School and district of reference in report.

The **plan type** the state has determined for the school based on the data presented in the official report.

The data set on which this report is based (1-year or multi-year) along with the grade levels represented.

COLORADO Department of Education

Preliminary 2019 School Performance Framework

0032: Sample School | 3124 - Sample District

Levels: EM - (1-Year)

Total points earned out of total points eligible on the school framework.

Plan Type	Official Rating based on 1-Year SPF Report
Performance Plan: Meets 95% Participation	56.6/100

The year on the accountability clock (if applicable) will be located here. State awards will be located here as well for final frameworks (i.e. John Irwin School of Excellence, Governor's Distinguished Improvement Award, Centers of Excellence Award, or High School Academic Growth Award).

This bar chart displays the percentage of points earned, and the associated scoring rubric.

The key performance indicators for which schools are held accountable including points, percent of points earned and ratings.

corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Refer to the scoring guide at the end of this report for additional information.

56.6%

Performance
Improvement
Priority Imp
Turnaround

School plan types are based on the total percentage of points earned:

Performance Plan: 53.0% - 100.0%

Improvement Plan: 42.0% - 52.9%

Priority Improvement Plan: 34.0% - 41.9%

Accredited with Turnaround Plan: 0.0% - 33.9%

Insufficient Data: No reportable achievement and growth data.

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	28.9%	11.6/40	Does Not Meet
Academic Growth	75.0%	45.0/60	Meets
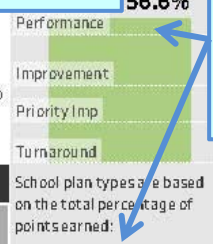
The **accountability participation rate** is used for accountability determinations. Schools that do not meet the 95% test participation rate for more than one subject area (while removing parent excusals) are reduced one plan type category.

Assurances

	Rating
Accountability Participation Rate	Meets 95%

The **participation rate** reflects the percent of students represented in the achievement results on all relevant assessments, including alternate assessments. This rate is not factored into accountability determinations but is important for interpretation.

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	263	263	100.0%	0	100.0%	Meets 95%
Math	262	262	100.0%	0	100.0%	Meets 95%
Science	77	76	98.7%	0	98.7%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	25.0%	10.0/40	Does Not Meet	46.4%	Improvement
	Academic Growth	60.6%	36.4/60	Approaching		
Middle	Academic Achievement	32.9%	13.2/40	Does Not Meet	66.8%	Performance
	Academic Growth	89.4%	53.6/60	Exceeds		

Ratings by EMH level are presented in this section.

The earned points and overall ratings by EMH levels are presented here as applicable. These ratings are informational only. The official school rating is displayed at the top of the report for each school.

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COLORADO Department of Education

Preliminary 2019 School Performance Framework

032: Sample School | 3124: Sample District   Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	133	100.0%	709.9	1	2/8	Does Not Meet
	Previously Identified for READ Plan	52	100.0%	691.2	*	0/0	-
	English Learners	105	100.0%	705.7	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	126	100.0%	709.4	1	0.25/1	Does Not Meet
	Minority Students	129	100.0%	708.6	1	0.25/1	Does Not Meet
	Students with Disabilities	16	100.0%	681.9	1	0.25/1	Does Not Meet
CMAS - Math	All Students	133	100.0%	710.9	5	2/8	Does Not Meet
	English Learners	105	100.0%	707.8	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	126	100.0%	710.5	4	0.25/1	Does Not Meet
	Minority Students	129	100.0%	709.9	3	0.25/1	Does Not Meet
	Students with Disabilities	16	100.0%	685	1	0.25/1	Does Not Meet
CMAS - Science	All Students	37	97.6%	489.9	2	2/8	Does Not Meet
	English Learners						Does Not Meet
	Free/Reduced-Price Lunch Eligible	36	97.6%	490.5	2	0.25/1	Does Not Meet
	Minority Students	36	97.6%	482.9	1	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	8.75/35	Does Not Meet

A dash ('-') indicates no data is available for the presented metric.

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	86	50.0	6/8	Meets
	English Learners	68	41.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	83	50.0	0.75/1	Meets
	Minority Students	84	50.0	0.75/1	Meets
	Students with Disabilities	n < 20	-	0/0	-
CMAS - Math	All Students	88	37.0	4/8	Approaching
	English Learners	70	34.5	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	85	37.0	0.5/1	Approaching
	Minority Students	86	37.0	0.5/1	Approaching
	Students with Disabilities	n < 20	-	0/0	-
ELP	English Language Proficiency (ELP)	158	52.5	1.5/2	Meets
	On Track to Proficiency	159	69.8%	1/2	Approaching
TOTAL		*	*	15.75/26	Approaching

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

COLORADO
Department of Education

Preliminary 2019 School Performance Framework

0032: Sample School | 3124: Sample District   Middle School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	109	100.0%	734.9	36	4/8	Approaching
	English Learners	80	100.0%	730.0	26	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	101	100.0%	734.7	36	0.5/1	Approaching
	Minority Students	105	100.0%	734.8	36	0.5/1	Approaching
	Students with Disabilities	19	100.0%	709.3	1	0.25/1	Does Not Meet
CMAS - Math	All Students	113	100.0%	716.2	14	2/8	Does Not Meet
	English Learners	84	100.0%	713.3	9	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	105	100.0%	715.9	13	0.25/1	Does Not Meet
	Minority Students	109	100.0%	715.7	13	0.25/1	Does Not Meet
	Students with Disabilities	19	100.0%	699.9	1	0.25/1	Does Not Meet
CMAS - Science	All Students	34	100.0%	492.1	4	2/8	Does Not Meet
	English Le...					/1	Does Not Meet
	Free/Redu...		100.0%			0.25/1	Does Not Meet
	Minority Students	33	100.0%	489.6	3	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	11.5/35	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	111	72.0	8/8	Exceeds
	English Learners	82	74.0	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	103	71.0	1/1	Exceeds
	Minority Students	107	72.0	1/1	Exceeds
	Students with Disabilities	n < 20	-	0/0	-
CMAS - Math	All Students	111	58.0	6/8	Meets
	English Learners	82	61.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	103	61.0	0.75/1	Meets
	Minority Students	107	58.0	0.75/1	Meets
	Students with Disabilities	n < 20	-	0/0	-
ELP	English Language Proficiency (ELP)	49	79.0	2/2	Exceeds
	On Track to Proficiency	49	63.3%	2/2	Exceeds
TOTAL		*	*	23.25/26	Exceeds

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.