

Student Name _____ Date _____

In My Own Words

Dear Parent,
We are learning to listen carefully and paraphrase what we hear. I hope you enjoy this activity with me. This assignment is due _____.

Sincerely,

Student Signature

THINGS TO REMEMBER

- An active listener will:
- Focus on the speaker.
 - Use body language, tone, and expression to show interest in what the person says.
 - Not interrupt.
 - **Paraphrase** (in your own words) what the person says to be sure you understand the point.

LET’S DO THIS

1. Work with a family partner. Who is working with you? _____

The Active Listening Game

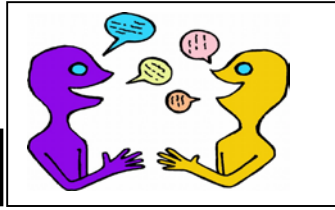
Take turns with your family partner. Each will answer the questions in 1 minute. Listen carefully to each other. In your own words, tell what you think the other person said.

YOU go first. Then, your family partner will answer the same question.

Put a check ✓ next to each question if you both agree that you listened carefully to each other and could paraphrase what the other person said.

Take turns answering each question in about 1 minute. Then, the other person will tell what they heard in their own words.	✓ I listened and paraphrased	✓ My family partner listened and paraphrased
a. If you could do any job, what would it be and why?		
b. If you could go anywhere, where would you go and what would you do there?		
c. If you could be famous for one thing, what would it be and why?		
d. What is a big challenge in the world, today?		

LET'S FIND OUT



1. Write one sentence to tell one thing you learned by listening to your family partner's answers to the questions on the front page.

2. Read your sentence to your family partner.

Ask: What is one thing you learned about me by listening to my answers?

YOU write one sentence to report what your family partner learned about you.

3. Talk with your family partner to share ideas on these questions.

- a. How does active listening and paraphrasing help you understand what was said?
- b. When might it be useful to clarify what someone said to you before you add a new idea or take an action?
- c. How might paraphrasing help during a disagreement?
- d. How might paraphrasing help when you are given a chore to do at home?

HOME-TO-SCHOOL COMMUNICATION

Dear Parent,

Please give your reactions to your child's work on this activity.

Write YES or NO for each statement.

- _____ 1. My child understood the homework and was able to complete it.
- _____ 2. My child and I enjoyed the activity.
- _____ 3. This assignment helped me know what my child is learning in class.

Comment _____

Parent Signature _____