



COLORADO
Department of Education

Title V Sexual Risk Avoidance Education (SRAE)

Request for Application Webinar
Recorded July 6, 2022

CDE's Office of Student Support

- Dedicated to ensuring that all students have access to high-quality educational and enrichment opportunities.
- Reinforce whole-child success by supporting educational stability, academic learning, social/emotional development, and family/caregiver engagement, which are key assets to educational success.
- Focus supports on students and their families who encounter multiple vulnerabilities, including poverty, homelessness, and/or foster care.
- Programs: [21st CCLC](#), [Education Stability](#), [Foster Care Education](#), [McKinney-Vento](#) and [Title V SRAE](#).

Title V

Sexual Risk Avoidance Education Subgrant Program



Background and Introduction

- The SRAE Program is authorized and funded by Section 510 of the Social Security Act (42 U.S.C. § 710), as amended by Section 50502 of the Bipartisan Budget Act of 2018, Public Law (Pub. L.) No. 115-123, and extended by the CARES Act, 2020 (Pub. L. No. 116-136).
- The Federal Program is administered by the Family and Youth Services Bureau (FYSB), Office of Administration for Children and Families (ACF), U.S. Department of Health and Human Services (HHS).
- CDE has been a TV SRAE state grantee since 2010. CDE awards and manages subgrants to Community-Based Organizations.



Purpose

Teach youth personal responsibility, self-regulation, goal setting, healthy decision-making, a focus on the future, and the prevention of youth risk behaviors such as drug and alcohol use without normalizing teen sexual activity.

CDE will award SRAE grant funds to Community-Based Organizations with Out-of-School Time programs that are: 1) evidence-based, 2) aligned with the Colorado Comprehensive Health Education Standards, and 3) apply a Positive Youth Development framework.



Application Details

Important Dates and Deadlines

Intent to Apply
deadline

11:59pm, August 10, 2022

Application
deadline

11:59pm, August 17, 2022

Applicants notified
of final award status

No later than October 1, 2022

Year 1 of subgrant

Oct. 1, 2022 – Sept. 30, 2023



Eligible Applicants

Community-Based Organizations (CBOs) throughout Colorado that currently (or plan to) provide Out-of-School Time (OST) program(s) to youth. School districts and schools are ineligible to apply ([CO HB19-1032](#)).



Priority Considerations

A total of 10 priority points will be assigned by CDE to applicants that either:

- Have not previously received Title V SRAE funding from CDE (10 points) **OR**
- Have previously received funding and provide strong evidence of the organization's positive impact on SRAE-related youth health outcomes in the narrative (10 points).

In addition, up to 32 additional points will be awarded to applicants who meet specific criteria outlined in select sections of the rubric.



Definitions

(see Appendix A:
Glossary of Terms)

The following have specific definitions for the purposes of this program:

- Community-Based Organization (CBO)
- Out-of-School Time (OST)
- Evidence-Based Programs
- Positive Youth Development (PYD)



Available Funds

3-year grant period

Approximately \$300,000 for FY 22.23

CBOs can request up to \$100,000

Funded amount depends on:

- # CBOs awarded
- \$ amount requested from each CBO

No carryover of funds allowed



Allowable Use of Funds

Allowable grant activities include:

- Direct SRAE program delivery to youth,
- SRAE prevention programs/curricula, and
- Positive Youth Development programs with demonstrated sexual risk avoidance outcomes.



Allowable Use of Funds (continued)

Allowable purchases include, but are not limited to:

- Curricula/programs,
- Salary and benefits,
- Materials,
- Equipment,
- Formal training for facilitators/educators on the program strategies, approaches, and interventions,
- Light snacks for youth activities (with adequate and appropriate justification),
- Local program evaluation, and
- Administrative costs, up to 8% of the total amount requested.



