Preliminary 2019 School Performance Framework

School and district of reference in report.
The plan type the state has determined for the school based on the data presented in the official report.
The data set on which this report is based (1-year or multi-year) along with the grade levels represented.

The key performance indicators for which schools are held accountable including points, percent of points earned and ratings.

The year on the accountability clock (if applicable) will be located here. State awards will be located here as well for final frameworks (i.e. John Irwin School of Excellence, Governor’s Distinguished Improvement Award, Centers of Excellence Award, or High School Academic Growth Award).

This bar chart displays the percentage of points earned, and the associated scoring rubric.

The participation rate reflects the percent of students represented in the achievement results on all relevant assessments, including alternate assessments. This rate is not factored into accountability determinations but is important for interpretation.

The accountability participation rate is used for accountability determinations. Schools that do not meet the 95% test participation rate for more than one subject area (while removing parent excusals) are reduced one plan type category.

Total points earned out of total points eligible on the school framework.

The earned points and overall ratings by EMH levels are presented here as applicable. These ratings are informational only. The official school rating is displayed at the top of the report for each school.

School and district of reference in report.
The plan type the state has determined for the school based on the data presented in the official report.
The data set on which this report is based (1-year or multi-year) along with the grade levels represented.

The key performance indicators for which schools are held accountable including points, percent of points earned and ratings.

The year on the accountability clock (if applicable) will be located here. State awards will be located here as well for final frameworks (i.e. John Irwin School of Excellence, Governor’s Distinguished Improvement Award, Centers of Excellence Award, or High School Academic Growth Award).

This bar chart displays the percentage of points earned, and the associated scoring rubric.

The participation rate reflects the percent of students represented in the achievement results on all relevant assessments, including alternate assessments. This rate is not factored into accountability determinations but is important for interpretation.

The accountability participation rate is used for accountability determinations. Schools that do not meet the 95% test participation rate for more than one subject area (while removing parent excusals) are reduced one plan type category.

Total points earned out of total points eligible on the school framework.

The earned points and overall ratings by EMH levels are presented here as applicable. These ratings are informational only. The official school rating is displayed at the top of the report for each school.
**Percentile rank** reflects the performance of the identified student group relative to the performance of all students across schools statewide. The presented CMAS percentiles are based on the 2016 school-level distribution.

**Count** represents number of students for which the school is accountable (continuously enrolled students). The **participation rate** reflects the actual percentage of these students that received a valid score.

**Mean scale score** represents the average of valid scores across grades for the identified group.

**ELP On-track** points are awarded for the first time within the 2019 reports.

**A dash (\(\text{-}\)) indicates no data is available for the presented metric.**

**Indicates grade level of report and the data set on which this report is based (1-year or multi-year).**

**One additional bonus point may be assigned for students previously identified for a READ plan when their mean score meets or exceeds the approaching expectations cut-score.**

**Includes relevant alternate assessment and CSLA results.**

**Student with Disabilities:** includes students with IEP only (not 504s).

**English Learners:** include NEP, LEP, and FEP students.

**Non-English Learners:** include primary home language other than English Students (PHLOTE) who are not designated as ELLs. Starting in 2018, this group also includes FELL students.

**Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups. Points earned rates include on test participants.**

**Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On Track to Proficiency metric is included for the first time in 2019.**

For additional information regarding Academic Achievement and Academic Growth points, cut points, and ratings refer to the scoring guide at the end of this document.

Total growth performance by elementary level including points earned and points eligible along with final indicator rating.
Percentile rank reflects the performance of the identified student group relative to the performance of all students across schools statewide.

A dash (—) indicates no data is available for the presented metric.

Includes relevant alternate assessment and results.

Total growth performance by middle school level including points earned and points eligible along with final indicator rating.

Related performance frameworks resources, including an annual changes document (that reflects additional changes) are available at: http://www.cde.state.co.us/accountability/performanceframeworkresources