



1241 Task Force Meeting #13

August 15, 2024

Task Force Members Only
Please open **MENTI.COM** before
we get started – phone or laptop

Code: 5185 2763

QR:



Welcome from the Task Force Chair and Vice Chair



Dr. Wendy Birhanzel

Task Force Chair
Superintendent



Rebecca McClellan

Task Force Vice Chair
State Board of Education

Here's how we'll focus our time today, and what we'll do before our next meeting on September 16

Today, we will prioritize:

- Sharing feedback on the recommendations and amending them accordingly in your study groups
- Gaining full task force consensus on the content of the recommendations
- Begin refining wording and flow of sections, as time allows

Here's what will do before the September meeting:

- **8/23:** TF members finalize edits on recommendations
- **9/6:** Education First incorporates edits into Draft 2, and wordsmiths content when possible
- **9/7 - 9/15:** TF reviews Draft 2 ahead of September meeting

Objectives

Task Force Participants will:

- Share all feedback on the full draft report
- Begin to make revisions to the draft report and identify additional work needed between now and September
- Understand the timeline and each person's role for creating the next draft

Agenda

10:00 - 10:05 am	Welcome and Overview
10:05 - 10:20 am	Whole Group Pulse Check on Full Draft
10:20 - 12:05 pm	Whole Group Feedback on Recommendations
12:05 - 12:20 pm	Transition to Working Lunch
12:20 - 2:10 pm	Small Group Work Time on Frameworks
2:10 - 3:25 pm	Small Group Work Time on Other Recommendations
3:25 - 3:55 pm	Whole Group Synthesis and Next Steps
3:55 - 4:00 pm	Closing

Norms

Assume positive intent from others' thoughts and input

Agree to disagree

Maintain flexibility and allow for opinions to change

Share the speaking and listening space with fellow members in an equitable and respectful manner

Respect the candidness of others as a gift

Expect non-closure

A note on participation etiquette

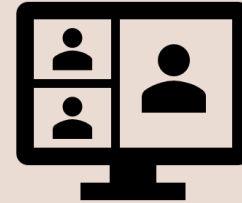
In Person



Task Force Members:

Utilize flags and wait for Chairs or facilitator to recognize you before speaking.

Virtual



Task Force Members:

Remain muted, using the Hand Raise feature to be recognized by a Chair or facilitator before speaking.

Members of Public:

Remain an observer and utilize the post-meeting survey to share comments.

Note to All:

Any private messages sent to the Co-Hosts may not be reviewed during the meeting.

Today we shall consider our charge as we continue to focus primarily on the accountability system's frameworks

Shall Consider

- (I) ACADEMIC OPPORTUNITIES OR INEQUITIES THAT **MAY** IMPACT ACADEMIC ACHIEVEMENT GAPS;
- (II) IMPROVEMENTS TO THE ACCOUNTABILITY AND ACCREDITATION SYSTEM TO EXPAND AND INCENTIVIZE ACADEMIC OPPORTUNITIES AND ADDRESS INEQUITIES;
- (III) PROMISING PRACTICES IN SCHOOLS AND SCHOOL DISTRICTS; AND
- (IV) RECOMMENDATIONS FOR LEGISLATION OR RULES, AS NECESSARY.

May Review

- (I) THE RESULTS OF THE STATEWIDE EDUCATION ACCOUNTABILITY SYSTEMS AUDIT REPORT DESCRIBED IN SECTION 2-3-127;
- (II) THE LOCAL ACCOUNTABILITY SYSTEMS DESCRIBED IN PART 7 OF ARTICLE 11 OF TITLE 22;
- (III) THE RESULTS OF THE LOCAL ACCOUNTABILITY SYSTEM GRANT PROGRAM CREATED IN SECTION 22-11-703;
- (IV) THE ANNUAL REPORT AND EVALUATION FROM THE HIGH SCHOOL INNOVATIVE LEARNING PILOT PROGRAM CREATED IN ARTICLE 35.6 OF TITLE 22;
- (V) THE RESULTS OF THE SCHOOL TRANSFORMATION GRANT PROGRAM CREATED IN SECTION 22-13-103;
- (VI) THE INTERIM AND FINAL REPORTS FROM THE SECONDARY, POSTSECONDARY, AND WORK-BASED LEARNING INTEGRATION TASK FORCE CREATED IN PART 2 OF ARTICLE 35.3 OF TITLE 22;
- (VII) PROMISING PRACTICES FROM OTHER STATES AS IDENTIFIED BY TASK FORCE MEMBERS; AND
- (VIII) LEADING INDICATORS OR INSTRUCTIONAL PRACTICES THAT COULD BE ADDED TO THE ACCOUNTABILITY MEASURES.