Funds
cannot be
used for
the
following
purposes

Unallowable Uses

- To supplant or replace current public or private funding;
- To supplant ongoing or usual activities of any organization involved in the project;
- To purchase or improve land, or to purchase, construct, or make permanent improvements to any building;
- To reimburse pre-award costs;
- Food for staff trainings;
- To support planning efforts and other activities associated with the program or application;
- For fundraising, political education, or lobbying activities;
- Media, advertising, or development of curriculum; and
- Although an allowable cost with the federal government, CDE will not allow the expenditure of dues and/or membership fees to any organization.



Program Requirements

SRAE programs must be implemented during Out-of-School Time in afterschool/weekend, and/or community organization settings. Applicants are also encouraged to incorporate direct services to youth through SRAE programs.

Applicants must assure that all youth-serving staff implementing programming are sensitive to the needs of youth and the demographic they serve.

- Programs and curricula utilized must be evidence-based, culturally appropriate, and inclusive to participants of all races, ethnicities, and classes, and LGBTQ+ youth.
- Grantees will show how they will prevent and respond to harassment or bullying within their programs.
- They will promote the social wellbeing of all youth and be prepared to address any trauma experienced by youth they serve by taking appropriate action such as reporting, if necessary.



Program Requirements (continued)

SRAE programs must, at a minimum, implement evidence-based programming that:

- Provides **data** that demonstrates how the selected intervention and overall proposal **systematically applies key program elements that have been found to be effective in positive youth behavior change**, especially delaying initiation of sexual activity, returning to a lifestyle without sex, and refraining from non-marital sex.
- Teaches the benefits associated with **personal responsibility, self-regulation, goal setting, healthy decision-making, healthy relationships, avoiding poverty, resisting sexual coercion, and dating violence and other youth risk behaviors**, such as drug and alcohol usage.
- Provides **formal training for facilitators/educators** on the program strategies, approaches, and interventions. This training must be delivered by professionals who can provide follow-up technical assistance to facilitators.
- Links program participants to services with **local community partners and other agencies** that support the health, safety, and well-being of program participants. The partnering agencies should share a commitment for optimal health outcomes which do not normalize teen sex.



Program Prohibitions

As per Section 510, Sexual Risk Avoidance Education (b)(4)), SRAE programs that provide information on contraception

- must provide medically accurate and complete information about contraception,
- ensure students understand that contraception offers physical risk reduction, but not risk elimination, and
- and cannot include demonstrations, simulations, or distribution of contraceptive devices

Applicants may not use federal funds under this award to support inherently religious activities, including, but not limited to, religious instruction, worship, prayer, or proselytizing ([45 CFR § 87.3](#)).



Reporting Requirements

State-Level

- Orientation and Monitoring Visits
- Annual end of Year Reports
- Annual Financial Report (AFR)

Federal-Level

- SRAE Performance Analysis Study (PAS)
Indicators - Performance Measures
- SRAE Online Data Collection (OLDC)
Indicators - Performance Progress Reports

Local Program Evaluation

- A local evaluation plan is required with RFA (template is provided) – Attachment C
- Findings will be shared in Annual End-of-Year Reports to CDE



Application Processes and Format



Review Process and Timeline

Applications will be reviewed by subject matter expert peer reviewers and CDE's Office of Student Support.

This is a competitive process - applicants must score 85 points of the total 125 points to be considered for funding.

- Applications that score below 85 points may be asked to submit revisions.
- There is no guarantee that applying will result in funding.
- All award decisions are final.
- Applicants that do not meet the qualifications may reapply for future grant opportunities.
- Sub-grant amount contingent on number of CBOs awarded.



Submission Process and Deadline

Intent to Apply due Wednesday,
August 10, 2022 via [Smartsheet](#)

Applications with required
attachments and budget must be
submitted via email to
CompetitiveGrants@cde.state.co.us
no later than 11:59 pm on
Wednesday, August 17, 2022.

- Applications submitted in hard copy will not be accepted.
- Incomplete or late applications will not be considered.



