

# Summary Change Document

Accountability and Improvement Planning 2021-22



**COLORADO**  
Department of Education

The following tables describe the changes related to accountability and improvement planning for the 2021-22 school year. The following provides a summary document of changes from previous practice relative to accountability provision, the template and expectations.

OVERALL		
Section	Change	Rationale
Performance Ratings	School Plan types and district accreditation ratings will continue to be carried over for 2021-22 from 2019 identifications	<p>In response to disruptions created by COVID-19, Colorado has paused the accountability system for two school years (2020-21 and 2021-22). On March 16, the Governor signed <a href="#">H.B.21-116</a> into law which paused state accountability for a second year. The department has also applied for and received waivers from the U.S. Department of Education to get additional flexibility on federal accountability requirements and use of funds. Additional detail on these practices can be found here: <a href="http://www.cde.state.co.us/accountability/accountabilitypause">http://www.cde.state.co.us/accountability/accountabilitypause</a></p>
ESSA Identifications	Identifications under ESSA will be carried over for the 2021-22 school year	
Request to Reconsider	Request to Reconsider available to schools with a Priority Improvement and Turnaround plan type	While not available in 2020-21, the request to reconsider process will be available to schools and districts on the accountability clock (i.e., Priority Improvement, Turnaround). This is different from previous years when the process was open to all districts regardless of plan type. While eligible schools and districts may request a new plan type, the accountability clock is not adjusted.
UIP Timeline	Public posting shift to October 15, 2021 for all schools and districts	Continuing implementation of responses to COVID 19 from spring of 2020, a permanent timeline shift for UIP public posting and submission for UIP review is being fully implemented for the 2021-22 school year. Additional information about the timeline shift can be found <a href="#">here</a> .

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UIP Review for Comprehensive , Priority Improvement, Turnaround and On Watch	Review and feedback associated with October 15 submission	In supporting the timeline shift, UIPs for schools/districts with identifications to be reviewed by CDE will occur in the fall. Modifications to plans based on the feedback may be made and submitted for public posting at any point during the school year.
<b>QUALITY CRITERIA</b>		
Section	Change	Rationale
Overall Quality Criteria	Clarify, Align and Streamline criteria to improve usability	Where possible, reduce redundancies, clarify language, and tighten alignment across levels. Priorities for plan quality and program requirements remain, but modified language.
READ Act <i>District Level</i>	Collection for school level READ instructional reporting will shift from UIP online system to data pipeline.	In the initial year of implementing the READ requirement, districts were asked to submit information through the UIP online platform. To further streamline the collection and align processes, the information will now be <a href="#">collected through data pipeline</a> with a deadline of <b>July 1, 2021</b> .
Course Taking <i>School and District Level</i>	Pause monitoring of course taking requirements.	Continue pause reviewing requirement due to Teacher Student Data Link data report pause with lack of performance data to present.
21st CCLC <i>School and District Level</i>	Removing requirements for grant program	Goals for UIP integration and the 21st CCLC program were not being realized. Expectations for grant alignment will not be reviewed for grant funded schools. Schools in particular are encouraged to continue to identify how the 21stCCLC grant furthers school improvement efforts.
<b>LOOKING FORWARD</b>		
Gifted Education Program <i>District Level</i>	Options for gifted education program reporting	In response to stakeholder feedback and large scale challenges with small student count reporting, the department is working to identify opportunities to meet expectations for the gifted education annual plan through DMS development. Stakeholder input is being considered in the process. The needs of gifted students should continue to be included in school improvement processes.
<b>UIP ONLINE TEMPLATE (Changes live in online system by Mid-June)</b>		

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Section	Change	Rationale
COVID 19 Reflection/ Impact <i>District level</i>	New Tab in Online Systems to provide context regarding COVID impacts	A tab has been added to the UIP template for districts to provide information on the context and needs related to COVID impacts. This is an optional submission and will not be posted with the district plan. The prompts are 1) Practices that are working well 2) Pain points 3) Needs to communicate to policy makers and 4) Impact of COVID-19 on student engagement and/or achievement.
UIP Home <i>School and District Level</i>	Submission button has been modified	Submission button has been modified - School Users will see "Submit for Review" - which will change the UIP Status field for "Ready for District Review" District Users will see "Submit for Public Posting" - which will change the UIP Status field to "Submitted for Posting" and generate the public plan. Submission guidance, UIP User guide and navigation documents have been updated with these changes.
Executive Summary <i>School and District Level</i>	Shortening of public plan executive summary section	The executive summary that comprises the initial PDF version of the UIP has been streamlined to reduce the overall length of the PDF report and provide some consistency with the relationship among the priority performance challenges, root causes and major improvement strategies reflected to users of the online system.
UIP Home <i>School and District Level</i>	Tab titles shortened	All section headers no longer include "Section I, Section II, Section III, Section IV".
UIP Information & Requirements <i>School and District Level</i>	Former Section I and II streamlining	Former tabs "Section I: Summary of School/District" and "Section II UIP Info" have been combined into one tab "School Requirements and Information" and two sub tabs "School/District Summary and Requirements" and "School/District Information and Contacts"
Combined System Functionality (Proposed change underway)	Improved functionality in online system for districts submitting a combined plan for the district and schools	Addition of a new UIP status within the system that indicates the plan is combined and will automatically communicate submission for all the schools associated with the district for improved tracking and communication. Within the online system, click "combined plan" button within the "School/District Information and Contacts" Tab for districts choosing this option. Guidance will be available on the <a href="#">Resources</a> page when programming is final.
Trends Analysis <i>School and District</i>	Notable Trend Yes/No option	Notable Trend Yes/No button has been removed. All trends will appear in the plan.

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Root Cause Analysis <i>School and District</i>	Edit and delete features for unassociated Root Causes	Previously the only way to edit or remove Root Causes that were not associated with a Priority Performance Challenge was to add the Root Cause then delete. Now users can view all Root Causes that are unassociated, and edit and delete as necessary.
Dedicated Line/Guidance for Short Cycle Tools <i>School and District</i>	Box Under Major Improvement Strategies and Guidance on using Short Cycle with UIP	In supporting strong planning practices and aligned planning work, a specific box has been dedicated to support linking/viewing short cycle efforts within the UIP. <a href="#">Guidance</a> on the short cycle and UIP is available.
Report sub tab under Action Plans <i>School and District</i>	Addition of visual resources	Calendar and Gantt Chart view of Action Steps and Implementation Benchmarks to support additional visualization of planning efforts.