



2025 District Accreditation Rating Determinations & School Plan Type



Accountability and Continuous Improvement Unit
December 10, 2025

Purpose and Overview

Purpose: Present a full briefing on 2025 final performance frameworks, based upon CDE's recommendations for request to reconsider. CDE requests a state board vote on recommended school plan types.



Overview

- Review of Statute and Performance Frameworks
- Review of Structure for 2025 Request to Reconsider and Recommendations
- Update on 2025 District Accreditation Ratings and School Plan Types
- Accountability Clock Summary
- State Board Discussion and Vote
- References

State Board Role | Annual Assignment of District Ratings and School Plan Types

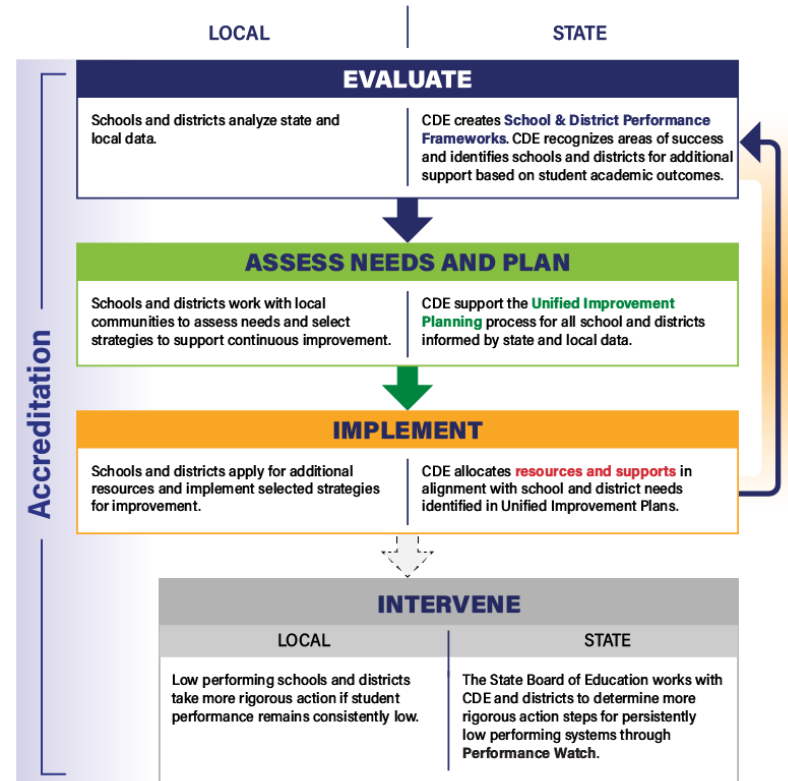
The Education Accountability Act (S.B. 09-163, sections 22-11-207 and 210 C.R.S.) requires an annual review of district and school performance.

References	Districts	Schools
Annual Review by State	District Performance Framework (DPF) determines an Accreditation Rating	School Performance Framework (SPF) determines a School Plan Type
Finalize Plan Assignment	Commissioner	State Board of Education
Accrediting Body	State	Local School Board

State Accountability | Theory of Action



- **Evaluate** performance.
- Use data to **drive improvement**.
- Provide **support** and, if necessary, **intervention** to schools and districts.
- **Engage stakeholders** throughout.
- **District accreditation** encompasses the overall process.



State Accountability | Elements of the Accountability System



Performance Frameworks | Purpose



- Provides a **statewide evaluation of student performance** that highlights areas of success and areas for improvement.
- Identify those districts and schools whose students are **lowest-performing** based on academic achievement, growth and postsecondary workforce readiness data, and direct state support and intervention appropriately.
- Identify those districts and schools whose students are the **highest-performing** based on academic achievement, growth and postsecondary and workforce readiness data, recognize them and learn from their practices.

2025 Preliminary District Performance Framework		Grade Levels: EMH - (1 Year)				
0000: District Name		Official Rating based on SINGLE-YEAR DPF Report				
Accreditation Rating		57.7/100 Points Earned	Distinction			
Accredited		57.7%	Distinction			
<p>The performance framework evaluates district and school performance on Academic Achievement, Academic Growth, and Postsecondary & Workforce Readiness indicators. The percentage of points earned across all indicators determines the final accreditation rating for a district or the final plan type for a school, which is displayed above. The cut points for final ratings established by the State Board of Education are shown at the right of this page. Failure to meet test participation, safety, and finance assurances may result in a rating being lowered by one level. Refer to the scoring guide near the end of this report for more details on how ratings are determined.</p>						
Indicator Rating Totals		Accreditation categories are based on the total percentage of points earned.				
Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating			
Academic Achievement	53.5%	16.1/30	Approaching			
Academic Growth	57.1%	22.8/40	Approaching			
Postsecondary & Workforce Readiness	62.5%	18.8/30	Meets			
Assurances		Assurances				
Participation		Meets 95% Participation	Accredited with Distinction: 74.0% - 100%			
Finance		Meets Requirements	Accredited: 56.0% - 73.9%			
Safety		Meets Requirements	Accredited with Improvement Plan: 44.0% - 55.9%			
Test Participation Rates and Total Participation Rate Descriptor*		Accredited with Priority Improvement Plan: 34.0% - 43.9%				
Subject	Total Records	Valid Scores	Total Participation Rate			
English Language Arts	12,677	11,267	88.9%			
Math	12,679	11,301	89.1%			
Total Participation Rate Descriptor for Planning Purposes:		Does Not Meet 95% Total Participation				
Insufficient State Data: No reportable achievement and growth data.						
Summary of Ratings by EMH Level						
EMH Level	Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating	Points by Level	Overall Rating by Level
Elementary	Academic Achievement	46.5%	18.0/40	Approaching	48.6%	Improvement
	Academic Growth	50.0%	30.0/60	Approaching		
Middle	Academic Achievement	56.9%	22.8/40	Approaching	59.8%	Accredited
	Academic Growth	61.6%	37.0/60	Approaching		
High	Academic Achievement	56.9%	17.1/30	Approaching	59.8%	Accredited
	Academic Growth	59.8%	23.9/40	Approaching		
	Postsecondary & Workforce Readiness	62.5%	18.8/30	Meets		

(*) No Reportable Data
 *State accountability policy requires 95% student participation in state assessments. Students excused from testing by a parent or guardian do not impact the Accountability Participant Rate that determines whether the overall rating is reduced by one level. Districts or schools with less than 95% total participation in ELA and Math receive a "Does Not Meet 95% Total Participation" descriptor that is informational and does not impact framework calculations. The descriptor does not impact framework calculations. First-year in the U.S. Multilingual Learners eligible to take the ELP assessment count as participants for ELA.



