



## Dual Language Schools Bright Spot Visits

### Agenda

#### **8:30am - 11:00am: Denver Language School Visit**

- Welcome and context setting
- Discussion with school leader (30 minutes)
- Classroom observations or data team observations (about 45 minutes to 1 hour)
- Q&A, closing (about 30 minutes)

#### **11:00am - 12:00pm: Wrap up and travel to Valdez Elementary (2525 W 29th Ave, Denver, CO 80211)**

#### **12:00pm - 2:30pm: Valdez Elementary School Visit**

- Welcome, lunch, and context setting
- Discussion with school leader (30 minutes)
- Classroom observations or data team observations (about 45 minutes to 1 hour)
- Q&A, closing (about 30 minutes)

### General Questions to Ask During Visit

#### **School Culture**

1. Describe your school's mission and vision. How would you describe your school's culture?
2. How does the school monitor student and staff culture on a regular basis?
3. What systems has the school established to foster positive behavior? What is most challenging about your system?
4. How does this school support students who have academic, social or emotional difficulties?
5. What systems do you have to communicate with parents and families? How do you keep parents informed about their students' academic progress?

#### **Curriculum, Instruction & Assessment**

1. Describe the curriculum materials you use in ELA and math? What intervention programs do you use?
2. What assessments does the school use to monitor student progress? How frequently?
3. What have been your biggest strengths/challenges in using assessment to drive instruction?

#### **Talent Management**

1. What professional development opportunities do teachers have? In what ways do teachers collaborate?
2. What professional development do you provide to teachers before the start of the school year?
3. Describe your teacher recruitment process. Describe strategies you use to retain your most effective teachers.
4. Describe your system of teacher leadership.
5. Describe your system of information teacher observations/coaching.

#### **Operations**

1. Describe your annual school calendar – how much time is dedicated to teacher collaboration and professional development?
2. Describe your school day – how much time is dedicated to literacy and math instruction? What specials/enrichment/intervention opportunities are there for students?



## Denver Language School

2019 Governor's Distinguished Improvement Award; John Irwin Award

Elementary								
	Achievement				Growth			
	Student Group	2017 SPF	2018 SPF	2019 SPF	Student Group	2017 SPF	2018 SPF	2019 SPF
CMAS - ELA	All Students	Meets	Meets	Meets	All Students	Meets	Meets	Meets
	English Learners	Meets	Meets	Meets	English Learners	Meets	Meets	n < 20
	FRL Eligible	Approaching	Approaching	Approaching	FRL Eligible	Meets	Meets	n < 20
	Minority Students	Meets	Meets	Meets	Minority Students	Meets	Approaching	Meets
	Student Group	2017 SPF	2018 SPF	2019 SPF	Student Group	2017 SPF	2018 SPF	2019 SPF
CMAS - Math	All Students	Exceeds	Exceeds	Exceeds	All Students	Exceeds	Meets	Exceeds
	English Learners	Meets	Exceeds	Exceeds	English Learners	Meets	Meets	n < 20
	FRL Eligible	Approaching	Meets	Exceeds	FRL Eligible	Meets	Exceeds	n < 20
	Minority Students	Exceeds	Exceeds	Exceeds	Minority Students	Exceeds	Exceeds	Exceeds

Middle School								
	Achievement				Growth			
	Student Group	2017 SPF	2018 SPF	2019 SPF	Student Group	2017 SPF	2018 SPF	2019 SPF
CMAS - ELA	All Students	Exceeds	Exceeds	Exceeds	All Students	Meets	Exceeds	Exceeds
	English Learners	Meets	Meets	Meets	English Learners	Meets	Exceeds	Exceeds
	FRL Eligible	Approaching	Meets	Meets	FRL Eligible	n < 20	Exceeds	Exceeds
	Minority Students	Meets	Meets	Exceeds	Minority Students	Meets	Exceeds	Exceeds
	Student Group	2017 SPF	2018 SPF	2019 SPF	Student Group	2017 SPF	2018 SPF	2019 SPF
CMAS - Math	All Students	Meets	Exceeds	Exceeds	All Students	Exceeds	Exceeds	Meets
	English Learners	Meets	Meets	Meets	English Learners	Meets	Exceeds	Meets
	FRL Eligible	Approaching	Meets	Meets	FRL Eligible	n < 20	Exceeds	Exceeds
	Minority Students	Meets	Meets	Exceeds	Minority Students	Exceeds	Exceeds	Exceeds



## Denver Language School Notecatcher

Leadership	Mission and Vision	
	Continuous Improvement	
	Results-Driven	
	Management	
Instruction	Vision for Instruction	
	Use of Instructional Support	
	Assessment System and Data Culture	
Culture	Commitment to Equity	
	Effective Student Supports	



## Valdez Elementary

2017 Governor's Distinguished Improvement Award; National Blue Ribbon School

Elementary								
	Achievement				Growth			
	Student Group	2017 SPF	2018 SPF	2019 SPF	Student Group	2017 SPF	2018 SPF	2019 SPF
CMAS - ELA	All Students	Exceeds	Exceeds	Meets	All Students	Exceeds	Meets	Meets
	English Learners	Approaching	Approaching	Approaching	English Learners	n < 20	n < 20	n < 20
	FRL Eligible	Approaching	Approaching	Approaching	FRL Eligible	n < 20	n < 20	n < 20
	Minority Students	Meets	Meets	Approaching	Minority Students	Exceeds	Meets	Meets
	Student Group	2017 SPF	2018 SPF	2019 SPF	Student Group	2017 SPF	2018 SPF	2019 SPF
CMAS - Math	All Students	Exceeds	Exceeds	Meets	All Students	Exceeds	Exceeds	Meets
	English Learners	Approaching	Meets	Meets	English Learners	Exceeds	Exceeds	Exceeds
	FRL Eligible	Approaching	Meets	Meets	FRL Eligible	Exceeds	Exceeds	Exceeds
	Minority Students	Meets	Meets	Meets	Minority Students	Exceeds	Exceeds	Exceeds



## Valdez Elementary Notecatcher

Leadership	Mission and Vision	
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	Management	
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Culture	Commitment to Equity	
	Effective Student Supports	