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## Does the plan identify root causes which explain the magnitude of the performance challenges?

Relevant UIP Element	Topic	Meets Expectations
Root Causes	Actionable Root Cause	Identifies Root Causes that are under the control of the school/district, aimed at the systems level, and target the underlying reasons for the identified Priority Performance Challenge(s)
	Root Causes Selection Process	Explains how Root causes were identified, including, data sources used, stakeholder involvement, and a strong rationale for selecting a Root cause.
Late on the clock Year 4 or later	Reassessment of RCs Over Time	Root Cause analysis reflects a current examination of causes.
Early Learning Needs Assessment <i>For K-3 serving schools in Priority Improvement or Turnaround</i>	<i>Early Learning Needs Assessment</i>	Summarizes findings from an ELNA that <a href="#">meets the minimum requirements</a> and commits to next steps based on those findings.
	<i>ELNA for Schools in Turnaround</i>	Early Learning Needs Assessment includes a complete analysis of <a href="#">early elementary student achievement data</a> . Plan identifies appropriate research-based next steps to improve early childhood programs and partnerships.
EASI Grant <i>For grantees within Exploration or Offered Services</i>	Identification of Systems Needs of School	Provides an integrated systems analysis as a result of exploration work through EASI grant participation. Process and perception data are leveraged in the validation of Root Causes.
Course Taking Analysis <i>For secondary schools.</i>	Analysis of course taking patterns	Includes an analysis of student course taking patterns by disaggregated groups.