1	**Does the plan investigate the most critical performance areas and prioritize the most urgent performance challenges?**

Relevant UIP Element	Topic	Meets Expectations
Priority Performance Challenges	Identification of PPCs **CS**	Identifies a limited number (e.g., 3 or fewer) of student-centered Priority Performance Challenges of appropriate magnitude to focus the school's/district's improvement efforts.
	Selection **CS**	Priority Performance Challenges align to the trend analysis by focusing on challenges that are logical and high leverage; plan includes strong rationale for the selected Priority Performance Challenges.
	Address Indicators **CS**	Priority Performance Challenges address performance indicators or sub-indicators where system is not yet meeting expectations (i.e., local, state and/or federal indicators, as applicable).
ESSA School Improvement – **Comprehensive Schools and Targeted/ Additional Targeted[1] Schools**	Prioritization (PPCs) **CS**	UIP clearly and explicitly aligns at least one Priority Performance Challenge to indicators triggering ESSA identification (Low Graduation, Lowest 5%, Low Participation).
Title I Schoolwide Program (if documenting Schoolwide requirements in UIP)	Needs Assessment	Provides the outcomes of the school's comprehensive needs assessment, as well as a description of the data sources used in the process. Findings should include detailed analysis of all student subgroups; an examination of student, teacher, school and community strengths and needs; and a summary of priorities that will be addressed in the schoolwide plan. See this page for more information on Schoolwide Plan requirements: https://www.cde.state.co.us/fedprograms/ti/a_sw
For Districts Only: Gifted Education	Performance Challenge	Explicitly identifies a student-centered Priority Performance Challenge for gifted education, describing a strategic focus for district improvement efforts, either as a part of a larger district challenge or exclusively for gifted education students.

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[1] LEAs may choose to document Targeted and Additional Targeted requirements outside of UIP. These criteria are included for LEAs that choose to document ESSA requirements in the UIP.