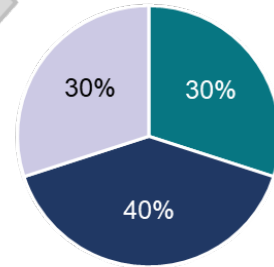
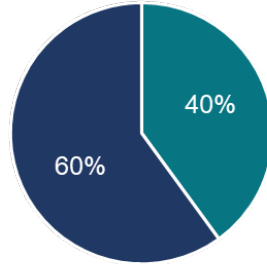
Performance Indicator	Performance Data
Academic Achievement	<ul style="list-style-type: none">• Mean scale score• English language arts, math, and science assessments• Overall and for disaggregated groups
Academic Growth	<ul style="list-style-type: none">• Median student growth percentile• English language arts, mathematics and English language proficiency assessments• English language proficiency On Track metric• Overall and for disaggregated groups
Postsecondary and Workforce Readiness	<ul style="list-style-type: none">• SAT – Evidence-Based Reading & Writing and Mathematics• Graduation Rate• Dropout Rate• Matriculation Rate (includes military enlistment)• Industry credentials, included in Career and Technical Education and overall matriculation rates calculations• Overall and for disaggregated groups (except for Matriculation rate)

Performance Frameworks | Indicator Weightings and Ratings



Performance Indicator	Weight
Academic Achievement	40% Elementary & Middle Schools
	30% High Schools & Districts
Academic Growth	60% Elementary & Middle Schools
	40% High Schools & Districts
Postsecondary and Workforce Readiness	30% High Schools & Districts

Elementary & Middle Schools



High Schools & Districts

Ratings

SCHOOL PLAN TYPES



DISTRICT ACCREDITATION RATINGS



Note: A Plan Type can be decreased due to participation if below 95% accountability participation in two content areas.

Accountability System| 2025 Changes

Changes to note:

- Multi-year frameworks
 - Renorming PSAT/SAT cut scores
 - 2 years of CMAS Science data
- New streamlined UIP template for all sites and [quality criteria](#)



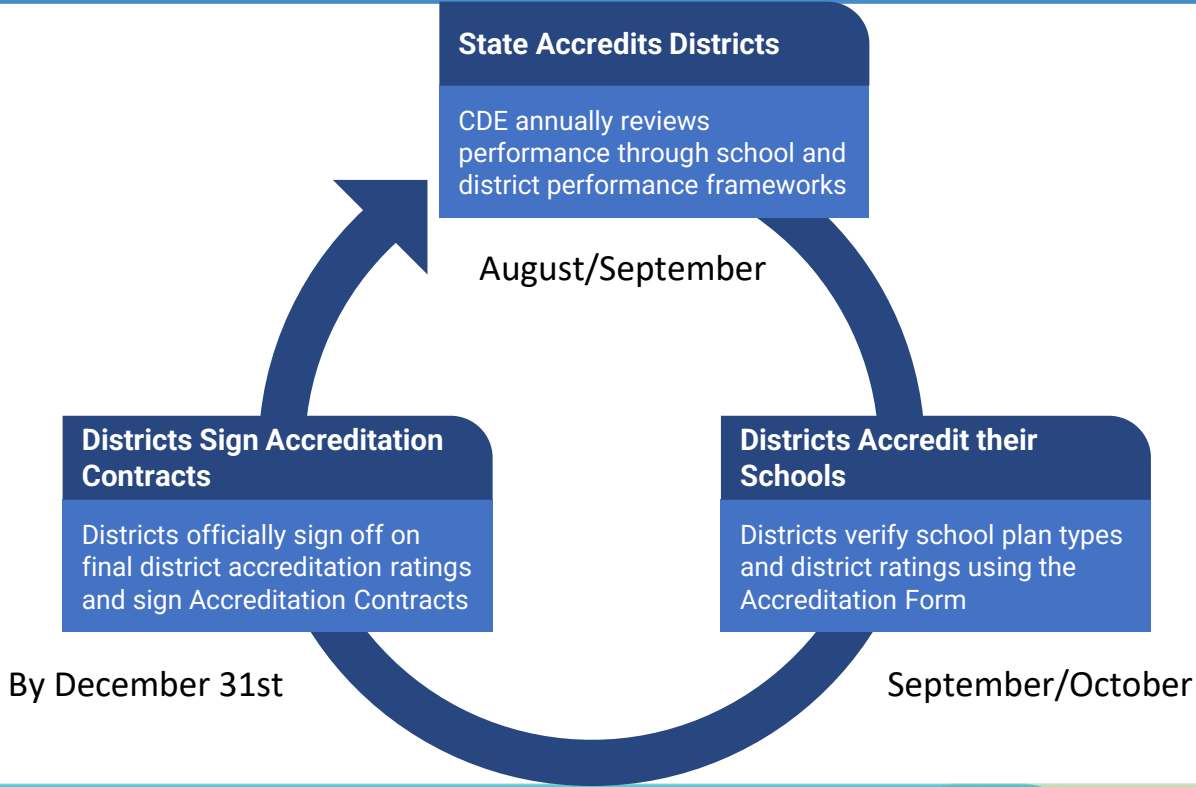
More details are available in the 2025 [Accountability Changes Summary](#)

Overview



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School & District Accreditation Process



2025 Accreditation and Request to Reconsider Timeline

Timeframe	Activities/Actions
August 27	Preliminary Performance Frameworks Released to Districts. Public release September 3.
September 9	Alternative Education Campus Performance Frameworks Released to Districts. Public release 3 days later.
September 26	Accreditation Forms Due.
October 15	Final Request to Reconsider materials due (for participating districts).
November 13 (SBE Meeting)	School Plan Types finalized if <i>not</i> participating in request to reconsider. Final plan types for sites not participating in request to reconsider released publicly.
December 10 (SBE Meeting)	School Plan Types finalized for schools participating in request to reconsider. All final District Accreditation Ratings and School Plan types released publicly.
By December 31	District Accreditation Contracts Signed and Posted

SBE = State Board of Education

Request to Reconsider | Purpose and Process

- Request to reconsider is the district's opportunity to request reconsideration of a school or district's preliminary rating based on additional evidence.
- Request materials were due October 15, 2025.
- CDE staff only consider and review requests that meet criteria outlined in [policy](#).
- The Commissioner approves district requests and finalizes district ratings. Also provides recommendations for school requests to the state board.
- The state board reviews recommendations and finalizes school plan types.
- All formally reviewed requests are public documents.

Request to Reconsider | Description of Conditions

R2R Request Type	Description
Accountability Participation Impact	Districts and schools that had their rating “decreased due to participation” by not meeting the 95% accountability participation rate in English language arts and math may make a request if the requirement was not met due to reasons other than parent refusals (e.g., test misadministration) or for other reasons (e.g., issues with N counts).
Body of Evidence	School/district may provide supplemental evidence (e.g., nationally normed local data, matriculation data, extenuating circumstances) that demonstrates different performance than the preliminary state assignment. To submit additional data, 95% total participation is needed.
Change to Insufficient State Data	For districts and schools with less than or equal to 85% total participation, a change in plan type to “Insufficient State Data” may be requested if the district can establish that the tested population is not representative of the overall student population.
Districts with a Closed School	Districts that have closed a school during the 2024-25 school year can request a changed rating if the removal of those students would result in a change in rating.
Grade Reconfiguration	Schools that have changed the grade levels they serve for the 2025-26 school year (e.g., K-8 school that now serve only grades K-5) can request a changed rating based on their new grade configuration.
Impact of Alternative Education Campus (AEC) on the District Performance Framework (DPF)	Districts may request the removal of AEC results from overall DPF rating calculation, as long as all AECs have earned Performance ratings in the current year. CDE informed districts of their eligibility for this condition. Districts with only AECs may elect to use the AEC framework rating as the district rating.

