

COLORADO

Department of Education

Accountability Committee Networking Series Kickoff and Roles + Responsibilities

August 2021



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Q&A vs Chat



- This is the place to ask our speaker questions related to the topic.
- Questions related to the topic will be answered at the end of presentation or privately throughout the session, as capacity allows.



 This is the place to affirm statements from the presentation or to add a comment for the good of all participants, such as links to resources or examples of promising practices, related to the topic.





Introduction in Chat: Name, School, District, and Role with Acc. Committee





SAC/DAC Networking Series Format

- Meet Monthly August May
- 2nd Tuesday of the month 5:30-6:30pm
- All invited (tell your peers!)
- Slides and recording posted here after each meeting <u>https://www.cde.state.co.us/uip/sacdacnetworking</u>
- Agenda:
 - School or district presentation
 - Topical introduction from CDE staff
 - Breakout groups
- Let <u>Lisa</u> or <u>Darcy</u> know if you have a promising practice in one of the topic areas!



Case Study: Platte Valley Middle School



*I felt that some diversity was needed since every other picture in this presentation is of cats!





DEMOGRAHICS

1. Rural Northeastern Colorado



- 2. 250 students
- 3. 66% Caucasian
- 4. 34% Hispanic/Latino
- 5. 32% Economically Disadvantaged
- 6. VERY wide range of socioeconomic status





ECONOMY











STRENGTHS

- Very involved/committed community (especially with athletics)
- The community puts its money with the schools and has supported us through bonds and Mill Levy Over Rides
- Stable and experienced Leadership Team
- Outstanding teaching staff





CHALLENGES (for the SAC/DAC)



Where is everybody!?





THE DILEMMA (Does this sound like you?)

- How do we get more people involved with our SAC/DAC?
- We can't be doing too terrible a job because our families consistently come to conferences and athletic events and they vote for our ballot measures.
- How do we use the SAC/DAC process to make our district even better?



THE ANSWER:

The SAC/DAC Networking Series

- Monthly Support Meetings
- Excellent resources posted at each meeting
- Best Practice presentations from schools and districts
- Opportunities to collaborate with peers and colleagues working through similar challenges





Accountability Committee Expectations





Overview of Law

- Meet at least quarterly
- Review progress on Improvement Plan throughout year
- Budget and spending priorities
- Principal development to DAC
 - (e.g., provide principal feedback on their support of SAC)
- Recruitment
- Family Engagement Policy Implementation
- Recommendation on READ, ICAP, Truancy
- If Priority Improvement/Turnaround
 - Public Hearing
 - Review of UIP and recommendations to board





Committee Composition

DAC Composition

- At least three parents of students enrolled in the district
- At least one teacher employed by the district
- At least one school administrator employed by the district
- At least one person involved in business in the community within the district boundaries

SAC Composition

- The principal or the principal's designee
- At least one teacher who provides instruction in the school
- At least three parents of students enrolled in the school
- At least one adult member of a PTSA
- At least one community member



Timeline and Calendar

- Set an Annual Agenda
 - Begin with state expectations
 - What do members want to discuss
- Minimum 4 meetings a year
 - Many committees meet monthly
- Unified Improvement Plan
 - August Review plan for 2021-22
 - October 15 Plan is due public on SchoolView
 - Winter Progress monitoring
 - Spring begin plan for 2022-23
- Budget
 - Align to district budgeting calendar

2021-22 Accountability Committee Timeline





Kickoff

- Welcome new members
 - Provide opportunities for groups to get to know each other
 - Provide time for members to share stories
 - Ice breakers
- Ongoing training for all members
 - Orientation for new members
 - Mentorships
- Communication Plan
 - Group website (e.g., Facebook, Slack) or email chain
 - Handbook or reference documents
- Make it worth the time
 - Close the loop





Breakout 1 How have your standard accountability committee practices changed due to COVID19?

What opportunities do you see?

What new challenges have emerged?





Breakout Group Discussion





Breakout 2 What are your expectations from this networking series? i.e.; what would you like to gain from our time together?







Breakout Group Discussion





Supports and Resources from Family-School-Community Partnerships Office









On the Horizon:

- Monthly District Coffee Chats
- FSCP Collaborative
- Family and School Partnership in Education Month
- Reframing Learning Modules
- TIPS Interactive Homework
- SAC/DAC Conference?



Invite your peers!

Next Up September 14th UIP/Stakeholder Engagement



