


<div>1</div> Does the plan investigate the most critical performance areas and prioritize the most urgent performance challenges?		
Relevant UIP Element	Topic	Meets Expectations
Trend Analysis	Notable Trends	Describes positive and negative trends in student performance data and includes key elements (i.e., measure, metric, group, direction, and comparison point, as appropriate for available n-counts).
	Data and disaggregation 	Describes performance trends for all students and for disaggregated groups of students (i.e., IEP, ELL, FRL, and minority status), when n-count allows for public reporting. (When the number of students (n) is too small for public reporting, an explanation for that student group is provided.)
	Data Sources	Includes multiple data sources with an explanation of the sources that were included or excluded for analysis.
<b>READ Act</b> <i>For schools serving K-3</i>	K-3 READ Act Data Analysis	Describes K-3 READ Act assessment performance for the previous two school years. Data are disaggregated, when reportable, by grade level, by percentage of students who have significant reading deficiencies, and by percentage of students who achieved grade level expectations in reading.
<b>Comprehensive Early Literacy Grant</b>	Prior year ELG Goals and previous efforts (Trends)	Includes reflection and identifies trends related to all three goals designated within the ELG as well as the Literacy Evaluation Tool.
<b>Title I Schoolwide Program</b> (if documenting Schoolwide requirements in UIP)	Needs Assessment	Provides the outcomes of the school's comprehensive needs assessment, as well as a description of the data sources used in the process. Findings should include detailed analysis of all student subgroups; an examination of student, teacher, school and community strengths and needs; and a summary of priorities that will be addressed in the schoolwide plan. See this page for more information on Schoolwide Plan requirements: <a href="https://www.cde.state.co.us/fedprograms/ti/a_sw">https://www.cde.state.co.us/fedprograms/ti/a_sw</a>