Request to Reconsider | Participants

Request Type	Total Numbers	District Numbers	School Numbers
Accountability Participation Impact	22	3	19
Body of Evidence of Student Performance	55	1	54
Change to Insufficient State Data	4	1	3
Districts with a Closed School	1	1	0
Impact of AEC on the DPF	4	4	0
Total Submitted For Review	86	10	76
Rescinded	75	2	73

Summary Highlights

- 86 Total Participants
- 35 districts submitted requests, compared to 35 in 2024 & 37 in 2023
 - 10 district requests, compared to 15 in 2024 and 10 in 2023
 - 76 school requests, compared to 79 in 2024 and 81 in 2023
- 75 requests were rescinded by districts and were not reviewed by the review team
 - 2 district requests were rescinded
 - 73 school requests were rescinded
- 161 requests were processed by CDE, compared to 140 in 2024

Request to Reconsider | Summary of CDE Recommendations for Approvals

Request Type	Total Numbers	District Numbers	School Numbers
Accountability Participation Impact	20	2	18
Body of Evidence of Student Performance	55	1	54
Change to Insufficient State Data	4	1	3
Impact of AEC on the DPF	4	4	0
Total Recommended	82	8	74

95% of requests were recommended for approval, compared to 89% in 2024 and 90% in 2023.

Total Recommended for Approval (81)

82 Recommended for Approval. From 84 in 2024 and 83 in 2023.

20 Approvals for Accountability Participation Impact: The district had a sufficient rationale for why the participation requirement was not met (e.g., issues of N counts). From 14 in 2024 and 21 in 2023.

55 Approvals for Body of Evidence: Supplementary data (e.g., nationally normed local data) or matriculation data provided sufficient rationale for a change in plan type. From 56 in 2024 and 53 in 2023.

4 Approvals for Change to Insufficient State Data: Total participation rates were below 85% in both subjects. From 12 in 2024 and 5 in 2023.

4 Approval for Impact of AECs on the DPF: The AECs in the district received Performance Plans and removing the data for AEC students resulted in an improved rating. From 1 in 2024 and 2 in 2023.

Request to Reconsider | Summary of Requests not Recommended for Approval

Request Type	Total Numbers	District Numbers	School Numbers
Accountability Participation Impact	2	1	1
Body of Evidence of Student Performance	1	0	1
Districts with a Closed School	1	1	0
Total Not Recommended	4	2	2

2024 Requests that were denied were related to body of evidence and impact of AEC on the DPF requests.

Total Not Recommended for Approval (5)

2 Not Recommended for Accountability Participation Impact: The district did not provide a sufficient rationale for why the participation requirement was not met.

1 Not Recommended for Body of Evidence: The district did not provide sufficient supplementary data (e.g., nationally normed local data) for a change in plan type.

1 Not Recommended for the Districts with a Closed School: The district did not provide a sufficient rationale for a change in plan type.

Reminder that districts were given the option to rescind requests throughout the submission process.

Accreditation | District Appeal of Rating

If the district receives a Priority Improvement or Turnaround rating, the local board of education may submit an appeal to the State Board of Education

- Within 10 days of final notification from CDE (notices sent on November 18, 2025)
- State board office coordinates with local school board to schedule the hearing, if appeal is filed

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District Celebrations Based on 2025 Final Performance Frameworks



18 districts earned Accreditation with Distinction (highest rating)



3 districts moved to On Watch



20 districts moved up at least one accreditation rating since 2024



These numbers increased after the preliminary release with the request to reconsider approvals.

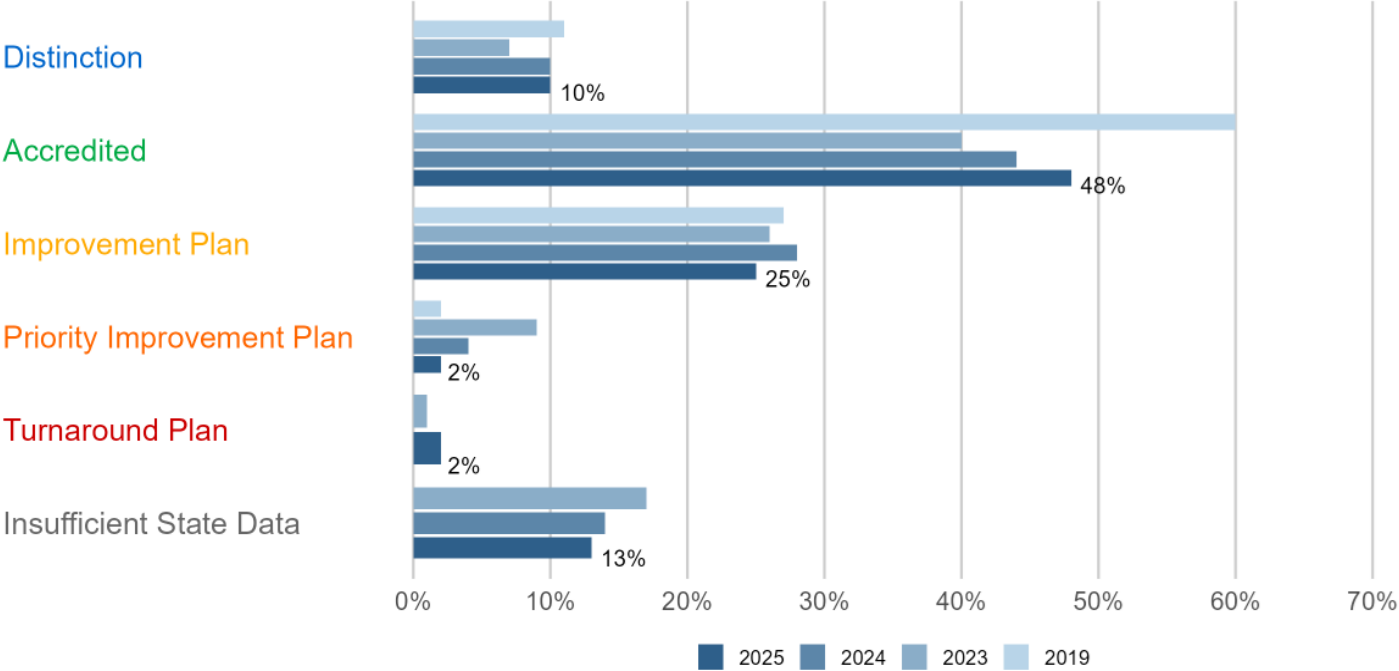
District-Level Results | Final District Ratings Over Time

District Rating	2019		2023		2024		2025	
	#	%	#	%	#	%	#	%
Accredited with Distinction	20	11%	13	7%	18	10%	18	10%
Accredited	111	60%	74	40%	81	44%	89	48%
Accredited with Improvement Plan	49	27%	47	26%	51	28%	46	25%
Accredited with Priority Improvement Plan	4	2%	16	9%	8	4%	4	2%
Accredited with Turnaround Plan	0		2	1%	0		3	2%
Insufficient State Data	0		32	17%	26	14%	24	13%
Total	184		184		184		184	