Submitting stakeholder consultation notes

Please send your completed stakeholder consultation note catchers to Kelly at **kjasiura@education-first.com**

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Please note the multiple options we've planned to help you work through feedback and revisions

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3:55 - 4:00 pm	Closing



Before we dive into today's work, let's share our initial reactions to the report

Join by QR Code



Manually

Using your phone or laptop, head to:
menti.com

Enter access code:
5185 2763

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We're going to use chart paper to provide specific feedback on the recommendations

Use the stickers to indicate your agreement or disagreement with each recommendation.

- Add **green sticker** if you support recommendation. **Optional:** Add name with comments supporting your choice.
- Add **yellow sticker** if you can live with recommendation, but you request important revisions. **Required:** Add name and what information you'd like considered.
- Add **red sticker** if there is something in recommendation you can't live with. **Required:** Add name and what specifically you cannot live with.

There is a “catch all” chart paper for you to add points, feedback, concerns, etc., to the overall report. Include your feedback in one of these three sections

- Positive feedback
- Constructive feedback
- Questions

Here's the process we'll use to move through this activity



5-10 Minutes

Silently **review** the **recommendations**



60 minutes

Using the stickers, **record your reaction and feedback** for every recommendation



20 minutes

Engage in a **gallery walk** and review the feedback



5 minutes

We'll **summarize** the number of green, yellow, and red stickers

Questions?



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We are having a working lunch today



Grab your lunch and then sit in your framework study groups; we will begin small group work time shortly

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Reminder of Framework Study Group Assignments

Frameworks

1. Impact of n-size and participation rates on SPF ratings	2. Recognition of trends between groups of students (demographic, other categories)	3. Assessments used for accountability ratings	4. Measures sufficient for high school	5. Measures sufficient for early grades
<ul style="list-style-type: none"> ▪ Tomi Amos ▪ Brenda Dickhoner ▪ Erin Kane ▪ Tony May ▪ James Parr 	<ul style="list-style-type: none"> ▪ Amie Baca-Oehlert ▪ Wendy Birhanzel ▪ Pam Bisceglia ▪ Don Haddad ▪ Dan Schaller ▪ Jen Walmer 	<ul style="list-style-type: none"> ▪ Kathleen Duran ▪ Rhonda Haniford ▪ Ted Johnson ▪ Rebecca McClellan ▪ Ryan Marks 	<ul style="list-style-type: none"> ▪ Rob Anderson ▪ Alison Griffin ▪ Tammi Hiler ▪ Anne Keke ▪ Robert Mitchell 	<ul style="list-style-type: none"> ▪ Lindsey Gish ▪ Nicholas Martinez ▪ Catie Santos de la Rosa ▪ Mark Sass ▪ Lisa Yates

First in your framework study groups, you'll work to resolve the feedback you received



75 minutes: Work Time

- Review stickers and comments on your recommendations
- If a recommendation is all **green**, write DONE and remove from wall
- Prioritize resolving **yellow** and **red** stickers.
- Make updates to recommendations as needed



20 minutes: Gallery Walk

- Review other groups' recommendations
- If you were **red** or **yellow** but are now a **green**, cross off your sticker
- If you were **green** before, but are now concerned, make a note



10 minutes: Capture Next Steps


- Report your next steps in the "Next Steps Action Planner"

If you can't come to consensus on a recommendation, make a recommendation on what needs to be done to reach a decision

Let's use the example of creating a bifurcated accountability system for smaller schools and districts

Original recommendation: The legislature should direct CDE to create a separate accountability system for small schools and districts

*Engage in
in-person
dialogue*



Revised recommendation: The legislature should direct CDE to study implications of a separate accountability system

Task force cannot come to a consensus on this recommendation; some support a separate system, while others oppose this recommendation

Task force agrees they don't have enough information, so they recommend more data be collected so a decision can be made later

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Study Group Assignments

Topics to Consider

Improvement Planning	Supports and Interventions	Awards	Public Reporting & Engagement	Accreditation	Participation/ Opt Out
<ul style="list-style-type: none">● Anne K.● Jim P.● Ted	<ul style="list-style-type: none">● Pam● Rhonda● Rob	<ul style="list-style-type: none">● Dan● Rebecca● Tammi	<ul style="list-style-type: none">● Brenda● Amie● Alison● Tony	<ul style="list-style-type: none">● Lisa Y.● Don	<ul style="list-style-type: none">● Ryan● Lindsey● Wendy

We'll use the same process to resolve feedback in your other study groups, but with a little less time



45 minutes: Work Time

- Review stickers and comments on your recommendations
- If a recommendation is all **green**, write DONE and remove from wall
- Prioritize resolving **yellow** and **red** stickers.
- Make updates to recommendations as needed



10 minutes: Gallery Walk

- Review other groups' recommendations
- If you were **red** or **yellow** but are now a **green**, cross off your sticker
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10 minutes: Capture Next Steps

- Report your next steps in the "Next Steps Action Planner"