Application Format

- The total narrative (Sections A-F) of the application cannot exceed 15-pages.
 - Note: Applications that exceed 15-pages will not be reviewed.
- All pages must be standard letter size, 8-1/2" x 11", using 12-point font, single-spaced with 1-inch margins and numbered pages.
- The signature pages must include original signatures, including a signature of the CBO's CEO/Director or Board President.



Required Application Elements

Part I: Introduction (not scored)

- Cover Page – Applicant Information
- Program Assurances Form (initials and signatures required)
- Federal Guidance for the Title V State SRAE Grant (signatures required)
- Executive Summary (no more than 1-page)

Part II: Narrative (scored - cannot exceed 15-pages single-spaced)

- A: Assessment of Needs, Assets, and Interests
- B: Youth to be Served
- C: SRAE Program Selection
- D: Organizational Capacity
- E: Program Outcomes and Reporting
- F: Budget Narrative and Excel Budget Spreadsheet

Attachments

- A: Selected SRAE Evidence-Based Programs
- B: SRAE SMART Goals
- C: Local Evaluation Plan



Application Scoring and Evaluation Rubric



Application Scoring

Part I: Application Introduction (No Points)

- Cover Page, Program Assurances, Federal Guidance, Executive Summary
- An application with incomplete required elements will not be funded.

Part II: Narrative 125 Points + 32 bonus points

- Must not exceed 15 pages
- Applications must receive at least 85 points out of the 125 possible points and all required elements must be addressed.
- An application that receives a score of zero on any required element will not be funded.



Scoring Definitions

- **Not Addressed/Met No Criteria** - information not provided
- **Met One or More Criteria** - requires additional clarification or development
- **Met All Criteria** – concise, thoroughly developed, high-quality, well written response



Section A: Assessment of Needs, Assets, and Interests	Not Addressed/ Met No Criteria	Met One or More Criteria	Met All Criteria	TOTAL
1) Describe the process used to identify the target youth population(s) and their specific need(s) for SRAE programming. Provide all relevant supporting data.	0	3	5	
2) Describe the findings from youth needs, assets, and interests assessment(s). Discussion of needs must include an analysis of teen pregnancy and STI rates in the Colorado region(s) where the SRAE program will occur compared with state and/or national rates. Provide all relevant supporting data.	0	3	5	
3) Describe any existing comprehensive sexual health education or similar programs currently available to the target youth population(s) through schools or programs and gaps in services and/or content that the proposed SRAE program will address.	0	3	5	
<p>Up to 4 additional bonus points may be awarded for meeting the following criteria when assessing this section as a whole:</p> <ul style="list-style-type: none"> • Analysis demonstrates a clear understanding of data and current need for developing or expanding sexual risk avoidance programming for youth. • Comprehensive gap analysis of sexual risk avoidance programming in identified community demonstrates an extensive scan of existing programming and the need for SRAE funding. 				
Section A Total				/15

Section B: Youth to be Served	Not Addressed/ Met No Criteria	Met One or More Criteria	Met All Criteria	TOTAL
1) Use the analysis of youth needs, assets, and interests from <i>Section A</i> to identify the targeted sub-populations of youth the proposed SRAE program is designed to serve. Describe the target youth population(s), including age/grade, sex/gender, race/ethnicity, and other key characteristics.	0	2	5	
2) Set realistic and achievable Youth Participation and Program Dosage Targets for each year of the grant program. Note that these numbers should remain the same for each year of the three-year grant. Awarded programs will track and assess this data in Annual End-of-Year Reports. (Copy, paste, and complete the table below into the narrative. For the applicant to receive full points, the completed table must be included in the application.)	0	5	10	

