Revisions to the UIP Quality Criteria
2014-15

Based upon feedback from the field and lessons learned through reviews of last year's plans and programs meeting accountability through the UIP, CDE has modified the Unified Improvement Plan (UIP) quality criteria for 2014-15.

Accountability Area	Revision	Rationale
Section III: Priority Performance Challenges (District and School)	**Priority Performance Challenges criteria has been expanded.**	Districts and schools may need to consider including testing participation rates or testing administration when identifying priority performance challenges, if plan type/accreditation was lowered due to these factors.
Colorado READ Act (District and School)	**Requirements added for Districts and Schools.**	Districts and schools must identify the targets and strategies that will be used to address the needs of K-3 students identified with a significant reading deficiency.
Title III – Program Improvement (District)	**Data Narrative directions have been expanded.** Criteria added that requires identification of scientifically research-based strategies.	Based upon CDE reviews of district UIPs in 2014-15, many plans did not describe the scientifically research-based strategies that will be employed to improve the English language development and academic achievement of English learners.
Colorado Graduation Pathways (CGP) (District)	**Resources expectations expanded.**	Differentiates how schools will use funds to support action steps in 2014-15 and sustain action steps in 2015-16.
Title I Diagnostic Review and Planning Grant (School)	**Diagnostic Review and Planning Grant requirements for schools receiving the grant.**	Schools receiving a Diagnostic Review Grant must update the school-level UIP based on the results of the Diagnostic Review.
Title I School Improvement Support Grant (School)	**School Improvement Support Grant requirements for schools receiving the grant.**	Schools receiving a School Improvement Support Grant must update the school-level UIP based on the results of the diagnostic review. The plan must also include strategies supported by the grant funds.