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Let's review the work we did in small groups and as a full task force today

15 minutes: Cross-Study Group Share Out

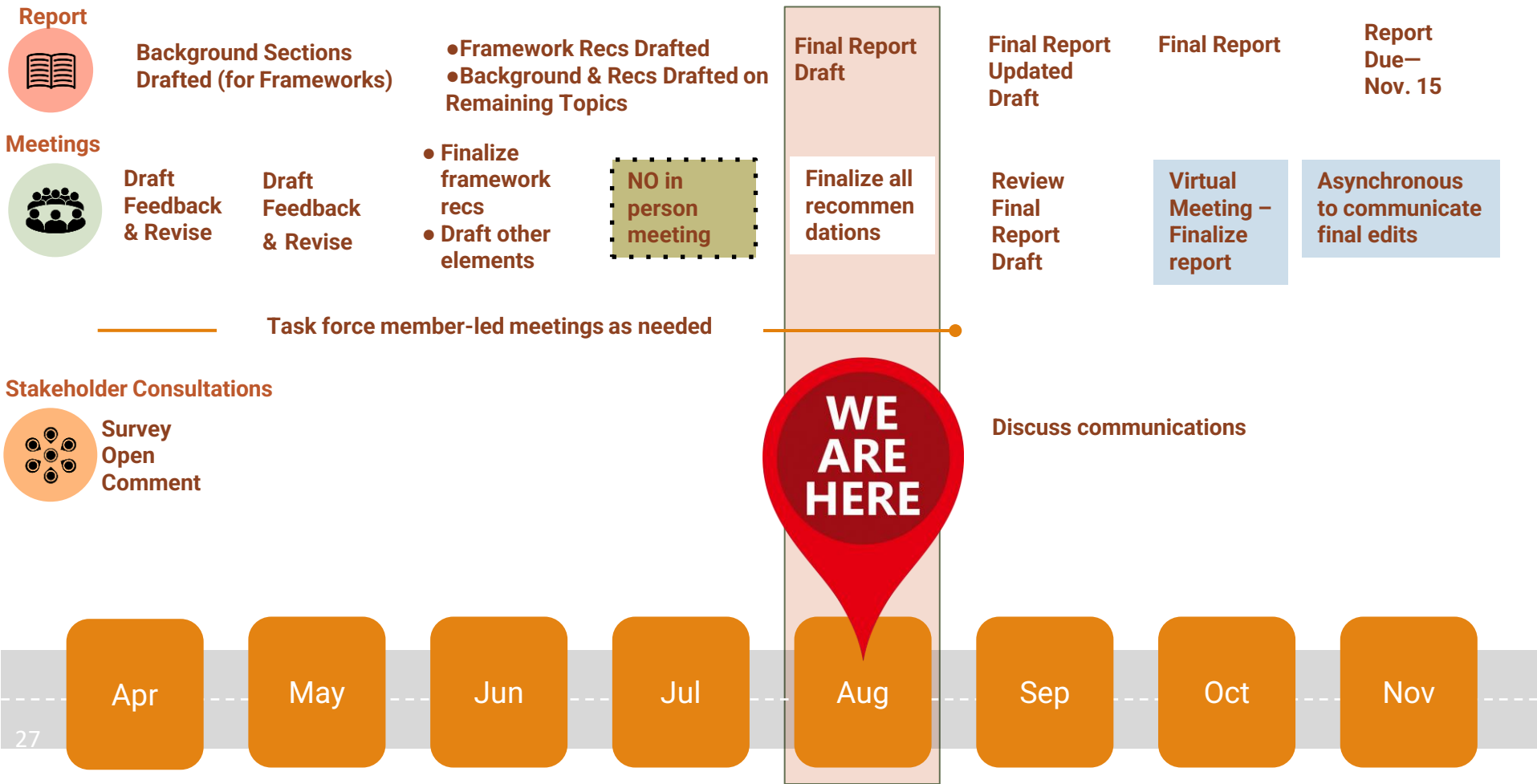
Share with the full task force the major takeaways in your action planner

15 minutes: Review Progress

Review the changes we've seen occur across recommendations

To confirm: Are we okay with suspending any new recommendations, and moving forward, just finalizing existing ones?

Road Map Overview



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Wrap Up & Next Steps

- **8/23:** Task Force members finalize edits on recommendations
- **9/6:** Education First incorporates edits and wordsmiths content
- **9/7 - 9/15:** Task Force reviews second draft ahead of September meeting
- Complete feedback survey
- Engage in study group meetings, in accordance with open records and meetings laws



Wrap Up & Next Steps

The next meeting will be at Aurora PLCC again on: **September 16, 10:00-4:00**



Reminder of remaining meeting dates

- October 18, 9:00-3:00 (virtual)
- October 22, 9:00-11:00 (virtual)

Thank you!