

Student Name_____

Date_____

Poems Rhyme or Not

Dear Parent,
We are learning to compare poems about the same topic. I hope you enjoy this activity with me.
This assignment is due _____.

Sincerely,

Student signature

LET’S DO THIS

1. Work with a family partner. Who is working with you? _____
- Read the two poems below aloud to your family partner.

Twinkle, Twinkle, Little Star

Twinkle, twinkle, little star.
How I wonder what you are!
Up above the world so high,
Like a diamond in the sky.

Taylor, J., (1806). England.



Star Light, Star Bright

Star light, star bright,
First star I see tonight.
I wish I may, I wish I might
Have the wish I wish tonight.

Traditional, (1890s). USA.

Discuss the meaning of each poem with your family partner.

- Compare:** What are 2 things that are similar about the two poems?
- Contrast:** What are 2 things that are different about the two poems?

Complete the chart below to show what you and your family partner discussed.

Compare: How are the poems similar?	Contrast: How are the poems different?
1. Both poems are about _____. _____	1. The poems are different because _____
2. Both poems _____. _____	2. _____ _____

Discuss with your family partner: How did each poet describe a star?
(Hint, look at the last line of each poem.)

LET'S FIND OUT

1. Read these two poems aloud to your family partner.

Tree

Ear to trunk, I hear
Tree sighing and dreaming of
lights, tinsel, angel.

By Nikki Grimes*



Tree House

A tree house, a free house,
A secret you and me house,
A high up in the leafy branches
Cozy as can be house.

By Shel Silverstein**

2. Discuss with your family partner.

- Which poem rhymes? Which poem does not rhyme?
- What is one thing **similar** about the two poems? What is one thing **different**?
- What do you like or dislike about these poems

3. Look out your window or go outside to look at a tree or at the stars.

Write a short poem about the tree or stars you saw. Your poem may rhyme or not.

Title _____

4. Read your poem to your family partner.

HOME-TO-SCHOOL COMMUNICATION

Dear Parent,

Please give your reactions to your child's work on this activity.

Write YES or NO for each statement.

- _____ 1. My child understood the homework and was able to complete it.
- _____ 2. My child and I enjoyed the activity.
- _____ 3. This assignment helped me know what my child is learning in class.

Comment _____

Parent Signature _____

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* Unpublished poem cited by J. Prelutsky, U. S. Children's Poet Laureate at <http://www.poetryfoundation.org/features/articles/detail/68887>

** From *Where the Sidewalk Ends*, 1974, NY: Harper and Row.