District-Level Results | 2019-2025 Final District Ratings Over Time

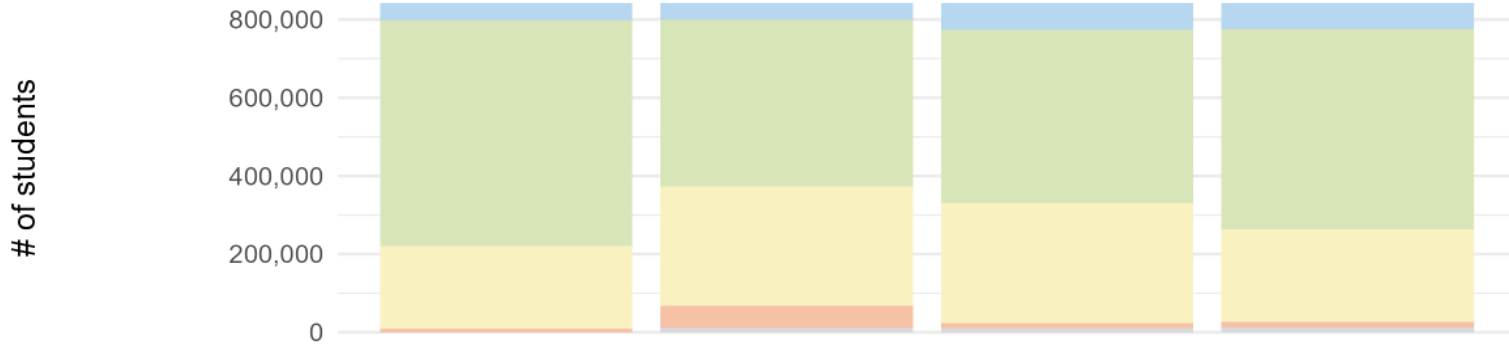
Summary: More districts are earning Accredited or higher than in 2024, but not as many as 2019. Fewer districts are on the clock and there is a slight decrease in ISD ratings in 2025 compared to 2024.

District Performance Ratings Over Time



District-Level Results | Enrollment by District Accreditation Rating

Summary: Most students are in districts that are Accredited. This is higher than in 2023 and 2024, but less than in 2019. More students are in districts on the accountability clock compared to 2024.



	2019	2023	2024	2025
Distinction	44,536	41,873	68,420	66,468
Accredited	576,974	426,207	443,933	511,210
Improvement Plan	211,410	305,579	306,312	238,058
Priority Improvement Plan	9,059	54,359	11,983	13,706
Turnaround Plan		1,587		714
Insufficient State Data		12,374	11,331	11,823

District-Level Results | District Accreditation Rating Changes

Summary: Majority of districts (66%) earned the same rating as in 2024. More districts increased (10.5%) one or more ratings than decreased (8%).

Change in Accreditation Rating from 2024 to 2025		
	# of districts	% of districts
Improved by 2 levels	1	0.5%
Improved by 1 level	19	10%
Stayed the same	121	66%
Declined by 1 level	14	8%
Moved out of Insufficient State Data	5	3%
Moved to or stayed at Insufficient State Data	24	13%
Total	184	



Celebrations for Schools Based upon Final Performance Frameworks



1,248 schools earned a Performance plan type (highest rating)



58 schools fully exited the accountability clock and **33** moved to On Watch



202 schools moved up at least one plan type since 2024



These numbers increased after the preliminary release with the inclusion of AECs and after the request to reconsider process, if the state board approves.

School-Level Results | Final School Plan Types Over Time

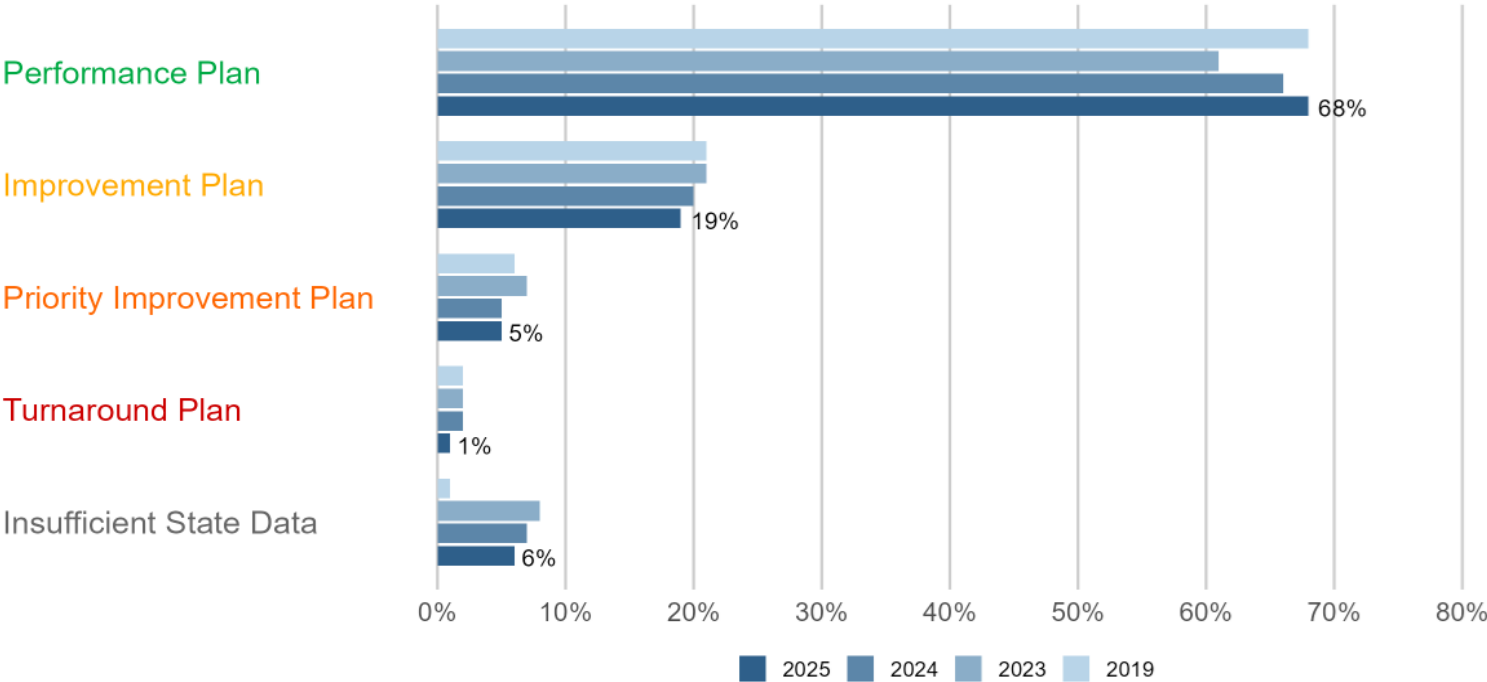
School Plan Type	2019		2023		2024		2025	
	#	%	#	%	#	%	#	%
Performance Plan	1,256	68%	1,133	61%	1,211	66%	1,248	68%
Improvement Plan	395	21%	390	21%	365	20%	346	19%
Priority Improvement Plan	114	6%	131	7%	94	5%	89	5%
Turnaround Plan	40	2%	33	2%	36	2%	26	1%
Insufficient State Data	27	1%	146	8%	122	7%	104	6%
Total	1,832		1,833		1,828		1,813	

Note: Includes Alternative Education Campuses. Excludes closed schools.

