The Community Accountability Committee (CAC) is a nonpartisan Douglas County, Colorado organization dedicated to advocating for accountable and representative school district policy-making and implementation. At the Executive Director level, the CAC strives to interact directly with the Douglas County School Board (BoE), and the District Accountability Committee (DAC) which serves in an advisory capacity to the Board of Education. At the full district wide level the CAC works to increase parent and community engagement, as well as the engagement of all school district staff.

The CAC Partners work to empower accountability throughout DCSD while advocating for effective community engagement within each neighborhood school. The CAC works with individuals that currently or would like to be:

- A part of the CAC School Accountability team.
- Up-to-date on CAC communication to be an informed advocate with parents, teachers/staff, school leadership and community.
- Participating with your local neighborhood School Accountability Committee (SAC) by attending meetings or serving on the committee.
- Productively involved within the school feeder area.
- Providing input and oversight to the District Accountability Committee (DAC) for the neighborhood school.
- An informed and active voice to the Board of Education (BoE) for your neighborhood school.

With the involvement and planning of multiple parents and other community members, the Community Accountability Committee for Douglas County School District (CAC4DCSD) was founded on November 1, 2013. CAC launched independently from the Douglas County School Board.

Implementation of all aspects of the CAC are the responsibility of the Executive director working in partnership with various parents and other community members throughout Douglas County School District. Evaluation of the work of the CAC is an ongoing process involving CAC Partners who are on School Accountability Committees throughout the school district.

Through effective family engagement within a school community, staff and other community members become more effectively engaged. This family/community engagement provides the critical link to the ongoing improvement of student outcomes.

Standard 5—Sharing Power