Youth Participation Targets		Program Dosage Targets
<p align="center"><u>Youth Initiation</u></p> <p>Number of youth who will enroll and attend at least once in a program year</p>	<p align="center"><u>Youth Completion</u></p> <p>Number and Percentage of youth to complete at least one SRAE program per year (# completed/ #enrolled and attended at least once)</p>	<p align="center"><u>Total SRAE Program Delivery hours in a program year</u> (please show the math)</p>
		<input type="text" value=""/> (Ctrl) ▾

3) Describe planned strategies and activities intended to encourage youth enrollment, regular attendance, and retention in the proposed SRAE program.	0	2	5	
<p>Up to 4 additional bonus points may be awarded for meeting the following criteria when assessing this section as a whole:</p> <ul style="list-style-type: none"> • A clear relationship exists between the demonstrated need in <i>Section A</i>, the identified SRAE Youth Target Population subgroup(s) (defined in Appendix A: Glossary of Terms), and services being proposed. • Applicants propose to serve at least three or more SRAE Youth Target Population subgroup(s) (defined in Appendix A: Glossary of Terms). • Targets set in the chart seem realistic and achievable based on information in the <i>Section A</i> and <i>Section B</i> narrative responses. • The number of youth to be served justifies the level of funding requested in the submitted budget and in <i>Section F</i>. 				
Section B Total				/20

SRAE Target Populations



- Youth in high-need geographic areas
- Youth in foster care
- Homeless or runaway youth
- Youth living with HIV/AIDS
- Pregnant or parenting youth
- Hispanic/Latino, African American, Native American youth
- LGBTQ (Lesbian, Gay, Bisexual, Transgendered, Queer) youth
- Youth in adjudication systems
- Male youth
- Out of school/dropout youth
- Youth in residential treatment for mental health issues
- Trafficked youth

(see Appendix A of the RFA, Glossary of Terms)



Section C: SRAE Program Selection

Section C: SRAE Program Selection	Not Addressed/ Met No Criteria (information not provided)	Met One or More Criteria (requires additional clarification or development)	Met All Criteria (concise, thoroughly developed, high-quality, well written response)	TOTAL POINTS
<p>1) Provide an overview of the process used to select the SRAE prevention program(s) or strategies proposed in this application. Describe how the applicant used youth needs, assets, and interests assessment findings and engaged key stakeholders (including students, families, program staff, and local partners) in the decision-making and selection process.</p>	0	3	5	
<p>2) Attachment A: Selected Sexual Risk Avoidance Evidence-Based Programs. For each selected SRAE prevention program or curriculum, describe the major program components (content and skills taught), the youth ages/grade levels to be served, the format (count and length of sessions) and schedule for one program year (i.e., days and hours per week/month/semester).</p> <p>Complete and include Attachment A with your application submission. In order for the applicant to receive full points, the completed Attachment A must be included in the application. Attachment A does not count toward the overall page limit of the narrative.</p>	0	5	10	
<p>3) Describe the evidence-base behind each selected sexual risk avoidance prevention program. Include any endorsements of selected programs. At a minimum, applicant must demonstrate that the selected prevention/intervention program:</p> <ol style="list-style-type: none"> is aligned with the key principles of the Positive Youth Development framework, and has been proven to support the following outcomes: result in reduced rates of teen pregnancy and sexually transmitted infections (STIs), including HIVs. 	0	5	10	