School-Level Results | 2019-25 Final School Plan Types Over Time

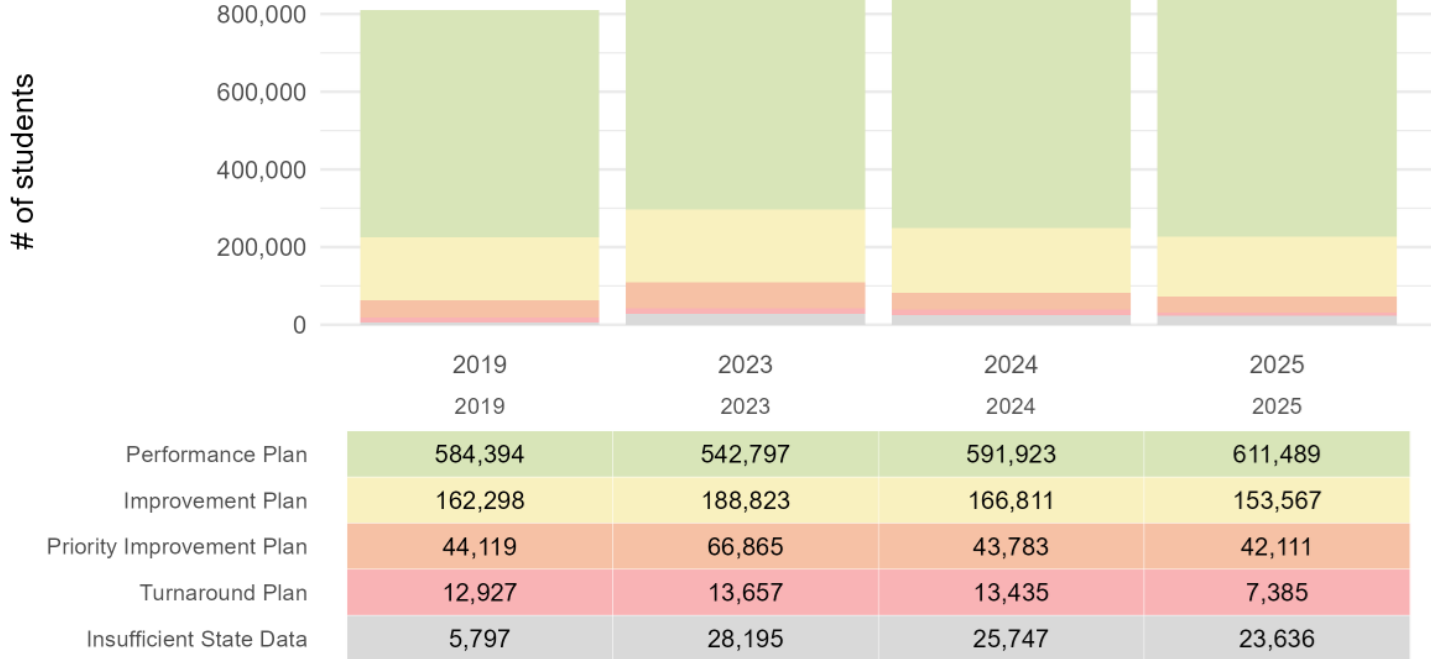
Summary: A greater percent of schools earned Performance in 2025 compared to 2024; the percent matches 2019. Fewer schools are on the clock in 2025 than in any other year. There is a slight decrease in ISD in 2025 compared to 2024.

School Performance Ratings Over Time



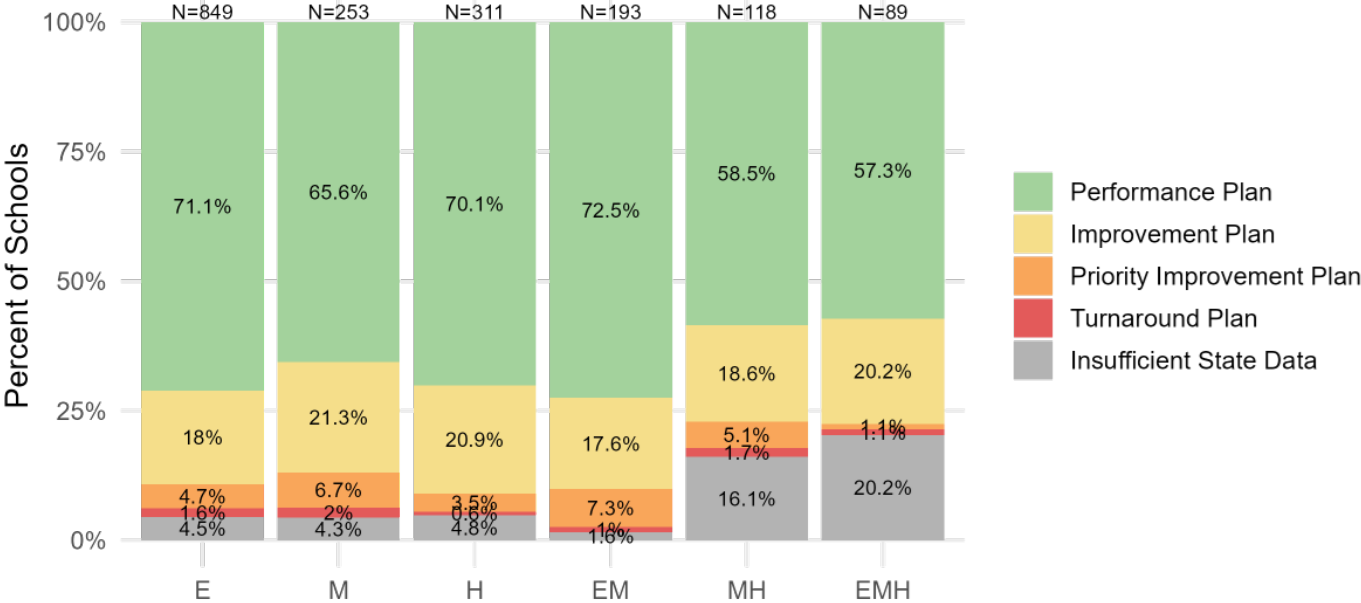
School-Level Results | Enrollment by School Plan Type

Summary: More students are in schools that earn Performance than previous years, including pre-pandemic. Similarly, fewer students attend schools on the clock. More students are in schools with ISD than in 2019.



School-Level Results | Plan Type by Elementary (E), Middle (M), & High (H) School Levels Served

Summary: Elementary schools tend to fare more positively than districts with 71.1% at Performance and only 6.3% on the clock. Middle schools have the greatest percentage on the clock (8.7%).



School-Level Results | Charter School Outcomes

Summary: A higher percent of charter school earn Performance compared to other schools. Slightly fewer are on the accountability clock, as well.

