The Professional Exhibition at Fort Lewis College is designed to share teacher education professional practice experiences with families, community members and organizations. A cohort of future teachers enrolled in Fort Lewis College plan one night each semester to share their student teaching experiences with family, friends, community mentors, and college faculty. Each new teacher is tasked with presenting significant and meaningful responses to the following questions:

- **Instruction**: What are the most effective instructional methods for reaching all students?
- **Creating and Managing Diverse Classrooms**: How can teachers use culturally responsive pedagogy structured within the classroom to engage, manage, motivate, and inform students about the world in which they live?
- **Assessment**: How does assessment influence instruction, student learning, and school culture?
- **Family and Community Relations**: How do schools, teachers, families, and the community engage each other in learning?
- **Personal Reflection**: What question will guide my professional and personal development?

After the presentations, the Fort Lewis College Teacher Education Department’s facilitator asks students to present honest and constructive feedback about each of these presentational elements and invites the audience to contribute.

For Schools of Education that would like to replicate this practice, representatives at Fort Lewis College state that “It is important for students to plan their own event with their peers.” This allows the pre-service teachers to have ownership over their learning and reflect on their student teaching experiences.

In addition, students of the pre-service teachers inadvertently benefit from having educators with the knowledge and skills to reach out to every family, and create meaningful partnerships focused on student success.