



Supporting Parents in Raising Healthy, Happy Youth

Parent as Leaders in Schools PEN PALS™

Providing effective, positive structure for parent engagement and involvement in Boulder Valley School District since 2001

❖ PEN Volunteer Trainings

- *Jump Start*
- National PTA Standards
- Hosting an Event
- Coffee Talks
- Parenting Book Groups
- Parent Mentor Program
- Welcoming Greeters Program

❖ PEN Newsletter and Blog

- Share parent initiatives from other schools

❖ Resources:

- Parenting experts
- Programs responsive to individual school and parent needs.
- Existing positive parenting research-based tools and information.

❖ Community Based Program - PEN Speaks

- Parent education series addressing community needs in collaboration with local, national, and internationally renowned thought leaders.

COLORADO

PROMISING PARTNERSHIP PRACTICE

Research shows overwhelmingly that the most influential people in a child's life are ...their parents.



The Parent Engagement Network™ (PEN) Is a Self-Sustaining, Independent 501(c)3 Nonprofit

www.parentengagementnetwork.org

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Working Together to Build Strong Family School Partnerships

Establish and Implement –

- Resources to the school district otherwise too expensive or unwieldy to provide.
- District wide parenting leadership training
- Engagement and collaboration opportunities between parents, families, and other caring adults that are dealing with similar questions, issues, and challenges.
- School and community based parenting information resources.

Develop Parents as Leaders –

- Empower family members as stakeholders and active participants that positively impact school climate and student success.
- Strengthen school efforts to improve parent and family engagement in marginalized populations.
- Offer education and networking opportunities to positively respond to the ever-changing needs of parents, families, students, and individual schools.
- Create a welcoming environment, promote positive school climate, strengthen communication between families and schools, and build social-emotional capacity in youth.