Plan Type	Non-Charter Schools		Charter Schools		All Schools	
	#	%	#	%	#	%
Performance	1,040	66.9%	208	80.6%	1,248	68.8%
Improvement	313	20.1%	33	12.8%	346	19.1%
Priority Improvement	80	5.1%	9	3.5%	89	4.9%
Turnaround	25	1.6%	1	0.4%	26	1.4%
Insufficient State Data	97	6.2%	7	2.7%	104	5.7%
Total	1,555		258		1,813	

Note: Includes Alternative Education Campuses. Excludes closed schools.

School-Level Results | Online School Outcomes

Summary: With the majority (47.6%) of online schools receiving an ISD assignment, it is difficult to provide any comparisons.

Plan Type	Non-Online Schools		Online Schools		All Schools	
	#	%	#	%	#	%
Performance	1,226	70.1%	22	34.9%	1,248	68.8%
Improvement	337	19.3%	9	14.3%	346	19.1%
Priority Improvement	88	5.0%	1	1.6%	89	4.9%
Turnaround	25	1.4%	1	1.6%	26	1.4%
Insufficient State Data	74	4.2%	30	47.6%	104	5.7%
Total	1,750		63		1,813	

Note: Includes Alternative Education Campuses. Excludes closed schools.



School-Level Results | School Plan Type Changes

Summary: Like with districts, a majority of schools (72.3%) earned the same rating as in 2024. Some schools increased (11%) and fewer decreased (9%).

Change in Plan Type Rating from 2024 to 2025		
	# of schools	% of schools
Moved up 3 levels	4	0.2%
Moved up 2 levels	30	1.7%
Moved up 1 level	168	9.3%
Stayed the same	1305	72.3%
Moved down 1 level	150	8.3%
Moved down 2 levels	19	1.1%
Moved down 3 levels	0	—
Moved out of Insufficient State Data	27	1.5%
Moved to or stayed at Insufficient State Data	102	4.7%
Total	1805	

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PERFORMANCE WATCH

ACCOUNTABILITY CLOCK

Priority Improvement
or Turnaround

Year 1+

Sites with State
Board Action

Year 5+ and Early Action

ON WATCH

Performance/
Improvement

Year 2+

[Performance Watch Expectations webpage](#)

Performance Watch | Definitions

Criteria		Implications
On Clock	<ul style="list-style-type: none"> Earned a Priority Improvement or Turnaround plan type 	<ul style="list-style-type: none"> Communication expectations Additional planning requirements and plan review by CDE Hearing with State Board after 5 years or progress monitoring Eligible for supports and EASI grant funds
On Watch	<ul style="list-style-type: none"> Earned an Improvement or Performance plan type in 2025 Previously on accountability clock for at least two consecutive years (e.g., 2023 and 2024) 	<ul style="list-style-type: none"> Plan review (e.g., Unified Improvement Plan) by CDE Eligible for supports and EASI grant funds
On Hold	<ul style="list-style-type: none"> Received Insufficient State Data Last available plan type was on clock 	<ul style="list-style-type: none"> Communication expectations Additional planning requirements and plan review by CDE Eligible for supports and EASI grant funds
Newly Identified	<ul style="list-style-type: none"> Earned a 2024 Improvement or Performance plan type and then Priority Improvement or Turnaround in 2025 	<ul style="list-style-type: none"> Communication expectations Additional planning requirements and plan review by CDE Eligible for supports, EASI grant funds, and plan submission extension

Performance Watch | Districts on Performance Watch

Results	Number of Districts	Percent of Districts
Year 1	1	0.5%
Year 2	1	0.5%
Year 3	4	2.2%
Year 12	1	0.5%
Year 2 On Watch	2	1.1%
Year 3 On Watch	1	0.5%
Not On Clock	174	94.6%
All Districts	184	

Performance Watch | Districts On Clock

District Name	Year on Watch/Hold
Westminster Public Schools	Year 1
Center 26 Jt	Year 2
Centennial R-1	Year 3
Deer Trail 26J	Year 3
Hanover 28	Year 3
Sheridan 2	Year 3
Adams County 14	Year 12

2025 Final District Accreditation Rating:



Performance Watch | Districts On Watch

District Name	Year on Watch/Hold
East Otero R-1	Year 2 On Watch
Fort Morgan Re-3	Year 2 On Watch
Las Animas Re-1	Year 3 On Watch

2025 Final District Accreditation Rating:

Distinction	Accredited	Improvement	Priority Improvement	Turnaround	Insufficient State Data
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Performance Watch | Schools on Performance Watch

Results	Number of Schools	Percent of Schools
Total On Clock	115	6.3%
Total On Hold	2	0.1%
Total On Watch	34	1.9%
Not On Clock	1,682	91.8%
All Schools	1,833	

Performance Watch | Schools On Clock

Results	Number of Schools	Percent of Schools
Year 1	58	3.2%
Year 2	19	1.0%
Year 3	23	1.3%
Year 4	7	0.4%
Year 5	2	0.1%
Year 6	1	0.1%
Year 7	2	0.1%
Year 8	1	0.1%
Year 12	2	0.1%
Total on Clock	115	

Performance Watch | Schools On Watch

Results	Number of Schools	Percent of Schools
Year 2 On Watch	19	0.1%
Year 3 On Watch	8	0.4%
Year 4 On Watch	2	0.1%
Year 5 On Watch	1	0.1%
Year 5 Hold On Watch	1	0.1%
Year 7 On Watch	1	0.1%
Year 9 On Watch	1	0.1%
Year 10 On Watch	1	0.1%
Total On Watch	34	



Performance Watch | Schools On Hold (Currently Insufficient State Data and Previously on Clock)

Results	Number of Schools	Percent of Schools
Year 1 On Hold	2	0.1%
Total On Hold	2	

Performance Watch | Schools with State Board Directed Action

District Name	School Name	Year on Watch/Hold
Adams County 14	Adams City High School	Year 12
Adams County 14	Central Elementary School	Year 9 On Watch
Adams-Arapahoe 28J	Aurora Central Campus	Year 10 On Watch
Adams-Arapahoe 28J	Gateway High School*	Year 8
Adams-Arapahoe 28J	North Middle School Health Sciences and Technology	Year 7
Colorado Springs 11	Mitchell High School	Year 7
Colorado Springs 11	Galileo Middle School	Year 5 On Watch
Denver Public Schools	Abraham Lincoln High School	Year 7 On Watch
East Otero R-1	La Junta Intermediate School	Year 6
Pueblo City 60	Risley School of Exploration	Year 12

* = Re-hearing with State Board in 2025-26

2025 SPF Final Plan Type:

Performance	Improvement	Priority Improvement	Turnaround	Insufficient State Data
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Performance Watch | Schools with End-of-Clock Hearings in 2025-26

District Name	School Name	Year on Clock
Adams-Arapahoe 28J	Aurora Hills Middle School	Year 5
School District 27J	Otho E Stuart Middle School	Year 5

2025 Final SPF Plan Type:

Performance	Improvement	Priority Improvement	Turnaround	Insufficient State Data
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Performance Watch | Schools with Possible End-of-Clock Hearings in 2026-27

