


<div>4</div> Does the plan present a well-designed plan for implementing the major improvement strategies to bring about dramatic improvement?		
Relevant UIP Element	Topic	Meets Expectations
Action Plans	Alignment to MIS	Aligns action steps to MIS.
	Specific and Reasonable Action Steps	Lists action steps that are thorough, attainable and can be completed within the designated time frame.
	Assigned Resources	Assigns adequate resources (e.g., personnel, funds) necessary to implement action steps.
On Watch	Sustained Improvement	Action steps build on previous improvement efforts that moved the school/district off the clock or provide strong rationale for a change in approach.
<b>Family Engagement Activities</b> <i>For schools on clock</i>	Actions Promoting Family Engagement	Includes high leverage action steps to increase parent engagement at the school that are aligned with Family, School and Community Partnering standards.
<b>EASI Grant</b> <i>For grantees within District Designed and Led; Offered Services</i>	Aligned Action Plan	Action plan aligns with activities or services funded by the EASI grant.
Student Course Taking Report <sup>1</sup>	Action to address Inequities in course taking patterns	Includes action steps to address identified patterns of significant disparity in disaggregated groups taking challenging coursework.
<b>Title I Schoolwide Program</b> (if documenting schoolwide requirements in UIP)	Focus on entire educational program	Action steps describe the strategies the school will use to upgrade the entire educational program to improve the achievement of the lowest-performing students.
	Timeline	Actions steps include a description of how and when the strategies will be implemented.
	Alignment to CNA	Action steps address areas identified in the comprehensive needs assessment.

<sup>1</sup> Shading indicates this requirement will not be reviewed by CDE for 2021-22.

	Focus on Standards, Strategies and Student Needs	<p>Action Steps describe opportunities for all students to meet standards, align to and implement identified Major Improvement Strategies, and address the learning needs of all students (with particular emphasis on students needing the most support).</p> <p>See <a href="#">schoolwide guidance</a> on activities that are allowable under the Schoolwide Program.</p> <p>For more information on Schoolwide requirements, see the <a href="#">Program Plan Requirements and Rubric</a>.</p>
<b>For Districts Only: Gifted Education</b>	Actions to Support Gifted Students	Describes an explicit approach to meet the performance needs of gifted education students.

<div>5</div> Does the plan include elements to effectively monitor the impact and progress of the action plan?		
Relevant UIP Element	Topic	Meets Expectations
Implementation Benchmarks	Alignment to MIS	Each Major Improvement Strategy has at least one aligned Implementation Benchmark.
	Quality of Implementation Benchmarks 	Provides Implementation Benchmarks for each Major Improvement Strategy that enable staff to determine whether implementation of strategies is occurring in an effective manner and articulates a plan for adjusting implementation, as needed.
	Plan Duration	Plan provides Implementation Benchmarks to guide and assess plan implementation for the duration of plan public posting (e.g. two years for districts exercising biennial flexibility).