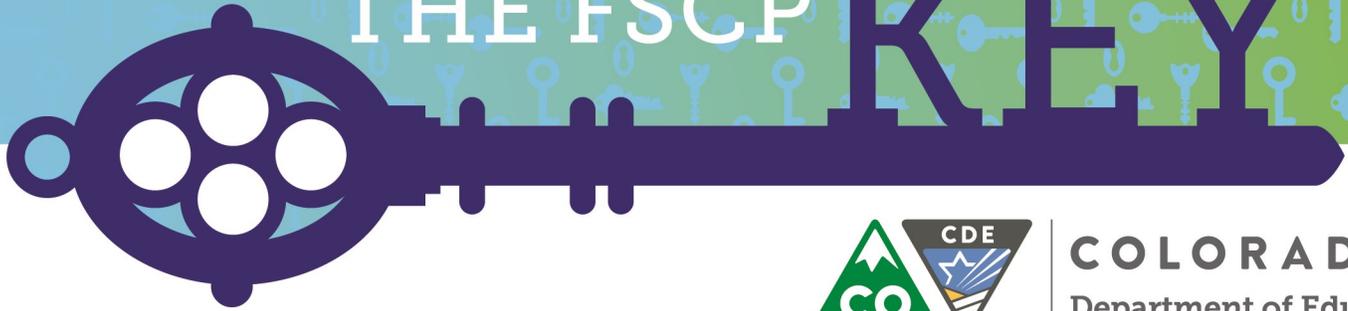


FAMILY, SCHOOL AND COMMUNITY PARTNERING

THE FSCP KEY



COLORADO
Department of Education



Dear FSCP Friends,

During November, my yoga studio is having a “Gratitude Adjustment.” This program is 30-days of yoga for “living your best life.” Of course, I started to make connections between the yoga gratitude adjustment and FSCP.

Does your district (or your schools) need any FSCP adjustments? November is a good time in the school year to make minor adjustments and alignments—reviewing family partnering on the Unified Improvement Plan, checking in with accountability committees about input on a district family engagement policy, or sharing with your local board about family engagement initiatives.

The [EASI application](#) is another avenue to support FSCP efforts. Consider adding in an additional request for funds related to stakeholder engagement. This can be done through the exploration supports, where up to \$10,000 dollars can be requested per school for stakeholder engagement activities.

Regardless of whether or not you need major or minor FSCP adjustments, CDE is here to help!

In Partnership,

Darcy

UPDATES

Several FSCP events are on the horizon. Please share the dates far and wide and mark them on your calendars.

November 13, State Advisory Council for Parent Involvement in Education, 11am-3pm, Golden Community Center. All are welcome.

November 14, EASI Application due, including up to \$10,000 for stakeholder engagement activities. More information [here](#).

November 16, FSCP Coffee Chat, 10am-noon, Westminster Public Schools hosting. For district contacts. Register [here](#).

December 5, FSCP Coffee Chat at the Symphony, 9:30-12:30. For district contacts. Register [here](#).

FSCP Coffee Chats for 2018-19, 10-noon, Third Friday of each month. Half of the chats will be in-person and half will be virtual. Mark your calendars now!

For a more comprehensive list of announcements from CDE, you may subscribe to The Scoop, a newsletter published every Wednesday: <http://www.cde.state.co.us/communications>.

FAMILY, SCHOOL AND COMMUNITY PARTNERING STANDARDS

1

Welcoming All Families into the School Community

2

Communicating Effectively

3

Supporting Student Success

4

Speaking Up for Every Child

5

Sharing Power

6

Collaborating with the Community

PROMISING PRACTICES

Englewood School District recognizes the importance of having a staff member designated to support family-school-community partnerships. As a result, Englewood has a district-level Family-School-Community Liaison. This staff member attends CDE's Coffee Chats; an opportunity for district staff from across the state share family engagement strategies. Based on advice from other school districts and feedback from Englewood school leaders, the liaison instituted Bi-Weekly Tips.

The goal for the Bi-Weekly Tips is to build the capacity of school leaders about best practices for successful family, school, and community partnership. The hope is that the quick tips will remind leaders to keep partnering in the forefront when thinking of ways to improve student outcomes.

Englewood's liaison offers the following advice for replicating the communication strategy: "Building and administrative leaders are BUSY, so a quick FSCP tip is all that is needed to get them thinking. Really listen at your parent meetings. Families are the best advocates for their students. Sharing their thoughts across the district may prompt ideas that one may never have thought of before."

For more examples of Promising Partnership Practices, click [here](#).

RESEARCH BRIEF

The [Global Family Research Project](#) recently published a research paper entitled "Joining Together to Create a Bold Vision for Next-Generation Family Engagement: Engaging Families to Transform Education."

The paper begins with a common partnering challenge: *How do schools work with families and communities to co-create the next generation of family and community engagement, providing equitable learning pathways—both in and out of school and from birth to young adulthood—that will enable all children to be successful in the 21st century?*

Based on over 50 years of research, the paper identifies five promising, high-leverage areas that can serve as "building blocks" for the next generation of family engagement strategies:

- reducing chronic absenteeism
- data sharing about student and school climate indicators
- the academic and social development of youth in and out of school
- digital media
- the critical transition periods in children's learning pathways

This research article may be helpful for SACs, DACs, or other stakeholder teams to review prior to providing recommendations about the UIP or other planning documents. To access the research article, click [here](#).

SACPIE SPOTLIGHT

Over 100 FSCP enthusiasts fought traffic and rain on October 4th to attend the sixth annual Kickoff of *Family and School Partnership in Education Month*. It was truly a celebration for the ages.

Students from the Ponderosa High School orchestra in Parker, CO provided mingling music while attendees stocked up on FSCP resources and looked at about 50 promising partnership practice displays.



Dr. Tucker, Douglas County School District's superintendent, provided opening remarks and Senator Evie Hudak shared a history of family partnering in Colorado.

Several districts continued to celebrate the month locally. Poudre School District's Board of Education recognized all of the schools that had a Promising Partnership Practice published. Jeffco Public Schools displayed almost 30 promising practice posters in their central office building. Englewood School District continued highlighting high-impact strategies in its FSCP Bi-Weekly Tips.



If your school or district celebrated October in other ways, please let [Darcy](#) know!

THANK YOU FOR SPENDING TIME WITH US THIS MONTH.
WATCH FOR THE NEXT EDITION IN DECEMBER.

For questions, contact Darcy Hutchins, Family Partnership Director, hutchins_d@cde.state.co.us, 303-866-5921