District Name	School Name	Year on Watch/Hold
Adams-Arapahoe 28J	Hinkley High School	Year 4 On Watch
Adams-Arapahoe 28J	Mrachek Middle School	Year 4
Colorado Springs 11	Jack Swigert Middle School	Year 4
Denver Public Schools	John F Kennedy High School	Year 4
Denver Public Schools	Rocky Mountain Prep Noel	Year 4
Douglas County Re 1	eDCSD	Year 5 Hold On Watch
Pueblo City 60	Highland Park Elementary School	Year 4 On Watch
School District 27J	Vikan Middle School	Year 4
South Conejos Re-10	Guadalupe Elementary School	Year 4
Weld Re-8 Schools	Fort Lupton High School	Year 4

2025 Final SPF Plan Type:

Performance	Improvement	Priority Improvement	Turnaround	Insufficient State Data
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Noteworthy | Fully Exited Performance Watch

0 Districts and
58 Schools in Total



District Name	School Name	2025 Final Rating
Adams 12 Five Star Schools	Coronado Hills Elementary School	Performance Plan
Adams 12 Five Star Schools	Five Star Online Academy	AEC: Performance Plan
Adams 12 Five Star Schools	McElwain Elementary School	Improvement Plan
Adams 12 Five Star Schools	North Star Elementary School	Improvement Plan
Adams 12 Five Star Schools	Thornton Elementary School	Improvement Plan
Adams-Arapahoe 28J	Fulton Academy of Excellence	Improvement Plan
Adams-Arapahoe 28J	Laredo Elementary School	Improvement Plan
Aguilar Reorganized 6	Aguilar Elementary School	Performance Plan
Boulder Valley Re 2	Columbine Elementary School	Improvement Plan
Canon City RE-1	McKinley Elementary School	Improvement Plan
Charter School Institute	Ascent Classical Academy of Northern Denver	Performance Plan
Charter School Institute	New Legacy Charter School	AEC: Improvement Plan
Charter School Institute	Prospect Academy	AEC: Improvement Plan

Noteworthy | Fully Exited Performance Watch (Cont.)

0 Districts and
58 Schools in Total



District Name	School Name	2025 Final Rating
Cherry Creek 5	Mission Viejo Elementary School	Performance Plan
Cherry Creek 5	Village East Community Elementary School	Improvement Plan
Colorado Springs 11	Eastlake High School of Colorado Springs	AEC: Improvement Plan
Colorado Springs 11	Midland Elementary School	Performance Plan
Cripple Creek-Victor RE-1	Cresson Elementary School	Improvement Plan
Custer County School District C-1	Custer County Elementary School	Improvement Plan
Denver County 1	College View Elementary School	Performance Plan
Denver County 1	Columbine Elementary School	Performance Plan
Denver County 1	Denver Center for International Studies at Fairmont	Performance Plan
Denver County 1	Dr. Martin Luther King Jr. Early College	Improvement Plan
Denver County 1	DSST: Elevate Northeast Middle School	Performance Plan
Denver County 1	Farrell B. Howell ECE-8 School	Improvement Plan
Denver County 1	Hamilton Middle School	Improvement Plan

Noteworthy | Fully Exited Performance Watch (Cont.)

0 Districts and
58 Schools in Total



District Name	School Name	2025 Final Rating
Denver County 1	Highline Academy Northeast	Performance Plan
Denver County 1	John H. Amesse Elementary	Improvement Plan
Denver County 1	KIPP Sunshine Peak Academy	Improvement Plan
Denver County 1	Lake Middle School	Performance Plan
Denver County 1	Manual Middle School	Improvement Plan
Denver County 1	Place Bridge Academy	Improvement Plan
Englewood 1	Englewood High School	Improvement Plan
Estes Park R-3	Estes Park K-5 School	Improvement Plan
Fort Morgan Re-3	Green Acres Elementary School	Performance Plan
Fort Morgan Re-3	Lincoln High School	AEC: Improvement Plan
Frenchman RE-3	Fleming Elementary School	Performance Plan
Greeley 6	Bella Romero Academy of Applied Technology	Improvement Plan
Greeley 6	Monfort Elementary School	Performance Plan

Noteworthy | Fully Exited Performance Watch (Cont.)

0 Districts and
58 Schools in Total



District Name	School Name	2025 Final Rating
Greeley 6	Shawsheen Elementary School	Improvement Plan
Hanover 28	Hanover Elementary School	Improvement Plan
Harrison 2	Giberson Elementary School	Improvement Plan
Haxtun RE-2J	Haxtun Elementary School	Performance Plan
Hayden RE-1	Hayden Middle School	Improvement Plan
Jefferson County R-1	Connections Learning Center on the Earle Johnson Campus	AEC: Improvement Plan
Jefferson County R-1	Lumberg Elementary School	Improvement Plan
Jefferson County R-1	Rose Stein International Elementary	Performance Plan
Lake County R-1	Lake County Intermediate School	Improvement Plan
Mesa County Valley 51	Rocky Mountain Elementary School	Improvement Plan
Monte Vista C-8	Byron Syring Delta Center	AEC: Performance Plan
Pueblo City 60	Bessemer Elementary School	Improvement Plan
St Vrain Valley RE1J	Timberline PK-8	Improvement Plan

Noteworthy | Fully Exited Performance Watch (Cont.)

0 Districts and
58 Schools in Total



District Name	School Name	2025 Final Rating
Thompson R2-J	Walt Clark Middle School	Improvement Plan
Valley RE-1	Caliche Elementary School	Performance Plan
Valley RE-1	Sterling Middle School	Improvement Plan
Weld County School District RE-3J	Lochbuie Intermediate Academy	Improvement Plan
Weld Re-8 Schools	Fort Lupton Middle School	Improvement Plan
Westminster Public Schools	Colorado Sports Leadership Academy	Improvement Plan

Noteworthy | Advanced to On Watch

3 Districts and
33 Schools in Total



District Name	School Name	2025 Final Rating
Adams County 14	Alsup Elementary School	Improvement Plan - Year 3 On Watch
Adams County 14	Central Elementary School	Improvement Plan - Year 9 On Watch
Adams-Arapahoe 28J	Aurora Central Campus	Improvement Plan - Year 10 On Watch
Adams-Arapahoe 28J	Aurora Science & Tech Middle School	Performance Plan - Year 2 On Watch
Adams-Arapahoe 28J	Hinkley High School	Improvement Plan - Year 4 On Watch
Adams-Arapahoe 28J	Iowa Elementary School	Improvement Plan - Year 2 On Watch
Adams-Arapahoe 28J	Park Lane Elementary School	Improvement Plan - Year 3 On Watch
Burlington RE-6J	Burlington Middle School	Performance Plan - Year 2 On Watch
Colorado Springs 11	Colorado Military Academy	Improvement Plan - Year 3 On Watch
Colorado Springs 11	Galileo Middle School	Improvement Plan - Year 5 On Watch
Colorado Springs 11	Roosevelt Charter Academy	Improvement Plan - Year 2 On Watch

Noteworthy | Advanced to On Watch (cont.)