<p>4) Describe how selected SRAE program(s), including all interventions and/or strategies within the program(s), are):</p> <ul style="list-style-type: none"> • aligned with the Colorado Comprehensive Health and Physical Education standards*; • consistent with the state statute HB19-1032*; • medically accurate* and complete; • implemented with a focus on Positive Youth Development*; • age-appropriate with regard to the developmental stage of the intended participants; • culturally appropriate, recognizing the experiences of youth from diverse communities, backgrounds, and experiences; and • sensitive and inclusive to youth participants of all races, ethnicities, classes, and identities. <p>(*see Appendix A: Glossary of Terms)</p> <p>In order to receive full points, applicant must include descriptions of each of the elements for all selected SRAE Program(s) in the bulleted list above.</p>	0	10	15	
<p>Up to 12 additional bonus points may be awarded for meeting the following criteria when assessing this section as a whole:</p> <ul style="list-style-type: none"> • Applicant demonstrated that key stakeholders (including youth, their families, and staff) were meaningfully involved in the prevention program selection process. • Applicant demonstrated that it utilized at least one nationally recognized database such as the Health and Human Services' Teen Pregnancy Prevention Evidence Review on youth.gov and the University of Colorado, Boulder's Blueprints for Healthy Youth Development to compare and select evidence-based programs designed to promote protective factors and reduce negative health outcomes such as teen pregnancy and STI/HIV transmission. • Positive Youth Development response clearly and appropriately addresses key principles of the framework. 				
Section C Total				/40

All SRAE-funded programs must address the following topics

- The holistic, individual, and societal benefits associated with personal responsibility, self-regulation, goal setting, healthy decision-making, and a focus on the future;
- The advantage of refraining from non-marital sexual activity to improve the future prospects, and physical and emotional health of youth;
- The increased likelihood of avoiding poverty when youth attain self-sufficiency and emotional maturity before engaging in sexual activity;
- The foundational components of healthy relationships and their impact on the formation of healthy marriages and safe and stable families;
- The effect of other youth risk behaviors, such as drug and alcohol usage, on increasing the risk for sex; and
- Strategies on how to resist and avoid, and receive help regarding, sexual coercion and dating violence, recognizing that—even with consent—sex remains a youth risk.



Section D: Organizational Capacity	Not Addressed/ Met No Criteria	Met One or More Criteria	Met All Criteria	TOTAL
1) Describe the applicant’s existing (or planned) Out-of-School Time (OST) program delivery model (before school, after school, Friday, summer). If currently operating Out-of-School Time (OST) programming, describe how this proposed SRAE program will be integrated into this existing model. If the applicant has previously received Title V SRAE funding from CDE, outline the years of SRAE funding and provide evidence of the organization’s impact on SRAE-related youth health outcomes.	0	3	5	
2) Describe prior experience and success implementing similar Sexual Risk Avoidance Education and/or similar prevention initiatives using a Positive Youth Development framework with a specific focus on the target and/or priority youth population(s) identified in <i>Section B</i> .	0	3	5	
3) Describe the plan for providing formal training for program staff for SRAE prevention and intervention program strategies, approaches, and interventions to youth.	0	3	5	
4) Describe plans to link program participants to services with local community partners and other agencies that support the health, safety, and well-being of program participants. Provide a list of partnering agencies that share a commitment for optimal health outcomes, which do not normalize teen sex and emphasize sexual delay until marriage as normative behavior. Include information about how referrals will be made to other services and programs, and how follow up will take place, when appropriate.	0	3	5	
5) Describe applicant’s plan for sustaining services once the grant dollars have expired. For example, how will the applicant continue to provide program(s) and/or curricula serving identified youth once this three-year grant has expired?	0	3	5	
Section D Total				/25

Section E: Program Outcomes and Reporting	Not Addressed/ Met No Criteria	Met One or More Criteria	Met All Criteria	TOTAL
<p>1) Identify two SRAE Program Outcomes that are specific to the youths' identified needs, assets, and interests. Outcomes are those designed to measure behavior, attitudes, knowledge, and beliefs of youth served and should support local efforts and initiatives to reduce pregnancy, sexual activity, and STIs among youth. SMART Goals should be Specific, Measurable, Achievable, Relevant, and Time-Phased.</p> <p>Complete and include Attachment B: SMART Goals Worksheet with your application submission. Attachment B does not count toward the overall page limit of the narrative.</p> <p><i>To receive full points, applicant must complete and include Attachment B in the application.</i></p>	0	5	10	
<p>2) Complete and include Attachment C: Local Evaluation Plan with your application submission. Attachment C does not count toward the overall page limit of the narrative.</p> <p><i>To receive full points, applicant must complete and include Attachment C in the application.</i></p>	0	3	5	
<p>Up to 12 additional bonus points may be awarded for meeting the following criteria when assessing this section as a whole:</p> <ul style="list-style-type: none"> • Goal for positive youth behavior changes by the end of the three-year grant period meet all SMART criteria: Specific, Measurable, Achievable, Relevant, and Time-Phased. • Goal for youth involvement and engagement by the end of the three-year grant period meet all SMART criteria: Specific, Measurable, Achievable, Relevant, and Time-Phased. • Applicant included all suggested components of a strong local evaluation plan listed in the section Local Program Evaluation. 				
Section E Total				/15

