RISE Conferences
Stevens Elementary School

Description/Summary
Stevens Elementary has adopted the RISE initiative to guide towards effective family-school partnerships. Title I and Stevens Elementary provide support and a welcoming environment for parents/guardians, students and staff to collaborate on the needs and goals for student success and family engagement. By creating this collaborative experience, RISE is providing a space for families to come together and refocus conferences around family learning, collaboration, and building a community during family-meetings and one-on-one collaboration.

Key Elements
• Aligns with school and district achievement goals
• Connects families to teaching and learning goals for students
• Enhances the capacity of families and staff to collaborate with one another to support student learning
• Focuses on building learning communities and partnerships

Family-School Partnerships (FSP)
Jefferson County Title I Family-School Partnership group is made up of family representatives from each Title I school, Title I Family Engagement Liaisons, and Title I department staff. We meet six times throughout the school year at the District Education Center in the Boardroom. To remove barriers for families, Title I provides food and child enrichment programs at each meeting.

This year, FSP families gained knowledge of the 6 National Standards for Family School Partnerships and then looked within their own school communities to identify and highlight a promising practice and worked link it to student success.

We are ONE – We are Title I
FSP Family: Jessica Hernandez
Principal: TJ McManus
Family Engagement Liaison: Alexandra Espinoza

Link to Student Outcomes
• Establishes relationships between home and school - serves as the foundation for shared learning and responsibility
• Opportunity for both families and students to think differently about themselves and their roles in school and our community
• Increases family partnerships to increase engagement
• Builds social, intellectual, and academic leaders