

5th Grade Pie Making

Welchester Elementary School

Description/Summary

Fifth graders at Welchester Elementary engaged in a slice of pie making fun with their families and teachers during our annual Pie Making event! This experiential learning project highlights the practical use of fractions. Families and students walk away with applied learning, memories and pies to enjoy over Fall Break.

The pie making activity is deeply connected to 5th-grade math curriculum fractions unit with an emphasis on adding, subtracting, multiplying, and dividing fractions. Students learn to compare fractions and learn how they are related to decimals. Pie making is the perfect opportunity for students to get messy on school time! It shows families their understanding and use fractions in "real life" situations.

This 'slice of life' activity has become so much more than learning just about fractions. It is a heartwarming, side-by-side moment which promotes connections between students, families, school and community.

Key Elements

- **Math - Fractions & Measurements**
- **Create meaningful partnerships based on student success**
 - **Civic Leadership**



FSP families: Andrea Larson, Rachel Gordan,
Chris Noll and Norah Childs
Principal: Bethany Robinson
Family Engagement Liaison: Deirdra Ochoa



WELCHESTER
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Family School Partnerships

Jefferson County Title I Family-School Partnership group is made up of family representatives from each Title I school, Title I Family Engagement Liaisons, and Title I department staff. We meet six times throughout the school year at the District Education Center in the Boardroom. To remove barriers for families, Title I provides food and child enrichment programs at each meeting.

This year, FSP families gained knowledge of the 6 National Standards for Family School Partnerships and then looked within their own school communities to identify and highlight a promising practice and worked link it to student success.

Link to Student Outcomes

- **Recognize and fulfill a need by donating resources and food to families within our community.**
- **Practical use of fractions in real world situations.**
- **Take active roles within our community**