3 Districts and
33 Schools in Total



District Name	School Name	2025 Final Rating
Denver County 1	Abraham Lincoln High School	Improvement Plan - Year 7 On Watch
Denver County 1	Academy 360	Performance Plan - Year 3 On Watch
Denver County 1	Barnum Elementary School	Improvement Plan - Year 2 On Watch
Denver County 1	Cheltenham Elementary School	Improvement Plan - Year 2 On Watch
Denver County 1	McGlone Academy	Improvement Plan - Year 2 On Watch
Denver County 1	Northeast Early College	Improvement Plan - Year 2 On Watch
Denver County 1	Traylor Academy	Improvement Plan - Year 2 On Watch
East Otero R-1	-	Accredited with Improvement Plan - Year 2 On Watch
Fort Morgan Re-3	-	Accredited with Improvement Plan - Year 2 On Watch
Fort Morgan Re-3	Fort Morgan High School	Improvement Plan - Year 2 On Watch
Fort Morgan Re-3	Pioneer Elementary School	Improvement Plan - Year 2 On Watch
Greeley 6	Dos Rios Elementary School	Performance Plan - Year 2 On Watch
Greeley 6	Heath Middle School	Performance Plan - Year 3 On Watch
Greeley 6	Maplewood Elementary School	Improvement Plan - Year 2 On Watch

Noteworthy | Advanced to On Watch (cont.)

3 Districts and
33 Schools in Total



District Name	School Name	2025 Final Rating
Harrison 2	Harrison High School	Improvement Plan - Year 2 On Watch
Jefferson County R-1	Jefferson Junior/Senior High School	Improvement Plan - Year 3 On Watch
Las Animas RE-1	-	Accredited - Year 3 On Watch
Las Animas RE-1	Las Animas Junior High School	Performance Plan - Year 2 On Watch
Manzanola 3J	Manzanola Elementary School	Improvement Plan - Year 2 On Watch
Mesa County Valley 51	Grand Mesa Middle School	Improvement Plan - Year 2 On Watch
Montezuma-Cortez RE-1	Children's Kiva Montessori School	Performance Plan - Year 3 On Watch
Pueblo City 60	Beulah Heights Elementary School	Improvement Plan - Year 2 On Watch
Pueblo City 60	Highland Park Elementary School	Improvement Plan - Year 4 On Watch
School District 27J	Overland Trail Middle School	Improvement Plan - Year 3 On Watch
Widefield 3	James Madison Charter Academy School	Improvement Plan - Year 2 On Watch

Overview



- Review of Statute and Performance Frameworks
- Review of Structure for 2025 Request to Reconsider and Recommendations
- Update on 2025 District Accreditation Ratings and School Plan Types
- Accountability Clock Summary
- State Board Discussion and Vote
- References

State Board of Education Discussion and Vote

- Do board members have any questions about any of the request to reconsider recommendations?
- Is the board ready to vote on the recommended 2025 school plan types?

For Additional Questions or Follow Up

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<https://www.cde.state.co.us/accountability/requeststoreconsider>



References

What information is available?

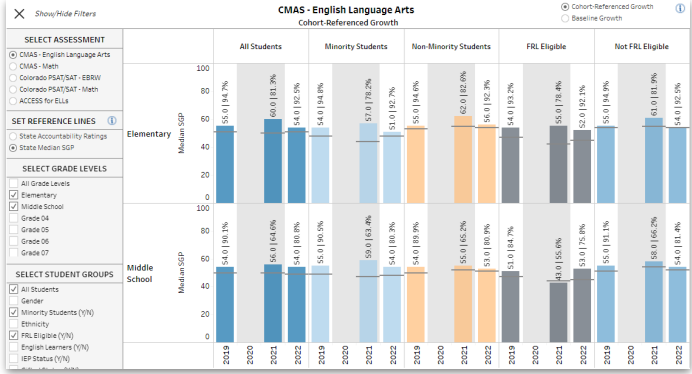
Available Now

- School & District Performance Frameworks and UIPs
 - *All schools and districts for prior years*
 - [Performance Framework Reports and Improvement Plans](#)
- Growth Data
 - *All schools, districts, state summary (Excel Workbook)*
 - Includes overall performance, performance by level and disaggregated group performance
 - [Performance Framework Results](#)
- Wide Range of Data Visualizations, Resources and Trainings
 - [Accountability Data Tools and Reports](#)
 - [Accountability Resources](#)

Performance Tools and Visualizations

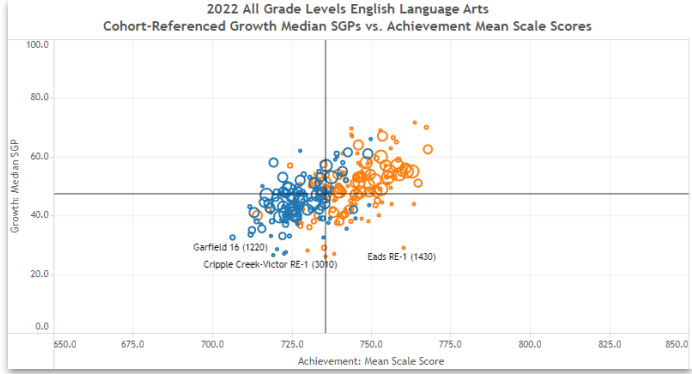
District and School Dashboard

Includes updated enrollment, demographics, achievement, growth, postsecondary, and performance rating visualizations to support improvement planning efforts.



Data Explorer Tool

Includes updated achievement, growth, and postsecondary metrics that can also be downloaded into Excel files for additional analysis.



Guiding Principles for the Request to Reconsider Process

ACI worked with CDE leadership to design guiding principles for the request process:

Principle 1: *Clear, transparent and accessible*

Principle 2: *Rigorous and upholds state accountability expectations*

Principle 3: Logical and provides *feasible pathways* for districts to submit their request

Principle 4: Evaluated often to ensure the *least amount of burden* for districts

Principle 5: *Timely* (CDE will provide recommendations to the SBE by the December board meeting so ratings can be considered final)

School-Level Results | District Action for Assigning School Plan Types

During the November state board meeting, the state board finalized ratings for all sites not participating in a request to reconsider. This included schools where the district has taken action to assign a plan type because they are:

- **New schools** with no state data that received a preliminary plan type of “New School”,
- **Schools with no state data** that received a preliminary plan type of “Insufficient State Data: No Students at Grade Levels Tested for State Assessments”, or
- **Small schools or districts** that do not meet the required number of reportable students who received a preliminary plan type of “Insufficient State Data: Small Tested Population.”

Since CDE does not have reportable data for these schools, the plan type is based on the district’s own evaluation of the school’s performance.

School-Level Results | District Action for Assigning School Plan Types (cont.)

2025 Total Participants:

Request Type	Total Numbers	District Numbers	School Numbers
New Schools	8		8
Insufficient State Data: Small Tested Population	18	3	15
Insufficient State Data: No Students at Grade Levels Tested	15		15
Total Submissions	41	3	38

38 schools required district action (8 new schools, 30 Insufficient State Data schools)

- 15 schools were assigned a Performance rating
- 1 school was assigned an Improvement rating
- 22 schools and 3 districts were assigned an Insufficient State Data rating