

Student Name _____ Date _____

Superhero

Dear Parent,

We are learning to have good conversations, which will help build listening and speaking skills. I hope you enjoy this activity with me. This assignment is due _____.

Sincerely,

Student Signature

LET'S DO THIS



Work with a family partner. Who is working with you? _____

1. Read this short story to your family partner.

Clara was on her way to school when she met Mario. His bike had a flat tire. "I will be late for school," Mario said. "I need help." Clara did not have a bike and did not know how to fix a flat tire. She knew that if she stopped, she would be late for school too. She told Devin, "We sure could use help from a Superhero!"

2. Talk with your family partner: What might a Superhero do to help Mario?
3. Give this Superhero a good name: _____
4. Write 1 sentence to tell how this Superhero used certain powers to help Mario.

LET'S FIND OUT

1. Let's say that Clara wanted to help Mario get to school on time without the help of a Superhero.

What could she say to help Mario right away?

2. What might Mario say in response to her suggestion?

3. Read to your family partner what you wrote for Clara and Mario to say.

Discuss with your family partner: How do these statements show that Clara and Mario were listening to each other?

HOME-TO-SCHOOL COMMUNICATION

Dear Parent,

Please give your reactions to your child's work on this activity.

Write YES or NO for each statement.

- _____ 1. My child understood the homework and was able to complete it.
- _____ 2. My child and I enjoyed the activity.
- _____ 3. This assignment helped me know what my child is learning in class.

Comment _____

Parent Signature _____