Family, School, and Community Partnering
DU Morgridge College of Education

A Collegiate Practice

A Cultural Sharing Conversation (i.e., CSC) is a required assignment completed by all first-year graduate students in the Child, Family, and School Psychology Program at the University of Denver.

Students preparing for licensure as a special educator or school psychologist complete a CSC assignment as part of a seminar associated with an initial school-based practicum.

What it Looks Like

Pairs of students engage in a Cultural Sharing Conversation (CSC) with a volunteer newcomer family at a time and place most convenient to the family. Families invite personal interpreters if translation is needed. A non-directive, unscripted framework is followed that prompts a bi-directional conversation where all participants share personal stories across the following four domains:

· **Life Journeys:** Past experiences that have brought them to this place and time.
· **Family Traditions:** Treasured family experiences, activities, and learning that occurs at home.
· **Schooling Experiences:** Prior and current school culture, practices, expectations, and policies.
· **Future Ideas:** How to best welcome, build relationships, communicate, and educate each other.

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