Section F: Budget Narrative and Budget Workbook	Not Addressed/ Met No Criteria	Met One or More Criteria	Met All Criteria	TOTAL			
<p>1) Provide a narrative description of the proposed expenditures, including how activities supplement existing resources. Summarize all expenditures contained in the Budget Workbook and connect to project goals and activities. The costs of the proposed project (as presented in the electronic budget and budget narrative) shall be reasonable and the budget sufficient in relation to the objectives, design, scope, sustainability, and duration of project activities.</p> <p>The Budget Narrative <u>does count</u> toward the 15-page limit.</p>	0	3	5				
<p>2) Submit the Budget Workbook as a separate attachment to the application submission. List costs on the Budget Detail Tab that are reasonable, calculated to show how amounts are determined, and sufficient in relation to the measurable objectives, design, scope, sustainability, and duration of project activities.</p> <p>Budget Item Description Example: .x FTE for [role or title] at \$xxxxx per [hour or month or year] times [x per hours or month or year]</p> <p>The Budget Workbook <u>does not count</u> toward the 15-page limit.</p>		<table border="1"> <thead> <tr> <th data-bbox="1682 668 1798 714">No</th> <th data-bbox="1682 714 1798 759">Yes</th> </tr> </thead> <tbody> <tr> <td data-bbox="1682 759 1798 1058">0</td> <td data-bbox="1682 759 1798 1058">5</td> </tr> </tbody> </table>	No	Yes	0	5	
No	Yes						
0	5						
Section F Total				/10			

Attachment A: Selected SRAE Evidence-Based Programs

Selected Program/s (include website hyperlink)	Major Program Components (content and skills taught)	Ages/ Grades served	Format (count and length of sessions)	Proposed schedule (days and hours per week/month/semester)	Number of youth to be served in a program year

(Insert additional rows as needed)

Attachment B: SRAE SMART Goals



Positive youth behavior goal for the 3-year grant period:				
	Targets that you expect to meet during each of the next 3-years of the grant period	Activities that will support meeting stated benchmarks	Tools used to measure progress	Job title of person responsible
Baseline for 2022 application:		<p style="text-align: center;">n/a</p>	<p style="text-align: center;">n/a</p>	<p style="text-align: center;">n/a</p>
Spring 2023 benchmark:				
Spring 2024 benchmark:				
Spring 2025 benchmark:				

Attachment C: Local Evaluation Plan



Example Evaluation Plan Template:

Evaluation Question	Outcome of Interest	Indicators/ Measures	Objectives	Staff	Use/ Dissemination	Timing

Reimbursement Process

Reimbursed for funds
spent

Submit request via
Request for Funds form

Maintain all
documentation



Resources

- [Administration for Children and Families' \(federal\) Title V State SRAE Fact Sheet](#)
- [Colorado Department of Education's \(state\) Title V SRAE website](#) - **find the RFA here!**
- [Colorado's Comprehensive Health and Physical Education standards](#)
- [Health and Human Services' Teen Pregnancy Prevention Evidence Review](#)
- [University of Colorado, Boulder's Blueprints for Healthy Youth Development](#)



For More Information

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