

Revisions to the UIP Template 2017-18

Section/Item	Revision	Rationale
All	<ul style="list-style-type: none"> • Revisions to Dates Includes references to the relevant years. 	<ul style="list-style-type: none"> • References to the current year were updated to 2017-18. The revised template clarifies that 2017-18 and 2018-19 school years are covered in the plan.
	<ul style="list-style-type: none"> • Online System 	<ul style="list-style-type: none"> • All schools and districts are expected to use the online system to submit the UIP, unless other arrangements have been coordinated with CDE. The MS Word template and Tracker are no longer available.
Data Narrative and Action Plan	<ul style="list-style-type: none"> • ESSA School Improvement (Comprehensive or Targeted Schools) 	<ul style="list-style-type: none"> • Comprehensive schools identified under ESSA are required to create an improvement plan, including a needs assessment and identification of evidence-based interventions, that is approved by the LEA and CDE. The UIP must be used for documentation. • Targeted schools must also create an improvement plan, including a needs assessment and identification of evidence-based interventions, that is approved by the LEA. The UIP may be used for documentation.
Data Narrative	<ul style="list-style-type: none"> • Early Childhood Education (ECE) Needs Assessment - SB 17-103 	<ul style="list-style-type: none"> • Schools and districts that serve grades K-3 that are implementing a Priority Improvement or Turnaround plan, must perform a needs assessment within the UIP related to early childhood availability in the area, credentialing, professional development and parent engagement. While State Board rules are being drafted over this school year, this requirement will not be reviewed in plans until 2018-19.
Data Narrative and Action Plan	<ul style="list-style-type: none"> • 21st Century Community Learning Centers 	<ul style="list-style-type: none"> • Districts receiving a 21st Century Community Learning Center grant and schools serving as a 21st Century Community Learning Center site are expected to include 21st CCLC-specific information in the data narrative and action planning sections of the UIP.

Enhancements to the Online UIP System

All schools and districts are expected to use the online UIP system beginning the 2017-18 school year. More information about the new UIP online system features is available on the CDE website at: <http://www.cde.state.co.us/uiip/uiip-online-system>. In May-September, small updates will be made to the online system to better align with SPF/DPF 2.0 and to improve user experience.

Section/Item	Revision	Rationale	Status
UIP Home	<ul style="list-style-type: none"> Executive Summary Report 	<ul style="list-style-type: none"> An Executive summary report has been created and is available on the UIP home page. The summary is re-ordered to read more like a “theory of action.” It starts with the major improvement strategies, then moves to root causes and priority performance challenges. The text on the summary is also streamlined. 	<ul style="list-style-type: none"> Complete
Section III	<ul style="list-style-type: none"> Remove Performance Indicator organizer from Trend Statements 	<ul style="list-style-type: none"> Performance indicators have been removed as Trend Statement headers and have been expanded to include academic achievement, disaggregated achievement, academic growth, disaggregated growth, postsecondary workforce readiness, student engagement, student behavior, and other. This allows for a more customized, locally defined Trend Analysis. 	<ul style="list-style-type: none"> Complete
Section III	<ul style="list-style-type: none"> Change headers to PPCs 	<ul style="list-style-type: none"> Just as in the changes in the trend statements, the organizing structure in target setting is more flexible and more tightly aligned with the data analysis. This change enables schools/districts to link student targets directly to priority performance challenges. 	<ul style="list-style-type: none"> Complete
Collaboration	<ul style="list-style-type: none"> Feedback from the CDE Winter Review will display in the UIP Online System 	<ul style="list-style-type: none"> More efficient access to the CDE Winter Review feedback during the UIP update process has been created. The display enhances interactive referencing and coherence between the reviewed UIP and the updated UIP. 	<ul style="list-style-type: none"> Complete
All Sections	<ul style="list-style-type: none"> Section reorganization 	<ul style="list-style-type: none"> This reorganization will create a clearer structure for the improvement plan instead of I-IV sections. The Target Setting page will be moved after Action Plan page to further align progress monitoring practice. 	<ul style="list-style-type: none"> Target Date 9/15/17
UIP Home	<ul style="list-style-type: none"> View previous UIP 	<ul style="list-style-type: none"> A link to view a school’s previous UIP will be included to enable users to see prior year Improvement Plans. 	<ul style="list-style-type: none"> Target Date 9/15/17

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Section II	<ul style="list-style-type: none"> Remove grant narrative and include combined/biennial 	<ul style="list-style-type: none"> This deletion will simplify the process of reporting and streamline navigation through this section. 	<ul style="list-style-type: none"> Target Date 9/15/17
Section III	<ul style="list-style-type: none"> Prior Year Target Organization 	<ul style="list-style-type: none"> To enhance usability, the prior year target section will be reorganized and simplified. 	<ul style="list-style-type: none"> Target Date 9/15/17
Section IV	<ul style="list-style-type: none"> Action Plan Functionality 	<ul style="list-style-type: none"> Based on feedback, the action plan will be altered to increase functionality and usability, including multi-cell editing. 	<ul style="list-style-type: none"> Target Date 9/15/17
Section IV	<ul style="list-style-type: none"> Full Plan Progress Monitoring 	<ul style="list-style-type: none"> Based on feedback, the status of Action Steps and Implementation Benchmarks will be moved to the “Full Plan” tab to enable more efficient and holistic progress monitoring. 	<ul style="list-style-type: none"> Target Date 9/15/17
Public View	<ul style="list-style-type: none"> Format enhancements 	<ul style="list-style-type: none"> Once the UIP is published to SchoolView, the public will see a more concise format that is easier to navigate, and will be aligned with the CDE brand, include visual icons, and enhance readability. 	<ul style="list-style-type: none"> Target Date 9/15/17