way.”
<i>We will respect the need for confidentiality.</i>	We are talking about critical work and sensitive topics.
<i>We will push ourselves to focus on solutions and model a “can-do” attitude.</i>	We are here to improve outcomes for kids, and we don’t have a moment to waste.

Data-Driven Refresher

- Take 5 minutes to review the documents reviewing data-driven instruction. Highlight or annotate anything that resonates.
- Keys to data-driven instruction:
 - Assessment
 - Analysis
 - Action
 - Culture

Case Study Jigsaw

- Read through the your assigned Case Study in your handout. Once you're finished reading and annotating, please answer the questions at the end of the case study.
 - What is the gap around data-driven instruction?
 - If you were the leader, what would you do to try to *keep the change going*?

Unpacking Case Studies

- In your Case Study teams, come to consensus around what the gap is for your Case Study
- In your handout please do the following:
 - Come to consensus on the gap
 - Come to consensus on an action plan for the school leader
- Chart It

Reflection

What are your key takeaways?

Case Study #4 – Douglas Street

- Read through the Douglas Street School case study. Once you're finished reading and annotating, please answer the questions at the end of the case study.
 - Do you think Krista Brown met the challenge originally proposed by Marc Jones: 15-point gains in percentage of students proficient or higher? Why? Justify your answer citing specific evidence from the text.
 - If your answer is “partial,” of the teachers specifically mentioned in the case study, which ones do you think met the target? Which ones did not? Why do you say so?
 - Based on your answers to questions 1 & 2, what are the most important factors contributing to a school's success in dramatically improving school improvement? What are the biggest stumbling blocks that can undermine the process?

Unpacking Case Study #4

- In your school teams, come to consensus on your answer to question #3 from the case study.
 - What are the most important factors contributing to a school's success in dramatically improving school improvement? What are the biggest stumbling blocks that can undermine the process?
- Based on your answer to question #3, create an action plan for Douglas Street School. Use the space in your handout to plan. Be prepared to chart your thinking.
- With your school team, chart your action plan for Douglas Street School and designate a team member to share out

Reflection

What are your key takeaways?

Action Planning Document

- With your school teams, review the action planning document entitled “Key Actions In Sequence”. Review this document and answer the following questions with your teams.
 - How is this document organized?
 - What makes this document strong?

Core Idea

To get the execution right, you
need to get your plan right.

Plan.
Roll out.
Execute.
Monitor.

Live the Learning – Applying the Case Study

- With the best practices for data-driven instruction in mind, apply your learnings to your school context.
- Living the Learning: Thinking of your own context and working with your school teams, begin to evaluate your own schools current implementation of data-driven best practices. In order to do this, please do the following:
 - Assign a scribe for the group
 - Review the DDI 1-pager to refresh best practices and common gaps
 - Focus on the planning
 - Be prepared to chart and share out for your school

Reflection

What are your key takeaways?